

Iraan Junior High School



Home of the Braves & Bravettes!

2016-2018

Long Range Goal (Targeted measurable outcomes expected within a 3-5 year period for a specific student population):

Secure and utilize technology throughout the educational community as a tool for improved student achievement.

Annual Performance Objective (targeted measurable outcomes expected by the end of the school year for a specific student population):

Provide staff development to increase the use of technology in classrooms.

Strategies, Initiatives, Actions	Specific Person(s) Responsible	Priority Resources Allocations	Incremental Completion Timeline	Formative Assessment	Summative Evaluation
Continue using a grade book/attendance program	Technology Director, Campus Technology	District CATE Budget	2016-2018	All teachers entering student data in program	All faculty members using the program
Teachers will have available TEKS and STAAR Resources	Principal, Region 18 ESC	Campus Budget	2016-2018	Benchmark Testing	Department Meetings
Teachers will be trained in various grade and content specific programs.	Principal, Region 18 ESC	Campus Budget	2016-2018	Benchmark Testing – Lesson Plan Assessment	Department Meetings
Teachers will be trained to incorporate Google Chrome books to enhance learning in the classroom	Principal, core teachers	Campus Budget	2016-2018	Benchmark Testing – Lesson Plan Assessment	Faculty Meetings

Long Range Goal (Targeted measurable outcomes expected within a 3-5 year period for a specific student population):

Iraan Jr. High School will provide compensatory services to enable at-risk students to be successful on STAAR test.

Annual Performance Objective (targeted measurable outcomes expected by the end of the school year for a specific student population):

At-risk students will pass STAAR tests. Improve all at-risk students' performance on STAAR reading, writing, math, science and social studies through a balanced curriculum.

Strategies, Initiatives, Actions	Specific Person(s) Responsible	Priority Resources Allocations	Incremental Completion Timeline	Formative Assessment	Summative Evaluation
At-risk students will be identified and monitored annually.	Principal, Teachers	Campus Budget	2016-2018	At-risk profile sheet	At-risk students will meet the Standards on STAAR tests.
ELL students will be enrolled in Iraan Jr. High School ESL education program.	Director, Principal, Teachers	Campus Budget	2016-2018	Home Language survey, LAS test, parent permission	ESL students will meet the standards on STAAR tests.
AEP discipline students will be placed in an alternative education program, which will address the core academic subjects	Principal, Teachers	Campus Budget	2016-2018	AEP entry review, exit conferences	AEP discipline students will meet the standard on STAAR tests and teacher generated based tests.
At – risk students will be tutored through the various computer programs.	Principals, Teachers	Campus Budget	2016-2018	Computer printouts.	At-risk students will meet the standards on STAAR tests.
Teachers will be assigned at- risk students to monitor and advise.	Principal	Campus Budget	2016-2018	Faculty Meetings	At-risk students will meet the standard on STAAR tests.

Long Range Goal (Targeted measurable outcomes expected within a 3-5 year period for a specific student population):

Achieve a 97% plus attendance rate and a dropout rate of 1% or less

Annual Performance Objective (targeted measurable outcomes expected by the end of the school year for a specific student population):

The school will achieve a 97% plus attendance rate and dropout rate of 1% or less.

Strategies, Initiatives, Actions	Specific Person(s) Responsible	Priority Resources Allocations	Incremental Completion Timeline	Formative Assessment	Summative Evaluation
Perfect attendance awards will be given at the end of the 4th nine week period.	Principal Attendance Clerk	Campus Budget	2016-2018	Daily Attendance	Year End Attendance Rate
Parents or guardian will call the attendance clerk within 24 hours of student absence or student will bring a note from the parent or guardian the next day.	Principal Attendance Clerk	Campus Budget	2016-2018	Daily Attendance	Year End Attendance Rate
Principal will meet with student/parent on chronic absenteeism.	Principal Attendance Clerk	Campus Budget	2016-2018	Daily Attendance	Year End Attendance Rate
Letters notifying parents of absences will be sent every 9 weeks to students endangered of losing credit	Principal Attendance Clerk	Campus Budget	2016-2018	Daily Attendance	Year End Attendance Rate
Truants will be placed in In-School-Suspension – Saturday School	Principal Attendance Clerk	Campus Budget	2016-2018	Daily Attendance	Year End Attendance Rate
All school age students will be enrolled in junior high school or home school program	Principal Attendance Clerk	Campus Budget	2016-2018	Daily Attendance	Year End Attendance Rate

Long Range Goal (Targeted measurable outcomes expected within a 3-5 year period for a specific student population):

Iraan Jr. High teams will learn wide range of behavior strategies and prevention-based interventions.

