

2002-03 Academic Excellence Indicator System

District Name: IRAAN-SHEFFIELD ISD

Campus Name: IRAAN EL

Campus #: 186903101

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 Campus Performance

Section I - Page 1
Total Students: 197
Grade Span: PK - 05
School Type: Elementary

District Name: IRAAN-SHEFFIELD ISD
Campus Name: IRAAN EL
Campus #: 186903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 3 (English)															
Reading	2003	89.6%	90.9%	94.7%	90.9%	-	100.0%	85.7%	*	-	83.3%	100.0%	*	90.0%	-
Mathematics	2003	90.8%	100.0%	95.5%	100.0%	-	100.0%	100.0%	*	-	100.0%	100.0%	*	100.0%	-
All Tests	2003	84.9%	91.7%	91.7%	91.7%	-	100.0%	85.7%	*	-	84.6%	100.0%	*	91.7%	-
TAKS Met Standard Grade 4 (English)															
Reading	2003	85.9%	96.2%	91.2%	96.2%	*	100.0%	92.3%	*	-	91.7%	100.0%	*	100.0%	-
Mathematics	2003	88.0%	100.0%	94.0%	100.0%	*	100.0%	100.0%	*	-	100.0%	100.0%	*	100.0%	*
Writing	2003	86.8%	100.0%	91.7%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	-
All Tests	2003	75.8%	96.4%	83.0%	96.4%	*	100.0%	92.9%	*	-	91.7%	100.0%	*	100.0%	*
TAKS Met Standard Grade 5 (English)															
Reading	2003	80.0%	89.7%	86.1%	89.7%	-	100.0%	83.3%	*	-	82.4%	100.0%	*	88.9%	-
Mathematics	2003	86.3%	100.0%	91.2%	100.0%	-	100.0%	100.0%	*	-	100.0%	100.0%	*	100.0%	-
Science	2003	74.5%	71.4%	83.5%	71.4%	-	70.0%	70.6%	*	-	64.7%	81.8%	*	77.8%	-
All Tests	2003	65.9%	72.4%	75.2%	72.4%	-	70.0%	72.2%	*	-	64.7%	83.3%	*	77.8%	-
TAKS Met Standard (Sum of All Grades Tested) (2 SEM Below Panel Recommendation)															
Reading	2003	85.6%	92.0%	90.6%	92.2%	*	100.0%	86.7%	*	-	85.4%	100.0%	100.0%	93.1%	-
Mathematics	2003	77.8%	79.6%	93.2%	100.0%	*	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*
Writing	2003	86.3%	95.9%	91.7%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	-
Science	2003	70.7%	71.3%	83.5%	71.4%	-	70.0%	70.6%	*	-	64.7%	81.8%	*	77.8%	-
All Tests	2003	67.4%	70.7%	83.0%	86.4%	*	90.3%	82.6%	*	-	78.6%	94.9%	88.9%	90.6%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (1 SEM Below Panel Recommendation)															
Reading	2003	80.2%	86.4%	86.9%	90.9%	*	100.0%	84.4%	*	-	82.9%	100.0%	100.0%	93.1%	-
Mathematics	2003	67.9%	70.2%	87.9%	98.8%	*	96.8%	100.0%	*	-	100.0%	97.4%	100.0%	100.0%	*
Writing	2003	82.9%	93.9%	89.1%	96.2%	*	100.0%	92.9%	-	-	100.0%	92.9%	*	100.0%	-
Science	2003	56.9%	58.5%	65.9%	67.9%	-	60.0%	70.6%	*	-	64.7%	72.7%	*	66.7%	-
All Tests	2003	57.4%	60.3%	75.0%	82.7%	*	87.1%	78.3%	*	-	76.2%	89.7%	88.9%	87.5%	*
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading	2003	73.2%	81.7%	81.7%	87.0%	*	92.9%	82.2%	*	-	82.9%	91.7%	100.0%	86.2%	-
Mathematics	2003	57.4%	58.6%	77.6%	93.8%	*	90.3%	95.6%	*	-	95.2%	92.1%	88.9%	93.8%	*
Writing	2003	77.8%	81.6%	84.2%	88.5%	*	81.8%	92.9%	-	-	100.0%	78.6%	*	80.0%	-
Science	2003	42.4%	36.2%	46.1%	42.9%	-	40.0%	41.2%	*	-	41.2%	45.5%	*	44.4%	-
All Tests	2003	46.6%	47.3%	63.4%	71.6%	*	71.0%	69.6%	*	-	69.0%	74.4%	66.7%	71.9%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading	2003	18.5%	23.5%	23.2%	23.4%	*	17.9%	26.7%	*	-	14.6%	33.3%	0.0%	13.8%	-
Mathematics	2003	12.0%	10.9%	18.9%	21.3%	*	19.4%	22.2%	*	-	19.0%	23.7%	0.0%	9.4%	*
Writing	2003	13.1%	8.2%	13.1%	7.7%	*	9.1%	7.1%	-	-	0.0%	14.3%	*	0.0%	-
Science	2003	2.9%	0.0%	4.3%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	*	0.0%	-
All Tests	2003	4.7%	4.0%	8.1%	6.2%	*	3.2%	8.7%	*	-	2.4%	10.3%	0.0%	0.0%	*
SDAA (Sum of 3-8) Met ARD Expectations															
2003		69.2%	86.4%	79.3%	62.5%	-	*	*	*	-	*	*	62.5%	40.0%	*
2002		69.5%	100.0%	83.3%	100.0%	-	*	*	-	-	*	*	100.0%	*	n/a

