

DISTRICT NAME: IRAAN-SHEFFIELD ISD  
 CAMPUS NAME: IRAAN J H Campus Rating: Recognized  
 CAMPUS NUMBER: 186903041 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2004				2003			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA</b>											
X All Students	74	80	93%	100%	74	84	88%		5		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	97%	*	23	29	79%		18		
X White	45	50	90%	63%	50	54	93%		-3		
Econ Disadv	*	*	92%	*	21	26	81%		11		
<b>Writing</b>											
X All Students	*	*	> 99%	*	*	*	91%		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	> 99%	*	*	*	> 99%		*		
White	*	*	> 99%	*	*	*	86%		*		
Econ Disadv	*	*	> 99%	*	*	*	> 99%		*		
<b>Social Studies</b>											
X All Students	25	28	89%	100%	37	40	93%		-4		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	80%	*	13	16	81%		-1		
White	*	*	94%	*	*	*	> 99%		*		
Econ Disadv	*	*	82%	*	*	*	93%		-11		
<b>Mathematics</b>											
X All Students	58	77	75%	100%	53	92	58%		17		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	18	28	64%	36%	15	34	44%		20		
X White	40	48	83%	62%	38	57	67%		16		
Econ Disadv	17	25	68%	32%	14	31	45%		23		
<b>Science</b>											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT (SDAA) TABLE

SDAA Results	2004				2003			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	*	*	94%	*	*	*	> 99%		*		

SDAA data not evaluated for your accountability rating due to grade span, small numbers, or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Exceptions Applied
N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: IRAAN-SHEFFIELD ISD  
 CAMPUS NAME: IRAAN J H Campus Rating: Recognized  
 CAMPUS NUMBER: 186903041 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE TABLE (Gr. 9-12)

	Class of 2003					Class of 2002			Required Improvement			
	# Completers	# Non-completers	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2002-03				2001-02			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	77	0.0%	100%	0	83	0.0%	0.0	0.0	-	-
African Amer	0	0	-	0%	0	0	-	-	-	-	-
Hispanic	0	32	0.0%	42%	0	31	0.0%	0.0	0.0	-	-
White	0	44	0.0%	57%	0	52	0.0%	0.0	0.0	-	-
Econ Disadv	0	29	0.0%	38%	0	27	0.0%	0.0	0.0	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## 2004 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES

DISTRICT NAME: IRAAN-SHEFFIELD ISD

CAMPUS NAME: IRAAN J H

Campus Rating: Recognized

CAMPUS NUMBER: 186903041

Grade Span: 06 - 08

Analysis groups used to determine acknowledgment are marked with an 'X'.  
Special formats ('\*') are used to protect student confidentiality.

Advanced Courses Completion (2002-03): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,  
or no data.

AP/IB Results (2002-03): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers,  
or no data.

Attendance (2002-03): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	17,157	17,754	100%	96.6%
African American	0	0	0%	-
X Hispanic	6,451	6,647	37%	97.1%
X White	10,575	10,962	62%	96.5%
X Economically Disadvantaged	6,014	6,224	35%	96.6%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	20	80	100%	25%
African American	*	*	*	*
Hispanic	*	*	*	7%
X White	18	50	63%	36%
Economically Disadvantaged	3	*	*	12%

Reading includes April administration results for students tested at the same campus.

## 2004 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES

DISTRICT NAME: IRAAN-SHEFFIELD ISD

CAMPUS NAME: IRAAN J H

Campus Rating: Recognized

CAMPUS NUMBER: 186903041

Grade Span: 06 - 08

Analysis groups used to determine acknowledgment are marked with an 'X'.  
Special formats ('\*') are used to protect student confidentiality.

Commended on Math: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	12	77	100%	16%
African American	*	*	*	*
Hispanic	5	28	36%	18%
X White	7	48	62%	15%
Economically Disadvantaged	4	25	32%	16%

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	6	*	*	24%
African American	*	*	*	*
Hispanic	*	*	*	< 1%
White	6	*	*	35%
Economically Disadvantaged	*	*	*	< 1%

Commended on Science: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Science data not evaluated for your acknowledgment due to grade span, small numbers,  
or no data.

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	5	28	100%	18%
African American	*	*	*	*
Hispanic	*	*	*	10%
White	4	*	*	24%
Economically Disadvantaged	*	*	*	9%

## 2004 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES

DISTRICT NAME: IRAAN-SHEFFIELD ISD

CAMPUS NAME: IRAAN J H

Campus Rating: Recognized

CAMPUS NUMBER: 186903041

Grade Span: 06 - 08

Analysis groups used to determine acknowledgment are marked with an 'X'.  
Special formats ('\*') are used to protect student confidentiality.

Recommended High School Program (RHSP) (Class of 2003): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2003): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

TAAS/TASP Equivalency (Class of 2003): NOT APPLICABLE

Student Groups	Number Scoring at or Above Equivalency	Graduates Taking Exit-level TAAS	Student Group Percent	Percent Scoring at or Above Equivalency
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TAAS/TASP data not evaluated for your acknowledgment due to grade span, small numbers, or no data.