

2002-03 Academic Excellence Indicator System

District Name: IRAAN-SHEFFIELD ISD

District #: 186903

2002 Accountability Rating: RECOGNIZED

Special Education Compliance Status (2003):

Desk Audit: Site Visit Pending

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 District Performance

District Name: IRAAN-SHEFFIELD ISD
District #: 186903

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 3 (English)														
Reading	2003	89.6%	91.1%	90.9%	-	100.0%	85.7%	*	-	83.3%	100.0%	*	90.0%	-
Mathematics	2003	90.8%	90.6%	100.0%	-	100.0%	100.0%	*	-	100.0%	100.0%	*	100.0%	-
All Tests	2003	84.9%	85.6%	91.7%	-	100.0%	85.7%	*	-	84.6%	100.0%	*	91.7%	-
TAKS Met Standard Grade 4 (English)														
Reading	2003	85.9%	84.8%	96.2%	*	100.0%	92.3%	*	-	91.7%	100.0%	*	100.0%	-
Mathematics	2003	88.0%	85.9%	100.0%	*	100.0%	100.0%	*	-	100.0%	100.0%	*	100.0%	*
Writing	2003	86.8%	86.1%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	-
All Tests	2003	75.8%	73.0%	96.4%	*	100.0%	92.9%	*	-	91.7%	100.0%	*	100.0%	*
TAKS Met Standard Grade 5 (English)														
Reading	2003	80.0%	78.3%	89.7%	-	100.0%	83.3%	*	-	82.4%	100.0%	*	88.9%	-
Mathematics	2003	86.3%	84.1%	100.0%	-	100.0%	100.0%	*	-	100.0%	100.0%	*	100.0%	-
Science	2003	74.5%	71.1%	71.4%	-	70.0%	70.6%	*	-	64.7%	81.8%	*	77.8%	-
All Tests	2003	65.9%	62.1%	72.4%	-	70.0%	72.2%	*	-	64.7%	83.3%	*	77.8%	-
TAKS Met Standard Grade 6 (English)														
Reading	2003	86.2%	88.9%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	-	100.0%	-
Mathematics	2003	79.3%	81.6%	84.0%	-	62.5%	94.1%	-	-	78.6%	90.9%	*	85.7%	-
All Tests	2003	74.8%	77.8%	84.0%	-	62.5%	94.1%	-	-	78.6%	90.9%	*	85.7%	-
TAKS Met Standard Grade 7														
Reading	2003	88.0%	87.3%	88.0%	-	88.9%	86.7%	*	-	78.6%	100.0%	*	87.5%	-
Mathematics	2003	73.4%	70.2%	59.3%	-	54.5%	66.7%	*	-	57.1%	61.5%	*	50.0%	-
Writing	2003	85.8%	83.4%	91.3%	-	100.0%	85.7%	*	-	92.3%	90.0%	-	100.0%	-
All Tests	2003	67.7%	64.0%	53.6%	-	54.5%	56.3%	*	-	53.3%	53.8%	20.0%	50.0%	-

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TAKS Met Standard Grade 8														
Reading	2003	88.7%	86.7%	97.3%	-	92.9%	100.0%	-	-	95.0%	100.0%	-	91.7%	*
Mathematics	2003	73.2%	66.9%	70.0%	-	66.7%	72.0%	-	-	72.7%	66.7%	*	50.0%	*
Soc Studies	2003	93.1%	92.5%	97.5%	-	93.8%	100.0%	-	-	95.5%	100.0%	*	100.0%	*
All Tests	2003	69.9%	63.9%	70.7%	-	68.8%	72.0%	-	-	73.9%	66.7%	*	53.3%	*
TAKS Met Standard Grade 9														
Reading	2003	82.4%	83.3%	86.5%	66.7%	90.0%	88.5%	-	-	81.3%	95.0%	16.7%	72.0%	-
Mathematics	2003	65.1%	62.2%	66.0%	*	52.6%	84.0%	-	-	51.9%	85.0%	0.0%	30.0%	-
All Tests	2003	61.7%	59.0%	65.4%	33.3%	55.0%	80.8%	-	-	53.1%	85.0%	0.0%	36.0%	-
TAKS Met Standard Grade 10														
Eng Lang Arts	2003	72.8%	68.6%	88.9%	*	86.7%	95.0%	-	-	84.0%	100.0%	*	81.8%	*
Mathematics	2003	74.2%	66.3%	83.9%	-	69.2%	94.4%	-	-	76.2%	100.0%	*	71.4%	-
Science	2003	69.6%	64.5%	73.5%	*	61.5%	85.0%	-	-	65.2%	90.9%	16.7%	55.6%	-
Soc Studies	2003	86.8%	83.1%	91.2%	*	84.6%	95.0%	-	-	91.3%	90.9%	66.7%	66.7%	-
All Tests	2003	53.3%	46.4%	57.9%	*	33.3%	81.0%	-	-	48.1%	81.8%	0.0%	30.8%	*
TAKS Met Standard Grade 11														
Eng Lang Arts	2003	69.8%	60.6%	75.0%	*	83.3%	73.7%	-	-	46.2%	94.7%	-	50.0%	-
Mathematics	2003	68.5%	58.2%	71.4%	*	60.0%	84.2%	-	-	60.0%	80.0%	*	25.0%	-
Science	2003	67.9%	57.6%	68.8%	*	76.9%	66.7%	-	-	53.8%	78.9%	-	40.0%	-
Soc Studies	2003	90.2%	87.1%	97.0%	*	92.3%	100.0%	-	-	92.3%	100.0%	-	90.0%	-
All Tests	2003	49.8%	37.9%	60.0%	*	53.3%	68.4%	-	-	40.0%	75.0%	*	16.7%	-