Annual Performance Objective (targeted measurable outcomes expected by the end of the school year for a specific student population):

Implement district-wide staff development to train the teachers at Iraan Jr. High School in the Texas Behavior Support Initiative (TBSI).

Strategies, Initiatives, Actions	Specific Person(s) Responsible	Priority Resources Allocations	Incremental Completion Timeline	Formative Assessment	Summative Evaluation
Iraan Jr. High School will provide staff development / training in the Texas Behavior Support Initiative (TBSI).	Special Education, Campus Administration ESC 18	District Budget, ESC 18	2016-2018	Annually, Sign-in sheets, Certificate of attendance	Documentation of training.
Iraan Jr. High School will use the Texas Behavior Support Initiative (TBSI) to focus on a positive behavior support system for all students.	District and Campus Administration	District and Campus budget	2016-2018	Annually	Review Discipline records

Long Range Goal (Targeted measurable outcomes expected within a 3-5 year period for a specific student population):

Iraan Jr. High School will implement a plan to ensure career awareness for all transitioning high school students and provide information on higher education.

Annual Performance Objective (targeted measurable outcomes expected by the end of the school year for a specific student population):

During the school year programs will be implemented to ensure career awareness of high school and make students and parents more aware of higher education admission requirements and financial aid opportunities.

Strategies, Initiatives, Actions	Specific Person(s) Responsible	Priority Resources Allocations	Incremental Completion Timeline	Formative Assessment	Summative Evaluation
Student Career Awareness Counseling	Counselor	Campus Budget	2016-2018	Student sign in sheets, evaluations	Student sign in sheets, evaluations
Counselor will hold an 8th grade advisement for students.	Counselor & Principal	Campus Budget	2016-2018	Agendas, sign-In sheets	All students will have a plan for 9th grade year.

Long Range Goal (Targeted measurable outcomes expected within a 3-5 year period for a specific student population):

The overall Reading and ELA score of all students will be above the state average for the year.

Annual Performance Objective (targeted measurable outcomes expected by the end of the school year for a specific student population):

90% of all Reading and ELA students will continue to meet minimum expectations by the end of the school year. Students need to increase their reading skills and knowledge of correct English usage and grammar. Students must be able to organize and express their thoughts in writing. Students need to be able to comprehend what they read.

Strategies, Initiatives, Actions	Specific Person(s) Responsible	Priority Resources Allocations	Incremental Completion Timeline	Formative Assessment	Summative Evaluation
Require written compositions which are graded and edited with cryptic markings.	Language Arts Teachers	Campus Budget	2016-2018	Cryptic marking and appropriate assignments. Students will be graded each 9 weeks through writing assignments. Students will have 2 benchmark tests.	STAAR scores and improved writing mechanics on weekly compositions. Benchmark compositions will be graded by another staff member knowledgeable in state standards.
Use of TEKS/STAAR materials in both reading and writing to focus on STAAR objectives.	Language Arts Teachers	Campus Budget	2016-2018	TEKS assessment by completed assignments. Use of TEKS resources.	STAAR scores are above state average.
Use of TEKS/STAAR materials for both writing and reading. TEKS/STAAR material containing exercises focusing on targeted TEKS objectives and STARR test objectives.	Language Arts Teacher	Campus Budget	2016-2018	Tests. Benchmark test.	STAAR scores are above state average.
Grammar and literature exercises which review TEKS skills tested.	Language Arts Teacher	Campus Budget	2016-2018		STAAR scores are above state average.
Vocabulary study and Vocabulary Usage in written work	Language Arts Teacher	Campus Budget	2016-2018	Vocabulary Tests will be given on a consistent basis	STAAR scores are above state average.
Use of desegregated STAAR scoring to identify areas to improve short answer questions in both the literary Elements & Techniques and Analysis and Evaluation sections.	Language Arts Teacher	Campus Budget	2016-2018	Regular classroom TEKS resource materials in class targeting these specific objectives.	STAAR scores are above state average.

