

2003-04 Academic Excellence Indicator System

District Name: IRAAN-SHEFFIELD ISD

Campus Name: IRAAN EL

Campus #: 186903101

Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 Campus Performance

Section I - Page 1
Total Students: 190
Grade Span: PK - 05
School Type: Elementary

District Name: IRAAN-SHEFFIELD ISD
Campus Name: IRAAN EL
Campus #: 186903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard															
Grade 3 (English) March Administration Only															
Reading	2004	91%	> 99%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2003	86%	91%	92%	91%	*	> 99%	86%	*	*	83%	> 99%	*	90%	*
Mathematics	2004	90%	> 99%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2003	84%	> 99%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2004	86%	> 99%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2003	78%	92%	85%	92%	*	> 99%	86%	*	*	85%	> 99%	*	92%	*
TAKS Met Standard															
Grade 4 (English)															
Reading	2004	86%	95%	90%	95%	*	> 99%	91%	*	*	90%	> 99%	*	89%	*
	2003	82%	96%	88%	96%	*	> 99%	92%	*	*	92%	> 99%	*	> 99%	*
Mathematics	2004	87%	> 99%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2003	81%	> 99%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Writing	2004	91%	95%	90%	95%	*	86%	> 99%	*	*	90%	> 99%	*	89%	*
	2003	84%	96%	88%	96%	*	> 99%	93%	*	*	> 99%	93%	*	> 99%	*
All Tests	2004	76%	91%	80%	91%	*	89%	92%	*	*	83%	> 99%	> 99%	83%	*
	2003	69%	93%	77%	93%	*	> 99%	86%	*	*	92%	94%	*	> 99%	*
TAKS Met Standard															
Grade 5 (English)															
Reading	2004	80%	85%	87%	85%	*	73%	92%	*	*	80%	88%	*	77%	*
	2003	74%	86%	80%	86%	*	> 99%	78%	*	*	76%	> 99%	*	89%	*
Mathematics	2004	82%	96%	89%	96%	*	92%	> 99%	*	*	91%	> 99%	*	93%	*
	2003	78%	96%	84%	96%	*	90%	> 99%	*	*	> 99%	91%	*	> 99%	*
Science	2004	70%	81%	81%	81%	*	64%	92%	*	*	80%	82%	*	62%	*
	2003	58%	68%	66%	68%	*	60%	71%	*	*	65%	73%	*	67%	*
All Tests	2004	63%	75%	75%	75%	*	58%	85%	*	*	73%	76%	*	57%	*
	2003	51%	66%	59%	66%	*	60%	67%	*	*	59%	75%	*	67%	*

T E X A S E D U C A T I O N A G E N C Y
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2003-04 Campus Performance