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TAKS Met Standard (Sum of 3-10) (2 SEM Below Panel Recommendation)													
Eng Lang Arts 2003	72.8%	68.6%	88.9%	*	86.7%	95.0%	-	-	84.0%	100.0%	*	81.8%	*
Reading 2003	85.6%	85.6%	92.0%	71.4%	94.8%	91.2%	*	-	86.6%	98.9%	57.1%	86.3%	*
Mathematics 2003	78.6%	75.6%	80.8%	*	73.2%	87.6%	*	-	76.4%	86.4%	53.8%	67.8%	*
Writing 2003	86.3%	84.7%	95.9%	*	100.0%	92.9%	*	-	96.0%	95.8%	*	100.0%	-
Science 2003	71.7%	67.7%	72.6%	*	65.2%	78.4%	*	-	65.0%	86.4%	25.0%	66.7%	-
Soc Studies 2003	90.1%	88.0%	94.6%	*	89.7%	97.7%	-	-	93.3%	96.6%	77.8%	87.0%	*
All Tests 2003	69.1%	66.1%	72.1%	33.3%	65.3%	78.8%	*	-	64.7%	82.1%	37.5%	59.8%	60.0%
TAKS Met Standard (Sum of 3-10) (1 SEM Below Panel Recommendation)													
Eng Lang Arts 2003	70.5%	66.0%	86.1%	*	80.0%	95.0%	-	-	80.0%	100.0%	*	72.7%	*
Reading 2003	80.2%	80.1%	86.4%	57.1%	87.0%	87.2%	*	-	80.7%	93.6%	57.1%	78.8%	*
Mathematics 2003	69.0%	65.4%	72.4%	*	62.9%	80.0%	*	-	70.0%	75.5%	38.5%	57.8%	*
Writing 2003	82.9%	81.2%	93.9%	*	100.0%	89.3%	*	-	96.0%	91.7%	*	100.0%	-
Science 2003	56.7%	51.2%	61.3%	*	52.2%	67.6%	*	-	62.5%	59.1%	25.0%	55.6%	-
Soc Studies 2003	83.6%	80.5%	90.5%	*	82.8%	97.7%	-	-	86.7%	96.6%	55.6%	78.3%	*
All Tests 2003	58.9%	55.7%	62.3%	33.3%	54.5%	68.9%	*	-	58.8%	67.0%	28.1%	51.0%	20.0%
TAKS Met Standard (Sum of 3-10) (Panel Recommendation)													
Eng Lang Arts 2003	66.7%	61.7%	80.6%	*	73.3%	90.0%	-	-	72.0%	100.0%	*	63.6%	*
Reading 2003	73.2%	72.6%	81.7%	42.9%	79.2%	84.8%	*	-	76.5%	88.3%	57.1%	70.0%	*
Mathematics 2003	58.5%	54.3%	61.6%	*	47.4%	71.7%	*	-	60.7%	62.7%	30.8%	45.6%	*
Writing 2003	77.8%	75.1%	81.6%	*	73.7%	85.7%	*	-	84.0%	79.2%	*	70.6%	-
Science 2003	40.5%	34.2%	40.3%	*	30.4%	45.9%	*	-	37.5%	45.5%	0.0%	33.3%	-
Soc Studies 2003	75.2%	71.6%	82.4%	*	72.4%	90.9%	-	-	80.0%	86.2%	44.4%	69.6%	*
All Tests 2003	48.0%	44.4%	50.6%	22.2%	39.6%	58.9%	*	-	48.4%	53.6%	21.9%	36.3%	0.0%

