

2004-05 Academic Excellence Indicator System

District Name: IRAAN-SHEFFIELD ISD

Campus Name: IRAAN EL

Campus #: 186903101

2005 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Writing

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 1
Total Students: 178
Grade Span: PK - 05
School Type: Elementary

District Name: IRAAN-SHEFFIELD ISD
Campus Name: IRAAN EL
Campus #: 186903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2005 Standard (NOTE: The 'All Tests' row for 2005 was revised Feb 2007) Grade 3 (English) (First Administration Only)															
Reading	2005	89%	88%	93%	88%	*	83%	91%	*	*	80%	93%	*	78%	*
	2004	88%	> 99%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Mathematics	2005	82%	83%	90%	83%	*	83%	82%	*	*	90%	79%	*	89%	*
	2004	83%	> 99%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2005	79%	76%	85%	76%	*	67%	83%	*	*	80%	73%	*	67%	*
	2004	78%	> 99%	86%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
TAKS Met 2005 Standard Grade 4 (English)															
Reading	2005	80%	95%	87%	95%	*	> 99%	93%	*	*	> 99%	90%	*	*	*
	2004	81%	95%	86%	95%	*	> 99%	91%	*	*	90%	> 99%	*	89%	*
Mathematics	2005	82%	> 99%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*
	2004	79%	> 99%	85%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2005	91%	95%	93%	95%	*	86%	> 99%	*	*	> 99%	90%	*	*	*
	2004	88%	89%	89%	89%	*	71%	> 99%	*	*	80%	> 99%	*	78%	*
All Tests	2005	70%	91%	81%	91%	*	86%	93%	*	*	> 99%	82%	*	*	*
	2004	68%	86%	72%	86%	*	78%	92%	*	*	75%	> 99%	> 99%	75%	*
TAKS Met 2005 Standard (NOTE: The 'All Tests' row for 2005 was revised Feb 2007) Grade 5 (English) (First Administration Only)															
Reading	2005	75%	80%	83%	80%	*	75%	83%	*	*	75%	88%	*	57%	*
	2004	74%	78%	83%	78%	*	64%	85%	*	*	80%	76%	*	62%	*
Mathematics	2005	80%	> 99%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2004	73%	89%	84%	89%	*	83%	92%	*	*	82%	94%	*	86%	*
Science	2005	64%	81%	77%	81%	*	63%	92%	*	*	92%	67%	*	75%	*
	2004	55%	59%	66%	59%	*	36%	69%	*	*	60%	59%	*	38%	*
All Tests	2005	56%	71%	67%	71%	*	60%	77%	*	*	71%	70%	*	56%	*
	2004	49%	46%	61%	46%	*	25%	54%	*	*	45%	47%	*	29%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2005	83%	94%	92%	94%	*	96%	92%	*	*	91%	97%	*	95%	*
	2004	80%	82%	88%	90%	*	85%	93%	*	*	91%	89%	*	79%	> 99%
Mathematics	2005	72%	77%	90%	94%	*	93%	95%	*	*	97%	91%	> 99%	95%	*
	2004	67%	69%	86%	96%	*	93%	98%	*	*	95%	97%	88%	94%	80%
Writing	2005	90%	98%	93%	95%	*	86%	> 99%	*	*	> 99%	90%	*	*	*
	2004	89%	95%	89%	89%	*	71%	> 99%	*	*	80%	> 99%	*	78%	*
Science	2005	66%	69%	77%	81%	*	63%	92%	*	*	92%	67%	*	75%	*
	2004	60%	60%	66%	59%	*	36%	69%	*	*	60%	59%	*	38%	*
All Tests	2005	62%	69%	80%	83%	*	76%	87%	*	*	89%	77%	67%	77%	*
	2004	58%	58%	75%	77%	*	62%	84%	*	*	76%	77%	88%	61%	83%
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading/ELA	2005	83%	94%	92%	94%	*	96%	92%	*	*	91%	97%	*	95%	*
	2004	80%	82%	88%	90%	*	85%	93%	*	*	91%	89%	*	79%	> 99%
Mathematics	2005	71%	75%	90%	94%	*	93%	95%	*	*	97%	91%	> 99%	95%	*
	2004	66%	68%	86%	96%	*	93%	98%	*	*	95%	97%	88%	94%	80%
Writing	2005	90%	98%	93%	95%	*	86%	> 99%	*	*	> 99%	90%	*	*	*
