

2001-02 Academic Excellence Indicator System

District Name: IRAAN-SHEFFIELD ISD

Campus Name: T Y C SHEFFIELD CAMPUS

Campus #: 186903002

Accountability Rating: AE: ACCEPTABLE

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District Name: IRAAN-SHEFFIELD ISD
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Academic Excellence Indicator System
 2001-02 Campus Performance

Total Students: 64
 Grade Span: 09 - 11
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.	
TAAS % Passing Grade 10 **														
Reading	2002	94.5%	92.9%	n/a	66.7%	*	*	*	-	-	66.7%	-	66.7%	*
	2001	90.0%	80.9%	n/a	75.0%	*	80.0%	*	-	*	75.0%	-	75.0%	*
Writing	2002	91.3%	97.6%	n/a	80.0%	*	*	*	-	-	80.0%	-	80.0%	*
	2001	89.1%	87.2%	n/a	75.0%	*	60.0%	*	-	*	75.0%	-	75.0%	*
Math	2002	92.2%	92.9%	n/a	40.0%	*	*	*	-	-	40.0%	-	40.0%	*
	2001	89.3%	83.3%	n/a	76.9%	60.0%	80.0%	*	-	*	76.9%	-	76.9%	*
All Tests	2002	85.7%	90.9%	n/a	50.0%	*	*	*	-	-	50.0%	-	50.0%	*
	2001	80.3%	70.8%	n/a	53.8%	20.0%	60.0%	*	-	*	53.8%	-	53.8%	*

** Credit for End-of-Course examinations is not included in the passing rate.

Progress of Prior Year TAAS Failers
 Sum of 4-8 & 10

Average TLI Growth

Reading	2002	11.81	18.50	-	*	*	*	-	-	-	*	-	*	-
	2001	10.89	19.22	-	*	-	*	-	-	-	*	-	*	-
Math	2002	10.45	*	-	-	-	-	-	-	-	-	-	-	-
	2001	10.97	16.00	-	*	-	*	-	-	-	*	-	*	-

Percent of Failers Passing TAAS

Reading	2002	58.9%	75.0%	n/a	*	*	*	-	-	-	*	-	*	-
	2001	52.2%	66.7%	n/a	*	-	*	-	-	-	*	-	*	-
Math	2002	61.6%	*	n/a	-	-	-	-	-	-	-	-	-	-
	2001	57.4%	85.7%	n/a	*	-	*	-	-	-	*	-	*	-

RPTE % Change

Sum of 3-12

Scored 'Intermediate' in 2001

% Beg. 2002	3.7%	*	-	*	-	*	-	-	-	*	-	*	-
% Int. 2002	26.6%	*	-	*	-	*	-	-	-	*	-	*	-
% Adv. 2002	69.7%	*	-	*	-	*	-	-	-	*	-	*	-

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TAAS % Passing (Sum of 3-8 & 10) Accountability Subset ***														
Reading	2002	91.3%	97.7%	n/a	66.7%	*	*	*	-	-	66.7%	-	66.7%	*
	2001	88.9%	92.7%	n/a	75.0%	*	80.0%	*	-	*	75.0%	-	75.0%	*
Writing	2002	88.7%	99.0%	n/a	80.0%	*	*	*	-	-	80.0%	-	80.0%	*
	2001	87.9%	92.8%	n/a	75.0%	*	60.0%	*	-	*	75.0%	-	75.0%	*
Math	2002	92.7%	97.2%	n/a	40.0%	*	*	*	-	-	40.0%	-	40.0%	*
	2001	90.2%	95.2%	n/a	76.9%	60.0%	80.0%	*	-	*	76.9%	-	76.9%	*
All Tests	2002	85.3%	96.0%	n/a	50.0%	*	*	*	-	-	50.0%	-	50.0%	*
	2001	82.1%	89.7%	n/a	53.8%	20.0%	60.0%	*	-	*	53.8%	-	53.8%	*

*** The Accountability Subset for this Campus includes 0 students in 2002, and 0 students in 2001 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

End-of-Course Exam (% Passing)
 (Preview of 2003 Exit Level)

Algebra I														
% Passing	2002	57.8%	65.2%	n/a	14.3%	*	*	*	-	-	14.3%	-	14.3%	*
	2001	49.2%	50.0%	n/a	-	-	-	-	-	-	-	-	-	-
Biology														
% Passing	2002	79.8%	97.1%	n/a	83.3%	*	*	-	-	-	83.3%	-	83.3%	*
	2001	79.9%	78.6%	n/a	53.8%	*	50.0%	*	-	-	53.8%	-	53.8%	*
English II														
% Passing	2002	69.0%	97.1%	n/a	*	-	*	*	-	-	*	-	*	-
	2001	75.1%	84.6%	n/a	*	*	-	*	-	-	*	-	*	*

