

2001-02 Academic Excellence Indicator System

District Name: IRAAN-SHEFFIELD ISD

Campus Name: IRAAN J H

Campus #: 186903041

Accountability Rating: RECOGNIZED

Gold Performance Acknowledgments:

Algebra I End-of-Course (Grades 7-12)

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District Name: IRAAN-SHEFFIELD ISD
 Campus Name: IRAAN J H
 Campus #: 186903041

Academic Excellence Indicator System
 2001-02 Campus Performance

Total Students: 107
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
TAAS % Passing Grade 6 (English)														
Reading	2002	88.2%	96.0%	93.6%	96.0%	-	90.0%	100.0%	-	-	93.3%	100.0%	87.5%	*
	2001	85.6%	91.7%	90.5%	91.7%	-	83.3%	95.8%	-	-	82.4%	100.0%	91.7%	-
Math	2002	93.8%	100.0%	97.0%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	*
	2001	91.4%	97.4%	95.6%	97.4%	-	100.0%	96.2%	-	-	100.0%	95.0%	100.0%	*
All Tests	2002	86.0%	96.2%	91.7%	96.2%	-	90.0%	100.0%	-	-	93.3%	100.0%	87.5%	*
	2001	82.7%	89.7%	88.4%	89.7%	-	84.6%	92.3%	-	-	84.2%	95.0%	93.3%	*
TAAS % Passing Grade 7														
Reading	2002	91.3%	97.2%	95.1%	97.2%	-	92.3%	100.0%	-	-	94.1%	100.0%	91.7%	-
	2001	89.4%	97.2%	94.7%	97.2%	-	92.9%	100.0%	-	-	100.0%	95.2%	83.3%	*
Math	2002	92.2%	92.1%	95.9%	92.1%	-	100.0%	87.5%	-	-	94.4%	90.0%	92.9%	*
	2001	89.6%	100.0%	95.1%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	*
All Tests	2002	87.6%	89.5%	92.4%	89.5%	-	92.9%	87.5%	-	-	88.9%	90.0%	85.7%	*
	2001	84.3%	97.4%	91.7%	97.4%	-	93.3%	100.0%	-	-	100.0%	95.2%	85.7%	*
TAAS % Passing Grade 8														
Reading	2002	94.3%	100.0%	97.1%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	-
	2001	91.9%	100.0%	95.9%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	*
Writing	2002	85.3%	100.0%	91.4%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	-
	2001	85.8%	96.4%	92.2%	96.4%	-	92.3%	100.0%	-	-	94.1%	100.0%	83.3%	-
Math	2002	92.9%	100.0%	96.4%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	-
	2001	92.4%	93.5%	96.5%	93.5%	-	87.5%	100.0%	-	-	89.5%	100.0%	77.8%	*
Science	2002	93.0%	97.4%	96.0%	97.4%	-	92.9%	100.0%	-	-	94.1%	100.0%	88.9%	-
	2001	91.8%	88.6%	95.3%	88.6%	-	93.8%	84.2%	-	-	90.9%	84.6%	80.0%	33.3%
Soc Stud	2002	83.7%	86.1%	91.4%	86.1%	-	92.3%	82.6%	-	-	87.5%	85.0%	85.7%	-
	2001	77.0%	61.8%	82.6%	61.8%	-	60.0%	63.2%	-	-	66.7%	53.8%	55.6%	16.7%
All Tests	2002	73.4%	84.2%	82.0%	84.2%	-	85.7%	83.3%	-	-	82.4%	85.7%	77.8%	-
	2001	69.2%	60.0%	76.6%	60.0%	-	56.3%	63.2%	-	-	63.6%	53.8%	50.0%	16.7%

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Academic Excellence Indicator System
 2001-02 Campus Performance

