

Final 2003 AYP Status

District Name: IRAAN-SHEFFIELD ISD (186903)
Needs Improvement - Graduation Rate

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/Language Arts								
2002-03 TAKS								
Met Standard	183	*	68	110	60	10	9	n/a
Number Tested	197	*	72	119	66	13	11	*
% Met Standard	92.9%	*	94.4%	92.4%	90.9%	76.9%	81.8%	n/a
Student Group %	100.0%	1.0%	36.5%	60.4%	33.5%	6.6%	n/a	1.5%
2001-02 TAAS (% Met TAKS Standard)								
Met Standard	176	*	62	113	48	8	3	n/a
Number Tested	213	*	80	129	70	10	7	n/a
% Met Standard	82.6%	*	77.5%	87.6%	68.6%	80.0%	42.9%	n/a
Change 2002 to 2003	10.3	25.0	16.9	4.8	22.3	-3.1	38.9	n/a
Performance: Mathematics								
2002-03 TAKS								
Met Standard	171	*	61	106	55	14	11	n/a
Number Tested	203	*	78	120	70	22	14	*
% Met Standard	84.2%	*	78.2%	88.3%	78.6%	63.6%	78.6%	n/a
Student Group %	100.0%	0.5%	38.4%	59.1%	34.5%	10.8%	n/a	2.0%
2001-02 TAAS (% Met TAKS Standard)								
Met Standard	155	*	55	99	45	11	5	n/a
Number Tested	217	*	85	129	73	18	8	n/a
% Met Standard	71.4%	*	64.7%	76.7%	61.6%	61.1%	62.5%	n/a
Change 2002 to 2003	12.8	66.7	13.5	11.6	17.0	2.5	16.1	n/a
Graduation Rate Class of 2002								
Graduates	37	*	17	20	17	6	*	
Number in Class	74	8	38	27	49	13	*	
Graduation Rate	50.0%	<5.0%	44.7%	74.1%	34.7%	46.2%	*	
Student Group %	100.0%	10.8%	51.4%	36.5%	66.2%	17.6%	1.4%	
Graduation Rate Class of 2001								
Graduates	40	*	13	27	9	4	0	
Number in Class	72	7	34	31	39	8	0	
Graduation Rate	55.6%	<5.0%	38.2%	87.1%	23.1%	50.0%	-	
Student Group %	100.0%	9.7%	47.2%	43.1%	54.2%	11.1%	0.0%	
Change	-5.6	0.0	6.5	-13.0	11.6	-3.8	-	

2003-04 Title I AYP Requirement: None

n/a -- indicates that the data are not available or are not applicable
An asterisk (*), >95.0%, and <5.0% are used to mask data to protect individual student confidentiality
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/Language Arts 2002-03								
Number Participating	210	4	79	123	69	13		3
Total Students	244	6	96	137	93	43		8
Participation Rate	86.1%	66.7%	82.3%	89.8%	74.2%	30.2%		37.5%
Student Group %	100.0%	2.5%	39.3%	56.1%	38.1%	17.6%		3.3%
Hold Harmless								
Number Participating	*		*	*	*			
Total Students	244		96	137	93			
Participation Rate	>95.0%		>95.0%	>95.0%	>95.0%			
Student Group %	100.0%		39.3%	56.1%	38.1%			
Participation: Mathematics 2002-03								
Number Participating	217	3	86	124	74	23		4
Total Students	238	5	92	136	88	43		5
Participation Rate	91.2%	60.0%	93.5%	91.2%	84.1%	53.5%		80.0%
Student Group %	100.0%	2.1%	38.7%	57.1%	37.0%	18.1%		2.1%
Hold Harmless								
Number Participating	*		*	*	*			
Total Students	238		92	136	88			
Participation Rate	>95.0%		>95.0%	>95.0%	>95.0%			
Student Group %	100.0%		38.7%	57.1%	37.0%			

2003-04 Title I AYP Requirement: None

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