End-of-Course Exam (% Taking)

Algebra I														
% Taking	2002	17.0%	15.6%	n/a	10.9%	15.4%	9.3%	12.5%	-	-	10.9%	-	10.9%	21.4%
	2001	17.2%	12.0%	n/a	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	0.0%	0.0%
Biology														
% Taking	2002	24.0%	15.8%	n/a	9.4%	15.4%	9.3%	0.0%	-	-	9.4%	-	9.4%	14.3%
	2001	23.8%	19.3%	n/a	20.3%	3.7%	32.0%	40.0%	-	*	20.3%	-	20.3%	18.8%
English II														
% Taking	2002	21.8%	15.8%	n/a	3.1%	0.0%	2.3%	12.5%	-	-	3.1%	-	3.1%	0.0%
	2001	22.0%	17.9%	n/a	6.3%	7.4%	0.0%	20.0%	-	*	6.3%	-	6.3%	6.3%
US History														
% Taking	2002	16.3%	1.9%	n/a	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	-	0.0%	0.0%

% Taking	2002	16.3%	1.9%	n/a	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	-	0.0%	0.0%
	2001	18.5%	35.8%	n/a	7.8%	11.1%	8.0%	0.0%	-	*	7.8%	-	7.8%	12.5%

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Academic Excellence Indicator System
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 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
2002 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	95.7%	n/a	62.5%	*	37.5%	*	-	*	62.5%	-	62.5%	16.7%
Acct Subset	85.0%	87.8%	n/a	37.5%	*	25.0%	*	-	*	37.5%	-	37.5%	16.7%
Mobile Subset	4.5%	3.5%	n/a	25.0%	*	12.5%	*	-	*	25.0%	-	25.0%	0.0%
Science Only	0.0%	0.0%	n/a	0.0%	*	0.0%	*	-	*	0.0%	-	0.0%	0.0%
SDAA only	6.7%	4.3%	n/a	0.0%	*	0.0%	*	-	*	0.0%	-	0.0%	0.0%
Not Tested	3.8%	4.3%	n/a	37.5%	*	62.5%	*	-	*	37.5%	-	37.5%	83.3%
Absent	0.7%	0.4%	n/a	0.0%	*	0.0%	*	-	*	0.0%	-	0.0%	0.0%
ARD Exempt	1.1%	3.5%	n/a	31.3%	*	50.0%	*	-	*	31.3%	-	31.3%	83.3%
LEP Exempt	1.4%	0.0%	n/a	0.0%	*	0.0%	*	-	*	0.0%	-	0.0%	0.0%
Other	0.6%	0.4%	n/a	6.3%	*	12.5%	*	-	*	6.3%	-	6.3%	0.0%
Total Count	2,193,137	254	n/a	16	4	8	3	0	1	16	0	16	6
2001 TAAS Participation Grades 3-8 & 10													
Tested	96.2%	98.5%	n/a	90.0%	100.0%	77.8%	*	-	*	90.0%	-	90.0%	60.0%
Acct Subset	85.0%	89.3%	n/a	65.0%	71.4%	55.6%	*	-	*	65.0%	-	65.0%	40.0%
Mobile Subset	4.8%	5.7%	n/a	25.0%	28.6%	22.2%	*	-	*	25.0%	-	25.0%	20.0%
Science Only	0.0%	0.0%	n/a	0.0%	0.0%	0.0%	*	-	*	0.0%	-	0.0%	0.0%
SDAA only	6.4%	3.4%	n/a	0.0%	0.0%	0.0%	*	-	*	0.0%	-	0.0%	0.0%
Not Tested	3.8%	1.5%	n/a	10.0%	0.0%	22.2%	*	-	*	10.0%	-	10.0%	40.0%
Absent	0.6%	0.0%	n/a	0.0%	0.0%	0.0%	*	-	*	0.0%	-	0.0%	0.0%
ARD Exempt	1.1%	1.5%	n/a	10.0%	0.0%	22.2%	*	-	*	10.0%	-	10.0%	40.0%
LEP Exempt	1.4%	0.0%	n/a	0.0%	0.0%	0.0%	*	-	*	0.0%	-	0.0%	0.0%
Other	0.7%	0.0%	n/a	0.0%	0.0%	0.0%	*	-	*	0.0%	-	0.0%	0.0%
Total Count	2,156,695	261	n/a	20	7	9	3	0	1	20	0	20	5

