

DISTRICT NAME: IRAAN-SHEFFIELD ISD
 CAMPUS NAME: IRAAN EL Campus Rating: Recognized
 CAMPUS NUMBER: 186903101 Grade Span: PK - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2004				2003			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	68	73	93%	100%	71	77	92%		1		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	23	26	88%	36%	*	*	> 99%		*		
X White	*	*	95%	*	39	45	87%		8		
Econ Disadv	25	29	86%	40%	*	*	93%		-7		
Writing											
X All Students	*	*	95%	*	*	*	96%		-1		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	86%	*	*	*	> 99%		*		
White	*	*	> 99%	*	*	*	93%		*		
Econ Disadv	*	*	89%	*	*	*	> 99%		*		
Social Studies											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Mathematics											
X All Students	*	*	99%	*	*	*	99%		0		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	96%	*	*	*	97%		-1		
X White	*	*	> 99%	*	*	*	> 99%		*		
X Econ Disadv	*	*	97%	*	*	*	> 99%		*		
Science											
X All Students	22	27	81%	100%	19	28	68%		13		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	7	11	64%	41%	6	10	60%		4		
White	*	*	92%	*	12	17	71%		21		
Econ Disadv	8	13	62%	48%	6	9	67%		-5		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT (SDAA) TABLE

SDAA Results	2004				2003			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	*	*	89%	*	16	19	84%		5		

SDAA data not evaluated for your accountability rating due to grade span, small numbers, or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Exceptions Applied
N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE TABLE (Gr. 9-12)

	Class of 2003					Class of 2002			Required Improvement			
	# Completers	# Non-compltrs	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2002-03				2001-02			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2004 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES

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Advanced Courses Completion (2002-03): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2002-03): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance (2002-03): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	25,482	26,426	100%	96.4%
African American	*	176	1%	*
X Hispanic	10,293	10,651	40%	96.6%
X White	14,223	14,751	56%	96.4%
X Economically Disadvantaged	10,165	10,564	40%	96.2%

Attendance Rate standard for your acknowledgment is 97.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	26	73	100%	36%
African American	*	*	*	*
Hispanic	4	26	36%	15%
X White	20	*	*	48%
Economically Disadvantaged	3	29	40%	10%

Reading includes April administration results for students tested at the same campus.

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Commended on Math: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	24	*	*	32%
African American	*	*	*	*
Hispanic	3	*	*	11%
X White	20	*	*	47%
X Economically Disadvantaged	*	*	*	3%

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	6	*	*	32%
African American	*	*	*	*
Hispanic	*	*	*	29%
White	4	*	*	36%
Economically Disadvantaged	*	*	*	11%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	5	27	100%	19%
African American	*	*	*	*
Hispanic	*	11	41%	< 1%
White	3	*	*	23%
Economically Disadvantaged	*	13	48%	< 1%

Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Recommended High School Program (RHSP) (Class of 2003): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2003): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

TAAS/TASP Equivalency (Class of 2003): NOT APPLICABLE

Student Groups	Number Scoring at or Above Equivalency	Graduates Taking Exit-level TAAS	Student Group Percent	Percent Scoring at or Above Equivalency
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TAAS/TASP data not evaluated for your acknowledgment due to grade span, small numbers, or no data.