Section I - Page 2
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District Name: IRAAN-SHEFFIELD ISD
Campus Name: IRAAN EL
Campus #: 186903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (Accountability Indicator)															
Reading/ELA	2004	85%	88%	93%	93%	*	88%	95%	*	*	91%	95%	*	86%	> 99%
	2003	79%	85%	89%	92%	*	> 99%	87%	*	*	85%	> 99%	> 99%	93%	*
Mathematics	2004	76%	80%	91%	99%	*	96%	> 99%	*	*	97%	> 99%	88%	97%	80%
	2003	69%	72%	88%	99%	*	97%	> 99%	*	*	> 99%	97%	> 99%	> 99%	*
Writing	2004	91%	98%	90%	95%	*	86%	> 99%	*	*	90%	> 99%	*	89%	*
	2003	83%	94%	88%	96%	*	> 99%	93%	*	*	> 99%	93%	*	> 99%	*
Science	2004	72%	76%	81%	81%	*	64%	92%	*	*	80%	82%	*	62%	*
	2003	60%	64%	66%	68%	*	60%	71%	*	*	65%	73%	*	67%	*
All Tests	2004	68%	71%	83%	88%	*	79%	93%	*	*	87%	90%	88%	76%	83%
	2003	58%	62%	77%	84%	*	87%	80%	*	*	79%	90%	89%	88%	*
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading/ELA	2004	80%	82%	88%	90%	*	85%	93%	*	*	91%	89%	*	79%	> 99%
	2003	72%	81%	84%	88%	*	93%	84%	*	*	85%	92%	> 99%	86%	*
Mathematics	2004	66%	68%	86%	96%	*	93%	98%	*	*	95%	97%	88%	94%	80%
	2003	57%	59%	78%	94%	*	90%	96%	*	*	95%	92%	89%	94%	*
Writing	2004	89%	95%	89%	89%	*	71%	> 99%	*	*	80%	> 99%	*	78%	*
	2003	78%	82%	84%	88%	*	82%	93%	*	*	> 99%	79%	*	80%	*
Science	2004	56%	56%	66%	59%	*	36%	69%	*	*	60%	59%	*	38%	*
	2003	42%	36%	45%	43%	*	40%	41%	*	*	41%	45%	*	44%	*
All Tests	2004	57%	57%	75%	77%	*	62%	84%	*	*	76%	77%	88%	61%	83%
	2003	47%	48%	63%	73%	*	71%	72%	*	*	71%	74%	67%	72%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2004	20%	18%	35%	36%	*	15%	48%	*	*	37%	34%	*	10%	20%
	2003	16%	19%	24%	23%	*	18%	27%	*	*	15%	33%	< 1%	14%	*
Mathematics	2004	17%	15%	27%	32%	*	11%	47%	*	*	38%	26%	25%	3%	20%
	2003	12%	11%	19%	21%	*	19%	22%	*	*	19%	24%	< 1%	9%	*
Writing	2004	22%	27%	27%	32%	*	29%	36%	*	*	20%	44%	*	11%	*
	2003	13%	8%	13%	8%	*	9%	7%	*	*	< 1%	14%	*	< 1%	*
Science	2004	9%	6%	20%	19%	*	< 1%	23%	*	*	20%	18%	*	< 1%	*
	2003	3%	< 1%	4%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
All Tests	2004	8%	8%	14%	21%	*	7%	30%	*	*	21%	21%	13%	3%	17%
	2003	5%	4%	8%	6%	*	3%	9%	*	*	2%	10%	< 1%	< 1%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 Campus Performance

Section I - Page 3
Total Students: 190
Grade Span: PK - 05
School Type: Elementary

District Name: IRAAN-SHEFFIELD ISD
Campus Name: IRAAN EL
Campus #: 186903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA Examinations (Sum of Grades 3-8)														
Met ARD Expectations (Accountability Indicator)														
2004	84%	91%	92%	89%	*	92%	*	*	*	> 99%	85%	89%	93%	*
2003	81%	93%	87%	84%	*	71%	88%	*	*	70%	> 99%	84%	77%	*
SDAA Examinees (Sum of Grades 3-8)														
Met ARD Expectations														
Reading	2004	88%	88%	94%	75%	*	83%	*	*	*	67%	75%	86%	*
	2003	86%	94%	95%	86%	*	*	*	*	*	*	86%	80%	*
Mathematics	2004	82%	90%	> 99%	> 99%	*	*	*	*	*	*	> 99%	*	*
	2003	78%	> 99%	83%	> 99%	*	*	*	*	*	*	> 99%	*	*
Writing	2004	80%	> 99%	> 99%	> 99%	*	*	*	*	*	*	> 99%	*	*
	2003	73%	85%	94%	71%	*	*	*	*	*	*	71%	60%	*
All Tests	2004	74%	85%	86%	78%	*	83%	*	*	*	71%	78%	86%	*
	2003	69%	86%	82%	63%	*	*	*	*	*	*	63%	40%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 Campus Performance

Section I - Page 4
Total Students: 190
Grade Span: PK - 05
School Type: Elementary