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female	Econ. Disadv.	Special Educ.
Attendance Rate													
2000-01	95.5%	96.7%	-	99.9%	99.8%	100.0%	99.5%	-	*	99.9%	-	99.9%	100.0%
1999-2000	95.6%	97.0%	-	99.8%	99.8%	99.7%	100.0%	-	*	99.8%	-	99.7%	99.6%
Annual Dropout Rate (Gr. 7-12)													
2000-01	1.0%	0.8%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	0.0%	0.0%
1999-2000	1.3%	0.6%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	0.0%	0.0%
% Adv. Courses													
2000-2001	19.3%	7.6%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	0.0%	0.0%
1999-00	20.1%	10.7%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	0.0%	0.0%
% Rec. HS Pgm.													
Class of 2001	51.1%	58.5%	-	0.0%	-	-	*	-	-	*	-	*	-
Class of 2000	38.6%	43.6%	-	*	-	-	*	-	-	*	-	*	-
AP/IB Results													
% Tested													
2000-01	14.3%	18.3%	-	0.0%	0.0%	*	*	-	-	0.0%	-	n/a	n/a
% Examinees >= Crit.													
2000-01	54.0%	60.0%	-	-	-	-	-	-	-	-	-	n/a	n/a
% Scores >= Crit.													
2000-01	50.1%	52.0%	-	-	-	-	-	-	-	-	-	n/a	n/a

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	64	100.0%	-	517	4,146,653
Students By Grade: Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	3.9%	3.5%
Kindergarten	0	0.0%	-	6.6%	7.3%
Grade 1	0	0.0%	-	5.8%	7.8%
Grade 2	0	0.0%	-	4.6%	7.7%
Grade 3	0	0.0%	-	5.8%	7.7%
Grade 4	0	0.0%	-	5.2%	7.7%
Grade 5	0	0.0%	-	5.8%	7.6%
Grade 6	0	0.0%	-	5.2%	7.7%
Grade 7	0	0.0%	-	7.9%	7.6%
Grade 8	0	0.0%	-	7.5%	7.5%
Grade 9	49	76.6%	-	17.4%	8.8%
Grade 10	9	14.1%	-	9.3%	7.0%
Grade 11	6	9.4%	-	7.7%	6.3%
Grade 12	0	0.0%	-	7.2%	5.4%
Ethnic Distribution: African American	13	20.3%	-	2.9%	14.4%
Hispanic	43	67.2%	-	44.5%	41.7%
White	8	12.5%	-	52.2%	40.9%
Asian/Pac.Islander	0	0.0%	-	0.0%	2.8%
Native American	0	0.0%	-	0.4%	0.3%
Mobility (2000-01)	102	76.1%	-	25.9%	21.5%
Economically Disadvantaged	64	100.0%	-	44.7%	50.5%
Limited English Proficient (LEP)	15	23.4%	-	8.9%	14.5%
Number of Students per Teacher	12.8	n/a	-	9.0	14.7
Students w/Disciplinary Placements (2000-01)	0	0.0%	-	0.4%	2.4%

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STUDENT INFORMATION

Graduates (Class of 2001):	Campus	Campus Group	District	State
Total Graduates (Class of 2001)	1	-	41	215,316
By Ethnicity (incl. Special Ed.)				
African American	0	-	0	28,295
Hispanic	0	-	14	69,595
White	1	-	27	109,634
Asian/Pacific Islander	0	-	0	7,218
Native American	0	-	0	574
By Graduation Type (incl. Special Ed.)				
Minimum H.S. Program	1	-	17	105,201
Recommended H.S. Pgm./DAP	0	-	24	110,115
Special Education Graduates	0	-	4	20,822