Strategies, Initiatives, Actions	Specific Person(s) Responsible	Priority Resources Allocations	Incremental Completion Timeline	Formative Assessment	Summative Evaluation
Teachers will teach students how to summarize materials and use this process to improve student performance grades at the end of each grading period.	Language Arts Teacher	Campus Budget	2016-2018	Classroom materials	STAAR scores and improved writing mechanics on weekly compositions.
Students will demonstrate a basic understanding of culturally diverse written texts.	Language Arts Teacher Reading Teacher	Campus Budget	2016-2018	Textbook, Teacher classroom materials. Teachers will have students correct their work	Improved writing mechanics on weekly compositions.
Grammar exercises which review tested skills	Language Arts Teacher	Campus Budget	2016-2018	Improvement in written compositions	STAAR scores are above state average.
Read chapter objectives and correlate to text	Language Arts Teacher Reading Teacher	Campus Budget	2016-2018	Daily guided practice	STAAR scores are above state average
Write in complete sentences using correct punctuation	Language Arts Teacher Reading Teacher	Campus Budget	2016-2018	Assignments	STAAR scores above state average.
Students will predict outcomes after reading a partial section of a short story. They will then test accuracy of their prediction by reading the story and discussing.	Special Education Teacher, Language Arts Teacher, Reading Teacher	District Special Education Budget	Weekly	Daily instruction Test, Quizzes Homework	Class test; STAAR usage in essays and all other writings.
Discuss strategies for determining meaning of words by using the context in which they appear.	Special Education Teacher, Reading Teacher	District Special Education Budget	Weekly	Daily instruction	Class test; STAAR usage in essays and all other writings.
Word meaning and chapter vocabulary, time lines, reading assignments, opinion questions on test, and oral class discussions on current issues.	Language Arts Teacher, Reading Teacher	Campus Budget	2016-2018	Instructional period	STAAR scores & course credit
Vocabulary comprehension and memorization.	Language Arts Teacher Reading Teacher	Campus Budget	2016-2018	Periodic guided practice	STAAR scores are above state average.

Long Range Goal (Targeted measurable outcomes expected within a 3-5 year period for a specific student population):

Iraan Jr. High will continue and further develop an ESL program allowing student success in becoming bilingual in English.

Annual Performance Objective (targeted measurable outcomes expected by the end of the school year for a specific student population):

During the school year students in the ESL program will become immersed in the English language in understanding, speaking, and writing.

Strategies, Initiatives, Actions	Specific Person(s) Responsible	Priority Resources Allocations	Incremental Completion Timeline	Formative Assessment	Summative Evaluation
TELPAS committee will review and admit students who qualify for ESL services	Principal, Teacher LPAC committee	District Budget	Ongoing August-May	Home language survey, Woodcock-Munoz test, TELPAS committee	Woodcock-Munoz test
Students will be immersed in the English language and become proficient in speaking, reading and writing English as quickly as possible.	Teacher	District Budget	Ongoing August-May	Progress measured throughout the year by teacher evaluations.	Teacher evaluation,
Staff will utilize school and district software and supporting materials, to enhance second language reading instruction on an individual basis for ESL students.	Principal Teachers ESL Teacher	Campus Budget	2016-2018	Teacher made tests Benchmark Test every nine weeks Focus on objectives the students are struggling with. Student samples monthly	Improve standards on STAAR test Perform well on progress reports and 9 week report cards.
Utilize school personnel for the benefit of ESL students.	Principal	Campus Budget	2016-2018	Benchmark tests – Teacher evaluation	Students will meet the highly advanced category on TELPAS or meet minimum standards on the STAAR.

Long Range Goal (Targeted measurable outcomes expected within a 3-5 year period for a specific student population):

Each Iraan Jr. High School student, with parent’s consent and participation, will develop and follow amendable graduation plan based on selected career pathway and a coherent sequence of courses.

Annual Performance Objective (targeted measurable outcomes expected by the end of the school year for a specific student population):

Students must follow prescribed sequences of courses to fulfill graduation requirements.

Strategies, Initiatives, Actions	Specific Person(s) Responsible	Priority Resources Allocations	Incremental Completion Timeline	Formative Assessment	Summative Evaluation
Iraan High School students selecting career pathways including career & technology sequences of courses will have the opportunity to follow the sequence through graduation.	Principal, Counselor	Campus budget	Prior to pre-registration each school year	Semester, Counselor’s Log	Number of students with career and technology coherent sequences of courses includes in the plan will be tracked by counselor.
Iraan Jr. High School students along with their parents will have the opportunity to reevaluate and revise their graduation plans based on the student’s developing interests and aptitudes.	Principal, Counselor	Campus budget	Prior to pre-registration each school year	Annually, Counselor’s Log	Number of students visiting counselors or other advisors to discuss/amend graduation plans.
Each student in the eighth grade will be assisted in registering for 9th grade courses in accordance with developed graduation plans and selected coherent sequences of courses.	Principal, Counselor	Campus budget	Fall and Spring pre-registration	Annually, documentation of assistance	Compare course selection to written plan.