District Name: IRAAN-SHEFFIELD ISD
Campus Name: IRAAN EL
Campus #: 186903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2004 TAKS/SDAA Participation Grades 3-11														
Tested TAKS/SDAA By Testing Program	95.4%	92.7%	98.8%	98.9%	*	100.0%	97.9%	*	-	97.7%	100.0%	100.0%	97.6%	100.0%
TAKS/SDAA	90.4%	88.3%	91.7%	87.9%	*	80.6%	93.8%	*	-	90.7%	85.4%	44.4%	80.5%	60.0%
SDAA Only	5.0%	4.4%	6.8%	11.0%	*	19.4%	4.2%	*	-	7.0%	14.6%	55.6%	17.1%	40.0%
By Mobility Status														
Acct Subset	89.4%	75.4%	90.3%	91.2%	*	88.9%	93.8%	*	-	90.7%	91.7%	77.8%	90.2%	70.0%
Mobile Subset	5.9%	17.3%	8.3%	7.7%	*	11.1%	4.2%	*	-	7.0%	8.3%	22.2%	7.3%	30.0%
Not Tested TAKS/SDAA														
Absent	4.6%	7.3%	1.2%	1.1%	*	0.0%	2.1%	*	-	2.3%	0.0%	0.0%	2.4%	0.0%
ARD Exempt	0.2%	0.2%	0.0%	1.1%	*	0.0%	2.1%	*	-	2.3%	0.0%	0.0%	2.4%	0.0%
LEP Exempt	2.1%	5.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.2%	0.2%	0.5%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,886,460	411	282	91	4	36	48	3	0	43	48	18	41	10
2003 TAKS/SDAA Participation Grades 3-11														
Tested TAKS/SDAA By Testing Program	94.9%	94.2%	98.8%	100.0%	*	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*
TAKS/SDAA	90.1%	91.6%	92.7%	92.4%	*	91.7%	94.1%	*	-	91.7%	93.2%	58.8%	86.5%	*
SDAA Only	4.8%	2.6%	6.5%	7.6%	*	8.3%	5.9%	*	-	8.3%	6.8%	41.2%	13.5%	*
By Mobility Status														
Acct Subset	88.8%	81.8%	89.7%	95.7%	*	94.4%	96.1%	*	-	95.8%	95.5%	100.0%	100.0%	*
Mobile Subset	6.1%	12.4%	8.9%	4.3%	*	5.6%	3.9%	*	-	4.2%	4.5%	0.0%	0.0%	*
Not Tested TAKS/SDAA														
Absent	5.1%	5.8%	1.3%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.7%	3.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	1.1%	0.3%	0.4%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	2,854,584	379	287	92	1	36	51	4	0	48	44	17	37	1
Student Success Initiative Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2004	10%	4%	5%	4%	*	< 1%	6%	*	*	< 1%	8%	*	14%	< 1%
2003	12%	9%	7%	9%	*	< 1%	14%	*	*	17%	< 1%	*	10%	*
TAKS Cumulative Met Standard (March and April)														
2004	95%	> 99%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
2003	95%	95%	99%	95%	*	> 99%	93%	*	*	92%	> 99%	*	90%	*
TAKS Failers Promoted by Grade Placement Committee)														
2003	40.9%	*	0.0%	*	-	-	*	-	-	*	-	-	*	-

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2003-04 Campus Performance

Section I - Page 5
 Total Students: 190
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District Name: IRAAN-SHEFFIELD ISD
 Campus Name: IRAAN EL
 Campus #: 186903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2002-03	95.6%	96.6%	96.4%	96.4%	*	96.6%	96.4%	*	*	96.5%	96.4%	96.2%	96.2%	95.8%
2001-02	95.6%	96.8%	96.6%	96.4%	*	96.6%	96.5%	*	*	96.7%	96.1%	96.8%	96.3%	95.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 Campus Profile

Section II - Page 1
Total Students: 190
Grade Span: PK - 05
School Type: Elementary