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TAKS Commended Performance (Sum of 3-10)													
Eng Lang Arts 2003	5.3%	3.8%	2.8%	*	0.0%	5.0%	-	-	0.0%	9.1%	*	0.0%	*
Reading 2003	18.5%	17.0%	23.5%	0.0%	13.0%	31.2%	*	-	16.8%	31.9%	0.0%	12.5%	*
Mathematics 2003	12.5%	10.4%	12.4%	*	9.3%	14.5%	*	-	10.7%	14.5%	0.0%	5.6%	*
Writing 2003	13.1%	11.2%	8.2%	*	10.5%	7.1%	*	-	8.0%	8.3%	*	0.0%	-
Science 2003	3.3%	2.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Soc Studies 2003	14.9%	13.0%	13.5%	*	6.9%	18.2%	-	-	15.6%	10.3%	0.0%	4.3%	*
All Tests 2003	5.1%	4.3%	4.5%	0.0%	3.0%	6.0%	*	-	2.6%	7.1%	0.0%	0.0%	0.0%
TAKS Met Standard (Sum of All Grades Tested) (2 SEM Below Panel Recommendation)													
Eng Lang Arts 2003	71.5%	65.2%	82.4%	*	85.2%	84.6%	-	-	71.1%	96.7%	*	66.7%	*
Reading 2003	85.6%	85.6%	92.0%	71.4%	94.8%	91.2%	*	-	86.6%	98.9%	57.1%	86.3%	*
Mathematics 2003	77.8%	74.1%	79.6%	20.0%	71.4%	87.2%	*	-	74.8%	85.4%	53.6%	62.7%	*
Writing 2003	86.3%	84.7%	95.9%	*	100.0%	92.9%	*	-	96.0%	95.8%	*	100.0%	-
Science 2003	70.7%	65.0%	71.3%	*	69.4%	74.5%	*	-	62.3%	82.9%	25.0%	57.1%	-
Soc Studies 2003	90.1%	87.7%	95.3%	*	90.5%	98.4%	-	-	93.1%	98.0%	77.8%	87.9%	*
All Tests 2003	67.4%	63.5%	70.7%	30.0%	63.8%	77.6%	*	-	62.5%	81.1%	38.2%	55.3%	60.0%
TAKS Met Standard (Sum of All Grades Tested) (1 SEM Below Panel Recommendation)													
Eng Lang Arts 2003	68.7%	62.3%	80.9%	*	81.5%	84.6%	-	-	68.4%	96.7%	*	61.9%	*
Reading 2003	80.2%	80.1%	86.4%	57.1%	87.0%	87.2%	*	-	80.7%	93.6%	57.1%	78.8%	*
Mathematics 2003	67.9%	63.5%	70.2%	20.0%	61.6%	77.4%	*	-	68.4%	72.3%	39.3%	52.9%	*
Writing 2003	82.9%	81.2%	93.9%	*	100.0%	89.3%	*	-	96.0%	91.7%	*	100.0%	-
Science 2003	56.9%	50.0%	58.5%	*	61.1%	58.2%	*	-	58.5%	58.5%	25.0%	50.0%	-
Soc Studies 2003	84.0%	80.5%	90.7%	*	83.3%	98.4%	-	-	86.2%	95.9%	55.6%	75.8%	*
All Tests 2003	57.4%	53.2%	60.3%	30.0%	54.3%	65.9%	*	-	56.5%	65.2%	29.4%	47.4%	20.0%