Total Students: 107
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
Progress of Prior Year TAAS Failers														
Sum of 4-8 & 10														
Average TLI Growth														
Reading	2002	11.81	18.50	12.65	11.80	-	*	*	-	-	*	*	*	-
	2001	10.89	19.22	11.68	15.50	-	15.80	*	-	-	*	*	15.80	-
Math	2002	10.45	*	9.60	*	-	-	*	-	-	*	-	-	-
	2001	10.97	16.00	10.08	*	-	*	*	-	-	*	*	*	-
Percent of Failers Passing TAAS														
Reading	2002	58.9%	75.0%	61.8%	80.0%	-	*	*	-	-	*	*	*	-
	2001	52.2%	66.7%	60.5%	66.7%	-	60.0%	*	-	-	*	*	60.0%	-
Math	2002	61.6%	*	62.5%	*	-	-	*	-	-	*	-	-	-
	2001	57.4%	85.7%	64.6%	*	-	*	*	-	-	*	*	*	-
TAAS % Passing (Sum of 3-8 & 10)														
Accountability Subset ***														
Reading	2002	91.3%	97.7%	94.6%	97.9%	-	94.4%	100.0%	-	-	95.8%	100.0%	92.6%	*
	2001	88.9%	92.7%	93.5%	96.1%	-	92.3%	98.4%	-	-	94.0%	98.1%	91.7%	*
Writing	2002	88.7%	99.0%	91.4%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	-
	2001	87.9%	92.8%	92.2%	96.4%	-	92.3%	100.0%	-	-	94.1%	100.0%	83.3%	-
Math	2002	92.7%	97.2%	96.1%	97.0%	-	100.0%	95.2%	-	-	98.0%	96.1%	96.7%	80.0%
	2001	90.2%	95.2%	95.4%	97.2%	-	95.5%	98.5%	-	-	96.4%	98.1%	93.5%	87.5%
Soc Stud	2002	83.7%	86.1%	91.4%	86.1%	-	92.3%	82.6%	-	-	87.5%	85.0%	85.7%	-
	2001	77.0%	61.8%	82.6%	61.8%	-	60.0%	63.2%	-	-	66.7%	53.8%	55.6%	16.7%
All Tests	2002	85.3%	96.0%	91.0%	95.0%	-	94.7%	95.2%	-	-	94.0%	96.1%	90.0%	83.3%
	2001	82.1%	89.7%	89.2%	93.7%	-	88.6%	97.0%	-	-	91.2%	96.3%	87.1%	88.9%

*** The Accountability Subset for this Campus includes 0 students in 2002, and 0 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Note: The 'All Tests' results in this section are computed using only the mathematics, reading, and writing results.

End-of-Course Exam (% Passing)
 (Preview of 2003 Exit Level)

Algebra I	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
% Passing	2002	57.8%	65.2%	100.0%	100.0%	-	*	100.0%	-	-	100.0%	*	-
	2001	49.2%	50.0%	95.8%	*	-	*	*	-	-	*	*	-

End-of-Course Exam (% Taking)

Algebra I

% Taking	2002	17.0%	15.6%	11.2%	10.0%	-	3.3%	14.0%	-	-	13.9%	6.8%	0.0%	0.0%
	2001	17.2%	12.0%	9.7%	4.9%	-	3.1%	6.1%	-	-	6.7%	2.8%	0.0%	0.0%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
SDAA (Sum of 3-8)													
Percent Meeting 2002													
ARD Expectations	69.6%	100.0%	64.6%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
2002 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	95.7%	98.2%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%
Acct Subset	85.0%	87.8%	86.8%	92.7%	-	90.5%	94.0%	-	-	94.3%	91.1%	85.7%	53.8%
Mobile Subset	4.5%	3.5%	4.2%	2.8%	-	4.8%	1.5%	-	-	1.9%	3.6%	0.0%	7.7%
Science Only	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
SDAA only	6.7%	4.3%	6.7%	4.6%	-	4.8%	4.5%	-	-	3.8%	5.4%	14.3%	38.5%
Not Tested	3.8%	4.3%	1.8%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
Absent	0.7%	0.4%	0.5%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
ARD Exempt	1.1%	3.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.4%	0.0%	0.8%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
Other	0.6%	0.4%	0.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
Total Count	2,193,137	254	674	109	0	42	67	0	0	53	56	35	13
2001 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	98.5%	98.1%	99.2%	-	98.0%	100.0%	-	-	98.4%	100.0%	97.4%	93.8%
Acct Subset	85.0%	89.3%	87.3%	91.0%	-	89.8%	91.8%	-	-	90.5%	91.5%	79.5%	56.3%
Mobile Subset	4.8%	5.7%	4.3%	3.3%	-	6.1%	1.4%	-	-	1.6%	5.1%	5.1%	0.0%
Science Only	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
SDAA only	6.4%	3.4%	6.9%	4.9%	-	2.0%	6.8%	-	-	6.3%	3.4%	12.8%	37.5%
Not Tested	3.8%	1.5%	2.0%	0.8%	-	2.0%	0.0%	-	-	1.6%	0.0%	2.6%	6.3%
Absent	0.6%	0.0%	0.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
ARD Exempt	1.1%	1.5%	0.0%	0.8%	-	2.0%	0.0%	-	-	1.6%	0.0%	2.6%	6.3%
LEP Exempt	1.4%	0.0%	0.9%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
Other	0.7%	0.0%	0.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
Total Count	2,156,695	261	543	122	0	49	73	0	0	63	59	39	16