Long Range Goal (Targeted measurable outcomes expected within a 3-5 year period for a specific student population):

The overall Math score of all students will be above state average by the school year.

Annual Performance Objective (targeted measurable outcomes expected by the end of the school year for a specific student population):

90% of all Math students will meet minimum expectations by the end of the school year.

Strategies, Initiatives, Actions	Specific Person(s) Responsible	Priority Resources Allocations	Incremental Completion Timeline	Formative Assessment	Summative Evaluation
Use Tango & STAAR desegregation to identify areas of concern for all students: (number concepts, algebraic / mathematical relations and functions, geometric properties and relationships, measurement concepts, use of multiplication to solve problems, problem solving using solution strategies, problem solving).	Math Teachers	Campus Budget	2016-2018	Tests and quizzes STAAR results STAAR materials targeting specific objectives, TEKS resource system, Benchmark Tests, Tango	STAAR Scores are above state average.
Problem solving strategies.	Math Teachers	Campus Budget	2016-2018	Tests and quizzes during 9 weeks grading period. Benchmark test	STAAR scores are above state average.
Peer tutoring and cooperative learning.	Math Teachers	Campus Budget	On-going	Test, manuals, worksheets Improved student performance on homework and tests	STAAR Scores are above state average.
Cross-curriculum teaching.	Math Teachers	Campus Budget	Yearly	Documented collaborated efforts between departments	STAAR scores are above state average.
Use of various programs as a resource.	Math Teachers	Campus Budget	Weekly	3 week computer reports	STAAR scores are above state average.
Tutorials.	Math Teachers	Campus Budget	2016-2018	Worksheets/test teacher and peer assistance Group Activities	STAAR scores are above state average.
Students will use T-Charts and understand patterns.	Math Teachers	Campus Budget	2016-2018	Tests and quizzes during 9 weeks grading period Lab programs	STAAR scores are above state average.

Strategies, Initiatives, Actions	Specific Person(s) Responsible	Priority Resources Allocations	Incremental Completion Timeline	Formative Assessment	Summative Evaluation
Students will change information from a graph to a table and interpret graphs.	Math Teachers	Campus Budget	2016-2018	Tests and quizzes during 9 weeks grading period, Lab programs	STAAR scores are above state average.
Students will understand reasoning and mathematical vocabulary.	Math Teachers	Campus Budget	2016-2018	Tests and quizzes during 9 weeks grading period, Lab programs	STAAR scores are above state average.
Students will use standard measures with text and in lab work situations.	Math & Science Teacher	District Budget	2016-2018	Evaluations & Assessments	STAAR scores are above state average.
Students will receive specialized vocabulary related to mathematical concepts.	Language Arts Teacher Math Teacher	Campus Budget	2016-2018	Evaluations & Assessments and Lab programs	STAAR scores are above state average.
Students will use fractions and decimals to solve arithmetic operations relating to everyday life.	Special Education & Math Teacher	District Special Education Budget	2016-2018	Daily Instruction, Tests and Quizzes, Supplemental Math materials	STAAR scores are above state average.
Students will use addition, subtraction, multiplication, and division to solve problems. They will also use fractions and decimals.	Math Teacher & Science Teacher	Campus Budget	2016-2018	Daily Instruction, Tests and quizzes	STAAR scores are above state average.
Students will use charts, graphs, and diagrams to draw conclusions from statistical data using map scales for distance to reinforce map reading skills.	Social Studies, Math & Science Teachers	Campus Budget	2016-2018	Instructional Period, Benchmarks	STAAR scores are above state average.

Long Range Goal (Targeted measurable outcomes expected within a 3-5 year period for a specific student population):

Improve parental and community support, involvement, and communications to support students achievement.

Annual Performance Objective (targeted measurable outcomes expected by the end of the school year for a specific student population):

Improve parental and community support, involvement, and communications to support students achievement.

Strategies, Initiatives, Actions	Specific Person(s) Responsible	Priority Resources Allocations	Incremental Completion Timeline	Formative Assessment	Summative Evaluation
Utilize a system for parental awareness and involvement through communication processes including email and the school website.	Principal,	District Budget	2016-2018	Improve student performance as evidenced by grade reports, attendance reports, and discipline reports	Increase student performance as evidenced on the AEIS Campus Report
Parental contact via phone, email and invitations for parent/teacher conferences and parent letters.	Teachers	Campus Budget	2016-2018	Increase student attendance	To maintain student attendance at 97% and maintain a 1% or less dropout rate on Campus AEIS Report
Student activities planned to include parents and publicizing school events	Principal and all staff	Campus Budget	2016-2018	Increase student performance and participation	Increased student performance on AEIS Campus

Long Range Goal (Targeted measurable outcomes expected within a 3-5 year period for a specific student population):

Iraan Jr. High School will provide a safe and drug-free environment that is conducive to learning for all of our students.

