

**IRAAN HIGH SCHOOL**  
**Campus Improvement Plan**  
**2016-2018**

**IRAAN-SHEFFIELD ISD**

**VISION STATEMENT**

**Iraan-Sheffield ISD will strive to be an exemplary educational community dedicated to equipping students with unlimited opportunities.**

**MISSION STATEMENT**

**Iraan-Sheffield ISD will provide a learning environment that is innovative and personally rigorous that will produce graduates who are effective communicators, problem-solvers, and responsible patriotic citizens that reflect the community's standards.**

# Iraan High School

## Campus Improvement Plan 2016-2018

### Campus Goals:

- Iraan High School will meet accountability standards for Student Achievement, Student Progress, Closing Performance Gaps, Postsecondary Readiness, and System Safeguard targets.
- All English Language Learners will become proficient in English and reach high academic standards and attain proficiency in reading and mathematics.
- Students will be taught by Highly Qualified teachers and will receive rigorous instruction aligned to Student Expectations.
- Iraan High School students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Each student completing four years of academic studies at Iraan High School will graduate under the graduation plan designed for him/her. Iraan HS will assist students in developing the knowledge, skills, and competencies necessary for postsecondary success.
- Conduct a comprehensive needs assessment, program evaluation, and engage in improvement planning with SBDM committee. Encourage parental involvement to support student achievement.

# Iraan High School

## Campus Improvement Plan 2016-2018

**Goal #1: Iraan High School will meet accountability standards for Student Achievement, Student Progress, Closing Performance Gaps, Postsecondary Readiness, and System Safeguard targets.**

**Objective #1: Iraan HS students will demonstrate satisfactory performance on the STAAR (State of Texas Assessment of Academic Readiness) and EOC (End Of Course) state assessments in core content areas.**

**Objective #2: Iraan HS will address the needs of all students and student groups (each race/ethnicity, Special Education, Limited English Proficient, & Economically Disadvantaged) to ensure students meet their full potential.**

Activities (What will be done to accomplish the objective?)	Evaluation (How we will know that the objective was/was not met?)	Resources (What we will need to carry out the activities.)	Budget Allocation (Funds source and amounts)	Approx. Activity Timeline	
				Start	End
<ul style="list-style-type: none"> <li>Curriculum will be vertically aligned with TEKS Student Expectations.</li> <li>Consistent periodic assessment of student performances in all core content areas.</li> <li>Disaggregation and analysis/interpretation of student performance on STAAR/EOC tested subjects using Eduphoria software; comprehensive needs assessment from data.</li> <li>Data based instruction planning, targeted interventions for all students for whom improvement is needed &amp; extended learning opportunities as needed</li> <li>Provide students an opportunity to recover credits with the Apex Learning software.</li> <li>Identification of Special Education students to include (a) Initial Evaluation; (b) Least Restrictive Environment; (c) Related Services; (d) Timeline for Re-evaluation; and (d) Transition Services.</li> </ul>	<ul style="list-style-type: none"> <li>The number of students scoring at the commended or college readiness level on STAAR/EOC will increase annually.</li> <li>A variety of formative assessments</li> <li>Data disaggregated by student populations with Eduphoria software.</li> <li>Lesson plans will address needs identified by data sets.</li> <li>Data from Apex Learning</li> <li>ARD documentation; assessment results</li> </ul>	<ul style="list-style-type: none"> <li>Extra duty time to work on the project.</li> <li>Core Content PLCs</li> <li>Assessment strategies/materials from curriculum and other sources.</li> <li>Technical assistance with data disaggregation from Eduphoria and Region 18 consultants.</li> <li>Apex Learning, Ascend math, reading + software and computer labs</li> <li>Special Education Director, Diagnostician, Teachers</li> </ul>	<ul style="list-style-type: none"> <li>General Fund \$4,000</li> <li>General Fund \$4,000</li> <li>General Fund \$50,000</li> </ul>	08/16	05/18

- Review LRE placement of each student at the annual ARD to insure proper placement in inclusive setting.

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# Iraan High School

## Campus Improvement Plan 2016-2018

**Goal #2:** All English Language Learners will become proficient in English and reach high academic standards and attain proficiency in reading and mathematics.