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	12.8	18.9
Grade 1	-	-	14.3	18.1
Grade 2	-	-	11.4	18.5
Grade 3	-	-	14.9	18.9
Grade 4	-	-	13.0	19.5
Grade 5	-	-	13.9	22.2
Grade 6	-	-	12.8	22.3
Mixed Grades	-	-	12.7	24.7
Secondary: English/Language Arts	-	-	12.2	20.2
Foreign Languages	-	-	15.6	21.2
Mathematics	-	-	11.3	20.4
Science	-	-	12.1	21.6
Social Studies	-	-	13.2	22.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	6.0	85.8%	0.0%	70.5%	63.1%
Teachers	5.0	71.2%	0.0%	60.6%	50.5%
Professional Support	0.0	0.3%	0.0%	3.6%	8.9%
Campus Admin. (School Leader.)	1.0	14.2%	0.0%	4.2%	2.7%
Educational Aides:	1.0	14.2%	0.0%	5.3%	10.3%
Total Staff:	7.0	100.0%	0.0	95.0	560,063.1
Total Minority Staff:	1.0	14.2%	0.0%	20.0%	39.2%
Teachers By Ethnicity and Sex:					
Females	3.0	60.0%	0.0%	64.7%	77.3%
Males	2.0	40.0%	0.0%	35.3%	22.7%
African American	0.0	0.0%	0.0%	0.0%	8.9%
Hispanic	1.0	20.0%	0.0%	6.9%	17.6%
White	4.0	80.0%	0.0%	93.1%	72.5%
Asian/Pacific Islander	0.0	0.0%	0.0%	0.0%	0.7%
Native American	0.0	0.0%	0.0%	0.0%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	0.0%	0.0%	7.8%
1-5 Years Experience	1.0	20.0%	0.0%	10.4%	27.8%
6-10 Years Experience	2.0	40.0%	-	15.5%	18.1%
11-20 Years Experience	1.0	20.0%	0.0%	40.6%	24.7%
Over 20 Years Experience	1.0	20.0%	0.0%	33.6%	21.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.4 yrs.	- yrs.	16.5 yrs.	11.9 yrs.
Average Years Experience of Teachers with District:		2.6 yrs.	- yrs.	8.0 yrs.	7.8 yrs.
Average Teacher Salary by Years of Experience:					
Beginning Teachers		-	-	-	\$30,940
1-5 Years Experience		\$32,097	-	\$32,978	\$33,093
6-10 Years Experience		\$38,599	-	\$38,437	\$36,169
11-20 Years Experience		\$46,537	-	\$43,440	\$42,298
Over 20 Years Experience		\$48,044	-	\$50,207	\$49,185
Average Actual Salaries (regular duties only):					
Teachers		\$40,775	-	\$43,847	\$39,232
Professional Support		\$39,355	-	\$40,530	\$41,959
Campus Administration (School Leadership)		\$70,325	-	\$60,581	\$58,561
Contracted Instructional Staff (not incl. above):		0.0	0.0	0.0	2,466.9

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BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$469,059	100.0%	-	100.0%	\$4,329,456	100.0%	\$20,436,570,206	100.0%
By Function:								
Instruction	\$354,674	75.6%	-	-	\$3,382,695	78.1%	\$14,553,545,122	71.2%
Instruct. Leadership	\$0	0.0%	-	-	\$0	0.0%	\$318,874,075	1.6%
School Leadership	\$84,148	17.9%	-	-	\$424,985	9.8%	\$1,496,980,869	7.3%
Other Campus Costs	\$30,237	6.4%	-	-	\$521,776	12.1%	\$4,067,170,140	19.9%
-----Average Costs per Campus-----								
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total		\$7,329		-		\$8,374		\$4,929
Instruction (incl. Inst. Leader.)		\$5,542		-		\$6,543		\$3,587
School Leadership		\$1,315		-		\$822		\$361
Other Campus Costs		\$472		-		\$1,009		\$981

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	15	23.4%	-	8.1%	13.1%
Career & Technology Education	0	0.0%	-	31.7%	19.3%
Gifted & Talented Education	0	0.0%	-	6.6%	8.2%
Special Education	14	21.9%	-	17.0%	11.7%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	1.2%	-	1.4%	7.8%
Career & Technology Education	0.0	0.0%	-	7.7%	4.2%
Compensatory Education	4.0	79.4%	-	15.5%	3.1%
Gifted & Talented Education	0.0	0.0%	-	1.1%	2.3%
Regular Education	0.0	0.0%	-	67.3%	70.3%
Special Education	1.0	19.4%	-	7.0%	10.0%
Other	0.0	0.0%	-	0.0%	2.3%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$0	0.0%	-	1.6%	4.3%
Career & Technology Education	\$0	0.0%	-	5.8%	4.1%
Compensatory Education	\$309,392	87.2%	-	13.6%	6.4%
Gifted & Talented Education	\$0	0.0%	-	0.8%	1.8%
Regular Education	\$0	0.0%	-	70.4%	70.8%
Special Education	\$45,282	12.8%	-	7.8%	12.6%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

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