	2004	89%	95%	89%	89%	*	71%	> 99%	*	*	80%	> 99%	*	78%	*
Science	2005	63%	63%	77%	81%	*	63%	92%	*	*	92%	67%	*	75%	*
	2004	56%	56%	66%	59%	*	36%	69%	*	*	60%	59%	*	38%	*
All Tests	2005	62%	67%	80%	83%	*	76%	87%	*	*	89%	77%	67%	77%	*
	2004	57%	57%	75%	77%	*	62%	84%	*	*	76%	77%	88%	61%	83%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2005	25%	24%	35%	26%	*	27%	24%	*	*	29%	22%	*	15%	*
	2004	20%	18%	35%	36%	*	15%	48%	*	*	37%	34%	*	10%	20%
Mathematics	2005	20%	18%	36%	41%	*	39%	41%	*	*	44%	38%	< 1%	33%	*
	2004	17%	15%	27%	32%	*	11%	47%	*	*	38%	26%	25%	3%	20%
Writing	2005	26%	35%	28%	45%	*	43%	50%	*	*	58%	30%	*	*	*
	2004	22%	27%	27%	32%	*	29%	36%	*	*	20%	44%	*	11%	*
Science	2005	14%	13%	34%	48%	*	13%	67%	*	*	50%	44%	*	25%	*
	2004	9%	6%	20%	19%	*	< 1%	23%	*	*	20%	18%	*	< 1%	*
All Tests	2005	10%	9%	18%	18%	*	14%	21%	*	*	22%	14%	< 1%	9%	*
	2004	8%	8%	14%	21%	*	7%	30%	*	*	21%	21%	13%	3%	17%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinations (Sum of Grades 3-10)														
Met ARD Expectations (Standard Accountability & AEA Indicator)														
2005	79%	65%	88%	58%	*	50%	*	*	*	64%	50%	58%	53%	13%
SDAA II Examinees (Sum of Grades 3-10)														
Met ARD Expectations														
Reading/ELA 2005	82%	82%	90%	80%	*	75%	*	*	*	83%	*	80%	75%	*
Mathematics 2005	80%	50%	96%	43%	*	33%	*	*	*	*	*	43%	43%	*
Writing 2005	65%	63%	75%	*	*	*	*	*	*	*	*	*	*	*
All Tests 2005	68%	55%	82%	60%	*	50%	*	*	*	67%	*	60%	50%	*
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	98.4%	98.7%	100.0%	*	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Testing Program														
TAKS/SDAA II	90.8%	92.0%	93.1%	93.0%	*	85.7%	97.9%	*	-	90.7%	95.3%	50.0%	80.6%	66.7%
SDAA II Only	6.2%	6.4%	5.3%	7.0%	*	14.3%	2.1%	*	-	9.3%	4.7%	50.0%	19.4%	33.3%
By Mobility Status														
Acct Subset	91.3%	90.8%	91.8%	89.5%	*	97.1%	85.1%	*	-	93.0%	86.0%	100.0%	90.3%	100.0%
Mobile Subset	5.7%	7.6%	7.5%	10.5%	*	2.9%	14.9%	*	-	7.0%	14.0%	0.0%	9.7%	0.0%
Not Tested														
Absent	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.6%	0.1%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.3%	0.1%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.6%	0.4%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,931,773	314	313	86	2	35	47	2	0	43	43	12	31	6
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	92.7%	98.8%	98.9%	*	100.0%	97.9%	*	-	97.7%	100.0%	100.0%	97.6%	100.0%
By Testing Program														
TAKS/SDAA	90.4%	88.3%	91.7%	87.9%	*	80.6%	93.8%	*	-	90.7%	85.4%	44.4%	80.5%	60.0%
SDAA Only	5.0%	4.4%	6.8%	11.0%	*	19.4%	4.2%	*	-	7.0%	14.6%	55.6%	17.1%	40.0%
By Mobility Status														
Acct Subset	89.4%	75.4%	90.3%	91.2%	*	88.9%	93.8%	*	-	90.7%	91.7%	77.8%	90.2%	70.0%
Mobile Subset	5.9%	17.3%	8.3%	7.7%	*	11.1%	4.2%	*	-	7.0%	8.3%	22.2%	7.3%	30.0%
Not Tested														
Absent	0.2%	0.2%	0.0%	1.1%	*	0.0%	2.1%	*	-	2.3%	0.0%	0.0%	2.4%	0.0%
ARD Exempt	2.1%	5.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.2%	0.2%	0.5%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.2%	1.5%	0.3%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,886,460	411	282	91	4	36	48	3	0	43	48	18	41	10