Annual Performance Objective (targeted measurable outcomes expected by the end of the school year for a specific student population):

Discipline will decrease at Iraan Jr. High School with a strict, firm, and consistent discipline management and all students will be aware of services addressing suicide prevention, conflict resolution, and drug awareness.

Strategies, Initiatives, Actions	Specific Person(s) Responsible	Priority Resources Allocations	Incremental Completion Timeline	Formative Assessment	Summative Evaluation
Drug, Violence, and Alcohol Awareness Campaign (Red Ribbon Week)	Counselor & Nurse	Campus Budget	2016-2018	Evidence of teacher and student strategies learned in staff development training, less DAEP referrals due to drugs/alcohol/violence.	Documentation of campus activities.
Aggressive consequences for violations involving drugs or alcohol	Principal, Athletic Director, Teachers	Campus Budget	2016-2018	A decrease in reported incidents involving drug/alcohol offenses Student Code of Conduct and Extra Curricular/Co- curricular policy	A decrease in number of incidents as the year closes per campus annual discipline report
Students in ISS and at the DAEP will receive guidance and counseling and any other services deemed necessary.	Counselor & principal	District Budget	2016-2018	As required by Student code of Conduct; Counselor's Log	Documentation of ISS and DAEP
Counselor will offer guidance instruction to students that will address topics such as suicide prevention, conflict resolution, drug awareness, character, and higher education	Counselor & principal	District Budget	2016-2018	Counselor's Log	Documentation of sessions
Students will follow rules as listed in the Iraan Jr. High School Code of Conduct.	Teachers, principals	District & Campus Budget	2016-2018	Discipline referrals, student receipt of Student handbook	Discipline referrals will decrease.

Strategies, Initiatives, Actions	Specific Person(s) Responsible	Priority Resources Allocations	Incremental Completion Timeline	Formative Assessment	Summative Evaluation
Security will be provided at Iraan Jr. High School for extra-curricular events as deemed.	Principal, AD and Law Enforcement.	District Budget	2016-2018	Time cards	Discipline referrals will decrease.
Counselor will provide a program that covers character issues, bullying issues and sex education.	Principal Counselor	District Budget	2016-2018	Counselor's Log	Discipline referrals will decrease.
Local law enforcement will conduct a workshop on what drugs look like and what signs to look for.	Principal Local Law Enforcement	District Budget	2016-2018	Faculty Meeting	Documentation of Session.

Long Range Goal (Targeted measurable outcomes expected within a 3-5 year period for a specific student population):

The overall Science score of all students will be above the state average by the end of the school year.

Annual Performance Objective (targeted measurable outcomes expected by the end of the school year for a specific student population):

90% of all Science students will be above the state average on STAAR test by the end of the school year.

Strategies, Initiatives, Actions	Specific Person(s) Responsible	Priority Resources Allocations	Incremental Completion Timeline	Formative Assessment	Summative Evaluation
Summarize STAAR material with emphasis on TEKS objectives.	Science Teacher	Campus Budget	2016-2018	Daily work, quizzes, tests, projects, Tango, benchmark tests, Lab programs	STAAR scores are above state average.
Lab based science courses emphasizing hands on learning that are aligned with the TEKS objectives.	Science Teacher	Campus Budget	2016-2018	Lab results and /or lab reports	STAAR scores are above state average.
Increase student higher level thinking skills.	Science Teacher	Campus Budget	2016-2018	Student response with immediate feedback from the teacher/peer , Lab programs, Scientific Minds program	STAAR scores are above state average.
The student will interpret and evaluate graphs and charts.	Science & Math Teacher	Campus Budget	2016-2018	Lab activities and guided practice, Computer lab programs	90% or better on independent work
The student will investigate and explain ecological relationships – food chains, food webs, food pyramids.	Science Teacher	Campus Budget	2016-2018	Lab activities, guided practice, and tests. Computer lab programs, Scientific Minds program	90% or better on independent work
Discuss strategies for determining meaning of words by using the context in which they appear.	Special Education & Science Teacher	District Special Education Budget	2016-2018	Daily Instruction	Evaluation of daily work
Students will learn the relationship between plants, animals, and humans.	Special Education & Science Teacher	District Special Education Budget	2016-2018	Daily Instruction	Evaluation of daily work
The student uses a process similar to the scientific process to organize, analyze, evaluate, make inferences, and predict outcomes from data they are given.	Science Teacher	District Budget	2016-2018	Lesson Plans, supplemental materials	Student will perform at the state average or better on the Science portion of the exit level STAAR test.

