

Campus Improvement Plan

Mission Statement

Iraan-Sheffield ISD will provide a learning environment that is innovative and personally rigorous that will produce graduates who are effective communicators, problem solvers, and responsible patriotic citizens that reflect the community's standards.

Vision Statement

Iraan Elementary students will be self-motivated, productive, lifelong learners responsible to themselves, their families and their community.

Campus Improvement Plan

Campus Goals Iraan Elementary School 2016-2018

- Goal 1: Iraan Elementary will support high academic standards.
- Goal 2: Iraan Elementary will recruit, develop, and support highly motivated staff members who maximize student success.
- Goal 3. Iraan Elementary will uniformly use effective instructional strategies.
- Goal 4. Iraan Elementary will exercise fiscal responsibility.
- Goal 5. Iraan Elementary will provide facilities that support exemplary learning environments.
- Goal 6. Iraan Elementary will prepare technologically advanced students.
- Goal 7. Provide a process for identification of Special Education students to include: initial evaluation, least restrictive environment, related services, and a timeline for re-evaluation.

Campus Improvement Plan

Goal #1: Elementary will support high academic standards.

Objective #1: 100% of the students will reach high standards and demonstrate a performance at a proficient level or better on state assessments in all core subject .

Campus Improvement Plan

| Strategies/Initiatives/ Actions | Person(s) Responsible | Resources | Timelines | Evidence of Implementation | Evidence of Impact | Formative/ Summative |
|---|--|----------------------------|------------------------------------|---|--|--|
| <i>All students will receive individualized and diagnostic instruction to ensure student success.</i> | Core subject teachers, principal, counselor, support teacher librarian | Local funds | August 2016 thru December 2018. | Inventory of STAAR test task analysis on file with principal. Test task analysis with staff responsible for teaching the curriculum. | Diagnostic evaluations from district adopted materials, benchmarks, teacher observation. | 100% of the students will reach high standards and demo 100% of the students will reach high standards and demonstrate a performance at a proficient level or better on state assessments in all core subjects |
| <i>Staff will analyze and disaggregate data to address student's individual strengths and weaknesses in order to drive instruction.</i> | Teachers, principal, counselor, support teacher | Local funds | End of each 9 week grading period. | Grade level meetings every 9 weeks. | | Teacher observation and student grades. |
| <i>At risk students including special programs will receive additional instruction.</i> | Teachers, principal, counselor, support teacher | Title 1 Funds, local funds | All year | Pullout support program for special ed. Summer school | 3 week evaluations | Improved performance on state assessments |
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Campus Improvement Plan

Goal #1: *Continued*

Objective # 2: 100% of the elementary students will participate in a school environment that promotes high expectations and respect. It also recognizes student accomplishments and is safe, drug free and conducive to learning while promoting a healthy lifestyle.

| Strategies/Initiatives/ Actions | Person(s) Responsible | Resources | Timelines | Evidence of Implementation | Evidence of Impact | Formative/ Summative |
|--|--|---|---|---------------------------------------|-------------------------------|--|
| Provide a drug education program. Take part in Red Ribbon Week | Counselor, nurse, principal, teachers, state trooper. | Drug Prevention Poster contest. Dave online curriculum. Safe school | Ongoing thru April of each year. Red Ribbon in October. | Lesson Plans | Teacher adopted material | Safety survey. |
| Utilize the Handle With Care team to address appropriate behavioral interventions. | Principal, counselor, trained HWC team. | Local funds | Training yearly. | As needed basis. | | Discipline reports |
| The students will become aware of healthy food choices and healthy lifestyles. | Director of child nutrition services, nurse, teachers | Local funds CATCH curriculum American Heart Assoc. | ongoing | Hoops for Heart Walk Across Texas | | Staff will observe student's food choices. Counselor reports. |

Campus Improvement Plan

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|---|-------------------------------|--|----------------------------------|--|--|--|
| Students are required to participate in moderately vigorous daily physical activity for at least 30 minutes throughout the school year. | p.e. teachers | Local funds Fitness gram CATCH curriculum | Ongoing | Observe students in physical activity. | | Campus class schedule, fitness gram report. |
| Strategies/Initiatives/Actions | Person(s) Responsible | Resources | Timeline | Evidence of Implementation | Evidence of Impact | Formative/Summative |
| All students will attend character education classes | Counselor | Wise lives and character counts curriculum | Once a week throughout the year. | 30 minutes | | Surveys, counselor made assessments |
| Students will participate in a bicycle safety program | Nurse, state trooper, parents | Title IV Safe and Drug Free Funds | April of each year. | | Students receive awards for their | Students must ride thru a designated course to show their knowledge of bicycle safety. |
| Students from each grade level will be chosen to be Junior Brave. | Nurse, teachers, principal | Activity funds | Monthly | | Students are recognized during a luncheon with family members. | Students are chosen because of behavior, leadership and being a positive role model. |

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Goal #2: Iraan elementary will recruit, develop, and support highly motivated staff members who maximize student success.