Activities (What will be done to accomplish the objective?)	Evaluation (How we will know that the objective was/was not met?)	Resources (What we will need to carry out the activities.)	Budget Allocation (Funds source and amounts)	Approx. Activity Timeline	
				Start	End
<ul style="list-style-type: none"> <li>● Identify students who meet criteria for being categorized ESL; LPAC committee will review and admit students who qualify for ESL services; Annual LPAC meetings to review student progress &amp; evaluate effectiveness of program</li> <li>● Provide ESL instruction through pull-out, sheltered instruction, and direct class instruction. Students will be immersed in the English language and become proficient in speaking, reading and writing English as quickly as possible.</li> <li>● Provide staff development on alignment of ESL curriculum with TEKS, ELPS, pre-referral process, assessment, sheltered instruction, preparation for TExES ESL exam.</li> <li>● Provide teachers with strategies for teaching ESL students.</li> </ul>	<ul style="list-style-type: none"> <li>● Rosters of ESL students at each campus with teachers.</li> <li>● Diagnostic assessment data provided teachers, ESL student lesson plans.</li> <li>● Monitoring data on file at campuses.</li> <li>● Staff development agendas on file.</li> </ul>	<ul style="list-style-type: none"> <li>● Lists of LEP students by campus.</li> <li>● Use of My Reading Coach software, Rosetta Stone</li> <li>● Forms on which to communicate data.</li> <li>● A staff member dedicated to conduct the assessment, ESC Consultant or district resource person.</li> </ul>	<ul style="list-style-type: none"> <li>● General Fund ESL teacher and ESL aide</li> </ul>	08/16	05/18

# Iraan High School

## Campus Improvement Plan 2016-2018

**Goal #3: Students will be taught by Highly Qualified teachers and will receive rigorous instruction aligned to Student Expectations. Iraan HS teachers will receive ongoing, high-quality professional development to ensure continued student success.**

Activities (What will be done to accomplish the objective?)	Evaluation (How we will know that the objective was/was not met?)	Resources (What we will need to carry out the activities.)	Budget Allocation (Funds source and amounts)	Approx. Activity Timeline	
				Start	End
<ul style="list-style-type: none"> <li>● Review personnel folders to identify any need for advising teachers/teacher aides of upgrading requirements.</li> <li>● Assist teachers/teacher aides requiring upgrading in enrolling in programs to remove deficiencies.</li> <li>● Assign mentors to staff in upgrading program(s).</li> <li>● Provide professional development to enhance teachers' use of curriculum, resources, and instructional technology in the classroom.</li> <li>● Provide other professional development that the superintendent or campus principal deems necessary for improved student performance across all demographics.</li> <li>● DAEP discipline students placed in an alternative education program will receive high-quality instruction in core academic subjects.</li> </ul>	<ul style="list-style-type: none"> <li>● Personnel folder reviews submitted to superintendent.</li> <li>● Each teacher/teacher aide requiring upgrading enrolled in an academic program that removes deficiencies.</li> <li>● Each candidate assigned a mentor.</li> <li>● Principals will check lesson plans, do walk-throughs and formal evaluations.</li> <li>● State accountability ratings on all area of the state assessment.</li> </ul>	<ul style="list-style-type: none"> <li>● A designated person to review personnel folders.</li> <li>● Academic courses available at a given site or through Distance Learning.</li> <li>● Volunteer mentors.</li> <li>● Principals</li> <li>● Superintendent</li> </ul>	<ul style="list-style-type: none"> <li>● General Fund \$34,000 for professional development and training</li> </ul>	08/16	05/18

# Iraan High School

## Campus Improvement Plan 2016-2018

**Goal #4:** Iraan High School students will be educated in learning environments that are safe, drug-free, and conducive to learning.

**Objective #1:** The principal and counselor will have in the student handbook a policy to address the action needed regarding issues of child or sexual abuse and a policy to address dating violence that includes physical, sexual or emotional with the intent to do harm threaten, intimidate or control another person defined by Family Code 71.0021.

**Objective #2:** Students will follow the Student Code of Conduct and all other policies adopted by the Board of Trustees for ISISD.

Activities (What will be done to accomplish the objective?)	Evaluation (How we will know that the objective was/was not met?)	Resources (What we will need to carry out the activities.)	Budget Allocation (Funds source and amounts)	Approx. Activity Timeline	
				Start	End
<ul style="list-style-type: none"> <li>● Provide for education about the effects/consequences of drug use.</li> <li>● Implement a drug testing policy for students participating in extracurricular activities.</li> <li>● Review the section(s) of the student handbook concerning use of drugs and the possession of weapons.</li> <li>● Incorporate the DAVE or other programs deemed necessary.</li> <li>● Incorporate a health curriculum that addresses the harmful effects of drugs and alcohol on the body.</li> <li>● Adopt and implement a dating violence, sexual harassment, suicide prevention, conflict resolution, and violence prevention policy in student handbooks; students will be aware of services addressing suicide prevention, conflict resolution, and drug awareness.</li> <li>● English teachers will teach the student handbook, student code of conduct, and all other policies adopted by the Board of Trustees.</li> </ul>	<ul style="list-style-type: none"> <li>● Lesson plans reflect the teaching about drug use consequences.</li> <li>● Principals</li> <li>● Counselors</li> <li>● Teachers</li> <li>● Student responses to randomly conducted questionnaires and surveys.</li> <li>● Counselor's log of any sessions conducted.</li> <li>● Teacher lesson plans</li> </ul>	<ul style="list-style-type: none"> <li>● Technical assistance to teachers in planning lessons.</li> <li>● Student Handbooks, Student Code of Conduct</li> <li>● Staff development by Region 18 personnel</li> <li>● Counselors, Teachers</li> <li>● TEA resources on prevention of child abuse.</li> </ul>	<ul style="list-style-type: none"> <li>● General Fund \$1,500</li> <li>● Drug testing \$5,000</li> </ul>	09/16	05/18

# Iraan High School

## Campus Improvement Plan 2016-2018

**Goal #5:** Each student completing four years of academic studies at Iraan High School will graduate under the graduation plan designed for him/her. Iraan HS will assist students in developing the knowledge, skills, and competencies necessary for postsecondary success.