Long Range Goal (Targeted measurable outcomes expected within a 3-5 year period for a specific student population):

The overall Social Studies score of all students will be above state average on the STAAR test.

Annual Performance Objective (targeted measurable outcomes expected by the end of the school year for a specific student population):

90% of all Social Studies students will be above state average for the school year.

Strategies, Initiatives, Actions	Specific Person(s) Responsible	Priority Resources Allocations	Incremental Completion Timeline	Formative Assessment	Summative Evaluation
Summarize material with emphasis on TEKS objectives	Social Studies Teacher	Campus Budget	2016-2018	Daily work, Quizzes, Tests, Projects, Benchmark tests	STAAR scores are above state average.
Begin each lesson with 1 TEKS/STAAR related questions	Social Studies Teacher	Campus Budget	2016-2018	Weekly quiz over TEKS objectives	STAAR scores are above state average.
Increase students higher level thinking skills	Social Studies Teacher	Campus Budget	2016-2018	Student response with immediate feedback from the Teacher and/or other students	STAAR scores are above state average.
Benchmark Testing	Social Studies Teacher	Campus Budget	2016-2018	Performance assessment tool TEKS/STAAR related questions/test bank	STAAR scores are above state average.
Students will demonstrate an understanding of issues and events in U.S. History	Social Studies Teacher	Campus Budget	2016-2018	Instructional period, and Benchmark tests.	STAAR scores are above state average.
Student will demonstrate an understanding of geographic influence on historical issues and events.	Social Studies Teacher	Campus Budget	2016-2018	Daily work, Quizzes, Tests, Projects,	STAAR scores are above state average.
Student will demonstrate an understanding of political influence on historical issues and events.	Social Studies Teacher	Campus Budget	2016-2018	Weekly quiz over TEKS objectives	STAAR scores are above state average.
Student will use critical thinking skills to analyze social studies information.	Social Studies Teacher	Campus Budget	2016-2018	Student response with immediate feedback from the Teacher and/or other students	STAAR scores are above state average.

Strategies, Initiatives, Actions	Specific Person(s) Responsible	Priority Resources Allocations	Incremental Completion Timeline	Formative Assessment	Summative Evaluation
Students will do group research and individual presentations.	Social Studies Teacher	Campus Budget	2016-2018	Daily Instruction	STAAR scores are above state average.
Students will use History Alive in the classroom.	Social Studies Teacher	Title II	2016-2018	Daily Instruction	STAAR scores are above state average.
Students will use a variety of materials such as visual, tapes, and textbooks.	Special Education & Social Studies teacher	District Special Education Budget	2016-2018	Daily Instruction	Usage in essays and other writings.
Students will learn word meanings and chapter vocabulary.	Special Education & Social Studies Teacher	District Special Education Budget	2016-2018	Daily Instruction	Classroom performance and class test.

Long Range Goal (Targeted measurable outcomes expected within a 3-5 year period for a specific student population):

Provide a process for identification of Special Education students to include (a) Initial Evaluation; (b) Least Restrictive Environment; (c) Related Services; (d) Timeline for Re-evaluation; and (d) Transition Services.

Annual Performance Objective (targeted measurable outcomes expected by the end of the school year for a specific student population):

Establish a pre-referral intervention process that focuses on team problem solving.