Objective #1: encourage and provide opportunities for teachers to enhance their knowledge and skills to directly impact instruction and student learning at 100% of staff, team, and grade level meetings.

| Strategies/Initiatives/ Actions | Person Responsible | Resources | Timelines | Evidence of implementation | Evidence of impact | Formative/ summative |
|--|-------------------------------|------------------|----------------------|---------------------------------------|-------------------------------|---------------------------------|
| Encourage and provide opportunities for teachers to enhance their knowledge and skills to directly impact instruction. | Principal, teachers | Local funds | August-May yearly | TTESS in April | | |
| Assign mentors for beginning/new teachers to the district. | Principal/ mentors | Local funds | August-May yearly | Observations, Walk throughs | | |

Campus Improvement Plan 2016-2018 Implementation Strategies

Goal #2: To teach the prevention of violence as an option to conflict resolution and the consequences of use/abuse of mood enhancing drugs with the cooperation of the school's patrons.

Objective # 1: To incorporate a Violence Prevention and Drug Abuse prevention component in the Campus Improvement Plan that features a campus/campus patron partnership.

| Strategies/Initiatives/ Actions | Person(s) Responsible | Resources | Timelines | Evidence of Implementatio n | Evidence of Impact | Formative/ Summative |
|---|--|--|------------------------------------|---|---|---------------------------------|
| Implement a campus plan for engaging students in learning procedures and strategies that teach how to resolve conflict. | GREAT program Internet resources Local/Regional law enforcement agencies. ESC VXIII consultants Elementary/JH onsite counselor | Principal SBDM committee DAVE Curriculum | September 2016 Thru May 2018 | Agendas of planning and implementation meetings | No less than 70% of initial participants will participate in all subsequent sessions. | |
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Campus Improvement Plan 2016-2018 Implementation Strategies

Goal # 3: To be in compliance with all federal grants assurances: special education students, ESL students, economically disadvantaged students, at-risk students, gifted and talented students, and dyslexic students.

Objective # 1: Implement all assurances for federal grants being implemented on campus.

| Strategies/Initiatives/Actions | Person(s) responsible | Resources | Implementation Time-Line | Evidence of Implementation | Evidence of Impact | Formative/Summative |
|--|------------------------------|--|---------------------------------|---|---|----------------------------|
| Implement all assurances for federal grants being implemented on campus. | Campus Principal | Copies of assurances generic to the campus and grants. District's federal programs consultant ESC consultants TEA contact | Sept. 2016 Thru May 2018 | District's federal programs consultant's feedback to the principal. | 100% of assurance generic to the campus and federal grant will have been met. | |
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Campus Improvement Plan 2016-2018 Implementation Strategies

Goal #4: To use the Site-Based Decision Making process effectively in campus instructional planning and implementation.

Objective 1: To develop the campus SBDM Committee according to district standards.

| Strategies/Initiatives/ Actions | Person(s) Responsible | Resources | Timelines | Evidence of Implementatio n | Evidence of Impact | Formative/ Summative |
|--|--|------------------|--------------------------------|--|-------------------------------|---------------------------------|
| Upgrade the campus SBDM Committee to the district's defined standards. | Local standards District members District Superintendent | Campus Principal | Sept. 2016 Thru May 2018 | Agendas of meetings. | Agendas of meetings | |
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Campus Improvement Plan 2016-2018 Implementation Strategies

Goal # 5: Secure and utilize technology throughout the educational community as a tool for improved student achievement.

Objective # 5.1: Provide staff development to increase the use of technology in classrooms.

| Strategies/Initiatives/ Actions | Person(s) responsible | Resources | Timeline | Evidence of Implementatio n | Evidence of Impact | Formative/ Summative |
|--|--------------------------------------|---|------------------------------------|--|--|---------------------------------|
| Initiate staff development plan designed to integrate technology into the curriculum as determined by the District Technology Committee. | District Technology Committee | Technology Director Campus Technology | August 2016 Thru May 2018 | Teacher proficiency | Teacher/ Computer Proficiency | |
| Use the Gradebook program for attendance and grades. | Technology Director Principal | Technology Director Principal Campus technology | August 2016 Thru August 2018 | All teachers entering student data in program. | All faculty members using the program. | |
| Waterford and Istation. Reading Plus, Reading Coach, Ascend math, Moby Max. Education Galaxy,AR, Lexia | Teachers Principal | Campus technology | Ongoing | | Number of times lab is in use. Proof of data | |

Campus Improvement Plan 2016-2018 Implementation Strategies

Goal #5: continued

Objective # 5.2 Identify activities at the campus level to use technology in classrooms.

