

DISTRICT NAME: IRAAN-SHEFFIELD  
 CAMPUS NAME: IRAAN H S    Campus Rating: Academically Acceptable  
 CAMPUS NUMBER: 186903001    Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2005				2004			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	92	99	93%	100%	85	96	89%		4		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	35	38	92%	38%	32	38	84%		8		
X White	53	57	93%	58%	53	58	91%		2		
Econ Disadv	15	19	79%	19%	21	27	78%		1		
Writing											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Social Studies											
X All Students	70	75	93%	100%	52	60	87%		6		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	93%	*	19	24	79%		14		
X White	43	46	93%	61%	33	36	92%		1		
Econ Disadv	10	13	77%	17%	11	16	69%		8		
Mathematics											
X All Students	67	100	67%	100%	61	97	63%	Yes	4	4	Yes
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	22	38	58%	38%	16	38	42%	Yes	16	**	No
X White	43	58	74%	58%	45	59	76%		-2		
Econ Disadv	7	20	35%	20%	8	29	28%		7		
Science											
X All Students	49	74	66%	100%	42	59	71%	Yes	-5	-1	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	15	27	56%	36%	14	24	58%		-2		
X White	33	46	72%	62%	28	35	80%		-8		
Econ Disadv	4	13	31%	18%	8	16	50%		-19		

\*\* Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results	2005		Pct Met ARD	Stu Grp %
	# Tests Met ARD	# Tests		
All Students	18	23	78%	100%

SDAA II data not evaluated for your accountability rating due to grade span, small numbers, or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2004?	Exceptions Applied
10	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE TABLE (Gr. 9-12)

	Class of 2004					Class of 2003			Required Improvement			
	# Com- pleters	# Non- compltrs	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	55	1	56	98.2%	100%	35	35	100.0%		-1.8		
African Amer	*	*	*	*	2%	0	0	-		*		
Hispanic	27	1	28	96.4%	50%	15	15	100.0%		-3.6		
White	27	0	27	100.0%	48%	20	20	100.0%		0.0		
Econ Disadv	24	1	25	96.0%	45%	13	13	100.0%		-4.0		

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2003-04				2002-03			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2005 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Advanced Course/Dual Enrollment Completion (2003-04): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	37	152	100%	24.3%
African American	*	*	1%	*
X Hispanic	13	61	40%	21.3%
X White	24	90	59%	26.7%
X Economically Disadvantaged	6	43	28%	14.0%

AP/IB Results (2003-04): DOES NOT QUALIFY

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring at or Above Criterion	Number Taking AP and/or IB	Percent Scoring at or Above Criterion
X All Students	16	61	100%	26.2%	2	16	12.5%
African American	0	0	0%	-	0	0	-
Hispanic	10	26	43%	38.5%	2	10	20.0%
White	6	35	57%	17.1%	0	6	0.0%

Attendance Rate (2003-04): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	27,423	28,718	100%	95.5%
African American	*	891	3%	*
X Hispanic	11,340	11,832	41%	95.8%
X White	15,194	15,995	56%	95.0%
X Economically Disadvantaged	8,411	8,903	31%	94.5%

Attendance Rate standard for your acknowledgment is 95.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	16	99	100%	16%
African American	*	*	*	*
X Hispanic	*	38	38%	5%
X White	14	57	58%	25%
Economically Disadvantaged	*	19	19%	< 1%

Reading includes second administration results for students tested at the same campus.

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Commended on Math: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	6	100	100%	6%
African American	*	*	*	*
X Hispanic	*	38	38%	3%
X White	4	58	58%	7%
Economically Disadvantaged	*	20	20%	< 1%

Math includes second administration results for students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	*	74	100%	3%
African American	*	*	*	*
Hispanic	*	27	36%	4%
X White	*	46	62%	2%
Economically Disadvantaged	*	13	18%	< 1%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	16	75	100%	21%
African American	*	*	*	*
Hispanic	4	*	*	14%
X White	11	46	61%	24%
Economically Disadvantaged	*	13	17%	8%

Comparable Improvement: ACKNOWLEDGED: MATHEMATICS

	Total Number of Matched Students	Quartile
X Reading/ELA	97	Q2
X Math	97	Q1

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Recommended High School Program (RHSP)/DAP (Class of 2004): ACKNOWLEDGED

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	27	38	100%	71.1%
African American	0	0	0%	-
Hispanic	10	17	45%	58.8%
White	17	21	55%	81.0%
Economically Disadvantaged	5	11	29%	45.5%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2004): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
X All Students	27	32	100%	84.4%	3	27	11.1%
African American	0	0	0%	-	0	0	-
Hispanic	9	13	41%	69.2%	1	9	11.1%
White	18	19	59%	94.7%	2	18	11.1%

TAAS/TASP Equivalency (Class of 2004): ACKNOWLEDGED

Student Groups	Number Scoring at or Above Equivalency	Graduates Taking Exit-level TAAS	Student Group Percent	Percent Scoring at or Above Equivalency
X All Students	31	36	100%	86.1%
African American	0	0	0%	-
Hispanic	13	15	42%	86.7%
White	18	21	58%	85.7%
Economically Disadvantaged	10	12	33%	83.3%