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TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)													
Eng Lang Arts 2003	64.6%	57.7%	76.5%	*	74.1%	82.1%	-	-	63.2%	93.3%	*	52.4%	*
Reading 2003	73.2%	72.6%	81.7%	42.9%	79.2%	84.8%	*	-	76.5%	88.3%	57.1%	70.0%	*
Mathematics 2003	57.4%	52.4%	58.6%	20.0%	46.4%	67.7%	*	-	58.7%	58.5%	32.1%	42.2%	*
Writing 2003	77.8%	75.1%	81.6%	*	73.7%	85.7%	*	-	84.0%	79.2%	*	70.6%	-
Science 2003	42.4%	34.8%	36.2%	*	33.3%	38.2%	*	-	32.1%	41.5%	0.0%	25.0%	-
Soc Studies 2003	76.1%	71.6%	82.2%	*	76.2%	88.9%	-	-	79.3%	85.7%	44.4%	66.7%	*
All Tests 2003	46.6%	42.3%	47.3%	20.0%	37.9%	54.7%	*	-	45.8%	49.2%	23.5%	33.3%	0.0%
TAKS Commended Performance (Sum of All Grades Tested)													
Eng Lang Arts 2003	5.2%	3.4%	2.9%	*	0.0%	5.1%	-	-	0.0%	6.7%	*	0.0%	*
Reading 2003	18.5%	17.0%	23.5%	0.0%	13.0%	31.2%	*	-	16.8%	31.9%	0.0%	12.5%	*
Mathematics 2003	12.0%	9.8%	10.9%	20.0%	8.0%	12.8%	*	-	9.7%	12.3%	0.0%	4.9%	*
Writing 2003	13.1%	11.2%	8.2%	*	10.5%	7.1%	*	-	8.0%	8.3%	*	0.0%	-
Science 2003	2.9%	1.7%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
Soc Studies 2003	13.4%	11.2%	11.2%	*	7.1%	14.3%	-	-	13.8%	8.2%	0.0%	3.0%	*
All Tests 2003	4.7%	3.9%	4.0%	0.0%	2.6%	5.3%	*	-	2.4%	6.1%	0.0%	0.0%	0.0%
SDAA (Sum of 3-8) Met ARD Expectations													
2003	69.2%	69.4%	86.4%	-	80.0%	90.0%	*	-	72.7%	100.0%	86.4%	78.6%	*
2002	69.5%	68.0%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	n/a

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2003 TAKS Participation Grades 3-11													
Tested TAKS/SDAA	94.9%	95.2%	94.2%	88.9%	92.4%	96.8%	100.0%	-	91.1%	99.3%	71.0%	90.3%	64.3%
Acct Subset	85.2%	86.4%	79.2%	37.0%	73.9%	89.9%	80.0%	-	71.2%	92.3%	52.2%	65.1%	35.7%
Mobile Subset	4.9%	4.3%	12.4%	51.9%	15.9%	4.2%	0.0%	-	17.8%	3.5%	4.3%	20.6%	28.6%
SDAA only	4.8%	4.5%	2.6%	0.0%	2.5%	2.6%	20.0%	-	2.1%	3.5%	14.5%	4.6%	0.0%
Not Tested TAKS/SDAA	5.1%	4.8%	5.8%	11.1%	7.6%	3.2%	0.0%	-	8.9%	0.7%	29.0%	9.7%	35.7%
Absent	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	1.7%	1.7%	3.4%	7.4%	3.8%	2.6%	0.0%	-	5.1%	0.7%	18.8%	5.7%	7.1%
LEP Exempt	1.1%	0.4%	0.3%	0.0%	0.6%	0.0%	0.0%	-	0.4%	0.0%	0.0%	0.0%	7.1%
Other	1.6%	1.9%	2.1%	3.7%	3.2%	0.5%	0.0%	-	3.4%	0.0%	10.1%	4.0%	21.4%
Total Count	2,854,272	52,130	379	27	157	189	5	0	236	143	69	175	14
TAAS Exit-Level Cumulative Pass Rate													
Class of 2003	94.6%	93.0%	93.5%	*	90.5%	100.0%	-	*	92.9%	94.4%	n/a	n/a	n/a
Class of 2002	94.4%	92.5%	94.6%	*	93.3%	100.0%	-	-	91.4%	100.0%	n/a	n/a	n/a
Student Success Initiative Grade 3 Reading (English and Spanish)													
Students Requiring Accelerated Instruction													
2003	12.3%	10.7%	9.1%	-	0.0%	14.3%	*	-	16.7%	0.0%	*	10.0%	-
TAKS Second Administration Met Standard													
2003	62.4%	65.5%	*	-	-	*	-	-	*	-	-	*	-