District Name: IRAAN-SHEFFIELD ISD
Campus Name: IRAAN EL
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	190	100.0%	22,145	508	4,311,502
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.0%	0.3%
Pre-Kindergarten	23	12.1%	3.3%	4.5%	3.8%
Kindergarten	24	12.6%	12.2%	4.7%	7.5%
Grade 1	24	12.6%	17.7%	4.7%	7.9%
Grade 2	28	14.7%	18.6%	5.5%	7.6%
Grade 3	31	16.3%	17.7%	6.1%	7.5%
Grade 4	26	13.7%	16.6%	5.1%	7.5%
Grade 5	34	17.9%	12.1%	6.7%	7.5%
Grade 6	0	0.0%	1.4%	6.3%	7.6%
Grade 7	0	0.0%	0.0%	5.9%	7.6%
Grade 8	0	0.0%	0.0%	6.1%	7.5%
Grade 9	0	0.0%	0.0%	16.7%	8.7%
Grade 10	0	0.0%	0.0%	12.2%	7.2%
Grade 11	0	0.0%	0.0%	7.9%	6.2%
Grade 12	0	0.0%	0.0%	7.5%	5.6%
Ethnic Distribution:					
African American	4	2.1%	7.1%	6.9%	14.3%
Hispanic	71	37.4%	31.8%	39.2%	43.8%
White	110	57.9%	57.9%	52.4%	38.7%
Native American	5	2.6%	0.4%	1.4%	0.3%
Asian/Pac. Islander	0	0.0%	2.8%	0.2%	2.9%
Economically Disadvantaged	79	41.6%	44.3%	45.3%	52.8%
Limited English Proficient (LEP)	28	14.7%	9.9%	8.9%	15.3%
Students w/Disciplinary Placements (2002-03)	0	0.0%	0.3%	1.0%	2.3%
Mobility (2002-03)	15	9.3%	15.8%	28.4%	21.0%
Number of Students per Teacher	10.4	n/a	15.3	9.5	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	5.6%	4.0%	5.6%	2.9%	14.3%	12.2%	14.3%	10.7%
Grade 1	4.2%	4.3%	4.2%	5.9%	0.0%	11.6%	0.0%	9.7%
Grade 2	7.1%	3.0%	7.1%	3.5%	0.0%	3.5%	0.0%	3.8%
Grade 3	0.0%	1.9%	0.0%	2.9%	0.0%	2.2%	0.0%	2.2%
Grade 4	0.0%	0.9%	0.0%	1.6%	0.0%	1.0%	0.0%	1.3%
Grade 5	0.0%	0.9%	0.0%	0.9%	0.0%	1.1%	0.0%	1.4%
Grade 6	-	0.0%	0.0%	1.4%	-	0.0%	0.0%	1.7%
Grade 7	-	-	0.0%	2.3%	-	-	0.0%	2.4%
Grade 8	-	-	2.6%	1.7%	-	-	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	12.0	19.0	12.0	19.1
Grade 1	13.1	19.2	13.1	18.6
Grade 2	15.3	19.3	15.3	18.8
Grade 3	16.9	20.6	16.9	18.8
Grade 4	14.2	19.5	14.2	19.4
Grade 5	18.6	23.3	18.6	22.2
Grade 6	-	19.9	15.9	22.4
Mixed Grades	-	23.6	-	25.1
Secondary: English/Language Arts	-	-	12.8	20.4
Foreign Languages	-	-	14.7	21.5
Mathematics	-	-	11.1	20.5
Science	-	-	11.8	21.6
Social Studies	-	-	13.0	22.6

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	22.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	20.0	90.9%	80.9%	70.0%	62.0%
Teachers	18.3	82.9%	69.6%	59.6%	50.4%
Professional Support	0.8	3.5%	8.0%	3.6%	7.8%
Campus Admin. (School Leader.)	1.0	4.5%	3.2%	4.6%	2.7%
Educational Aides:	2.0	9.1%	19.1%	3.3%	10.2%
Total Minority Staff:	2.0	9.1%	12.4%	21.1%	40.3%
Teachers By Ethnicity and Gender:					
African American	0.0	0.0%	1.1%	0.0%	8.8%
Hispanic	0.0	0.0%	6.4%	3.7%	18.8%
White	18.3	100.0%	92.1%	96.3%	71.1%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.0%	1.0%
Males	0.8	4.3%	4.3%	31.0%	22.7%
Females	17.5	95.7%	95.7%	69.0%	77.3%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.7%	1.9%	6.5%
1-5 Years Experience	1.2	6.5%	25.1%	9.3%	29.0%
6-10 Years Experience	1.6	8.7%	20.2%	14.0%	18.9%
11-20 Years Experience	5.5	30.0%	26.6%	37.5%	24.8%
Over 20 Years Experience	10.0	54.8%	23.5%	37.3%	20.9%
			Campus	District	State
Average Years Experience of Teachers:		18.4 yrs.	12.7 yrs.	16.4 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:		12.3 yrs.	8.7 yrs.	7.1 yrs.	7.8 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$31,363	\$29,740	\$32,744
1-5 Years Experience		\$31,737	\$32,901	\$32,543	\$34,774
6-10 Years Experience		\$37,705	\$35,659	\$39,172	\$37,432
11-20 Years Experience		\$45,219	\$41,632	\$44,368	\$42,989
Over 20 Years Experience		\$50,793	\$47,930	\$50,967	\$50,553
Average Actual Salaries (regular duties only):					
Teachers		\$46,739	\$39,242	\$44,725	\$40,478
Professional Support		\$39,071	\$43,534	\$42,013	\$48,039
Campus Administration (School Leadership)		\$62,968	\$58,763	\$63,646	\$60,822
Contracted Instructional Staff (not incl. above):		0.0	2.8	0.0	1,571.6