T E X A S E D U C A T I O N A G E N C Y
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2004-05 Campus Performance

Section I - Page 4
Total Students: 178
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District Name: IRAAN-SHEFFIELD ISD
Campus Name: IRAAN EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2005	45%	77%	50%	*	*	*	*	*	*	*	*	*	*
	2004	47%	62%	50%	*	*	*	*	*	*	*	*	*	*
Mathematics	2005	25%	24%	42%	*	*	*	*	*	*	*	*	*	*
	2004	27%	34%	38%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2005	0.53	0.61	0.66	*	*	*	*	*	*	*	*	*	*
	2004	0.50	0.67	0.70	*	*	*	*	*	*	*	*	*	*
Mathematics	2005	0.38	0.59	0.48	*	*	*	*	*	*	*	*	*	*
	2004	0.38	0.16	0.63	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2005	13%	13%	8%	13%	*	17%	9%	*	*	20%	7%	*	22%	*
2004	10%	4%	5%	4%	*	< 1%	6%	*	*	< 1%	8%	*	14%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2005	93%	91%	97%	91%	*	92%	90%	*	*	80%	> 99%	*	89%	*
2004	95%	> 99%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2005	25%	24%	17%	24%	*	25%	17%	*	*	25%	22%	*	50%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2005	86%	95%	92%	95%	*	> 99%	92%	*	*	92%	> 99%	*	> 99%	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2005	21%	< 1%	12%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2005	88%	> 99%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RPTE Change														
Sum of 3-12														
Scored 'Intermediate' in 2004														
Beginning 2005	8.9%	*	0.0%	*	-	*	-	-	-	*	*	*	*	*
Intermediate 2005	30.0%	*	42.1%	*	-	*	-	-	-	*	*	*	*	*
Advanced 2005	41.9%	*	33.3%	*	-	*	-	-	-	*	*	*	*	*
Advanced High 2005	19.2%	*	20.0%	*	-	*	-	-	-	*	*	*	*	*
Scored 'Advanced' in 2004														
Beginning 2005	1.5%	*	0.0%	*	-	*	-	-	-	*	*	*	*	*
Intermediate 2005	8.8%	*	0.0%	*	-	*	-	-	-	*	*	*	*	*
Advanced 2005	46.8%	*	33.3%	*	-	*	-	-	-	*	*	*	*	*
Advanced High 2005	42.9%	*	50.0%	*	-	*	-	-	-	*	*	*	*	*
Attendance Rate														
2003-04	95.7%	96.2%	96.8%	96.4%	*	96.7%	96.5%	*	-	96.5%	96.3%	96.7%	96.4%	96.7%
2002-03	95.6%	96.6%	96.4%	96.4%	*	96.6%	96.4%	*	*	96.5%	96.4%	96.2%	96.2%	95.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	178	100.0%	23,920	531	4,383,871
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.0%	0.3%
Pre-Kindergarten	26	14.6%	3.2%	4.9%	4.0%
Kindergarten	23	12.9%	13.9%	4.3%	7.6%
Grade 1	25	14.0%	14.6%	4.7%	7.9%
Grade 2	24	13.5%	15.1%	4.5%	7.6%
Grade 3	29	16.3%	14.6%	5.5%	7.5%
Grade 4	25	14.0%	17.6%	4.7%	7.4%
Grade 5	26	14.6%	15.8%	4.9%	7.4%
Grade 6	0	0.0%	4.7%	7.2%	7.5%
Grade 7	0	0.0%	0.0%	5.5%	7.6%
Grade 8	0	0.0%	0.0%	6.6%	7.5%
Grade 9	0	0.0%	0.0%	17.5%	8.7%
Grade 10	0	0.0%	0.0%	13.0%	7.1%
Grade 11	0	0.0%	0.0%	9.6%	6.3%
Grade 12	0	0.0%	0.0%	7.2%	5.6%
Ethnic Distribution:					
African American	6	3.4%	11.2%	6.4%	14.2%
Hispanic	72	40.4%	29.1%	45.0%	44.7%
White	96	53.9%	54.1%	46.9%	37.7%
Native American	4	2.2%	0.4%	1.5%	0.3%
Asian/Pac. Islander	0	0.0%	5.2%	0.2%	3.0%
Economically Disadvantaged	69	38.8%	39.4%	48.8%	54.6%
Limited English Proficient (LEP)	15	8.4%	9.6%	5.6%	15.6%
Students w/Disciplinary Placements (2003-04)	2	0.9%	0.4%	0.7%	2.4%
At-Risk	47	26.4%	29.6%	45.8%	45.8%
Mobility (2003-04)	20	12.9%	16.4%	34.9%	21.1%
Number of Students per Teacher	10.1	n/a	15.2	10.9	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.8%	4.2%	3.8%	2.9%	50.0%	11.5%	50.0%	11.3%
Grade 1	10.5%	3.1%	10.5%	6.0%	0.0%	6.3%	0.0%	9.7%
Grade 2	4.8%	1.7%	4.8%	3.6%	0.0%	2.3%	0.0%	4.0%
Grade 3	0.0%	1.6%	0.0%	2.7%	0.0%	0.9%	0.0%	2.0%
Grade 4	0.0%	0.6%	0.0%	1.7%	0.0%	0.3%	0.0%	1.3%
Grade 5	0.0%	0.4%	0.0%	0.9%	0.0%	1.7%	0.0%	1.5%
Grade 6	-	0.1%	0.0%	1.5%	-	0.5%	0.0%	1.6%
Grade 7	-	0.0%	0.0%	2.3%	-	0.0%	0.0%	2.2%
Grade 8	-	6.3%	0.0%	1.7%	-	0.0%	0.0%	3.0%