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RPTE Change													
Sum of 3-12													
Scored 'Beginning' in 2002													
Beginning 2003	41.0%	43.3%	*	-	*	-	-	-	*	-	-	*	*
Intermediate 2003	40.5%	39.9%	*	-	*	-	-	-	*	-	-	*	*
Advanced 2003	18.5%	16.8%	*	-	*	-	-	-	*	-	-	*	*
Scored 'Beginning' in 2001													
Beginning 2002	38.8%	39.5%	*	-	*	-	-	-	*	-	-	*	n/a
Intermediate 2002	38.3%	40.1%	*	-	*	-	-	-	*	-	-	*	n/a
Advanced 2002	22.9%	20.4%	*	-	*	-	-	-	*	-	-	*	n/a
Scored 'Intermediate' in 2001													
Beginning 2002	3.7%	3.6%	*	-	*	-	-	-	*	-	-	*	n/a
Intermediate 2002	26.6%	31.5%	*	-	*	-	-	-	*	-	-	*	n/a
Advanced 2002	69.7%	64.9%	*	-	*	-	-	-	*	-	-	*	n/a
Attendance Rate													
2001-02	95.6%	95.2%	96.8%	99.4%	96.9%	96.6%	*	*	97.4%	96.0%	96.7%	97.0%	97.9%
2000-01	95.5%	95.2%	96.7%	99.7%	96.5%	96.5%	*	*	97.1%	96.1%	96.2%	96.7%	n/a
Annual Dropout Rate (Gr 7-12)													
2001-02	0.9%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
2000-01	1.0%	1.3%	0.8%	0.0%	1.7%	0.0%	-	*	1.1%	0.0%	1.5%	0.6%	n/a
Completion/Student Status Rate													
Class of 2002													
Graduated	82.8%	81.4%	50.0%	0.0%	44.7%	74.1%	-	*	31.5%	100.0%	46.2%	34.7%	*
Received GED	4.1%	3.9%	43.2%	75.0%	47.4%	25.9%	-	*	59.3%	0.0%	38.5%	61.2%	*
Continued HS	8.0%	7.4%	4.1%	25.0%	2.6%	0.0%	-	*	5.6%	0.0%	15.4%	4.1%	*
Dropped Out (4-yr)	5.0%	7.4%	2.7%	0.0%	5.3%	0.0%	-	*	3.7%	0.0%	0.0%	0.0%	*
Class of 2001													
Graduated	81.1%	79.4%	55.6%	0.0%	38.2%	87.1%	-	-	47.5%	92.3%	50.0%	23.1%	n/a
Received GED	4.8%	3.8%	41.7%	100.0%	55.9%	12.9%	-	-	49.2%	7.7%	25.0%	71.8%	n/a
Continued HS	7.9%	7.2%	1.4%	0.0%	2.9%	0.0%	-	-	1.7%	0.0%	12.5%	2.6%	n/a
Dropped Out (4-yr)	6.2%	9.6%	1.4%	0.0%	2.9%	0.0%	-	-	1.7%	0.0%	12.5%	2.6%	n/a
Advanced Courses													
2001-02	19.4%	18.5%	11.3%	0.0%	4.6%	22.2%	-	-	7.2%	20.0%	6.3%	10.3%	0.0%
2000-01	19.3%	19.3%	7.6%	0.0%	1.7%	16.8%	-	*	5.7%	12.2%	0.0%	1.0%	n/a
RHSP/DAP Graduates													
Class of 2002	58.2%	57.6%	55.6%	-	37.5%	70.0%	-	-	56.3%	55.0%	16.7%	41.2%	-
Class of 2001	51.1%	55.4%	58.5%	-	14.3%	81.5%	-	-	50.0%	81.8%	*	20.0%	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2002-03 District Performance

District Name: IRAAN-SHEFFIELD ISD
District #: 186903

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
AP/IB Results													
Tested													
2002	15.0%	6.9%	9.2%	*	10.3%	8.6%	-	-	9.4%	9.1%	n/a	n/a	n/a
2001	14.3%	7.7%	18.3%	0.0%	24.0%	19.1%	-	-	11.8%	29.0%	n/a	n/a	n/a
Examinees >= Criterion													
2002	56.8%	47.2%	16.7%	-	*	*	-	-	*	*	n/a	n/a	n/a
2001	54.0%	44.6%	60.0%	-	83.3%	44.4%	-	-	33.3%	77.8%	n/a	n/a	n/a
Scores >= Criterion													
2002	52.9%	41.5%	16.7%	-	*	0.0%	-	-	0.0%	*	n/a	n/a	n/a
2001	50.1%	38.9%	52.0%	-	66.7%	43.8%	-	-	33.3%	62.5%	n/a	n/a	n/a
TAAS/TASP Equivalency													
Class of 2002	70.5%	65.5%	64.9%	-	43.8%	81.0%	-	-	56.3%	71.4%	20.0%	52.9%	-
Class of 2001	66.6%	63.1%	70.0%	-	30.8%	88.9%	-	-	65.5%	81.8%	*	22.2%	n/a
SAT/ACT Results													
Tested													
Class of 2002	61.9%	48.1%	76.7%	-	66.7%	83.3%	-	-	66.7%	83.3%	n/a	n/a	n/a
Class of 2001	62.9%	49.9%	51.4%	-	30.0%	59.3%	-	-	42.3%	72.7%	n/a	n/a	n/a
At/Above Criterion													
Class of 2002	26.6%	24.0%	26.1%	-	25.0%	26.7%	-	-	12.5%	33.3%	n/a	n/a	n/a
Class of 2001	26.9%	25.1%	42.1%	-	*	50.0%	-	-	36.4%	50.0%	n/a	n/a	n/a
Mean SAT Score													
Class of 2002	986	974	1046	-	*	1046	-	-	*	1090	n/a	n/a	n/a
Class of 2001	987	983	1056	-	*	1086	*	-	*	*	n/a	n/a	n/a
Mean ACT Score													
Class of 2002	20.0	20.3	19.9	-	18.9	20.5	-	-	19.1	20.3	n/a	n/a	n/a
Class of 2001	20.2	20.2	21.5	-	*	22.0	-	-	21.0	22.1	n/a	n/a	n/a