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
Attendance Rate													
2000-01	95.5%	96.7%	96.0%	96.4%	-	96.7%	96.2%	-	-	96.4%	96.4%	95.9%	94.5%
1999-2000	95.6%	97.0%	96.3%	97.3%	-	97.4%	97.2%	-	-	97.4%	97.1%	97.3%	96.0%
Annual Dropout Rate (Gr. 7-12)													
2000-01	1.0%	0.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
1999-2000	1.3%	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	107	100.0%	27,248	517	4,146,653
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.9%	3.5%
Kindergarten	0	0.0%	0.0%	6.6%	7.3%
Grade 1	0	0.0%	0.0%	5.8%	7.8%
Grade 2	0	0.0%	0.0%	4.6%	7.7%
Grade 3	0	0.0%	0.0%	5.8%	7.7%
Grade 4	0	0.0%	0.0%	5.2%	7.7%
Grade 5	0	0.0%	5.7%	5.8%	7.6%
Grade 6	27	25.2%	24.6%	5.2%	7.7%
Grade 7	41	38.3%	34.2%	7.9%	7.6%
Grade 8	39	36.4%	33.7%	7.5%	7.5%
Grade 9	0	0.0%	1.8%	17.4%	8.8%
Grade 10	0	0.0%	0.0%	9.3%	7.0%
Grade 11	0	0.0%	0.0%	7.7%	6.3%
Grade 12	0	0.0%	0.0%	7.2%	5.4%
Ethnic Distribution:					
African American	0	0.0%	8.8%	2.9%	14.4%
Hispanic	41	38.3%	25.6%	44.5%	41.7%
White	66	61.7%	61.8%	52.2%	40.9%
Asian/Pac.Islander	0	0.0%	3.4%	0.0%	2.8%
Native American	0	0.0%	0.4%	0.4%	0.3%
Mobility (2000-01)	14	10.8%	15.4%	25.9%	21.5%
Economically Disadvantaged	34	31.8%	30.6%	44.7%	50.5%
Limited English Proficient (LEP)	4	3.7%	3.6%	8.9%	14.5%
Number of Students per Teacher	9.1	n/a	15.0	9.0	14.7
Students w/Disciplinary Placements (2000-01)	2	1.5%	3.3%	0.4%	2.4%

|-----Non-Special Education Rates-----| |-----Special Education Rates-----|

Retention Rates by Grade:

	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	0.0%	2.6%	-	-	25.0%	9.6%
Grade 1	-	-	0.0%	5.8%	-	-	0.0%	10.2%
Grade 2	-	-	3.7%	3.5%	-	-	20.0%	4.2%
Grade 3	-	-	0.0%	2.5%	-	-	10.0%	2.6%
Grade 4	-	-	0.0%	1.4%	-	-	0.0%	1.6%
Grade 5	-	0.6%	4.5%	0.8%	-	0.8%	0.0%	1.9%
Grade 6	0.0%	1.5%	0.0%	1.5%	0.0%	1.6%	0.0%	2.0%
Grade 7	0.0%	1.7%	0.0%	2.5%	0.0%	2.9%	0.0%	3.0%
Grade 8	0.0%	1.1%	0.0%	1.9%	0.0%	3.6%	0.0%	3.5%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	22.0	12.8	18.9
Grade 1	-	-	14.3	18.1
Grade 2	-	-	11.4	18.5
Grade 3	-	-	14.9	18.9
Grade 4	-	2.0	13.0	19.5
Grade 5	-	21.9	13.9	22.2
Grade 6	12.8	23.1	12.8	22.3
Mixed Grades	-	18.2	12.7	24.7
Secondary: English/Language Arts	13.7	21.2	12.2	20.2
Foreign Languages	-	21.8	15.6	21.2
Mathematics	11.1	21.9	11.3	20.4
Science	13.3	22.6	12.1	21.6
Social Studies	13.0	22.9	13.2	22.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	13.4	93.1%	88.1%	70.5%	63.1%
Teachers	11.8	81.4%	76.9%	60.6%	50.5%
Professional Support	0.7	4.8%	7.2%	3.6%	8.9%
Campus Admin. (School Leader.)	1.0	6.9%	4.0%	4.2%	2.7%
Educational Aides:	1.0	6.9%	11.9%	5.3%	10.3%
Total Staff:	14.4	100.0%	2,368.1	95.0	560,063.1
Total Minority Staff:	1.0	7.2%	13.2%	20.0%	39.2%
Teachers By Ethnicity and Sex:					
Females	6.8	58.1%	74.5%	64.7%	77.3%
Males	4.9	41.9%	25.5%	35.3%	22.7%
African American	0.0	0.0%	3.6%	0.0%	8.9%
Hispanic	1.0	8.8%	6.7%	6.9%	17.6%
White	10.7	91.2%	89.3%	93.1%	72.5%
Asian/Pacific Islander	0.0	0.0%	0.1%	0.0%	0.7%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	7.4%	0.0%	7.8%
1-5 Years Experience	1.4	11.7%	29.2%	10.4%	27.8%
6-10 Years Experience	0.6	5.4%	17.4%	15.5%	18.1%
11-20 Years Experience	6.9	59.1%	26.7%	40.6%	24.7%
Over 20 Years Experience	2.8	23.8%	19.2%	33.6%	21.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		16.2 yrs.	11.4 yrs.	16.5 yrs.	11.9 yrs.
Average Years Experience of Teachers with District:		6.3 yrs.	7.1 yrs.	8.0 yrs.	7.8 yrs.
Average Teacher Salary by Years of Experience:					
Beginning Teachers		-	\$31,546	-	\$30,940
1-5 Years Experience		\$33,159	\$33,850	\$32,978	\$33,093
6-10 Years Experience		\$38,417	\$35,929	\$38,437	\$36,169
11-20 Years Experience		\$43,809	\$41,862	\$43,440	\$42,298
Over 20 Years Experience		\$49,006	\$47,971	\$50,207	\$49,185
Average Actual Salaries (regular duties only):					
Teachers		\$43,506	\$38,900	\$43,847	\$39,232
Professional Support		\$36,629	\$45,568	\$40,530	\$41,959
Campus Administration (School Leadership)		\$47,500	\$57,959	\$60,581	\$58,561
Contracted Instructional Staff (not incl. above):		0.0	1.9	0.0	2,466.9

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BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$879,385	100.0%	\$128,839,132	100.0%	\$4,329,456	100.0%	\$20,436,570,206	100.0%
By Function:								
Instruction	\$714,897	81.3%	\$89,575,963	69.5%	\$3,382,695	78.1%	\$14,553,545,122	71.2%
Instruct. Leadership	\$0	0.0%	\$1,758,517	1.4%	\$0	0.0%	\$318,874,075	1.6%
School Leadership	\$99,511	11.3%	\$9,420,030	7.3%	\$424,985	9.8%	\$1,496,980,869	7.3%
Other Campus Costs	\$64,977	7.4%	\$28,084,622	21.8%	\$521,776	12.1%	\$4,067,170,140	19.9%

-----Average Costs per Campus-----

Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total	\$8,219		\$4,728		\$8,374		\$4,929	
Instruction (incl. Inst. Leader.)	\$6,681		\$3,352		\$6,543		\$3,587	
School Leadership	\$930		\$346		\$822		\$361	
Other Campus Costs	\$607		\$1,031		\$1,009		\$981	

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	1	0.9%	3.0%	8.1%	13.1%
Career & Technology Education	58	54.2%	12.2%	31.7%	19.3%
Gifted & Talented Education	14	13.1%	11.8%	6.6%	8.2%
Special Education	11	10.3%	13.4%	17.0%	11.7%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.2%	1.4%	7.8%
Career & Technology Education	0.5	4.1%	1.8%	7.7%	4.2%
Compensatory Education	0.0	0.0%	1.6%	15.5%	3.1%
Gifted & Talented Education	0.2	1.4%	3.8%	1.1%	2.3%
Regular Education	10.1	86.0%	77.0%	67.3%	70.3%
Special Education	1.0	8.5%	11.3%	7.0%	10.0%
Other	0.0	0.0%	3.3%	0.0%	2.3%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$0	0.0%	1.4%	1.6%	4.3%
Career & Technology Education	\$7,397	1.0%	1.3%	5.8%	4.1%
Compensatory Education	\$14,669	2.1%	3.5%	13.6%	6.4%
Gifted & Talented Education	\$8,491	1.2%	1.7%	0.8%	1.8%
Regular Education	\$601,147	84.1%	78.3%	70.4%	70.8%
Special Education	\$83,193	11.6%	13.9%	7.8%	12.6%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.