Activities (What will be done to accomplish the objective?)	Evaluation (How we will know that the objective was/was not met?)	Resources (What we will need to carry out the activities.)	Budget Allocation (Funds source and amounts)	Approx. Activity Timeline	
				Start	End
<ul style="list-style-type: none"> <li>● Students (with parent participation) will develop broad career options through flexible individual graduation plans based on selected career pathways and a coherent sequence of courses.</li> <li>● Iraan HS students selecting career pathways including career &amp; technology sequences of courses will have the opportunity to follow the sequence through graduation.</li> <li>● Monitor student academic progress; provide academic counseling and related interventions regarding failure and other at-risk issues.</li> <li>● Encourage participation in college courses.</li> <li>● Encourage students to participate in Career and Technology classes.</li> <li>● Provide students timely feedback on what might be needed to remain on a graduation track.</li> <li>● Offer ACT and SAT practice and tutorial opportunities.</li> <li>● Inform students and parents of the top 10% college admission policy for Texas; provide students and parents information on higher education admissions and financial aid opportunities; inform students and parents about requirements for grants and scholarships.</li> <li>● Monitor student attendance and contact parents by phone, email or letter regarding absences.</li> <li>● Transitional support for special education students; continue process that promotes movement from school to post school activities, which includes instruction, related services, community experiences, and their development</li> </ul>	<ul style="list-style-type: none"> <li>● Each student receives and signs graduation plan.</li> <li>● Counselor review transcripts from all returning students and all new students.</li> <li>● Counselor and Principal review transcripts on regular basis.</li> <li>● Principals, counselors, teachers, student meeting logs.</li> <li>● ARD documentation</li> </ul>	<ul style="list-style-type: none"> <li>● Principal</li> <li>● Counselor</li> <li>● Personalized student plans for keeping on graduation track.</li> <li>● College and University Personnel.</li> <li>● Teaching staff</li> <li>● PEIMS coordinator</li> <li>● Special Education staff</li> </ul>	<ul style="list-style-type: none"> <li>● General Fund Counselor salaries</li> <li>● General Fund \$32,500 college tuition, books, fees</li> </ul>	08/16	05/18



# Iraan High School

## Campus Improvement Plan 2016-2018

**Goal #6: Conduct a comprehensive needs assessment, program evaluation, and engage in improvement planning with SBDM committee. Encourage parental involvement to support student achievement.**

Activities (What will be done to accomplish the objective?)	Evaluation (How we will know that the objective was/was not met?)	Resources (What we will need to carry out the activities.)	Budget Allocation (Funds source and amounts)	Approx. Activity Timeline	
				Start	End
<ul style="list-style-type: none"> <li>● Establish SBDM committee &amp; timeline for planning process</li> <li>● Conduct a comprehensive needs assessment &amp; program evaluation in the spring or summer</li> <li>● Continue to have a district website to keep all shareholders knowledgeable about past, current, and future events that students are involved in.</li> <li>● A marquee digital sign will display current and future events to inform the community.</li> <li>● District website link to "ixGradebook" for parents to check student grades.</li> <li>● Other methods of communication to parents and/or the community would be:               <ul style="list-style-type: none"> <li>✓ Open House at all campuses in the spring.</li> <li>✓ Parent/Teacher conferences.</li> <li>✓ Progress reports sent to parents every three weeks.</li> <li>✓ Report cards sent to parents every nine weeks.</li> <li>✓ Student newspaper. Posted on the district web site</li> <li>✓ Local newspaper.</li> <li>✓ Financial aid workshop for parents of high school students.</li> <li>✓ Parents are invited to attend field trips, activities, plays, and all assemblies.</li> <li>✓ Results of State assessments mailed to parents.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● SBDM committee meeting agendas, minutes, &amp; sign-in sheets</li> <li>● Results of Comprehensive Needs Assessment &amp; Program Evaluation</li> <li>● Updated CIP</li> </ul>	<ul style="list-style-type: none"> <li>● SBDM committee members</li> <li>● Planning time</li> <li>● Resources for comprehensive needs assessment &amp; campus planning</li> <li>● Region 18 consultant</li> </ul>		08/16	05/18