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	510	100.0%	4,239,911	100.0%
Students By Grade: Early Childhood Education	0	0.0%	14,532	0.3%
Pre-Kindergarten	23	4.5%	156,664	3.7%
Kindergarten	25	4.9%	315,027	7.4%
Grade 1	29	5.7%	329,591	7.8%
Grade 2	30	5.9%	320,398	7.6%
Grade 3	25	4.9%	321,271	7.6%
Grade 4	34	6.7%	321,440	7.6%
Grade 5	31	6.1%	322,010	7.6%
Grade 6	27	5.3%	322,961	7.6%
Grade 7	30	5.9%	325,063	7.7%
Grade 8	42	8.2%	316,587	7.5%
Grade 9	90	17.6%	372,024	8.8%
Grade 10	51	10.0%	299,089	7.1%
Grade 11	41	8.0%	265,349	6.3%
Grade 12	32	6.3%	237,905	5.6%
Ethnic Distribution: African American	27	5.3%	606,141	14.3%
Hispanic	205	40.2%	1,811,882	42.7%
White	271	53.1%	1,686,534	39.8%
Asian/Pacific Islander	0	0.0%	122,229	2.9%
Native American	7	1.4%	13,125	0.3%
Economically Disadvantaged	224	43.9%	2,201,534	51.9%
Limited English Proficient (LEP)	36	7.1%	630,148	14.9%
Students w/Disciplinary Placements (2001-02)	5	0.9%	99,361	2.6%
Data Quality: PID Errors (student)	0	0.0%	26,480	0.5%
Underreported Students	0	0.0%	11,385	0.6%
Graduates (Class of 2002):				
Total Graduates (Class of 2002)				
By Ethnicity (incl. Special Ed.)	36	100.0%	225,167	100.0%
African American	0	0.0%	30,030	13.3%
Hispanic	16	44.4%	74,466	33.1%
White	20	55.6%	112,386	49.9%
Asian/Pacific Islander	0	0.0%	7,707	3.4%
Native American	0	0.0%	578	0.3%
By Graduation Type (incl. Special Ed.)				
Minimum H.S. Program	16	44.4%	94,163	41.8%
Recommended H.S. Pgm./DAP	20	55.6%	131,004	58.2%
Special Education Graduates	6	16.7%	22,358	9.9%
	---Non-Special Education Rates---		----Special Education Rates----	
Retention Rates By Grade: Kindergarten	District	State	District	State
Grade 1	9.5%	2.7%	20.0%	9.9%
Grade 2	0.0%	5.9%	0.0%	10.1%
Grade 3	0.0%	3.5%	0.0%	4.0%
Grade 4	0.0%	2.5%	0.0%	2.1%
Grade 5	0.0%	1.3%	0.0%	1.3%
Grade 6	4.3%	0.7%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	1.7%
Grade 8	0.0%	2.2%	0.0%	2.6%
	0.0%	1.6%	0.0%	3.1%