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2003 TAKS Participation Grades 3-11														
Tested TAKS/SDAA	94.9%	94.2%	98.8%	100.0%	*	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*
Acct Subset	85.2%	79.2%	86.2%	88.0%	*	86.1%	90.2%	*	-	87.5%	88.6%	58.8%	86.5%	*
Mobile Subset	4.9%	12.4%	4.3%	4.3%	*	5.6%	3.9%	*	-	4.2%	4.5%	0.0%	0.0%	*
SDAA only	4.8%	2.6%	6.6%	7.6%	*	8.3%	5.9%	*	-	8.3%	6.8%	41.2%	13.5%	*
Not Tested TAKS/SDAA	5.1%	5.8%	1.3%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Absent	0.7%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	1.7%	3.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.1%	0.3%	0.4%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	1.6%	2.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	2,854,272	379	284	92	1	36	51	4	0	48	44	17	37	1
Student Success Initiative Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction 2003	12.3%	9.1%	6.8%	9.1%	-	0.0%	14.3%	*	-	16.7%	0.0%	*	10.0%	-
TAKS Second Administration Met Standard 2003	62.4%	*	76.4%	*	-	-	*	-	-	*	-	-	*	-
Attendance Rate														
2001-02	95.6%	96.8%	96.6%	96.4%	*	96.6%	96.5%	*	*	96.7%	96.1%	96.8%	96.3%	95.4%
2000-01	95.5%	96.7%	96.6%	96.9%	*	96.6%	97.2%	*	-	97.4%	96.3%	97.1%	96.5%	n/a

