

# **ChalleNGe HIGH SCHOOL**

## Campus Improvement Plan

### 2016-2018

#### **IRAAN-SHEFFIELD ISD**

##### VISION STATEMENT

Iraan-Sheffield ISD will strive to be an exemplary educational community dedicated to equipping students with unlimited opportunities.

##### MISSION STATEMENT

Iraan-Sheffield ISD will provide a learning environment that is innovative and personally rigorous that will produce graduates who are effective communicators, problem-solvers, and responsible patriotic citizens that reflect the community's standards.

# ChalleNGe High School

## Campus Improvement Plan 2016-2018

### Campus Goals:

- ChalleNGe High School will provide appropriate instruction that promotes academic achievement.
- English Language Learners will work towards proficiency in English language acquisition.
- Students will be taught by Highly Qualified teachers and will receive appropriate instruction aligned to Student Expectations.
- Students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- ChalleNGe HS will assist students in developing the knowledge, skills, and competencies necessary for postsecondary success.

# ChalleNGe High School

## Campus Improvement Plan 2016-2018

Goal #1: ChalleNGe High School will provide appropriate instruction that promotes academic achievement.

Objective #1: Students will demonstrate satisfactory performance on the STAAR (State of Texas Assessment of Academic Readiness) and EOC (End Of Course) state assessments in core content areas.

Objective #2: ChalleNGe HS will address the needs of all students and student groups (each race/ethnicity, Special Education, Limited English Proficient, & Economically Disadvantaged) to ensure students meet their full potential.

Activities (What will be done to accomplish the objective?)	Evaluation (How we will know that the objective was/was not met?)	Resources (What we will need to carry out the activities.)	Budget Allocation (Funds source and amounts)	Approx. Activity Timeline	
				Start	End
<p>Curriculum will be vertically aligned with TEKS.</p> <p>Consistent periodic assessment of student performances in all core content areas.</p> <p>Disaggregation and analysis/interpretation of student performance on STAAR/EOC/TAKS tested subjects</p> <p>Data based instruction planning, targeted interventions for all students for whom improvement is needed &amp; extended learning opportunities as needed</p> <p>Provide students an opportunity to recover credits with the Odyssey Ware software.</p> <p>Identification &amp; Review of Special Education students to include (a) Initial Evaluation; (b) Least Restrictive Environment; (c) Related Services; (d) Timeline for Re-evaluation; and (d) Transition Services</p> <p>Secure and utilize technology throughout the educational community as a tool for improved student achievement.</p>	<p>Increase in student performance on state assessments</p> <p>A variety of formative assessments</p> <p>Student data</p> <p>ARD documentation; assessment results</p> <p>Transcripts, student records</p> <p>GED/Diploma rates</p>	<p>Core Content PLCs</p> <p>Assessment strategies/materials from curriculum and other sources.</p> <p>APEX, Think Through Math, My Virtual Reading Coach, and Reading Plus software and computer labs</p> <p>Special Education Director, Diagnostician, Teachers, Instructional Aides to assist with Credit Recovery</p> <p>Staff development for data disaggregation &amp; instructional strategies, student engagement, and use of instructional technology</p>	<p>General Fund Allocation</p> <p>TIPD2 funds</p>	08/16	05/18

# ChalleNGe High School

## Campus Improvement Plan 2016-2018

Goal #2: English Language Learners will work towards proficiency in English language acquisition.

Activities  (What will be done to accomplish the objective?)	Evaluation  (How we will know that the objective was/was not met?)	Resources  (What we will need to carry out the activities.)	Budget Allocation  (Funds source and amounts)	Approx. Activity Timeline	
				Start	End
<p>Provide appropriate ESL instruction; students will be immersed in the English language and become proficient in speaking, reading and writing English as quickly as possible.</p> <p>Professional development to provide teachers with strategies for teaching ESL students.</p>	<p>ESL, LPAC documentation</p> <p>Diagnostic assessment data</p> <p>Lesson plans</p> <p>Classroom walkthrough data</p>	<p>Use of My Virtual Reading Coach/Reading Plus software, Rosetta Stone, APEX</p> <p>Forms on which to communicate data.</p> <p>Professional development for ESL instruction &amp; meeting needs of diverse learners (Sheltered Instruction)</p>	General Fund	08/16	05/18

# ChalleNGe High School

## Campus Improvement Plan 2016-2018

Goal #3: Students will be taught by Highly Qualified teachers and will receive appropriate instruction aligned to Student Expectations. Teachers and instructional aides will receive ongoing, high-quality professional development to ensure continued student success.