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Professional Staff:	62.0	68.1%	352,679.4	61.8%
Teachers	53.6	58.9%	288,386.0	50.5%
Professional Support	3.4	3.8%	42,975.0	7.5%
Campus Administration (School Leadership)	3.0	3.3%	15,562.3	2.7%
Central Administration	2.0	2.2%	5,756.2	1.0%
Educational Aides:	5.0	5.5%	58,626.3	10.3%
Auxiliary Staff:	24.0	26.4%	159,812.4	28.0%
Total Staff:	91.0	100.0%	571,118.1	100.0%
Total Minority Staff:	18.0	19.8%	226,898.6	39.7%
Teachers by Ethnicity and Sex:				
Females	34.3	64.1%	222,934.4	77.3%
Males	19.2	35.9%	65,451.6	22.7%
African American	0.0	0.0%	26,058.7	9.0%
Hispanic	3.0	5.6%	52,430.0	18.2%
White	50.6	94.4%	206,672.7	71.7%
Asian/Pacific Islander	0.0	0.0%	2,483.1	0.9%
Native American	0.0	0.0%	741.4	0.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,610.7	1.3%
Bachelors	47.2	88.2%	219,237.2	76.0%
Masters	6.3	11.8%	64,126.2	22.2%
Doctorate	0.0	0.0%	1,411.9	0.5%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	22,426.2	7.8%
1-5 Years Experience	4.0	7.5%	81,445.4	28.2%
6-10 Years Experience	9.3	17.4%	52,783.7	18.3%
11-20 Years Experience	22.2	41.5%	70,417.7	24.4%
Over 20 Years Experience	18.0	33.6%	61,313.0	21.3%
Number of Students per Teacher:	9.5	n/a	14.7	n/a

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STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	16.9 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:	9.5 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	-	\$31,876
1-5 Years Experience	\$33,298	\$34,154
6-10 Years Experience	\$38,749	\$36,937
11-20 Years Experience	\$44,786	\$42,774
Over 20 Years Experience	\$51,109	\$50,065
Average Actual Salaries (regular duties only):		
Teachers	\$45,001	\$39,974
Professional Support	\$41,274	\$47,667
Campus Administration (School Leadership)	\$66,609	\$59,603
Central Administration	\$81,823	\$72,252
Permits by Type:		
Emergency (for certified personnel)	0	3,106
Emergency (for uncertified personnel)	0	7,553
Nonrenewable	0	2,191
Temporary Classroom Assignment	0	1,000
District Teaching	0	1,086
Temporary Exemption	0	20
Turnover Rate for Teachers:	11.0%	15.6%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,371.9
Educational Aides	0.0	302.5
Auxiliary Staff	0.0	930.5
Contracted Instructional Staff:	0.0	1,233.2

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TAX INFORMATION	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate (calendar year 2002)				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.430
Interest and Sinking Fund	n/a	\$0.125	n/a	\$0.103 #

Total Rate (sum of above)	n/a	\$1.625	n/a	\$1.533
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$749,643,248	n/a	\$1,015,186,022,781	n/a
Value Per Pupil	\$1,469,889	n/a	\$242,809	n/a
Value by Category				
Business	\$309,364,820	40.9%	\$421,342,598,262	36.3%
Residential	\$16,035,060	2.1%	\$605,798,273,199	52.2%
Land	\$8,047,860	1.1%	\$77,601,023,466	6.7%
Oil and Gas	\$422,336,460	55.8%	\$40,939,670,942	3.5%
Other	\$1,001,010	0.1%	\$14,469,083,933	1.2%
BUDGETED REVENUE INFORMATION				
Total Revenues	\$6,951,120	n/a	\$29,334,447,699	n/a
Total Revenues per Pupil	\$13,630	n/a	\$6,919	n/a
Revenues by Source				
Local Tax	\$5,844,170	84.1%	\$15,226,656,015	51.9%
Other Local & Intermediate	\$590,850	8.5%	\$1,220,004,063	4.2%
State*	\$448,100	6.4%	\$11,874,718,623	40.5%
Federal	\$68,000	1.0%	\$1,013,068,998	3.5%
FUND BALANCE INFORMATION				
Fund Balance (End-of-Year 2001-02 audited)	\$4,069,646	n/a	\$4,042,748,764	n/a
Percent of Total Budgeted Expenditures (2002-03)	n/a	34.2%	n/a	14.8%

The \$0.103 includes 312 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.148.

* In "State Revenues," this district budgeted \$229,300 of teacher retirement system benefits paid by the state of Texas on behalf of employees in this district.