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Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	11.5	20.5	11.5	19.1
Grade 1	12.5	19.8	12.5	18.7
Grade 2	12.0	19.4	12.0	18.9
Grade 3	14.5	19.8	14.5	18.9
Grade 4	12.5	20.2	12.5	19.4
Grade 5	13.0	22.3	13.0	22.0
Grade 6	-	22.3	18.1	22.3
Mixed Grades	-	30.5	-	25.6
Secondary: English/Language Arts	-	18.6	17.7	20.5
Foreign Languages	-	-	17.8	21.8
Mathematics	-	30.5	13.0	20.6
Science	-	-	16.6	21.7
Social Studies	-	-	21.7	22.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	22.3	100.0%	-	100.0%	100.0%
Professional Staff:	19.3	86.5%	83.3%	64.4%	62.2%
Teachers	17.6	78.9%	72.0%	54.0%	50.4%
Professional Support	0.7	3.2%	7.9%	3.5%	8.0%
Campus Admin. (School Leader.)	1.0	4.5%	3.4%	4.7%	2.8%
Educational Aides:	3.0	13.5%	16.7%	7.8%	10.2%
Total Minority Staff:	2.0	9.0%	13.3%	22.2%	41.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.5%	0.0%	8.9%
Hispanic	0.0	0.0%	7.5%	4.6%	19.5%
White	17.6	100.0%	90.2%	95.4%	70.3%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.0%	1.0%
Males	1.0	5.4%	4.6%	34.0%	22.9%
Females	16.6	94.6%	95.4%	66.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.1%	0.0%	7.7%
1-5 Years Experience	2.3	13.0%	28.5%	14.4%	28.7%
6-10 Years Experience	0.0	0.0%	22.0%	10.0%	19.4%
11-20 Years Experience	7.3	41.4%	25.4%	40.6%	24.5%
Over 20 Years Experience	8.0	45.5%	17.9%	35.0%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		17.9 yrs.	11.1 yrs.	16.2 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		12.1 yrs.	7.3 yrs.	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)			Campus Group	District	State
Beginning Teachers		-	\$34,489	-	\$33,775
1-5 Years Experience		\$32,532	\$35,826	\$33,123	\$35,706
6-10 Years Experience		-	\$37,632	\$42,620	\$38,220
11-20 Years Experience		\$45,174	\$42,461	\$45,088	\$43,501
Over 20 Years Experience		\$51,712	\$49,347	\$52,134	\$51,215
Average Actual Salaries (regular duties only):					
Teachers		\$46,505	\$40,248	\$45,583	\$41,011
Professional Support		\$39,764	\$44,590	\$43,680	\$48,820
Campus Administration (School Leadership)		\$64,227	\$59,044	\$64,179	\$61,612
Contracted Instructional Staff (not incl. above):		0.0	3.9	0.0	2,829.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 4
Total Students: 178
Grade Span: PK - 05
School Type: Elementary