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	197	100.0%	21,254	510	4,239,911
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.0%	0.3%
Pre-Kindergarten	23	11.7%	3.3%	4.5%	3.7%
Kindergarten	25	12.7%	12.9%	4.9%	7.4%
Grade 1	29	14.7%	15.8%	5.7%	7.8%
Grade 2	30	15.2%	17.1%	5.9%	7.6%
Grade 3	25	12.7%	15.4%	4.9%	7.6%
Grade 4	34	17.3%	17.0%	6.7%	7.6%
Grade 5	31	15.7%	14.9%	6.1%	7.6%
Grade 6	0	0.0%	3.2%	5.3%	7.6%
Grade 7	0	0.0%	0.0%	5.9%	7.7%
Grade 8	0	0.0%	0.0%	8.2%	7.5%
Grade 9	0	0.0%	0.0%	17.6%	8.8%
Grade 10	0	0.0%	0.0%	10.0%	7.1%
Grade 11	0	0.0%	0.0%	8.0%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.6%
Ethnic Distribution:					
African American	2	1.0%	8.1%	5.3%	14.3%
Hispanic	74	37.6%	30.5%	40.2%	42.7%
White	115	58.4%	58.7%	53.1%	39.8%
Asian/Pac.Islander	0	0.0%	2.3%	0.0%	2.9%
Native American	6	3.0%	0.3%	1.4%	0.3%
Mobility (2001-02)	19	12.6%	16.6%	28.7%	21.1%
Economically Disadvantaged	79	40.1%	44.3%	43.9%	51.9%
Limited English Proficient (LEP)	21	10.7%	9.8%	7.1%	14.9%
Number of Students per Teacher	9.7	n/a	15.1	9.5	14.7
Students w/Disciplinary Placements (2001-02)	0	0.0%	0.5%	0.9%	2.6%

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	9.5%	5.4%	9.5%	2.7%	20.0%	14.1%	20.0%	9.9%
Grade 1	0.0%	5.3%	0.0%	5.9%	0.0%	9.4%	0.0%	10.1%
Grade 2	0.0%	2.7%	0.0%	3.5%	0.0%	3.3%	0.0%	4.0%
Grade 3	4.2%	1.5%	4.2%	2.5%	0.0%	1.2%	0.0%	2.1%
Grade 4	0.0%	0.8%	0.0%	1.3%	0.0%	1.8%	0.0%	1.3%
Grade 5	4.3%	0.3%	4.3%	0.7%	0.0%	0.8%	0.0%	1.6%
Grade 6	-	0.0%	0.0%	1.4%	-	4.5%	0.0%	1.7%
Grade 7	-	-	0.0%	2.2%	-	-	0.0%	2.6%
Grade 8	-	-	0.0%	1.6%	-	-	0.0%	3.1%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	12.5	19.5	12.5	18.9
Grade 1	14.0	19.0	14.0	18.1
Grade 2	14.4	19.6	14.4	18.4
Grade 3	12.1	19.8	12.1	18.6
Grade 4	16.3	19.6	16.3	19.3
Grade 5	14.0	21.6	14.0	22.1
Grade 6	-	22.4	13.2	22.2
Mixed Grades	23.5	20.9	23.5	24.6
Secondary: English/Language Arts	-	-	13.5	20.3
Foreign Languages	-	-	16.4	22.0
Mathematics	-	-	12.6	20.7
Science	-	-	12.7	21.8
Social Studies	-	-	13.9	22.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Professional Staff:	22.1	88.0%	81.2%	68.1%	61.8%
Teachers	20.2	80.7%	70.3%	58.9%	50.5%
Professional Support	0.8	3.3%	7.8%	3.8%	7.5%
Campus Admin. (School Leader.)	1.0	4.0%	3.1%	3.3%	2.7%
Educational Aides:	3.0	12.0%	18.8%	5.5%	10.3%
Total Staff:	25.1	100.0%	1,998.6	91.0	571,118.1
Total Minority Staff:	3.9	15.7%	11.4%	19.8%	39.7%
Teachers By Ethnicity and Sex:					
Females	18.7	92.5%	94.2%	64.1%	77.3%
Males	1.5	7.5%	5.8%	35.9%	22.7%
African American	0.0	0.0%	2.0%	0.0%	9.0%
Hispanic	0.9	4.7%	4.8%	5.6%	18.2%
White	19.3	95.3%	92.8%	94.4%	71.7%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.0%	0.9%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.1%	0.0%	7.8%
1-5 Years Experience	0.3	1.6%	27.4%	7.5%	28.2%
6-10 Years Experience	4.0	19.8%	19.3%	17.4%	18.3%
11-20 Years Experience	5.8	28.8%	26.5%	41.5%	24.4%
Over 20 Years Experience	10.1	49.9%	21.8%	33.6%	21.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		19.0 yrs.	12.1 yrs.	16.9 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:		13.0 yrs.	7.8 yrs.	9.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience:					
Beginning Teachers		-	\$30,971	-	\$31,876
1-5 Years Experience		\$32,000	\$33,091	\$33,298	\$34,154
6-10 Years Experience		\$38,013	\$35,629	\$38,749	\$36,937
11-20 Years Experience		\$46,117	\$41,706	\$44,786	\$42,774
Over 20 Years Experience		\$50,515	\$47,108	\$51,109	\$50,065
Average Actual Salaries (regular duties only):					
Teachers		\$46,484	\$38,813	\$45,001	\$39,974
Professional Support		\$38,564	\$42,557	\$41,274	\$47,667
Campus Administration (School Leadership)		\$61,613	\$58,346	\$66,609	\$59,603
Contracted Instructional Staff (not incl. above):		0.0	3.6	0.0	1,233.2