Activities  (What will be done to accomplish the objective?)	Evaluation  (How we will know that the objective was/was not met?)	Resources  (What we will need to carry out the activities.)	Budget Allocation  (Funds source and amounts)	Approx. Activity Timeline	
				Start	End
<p>Review personnel folders; assist teachers/teacher aides in meeting Highly Qualified requirements</p> <p>Provide professional development to enhance teachers' use of curriculum, resources, and instructional technology in the classroom.</p> <p>Provide other professional development that the superintendent or campus principal deems necessary for improved student performance across all demographics.</p>	<p>Personnel folder reviews submitted to superintendent.</p> <p>Principal will check lesson plans, conduct classroom walk-throughs and formal evaluations.</p> <p>State accountability ratings on all area of the state assessment.</p>	<p>A designated person to review personnel folders.</p> <p>Professional Development available at a given site or via Distance Learning.</p> <p>Principal, Superintendent</p>	<p>General Fund Allocation</p>	<p>08/16</p>	<p>05/18</p>

# ChalleNGe High School

## Campus Improvement Plan 2016-2018

Goal #4: Students will be educated in learning environments that are safe, drug-free, and conducive to learning.

Activities (What will be done to accomplish the objective?)	Evaluation (How we will know that the objective was/was not met?)	Resources (What we will need to carry out the activities.)	Budget Allocation (Funds source and amounts)	Approx. Activity Timeline	
				Start	End
<p>Students will follow rules as listed in the Texas Challenge Academy Cadet Code of Conduct/Handbook.</p> <p>Students will be aware of services addressing suicide prevention, conflict resolution, and drug awareness.</p> <p>Provide for education about the effects/consequences of drug use.</p> <p>Incorporate the DAVE and other programs deemed necessary.</p> <p>Continue to implement Positive Behavior Interventions and Supports (PBIS).</p> <p>Training for the Handle With Care Behavior Management System (HWC).</p>	<p>Decrease in discipline issues</p> <p>Fewer discipline referrals &amp; incidents</p> <p>Fewer program dismissals</p> <p>Professional development attendance documentation</p>	<p>TCA Cadet Code of Conduct/Handbook</p> <p>Principal, Counselor, Teachers</p> <p>TCA case managers</p> <p>Region 18 training</p>	<p>General Funds</p> <p>TCA Funds</p>	08/16	05/18

# ChalleNGe High School

## Campus Improvement Plan 2016-2018

Goal #5: ChalleNGe HS will assist students in developing the knowledge, skills, and competencies necessary for postsecondary success based upon individualized student needs.

Activities  (What will be done to accomplish the objective?)	Evaluation  (How we will know that the objective was/was not met?)	Resources  (What we will need to carry out the activities.)	Budget Allocation  (Funds source and amounts)	Approx. Activity Timeline	
				Start	End
<p>Challenge HS and Texas Challenge Academy case managers will work collaboratively to support students as they transition back to their home high school or pursue postsecondary options.</p> <p>All students (with parent participation) will develop broad career options through flexible individual graduation plans based on selected career pathways and a coherent sequence of courses.</p> <p>Monitor student academic progress; provide academic counseling and related interventions regarding failure and other at-risk issues. As appropriated, provide individualized support to promote credit recovery and opportunities for students to obtain GED.</p> <p>Promote career awareness for all transitioning high school students and provide information on higher education.</p> <p>Information will be provided to make students and parents more aware of higher education admission requirements and financial aid opportunities.</p> <p>Encourage students to participate in Career and Technology classes.</p> <p>Provide students timely feedback on what might be needed to remain on a graduation track.</p> <p>Transitional support for special education students; continue process that promotes movement from school to post school activities, which includes instruction, related services, community experiences, and their development</p>	<p>Transcript reviews &amp; student records</p> <p>Increase in GED/Diploma rates</p> <p>Interest/Aptitude surveys (ASVAB)</p> <p>ARD documentation</p> <p>Increase in college &amp; vocational admissions</p>	<p>Principal</p> <p>TCA case managers</p> <p>Teaching staff &amp; Instructional aides</p> <p>Aztec Software for GED test prep</p> <p>GED test proctor fees</p> <p>GED test fees</p> <p>PEIMS staff</p> <p>Special Education staff</p>	<p>TCA Fund Allocation</p> <p>General Fund Allocation</p> <p>TIPD2 Funds</p>	08/16	05/18