| Strategies/Initiatives/ Actions | Person(s) responsible | Resources | Timeline | Evidence of Implementation | Evidence of Impact | Formative/ Summative |
|--|---|---|---------------------------------|--|--------------------------------|---------------------------------|
| Continue the use of Discovery Education throughout classrooms and across the curriculum. | Principal Teachers | Technology Director Campus Technology | August 2016 Thru May 2018 | Documented cross-curricular activities | Increased performance on STAAR | |
| Utilize promethean boards in every classroom. | Principal, Teachers, Technology staff | Technology Director Principal Campus technology | August 2016 Thru May 2018 | Survey of teachers using the lab. | Walk throughs | |
| Chrome books | Principal, librarian teachers | Campus technology | August 2016 thru May 2018 | Documented activities | Walk throughs | |

Campus Improvement Plan 2016-2018 Implementation Strategies

Goal #6: Parents and community members will be partners in the education of the children attending Iraan Elementary School, our community school.

Objective #6.1: Public hearing of the STAAR results.

| Strategies/Initiatives/Actions | Person(s) responsible | Resources | Implementation Time Line | Evidence of Implementation | Evidence of Impact | Formative/ Summative |
|---|---|------------------|---|-----------------------------------|------------------------------|-----------------------------|
| Increase participation by parents and volunteers. | Principal Teachers | Incentives | 2016- 2018 | Principal | Principal | |
| Parent-Teacher conference | Teachers | Local Funds | 2016-2018 | Teacher folder documentation | Teacher folder documentation | |
| Open House | Staff, Principal | Local Funds | Fall, 2016/ Spring, 2018 | Sign in sheet | Sign in sheet | |
| Intervention program | Counselor, Parents | Drug funds | Fall, 2016/ Spring, 2018 | Roster of attendance | Roster of attendance | |
| Prevention program | Counselor | Drug funds | Fall, 2016/ Spring 2018 | Roster of attendance | Roster of attendance | |
| Bring Dad to school | Principal, parents, teachers, community, Counselor | Local funds | August, 2016 Ongoing 4 times a year | Agenda minutes | Sign in sheets | |
| Site Based Decision Making Committee | Parents, Staff, Community Members, Counselor, Principal, Secretary | Local Funds | 2016-2018 | Roster, Agenda, Minutes | Roster, Agenda, Minutes | |

Campus Improvement Plan 2016-2018 Implementation Strategies

Goal #7: Provide a process for identification of Special Education students to include (a) Initial Evaluation; (b) Least Restrictive Environment; (c) Related Services; (d) Timeline for Re-evaluation; and (d) Transition Services.

Objective #7: Provide students with a continuous least restrictive environment.

| Strategies/Initiatives/ Actions | Person (s) Responsible | Resources | Timelines | Evidence of Implementatio n | Evidence of Impact | Formative/ Summative |
|---|---------------------------------------|---|------------------------|--|---|---------------------------------|
| Review LRE placement of each student at the annual ARD to insure proper placement in inclusive setting. | Sp. Ed. Co-op Region 18 ESC | Principal, Faculty, Staff | Yearly in May | ARD minutes | Spring ARD minutes | |
| Continue to provide comprehensive staff/SBDM inservice based on a needs assessment of regular and special instruction, supervisory and administrative staff | Sp. Ed. Co-op Region 18 ESC | Principal, Campus SBDM committee, Sp. Ed. Director | yearly | Survey Agenda | Improved student performance within the classroom and for non-exempt STAAR students, | |
| Conduct periodic reviews of more restrictive placement and move students toward inclusion. | Progress Sheets | Sp. Ed. and Regular Ed. Teachers, Diagnosticians | As deemed necessary | Evaluation Sheets | Same as above | |

Campus Improvement Plan 2016-2018 Implementation Strategies

Goal #7: Provide a process for identification of Special Education students to include (a) Initial Evaluation; (b) Least Restrictive Environment; (c) Related Services; (d) Timeline for Re-evaluation; and (d) Transition Services.

Objective #7 (b) Provide related services as specified in the IEP through a collaborative team approach.

| Strategies/Initiatives/ Actions | Person(s) Responsible | Resources | Timelines | Evidence of Implementation | Evidence of Impact | Formative/ Summative |
|--|--------------------------------|--|------------------------|-------------------------------|---|-------------------------|
| Provide communication and training so staff is knowledgeable of assessment and related service requirements. | Sp. Ed. Co-op Region 18 ESC | Principal, Sp. Ed. Director, Campus SBDM Committee | Yearly | Agenda Survey | Need requirements of individual IEP's and improved STAAR scores and semester grades | |
| Training of all Sp. Ed. Aides to provide OT/PT services. Autism training, as well. | Permian Basin Rehab. | Sp. Ed. Director | As deemed necessary | Rehab. Reports | Same as above | |