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BUDGETED OPERATING EXPENDITURE INFORMATION	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Campus Budget	\$1,398,451	100.0%	\$92,768,309	100.0%	\$4,131,517	100.0%	\$21,323,666,084	100.0%
By Function:								
Instruction	\$1,205,596	86.2%	\$69,995,550	75.5%	\$3,278,200	79.3%	\$15,145,510,797	71.0%
Instruct. Leadership	\$0	0.0%	\$1,443,919	1.6%	\$0	0.0%	\$334,388,015	1.6%
School Leadership	\$113,530	8.1%	\$6,342,399	6.8%	\$376,934	9.1%	\$1,581,369,641	7.4%
Other Campus Costs	\$79,325	5.7%	\$14,986,441	16.2%	\$476,383	11.5%	\$4,262,397,631	20.0%
-----Average Costs per Campus-----								
Per Pupil:								
	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total	\$7,099		\$4,365		\$8,101		\$5,030	
Instruction (incl. Inst. Leader.)	\$6,120		\$3,361		\$6,428		\$3,652	
School Leadership	\$576		\$298		\$739		\$373	
Other Campus Costs	\$403		\$705		\$934		\$1,006	

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	21	10.7%	9.2%	6.5%	13.5%
Career & Technology Education	0	0.0%	0.0%	35.1%	19.8%
Gifted & Talented Education	22	11.2%	7.3%	10.8%	7.8%
Special Education	34	17.3%	12.1%	15.5%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.4	1.9%	4.7%	1.0%	8.1%
Career & Technology Education	0.0	0.0%	0.0%	8.2%	4.2%
Compensatory Education	4.7	23.3%	4.3%	16.4%	3.1%
Gifted & Talented Education	0.0	0.0%	1.9%	0.3%	2.3%
Regular Education	14.1	69.9%	79.8%	67.7%	69.7%
Special Education	1.0	4.9%	9.0%	6.4%	10.2%
Other	0.0	0.0%	0.2%	0.0%	2.5%
Budgeted Instruct. Oper. Exp. by Program:					
Bilingual/ESL Education	\$9,918	0.8%	3.8%	0.3%	4.5%
Career & Technology Education	\$0	0.0%	0.0%	7.6%	4.1%
Compensatory Education	\$64,773	5.4%	5.4%	10.9%	5.2%
Gifted & Talented Education	\$650	0.1%	1.9%	0.4%	1.8%
Regular Education	\$1,059,931	87.9%	76.7%	72.6%	70.9%
Special Education	\$70,324	5.8%	12.1%	8.2%	12.6%
Other	\$0	0.0%	0.0%	0.0%	0.9%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

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