

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2005 AYP Results

Campus Name: IRAAN EL (186903101) IRAAN-SHEFFIELD
Status: Recognized, Meets AYP

| | All Students | African American | Hispanic | White | Econ. Disadv. | Special Education | LEP (Measure) | LEP (Students) |
|---|--------------|------------------|----------|--------|---------------|-------------------|---------------|----------------|
| Performance: Reading/Language Arts | | | | | | | | |
| 2004-05 Assessments | | | | | | | | |
| Met Standard | 70 | * | 31 | 37 | 24 | * | * | n/a |
| Number Tested | 76 | * | 34 | 40 | 27 | * | * | 6 |
| % Met Standard | 92% | * | 91% | 93% | 89% | 83% | 83% | n/a |
| Student Group % | 100% | * | 45% | 53% | 36% | * | n/a | * |
| 2003-04 Assessments (TAKS Standard at Panel Recommendation) | | | | | | | | |
| Met Standard | 72 | * | 27 | 40 | 29 | 10 | 7 | n/a |
| Number Tested | 86 | * | 35 | 45 | 40 | 17 | 14 | 10 |
| % Met Standard | 84% | * | 77% | 89% | 73% | 59% | 50% | n/a |
| Change 2004 to 2005 | 8 | * | 14 | 4 | 16 | 24 | 33 | |
| Performance: Mathematics | | | | | | | | |
| 2004-05 Assessments | | | | | | | | |
| Met Standard | 69 | * | 28 | * | 23 | 8 | 8 | n/a |
| Number Tested | 77 | * | 34 | * | 28 | 12 | 12 | 6 |
| % Met Standard | 90% | * | 82% | 95% | 82% | 67% | 67% | n/a |
| Student Group % | 100% | * | 44% | * | 36% | 16% | n/a | 8% |
| 2003-04 Assessments (TAKS Standard at Panel Recommendation) | | | | | | | | |
| Met Standard | 78 | * | 29 | * | 34 | 12 | 9 | n/a |
| Number Tested | 85 | * | 34 | * | 39 | 17 | 13 | 9 |
| % Met Standard | 92% | * | 85% | 96% | 87% | 71% | 69% | n/a |
| Change 2004 to 2005 | -2 | * | -3 | -1 | -5 | -4 | -2 | |
| Attendance 2003-04 | | | | | | | | |
| Days Present | 24,216 | 793 | 9,833 | 12,771 | 11,012 | 5,343 | 3,143 | |
| Days Membership | 25,117 | 859 | 10,171 | 13,230 | 11,427 | 5,527 | 3,249 | |
| Attendance Rate | 96.4% | 92.3% | 96.7% | 96.5% | 96.4% | 96.7% | 96.7% | |
| Student Group % | 100% | 3% | 40% | 53% | 45% | 22% | 13% | |
| Attendance 2002-03 | | | | | | | | |
| Days Present | 25,482 | * | 10,293 | 14,223 | 10,165 | 4,714 | 2,513 | |
| Days Membership | 26,426 | * | 10,651 | 14,751 | 10,564 | 4,899 | 2,622 | |
| Attendance Rate | 96.4% | * | 96.6% | 96.4% | 96.2% | 96.2% | 95.8% | |
| Student Group % | 100% | 1% | 40% | 56% | 40% | 19% | 10% | |
| Change | 0.0 | * | 0.1 | 0.1 | 0.2 | 0.5 | 0.9 | |

2005-06 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

Final 2005 AYP Results

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Status: Recognized, Meets AYP

| | All Students | African American | Hispanic | White | Econ. Disadv. | Special Education | LEP (Measure) | LEP (Students) |
|---|--------------|------------------|----------|-------|---------------|-------------------|---------------|----------------|
| Participation: Reading/Language Arts | | | | | | | | |
| 2004-05 Assessments | | | | | | | | |
| Number Participating | * | * | * | * | * | * | * | * |
| Total Students | * | * | * | * | * | * | * | * |
| Participation Rate | 99% | * | >99% | >99% | 97% | >99% | >99% | * |
| Student Group % | * | * | * | * | * | * | * | * |
| 2003-04 Assessments | | | | | | | | |
| Number Participating | * | * | * | * | * | * | * | * |
| Total Students | * | * | * | * | * | * | * | * |
| Participation Rate | 99% | * | >99% | 98% | 98% | >99% | >99% | * |
| Participation: Mathematics | | | | | | | | |
| 2004-05 Assessments | | | | | | | | |
| Number Participating | * | * | * | * | * | * | * | * |
| Total Students | * | * | * | * | * | * | * | * |
| Participation Rate | >99% | * | >99% | >99% | >99% | >99% | >99% | * |
| Student Group % | * | * | * | * | * | * | * | * |
| 2003-04 Assessments | | | | | | | | |
| Number Participating | * | * | * | * | * | * | * | * |
| Total Students | * | * | * | * | * | * | * | * |
| Participation Rate | 98% | * | 97% | 98% | 95% | >99% | 90% | * |

2005 AYP Explanation Table

| | All Students | African American | Hispanic | White | Econ. Disadv. | Special Education | LEP |
|------------------------|--------------|------------------|----------|-------|---------------|-------------------|-----|
| Performance: Reading | - | - | - | - | - | - | - |
| Performance: Math | - | - | - | - | - | - | - |
| Participation: Reading | - | - | - | - | - | - | - |
| Participation: Math | - | - | - | - | - | - | - |
| Other: Graduation Rate | - | | | | | | |
| Other: Attendance Rate | - | | | | | | |

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 5% cap
- X Missed AYP for this measure for other reasons or a combination of reasons