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BUDGETED EXPENDITURE INFORMATION	-----District-----		-----State-----	
	Amount	Percent	Amount	Percent
Total Expenditures:	\$6,850,117	100.0%	\$30,054,426,935	100.0%
Total Expenditures by Object:				
Operating	\$5,940,117	86.7%	\$26,895,548,524	89.5%
Payroll Costs (6100)	\$4,648,918	67.9%	\$21,947,914,976	73.0%
Professional & Contracted Services (6200)	\$563,490	8.2%	\$2,471,603,825	8.2%
Supplies and Materials (6300)	\$464,871	6.8%	\$1,879,008,186	6.3%
Other Operating Costs (6400)	\$262,838	3.8%	\$597,021,537	2.0%
Non-Operating	\$910,000	13.3%	\$3,158,878,411	10.5%
Debt Service (6500)	\$910,000	13.3%	\$2,708,643,112	9.0%
Capital Outlay (6600)	\$0	0.0%	\$450,235,299	1.5%
Total Operating Expenditures by Function:	\$5,940,117	100.0%	\$26,785,133,012	100.0%
Instruction (11,95)	\$3,278,200	55.2%	\$15,258,107,372	57.0%
Instructional-Related Services (12,13)	\$96,970	1.6%	\$815,176,913	3.0%
Instructional Leadership (21)	\$0	0.0%	\$360,073,948	1.3%
School Leadership (23)	\$376,934	6.3%	\$1,588,708,640	5.9%
Support Services-Student (31,32,33)	\$116,668	2.0%	\$1,204,538,130	4.5%
Student Transportation (34)	\$158,145	2.7%	\$788,729,993	2.9%
Food Services (35)	\$282,400	4.8%	\$1,470,996,886	5.5%
Cocurricular/Extracurricular Activities (36)	\$267,745	4.5%	\$682,584,402	2.5%
Central Administration (41,92)	\$481,975	8.1%	\$1,090,220,713	4.1%
Plant Maintenance and Operations (51)	\$746,080	12.6%	\$2,995,707,896	11.2%
Security and Monitoring Services (52)	\$2,000	0.0%	\$181,806,687	0.7%
Data Processing Services (53)	\$133,000	2.2%	\$348,481,432	1.3%
Per Pupil Expenditures:	District		State	
Total Expenditures	\$13,432		\$7,088	
Total Operating Expenditures by Function:	\$11,647		\$6,317	
Instruction (11,95) & Instruct. Leadership (21)	\$6,428		\$3,684	
School Leadership (23)	\$739		\$375	
Central Administration (41,92)	\$945		\$257	
Other Operating (12,13,31-36,51-53)	\$3,535		\$2,002	
Total Expenditures for Community Services	\$0		\$94,562,354	
Total Expenditures for Athletic Programs	\$218,160		\$498,292,550	
TOTAL EXCLUSIONS:	\$6,256,000		\$1,065,742,575	
Tuition Transfers-Grades/Svcs Not Offered(91,94,96,99)	\$0		\$5,075,857	
Wealth Equalization Transfers (91,96)	\$6,155,000		\$962,141,547	
Payments to Fiscal Agents/Members of SSA (93)	\$101,000		\$98,525,171	

This district budgeted \$229,300 of TRS "on-behalf" expenditures.

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds are not reported for budgeted data.

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PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	33	6.5%	572,019	13.5%
Career & Technology Education	179	35.1%	841,438	19.8%
Gifted & Talented Education	55	10.8%	332,551	7.8%
Special Education	79	15.5%	491,259	11.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.0%	23,243.7	8.1%
Career & Technology Education	4.4	8.2%	12,001.9	4.2%
Compensatory Education	8.8	16.4%	8,946.2	3.1%
Gifted & Talented Education	0.2	0.3%	6,662.0	2.3%
Regular Education	36.3	67.7%	200,969.0	69.7%
Special Education	3.4	6.4%	29,452.3	10.2%
Other	0.0	0.0%	7,110.8	2.5%
Budgeted Instructional Operating Expenditures by Program:				
	Amount	Percent	Amount	Percent
Bilingual/ESL Education	\$11,268	0.3%	\$683,976,391	4.5%
Career & Technology Education	\$249,019	7.6%	\$621,924,366	4.1%
Compensatory Education	\$358,940	10.9%	\$795,042,137	5.2%
Gifted & Talented Education	\$11,889	0.4%	\$279,490,838	1.8%
Regular Education	\$2,379,250	72.6%	\$10,802,248,017	70.8%
Special Education	\$267,834	8.2%	\$1,924,085,228	12.6%
Other	\$0	0.0%	\$151,340,395	1.0%

CLASS SIZE INFORMATION (Derived from teacher responsibility records.)	District	State
Class Size Averages by Grade and Subject:		
Elementary: Kindergarten	12.5	18.9
Grade 1	14.0	18.1
Grade 2	14.4	18.4
Grade 3	12.1	18.6
Grade 4	16.3	19.3
Grade 5	14.0	22.1
Grade 6	13.2	22.2
Mixed Grades	23.5	24.6
Secondary: English/Language Arts	13.5	20.3
Foreign Languages	16.4	22.0
Mathematics	12.6	20.7
Science	12.7	21.8
Social Studies	13.9	22.8

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