Strategies, Initiatives, Actions	Specific Person(s) Responsible	Priority Resources Allocations	Incremental Completion Timeline	Formative Assessment	Summative Evaluation
Secure and approve forms for pre-referral intervention process	Principal, Campus SBDM Committee, Faculty, Counselor	District SpEd Budget	2016-2018	Approved documents and process, sample forms from Region 18 ESC	Pre-referral process in place
Provide staff development in pre-referral instructional strategies, accommodation and other support service options.	Principal, Counselor	District SpEd Budget, Pecos River Valley Co-op	2016-2018	Scheduled Staff Development, Sign-In Sheets, Certificates of attendance	Pre-referral process in place
Continue to provide comprehensive staff in-service based on a needs assessment of regular and special instruction, supervisory and administrative staff	Principal, Campus SBDM committee, Sp. Ed. Director	District SpEd Budget, Pecos River Valley Co-op	2016-2018	Sign-In Sheets, Certificates of attendance	Improved student performance within the classroom and for non-exempt STAAR students, Improved STAAR scores
Review LRE placement of each student at the annual ARD to insure proper placement in inclusive setting.	Principal, Faculty, Staff	District SpEd Budget	2016-2018	ARD minutes, Sp. Ed. Co-op	Spring ARD minutes
Continue to provide comprehensive staff in-service based on a needs assessment of regular and special instruction, supervisory and administrative staff	Principal, Campus committee, Sp. Ed. Director	District SpEd Budget, Pecos River Valley Co-op	2016-2018	Survey Agenda, Sign-In Sheets, Certificates of attendance	Improved student performance within the classroom and for non-exempt STAAR students, Improved STAAR scores
Conduct periodic reviews of more restrictive placement and move students toward inclusion.	Sp. Ed. and Regular Ed. Teachers, Diagnosticians	District SpEd Budget	2016-2018	Evaluation Sheets, Progress Sheets	Improved student performance within the classroom and for non-exempt STAAR students, Improved STAAR scores
Provide communication and training so staff is knowledgeable of assessment and related service requirements.	Principal, Sp. Ed. Director, Campus Committee	District SpEd Budget, Pecos River Valley Co-op	2016-2018	Agenda Survey	Need requirements of student IEP's and improved STAAR scores and semester grades.

Long Range Goal (Targeted measurable outcomes expected within a 3-5 year period for a specific student population):

Provide a process for identification of Special Education students to include (a) Initial Evaluation; (b) Least Restrictive Environment; (c) Related Services; (d) Timeline for Re-evaluation; and (d) Transition Services.

Annual Performance Objective (targeted measurable outcomes expected by the end of the school year for a specific student population):

Establish a team of qualified personnel and parents (that apply) to assure that reevaluations are completed within required timelines.

Strategies, Initiatives, Actions	Specific Person(s) Responsible	Priority Resources Allocations	Incremental Completion Timeline	Formative Assessment	Summative Evaluation
Appropriately employ the reevaluation process timeline procedure for instructional implications.	Sp. Ed. Director, Diagnostician	District Special Education Budget	2016-2018	Approved documents and process; sample forms from Region 18 ESC	Pre-referral process in place
Use technology to increase effectiveness and efficiency	Sp. Ed. Director, Co-op Diagnostician	District Special Education Budget	2016-2018	Reevaluations completed on scheduled dates	Meet timelines for reevaluations and increased student performance

Long Range Goal (Targeted measurable outcomes expected within a 3-5 year period for a specific student population):

Provide a process for identification of Special Education students to include (a) Initial Evaluation; (b) Least Restrictive Environment; (c) Related Services; (d) Timeline for Re-evaluation; and (d) Transition Services.

Annual Performance Objective (targeted measurable outcomes expected by the end of the school year for a specific student population):

To provide appropriate transition services based on student needs and preferences.

Strategies, Initiatives, Actions	Specific Person(s) Responsible	Priority Resources Allocations	Incremental Completion Timeline	Formative Assessment	Summative Evaluation
Continue process that promotes movement from school to post school activities, which includes instruction, related services, community experiences, and their development	Principal, Sp. Ed. Director	District SpEd Budget	2016-2018	IEP, ARD	Graduation plan will be developed for all students 14 years of age or 8th grade
Provide ongoing staff development regarding the IEP	Principal	District SpEd Budget, Pecos River Valley Co-op	2016-2018	Agenda meeting minutes, Sign-In Sheets, Certificates of attendance	Graduation plan will be developed for all students 14 years of age or 8th grade
Provide printouts yearly of student birth dates to insure transition ARD's are done to meet requirements	Secretary, Diagnostician	District Special Education Budget	2016-2018	Printouts	Graduation plan will be developed for all students 14 years of age or 8 th grade

Long Range Goal (Targeted measurable outcomes expected within a 3-5 year period for a specific student population):

Parents and community members will be partners in the education of the children attending Iraan Junior High School.

Annual Performance Objective (targeted measurable outcomes expected by the end of the school year for a specific student population):

Public hearing of the STAAR results.