District Name: IRAAN-SHEFFIELD ISD
Campus Name: IRAAN EL
Campus #: 186903101

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,255,841	100.0%	\$6,610	\$1,385,232	100.0%	\$7,291	\$117,479,936	100.0%	\$5,021
Instruction (11,95)	\$1,154,596	91.9%	\$6,077	\$1,283,630	92.7%	\$6,756	\$88,239,464	75.1%	\$3,771
Instructional-Related Services (12,13)	\$26,119	2.1%	\$137	\$26,119	1.9%	\$137	\$4,389,868	3.7%	\$188
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,641,519	1.4%	\$70
School Leadership (23)	\$37,827	3.0%	\$199	\$38,184	2.8%	\$201	\$7,525,901	6.4%	\$322
Support Services-Student (31,32,33)	\$35,346	2.8%	\$186	\$35,346	2.6%	\$186	\$5,562,752	4.7%	\$238
Other Campus Costs (35,36,51,52,53)	\$1,953	0.2%	\$10	\$1,953	0.1%	\$10	\$10,120,432	8.6%	\$433
By Program:									
Total Operating Expenditures	\$1,253,888	100.0%	\$6,599	\$1,375,359	100.0%	\$7,239	\$106,823,067	100.0%	\$4,565
Bilingual/ESL Education (25)	\$8,579	0.7%	\$45	\$8,579	0.6%	\$45	\$3,593,560	3.4%	\$154
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$26,401	0.0%	\$1
Accelerated Education (24,30)	\$124,130	9.9%	\$653	\$225,967	16.4%	\$1,189	\$8,627,077	8.1%	\$369
Gifted & Talented Education (21)	\$247	0.0%	\$1	\$247	0.0%	\$1	\$1,310,585	1.2%	\$56
Regular Education (11)	\$1,047,086	83.5%	\$5,511	\$1,066,720	77.6%	\$5,614	\$75,356,832	70.5%	\$3,221
Special Education (23)	\$73,846	5.9%	\$389	\$73,846	5.4%	\$389	\$17,908,612	16.8%	\$765
Other (26,27,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	15	8.4%	9.1%	5.6%	14.4%
Career & Technology Education	0	0.0%	0.0%	33.0%	20.3%
Gifted & Talented Education	20	11.2%	6.0%	8.5%	7.7%
Special Education	28	15.7%	11.4%	16.6%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.6	3.5%	5.5%	2.1%	8.4%
Career & Technology Education	0.0	0.0%	0.0%	7.5%	4.0%
Compensatory Education	2.0	11.4%	5.3%	4.1%	3.1%
Gifted & Talented Education	0.0	0.0%	1.5%	0.3%	2.2%
Regular Education	14.0	79.4%	76.7%	80.8%	69.6%
Special Education	1.0	5.7%	10.9%	5.3%	10.3%
Other	0.0	0.0%	0.2%	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.