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 Campus Profile

Section II - Page 4
Total Students: 190
Grade Span: PK - 05
School Type: Elementary

District Name: IRAAN-SHEFFIELD ISD
Campus Name: IRAAN EL
Campus #: 186903101

ACTUAL OPERATING EXPENDITURE INFORMATION (2002-03)	-----Campus-----		-----Campus Grp.-----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Expenditures:	\$1,459,696	100.0%	\$104,055,491	100.0%	\$4,400,582	100.0%	\$23,518,575,293	100.0%
By Instruction	\$1,353,987	92.8%	\$79,230,776	76.1%	\$3,527,861	80.2%	\$16,735,075,572	71.2%
Instruct. Leadership	\$0	0.0%	\$1,401,574	1.3%	\$0	0.0%	\$328,773,617	1.4%
School Leadership	\$30,380	2.1%	\$6,502,069	6.2%	\$370,081	8.4%	\$1,641,234,677	7.0%
Other Campus Costs	\$75,329	5.2%	\$16,921,072	16.3%	\$502,640	11.4%	\$4,813,491,427	20.5%

Per 2002-03 Pupil Expenditures:	-----Campus-----		-----w/in Campus Grp-----		-----w/in District-----		-----w/in State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Expenditures:	\$7,410		\$4,941		\$8,629		\$5,551	
By Instruction (incl. Inst. Leader.)	\$6,873		\$3,829		\$6,917		\$4,027	
School Leadership	\$154		\$309		\$726		\$387	
Other Campus Costs	\$382		\$803		\$986		\$1,136	

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	28	14.7%	9.2%	8.9%	14.1%
Career & Technology Education	0	0.0%	0.0%	26.2%	20.1%
Gifted & Talented Education	17	8.9%	5.8%	11.0%	7.8%
Special Education	30	15.8%	11.8%	16.3%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.5	2.6%	5.0%	2.4%	8.4%
Career & Technology Education	0.0	0.0%	0.0%	9.3%	4.1%
Compensatory Education	2.0	11.0%	3.9%	3.7%	2.9%
Gifted & Talented Education	0.0	0.0%	1.4%	0.3%	2.2%
Regular Education	14.8	81.0%	80.0%	78.7%	69.5%
Special Education	1.0	5.5%	9.5%	5.5%	10.3%
Other	0.0	0.0%	0.1%	0.0%	2.5%
Actual Instruct. Oper. Exp. by Program (2002-03):					
Bilingual/ESL Education	\$12,781	0.9%	2.9%	0.4%	4.3%
Career & Technology Education	\$0	0.0%	0.0%	7.0%	4.0%
Compensatory Education	\$206,105	15.2%	11.8%	18.5%	10.5%
Gifted & Talented Education	?	?	1.9%	0.3%	1.7%
Regular Education	\$1,057,150	78.1%	68.7%	68.2%	65.1%
Special Education	\$78,766	5.8%	14.5%	5.6%	13.1%
Other	\$0	0.0%	0.3%	0.0%	1.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.