Strategies, Initiatives, Actions	Specific Person(s) Responsible	Priority Resources Allocations	Incremental Completion Timeline	Formative Assessment	Summative Evaluation
Increase participation in Teacher-Parent contact	Principal, Counselor	District Budget	2016-2018	Teacher and Parent feedback	Teacher and Parent feedback
Parent-Teacher conference	Teachers	Campus Budget	2016-2018	Teacher folder documentation	Teacher folder documentation
Open House	Staff, Principal	Campus Budget	2016-2018	Sign in sheet	Sign in sheet
Intervention program	Counselor, Parents	District Budget	2016-2018	Roster of attendance	Roster of attendance
Prevention program	Counselor	District Budget	2016-2018	Roster of attendance	Roster of attendance
Communicate to parents about In-School Suspension, AEP, and discipline procedures.	Principal, Counselor	Campus Budget	2016-2018	Student Handbook, and parent letters	Student Handbook, and parent letters
Campus Committee	Parents, Staff, Community Members, Counselor, Principal, Secretary	Campus Budget	2016-2018	Roster, Agenda, Minutes	Roster, Agenda, Minutes

Long Range Goal (Targeted measurable outcomes expected within a 3-5 year period for a specific student population):

Iraan Jr. High School teachers will be encouraged to grow professionally by attending workshops and professional development seminars to improve academic achievement and STAAR scores for all students.

Annual Performance Objective (targeted measurable outcomes expected by the end of the school year for a specific student population):

90% of Iraan Jr. High School will be above state average on Reading, Math, Writing, Social Studies, and Science. Staff development for professional staff of our district.

Strategies, Initiatives, Actions	Specific Person(s) Responsible	Priority Resources Allocations	Incremental Completion Timeline	Formative Assessment	Summative Evaluation
Iraan Jr. High School teachers will assist in the planning and development focusing on Reading, Math, Writing, Science, and Social Studies.	Principal, Teachers	District & Campus Budget	2016-2018	Weekly Sign-in sheets, Agenda	90% of our students will meet above the state average on STAAR test.
Iraan Jr. High School teachers will attend regional workshops focusing on Reading, Math, Writing, Science and Social Studies.	Principal, Teachers, Para-professional Staff	District & Campus Budget	2016-2018	As appropriate; Certificates of attendance	90% of our students will meet above the state average on STAAR test.
Training for the desegregation of STAAR Data through the use of Tango software	Principal, Testing Coordinator	District Budget	2016-2018	Annually – Desegregation of STAAR results at Iraan Junior High School	Overall improvement in all academic areas. 90% of our students will be above the state average on STAAR.
Iraan Jr. High School special population teachers will be given an opportunity to attend staff development focusing on Reading Math, Writing, Science and Social Studies STAAR.	Principal, Teachers	Campus Budget Pecos River Valley Coop	2016-2018	Annually Certificates of attendance	90% of our students will be above state average on the STAAR test.

Long Range Goal (Targeted measurable outcomes expected within a 3-5 year period for a specific student population):

Secure and utilize technology throughout the educational community as a tool for improved student achievement.

Annual Performance Objective (targeted measurable outcomes expected by the end of the school year for a specific student population):

Identify activities at the campus level to use technology in classrooms.

Strategies, Initiatives, Actions	Specific Person(s) Responsible	Priority Resources Allocations	Incremental Completion Timeline	Formative Assessment	Summative Evaluation
Develop a plan to implement a program to facilitate a cross-curricular use of technology	Principal, Counselor	District Budget	2016-2018	Documented Cross-curricular activities; Teacher Inservice	Increased performance on STAAR tests
Initiate the following practices: (1) High Expectations; (2) Academic Studies; (3) Students Actively Engaged; (4) Guidance	Principal, Counselor	Campus Budget	2016-2018	AEIS information and number of students in these programs	AEIS information and number of students in these

Long Range Goal (Targeted measurable outcomes expected within a 3-5 year period for a specific student population):

Educating staff and students about the importance of healthy lifestyle choices equips them with the knowledge to make changes in their own lives.

Annual Performance Objective (Targeted measurable outcomes expected by the end of the school year for a specific student population):

Individuals need to realize the importance of making healthy choices.

Strategies, Initiatives, Actions	Specific Person(s) Responsible	Priority Resources Allocations	Incremental Completion Timeline	Formative Assessment	Summative Evaluation
The use of PE curriculum	Principal, Teacher	Campus Budget	2016-2018	Faculty Meetings	Better scores on the fitness gram
Walking Program	Nurse	District Budget	2016-2018	Rosters	Increased fitness for staff
Students will complete a fitness gram assessment	Principal, Coaches	Campus Budget	Yearly	All students will complete the fitness gram	Comparison to state averages.
Students may participate in an abstinence seminar	Counselor	Campus Budget	Yearly	Parent approval signatures	Drop in pregnancy rate