

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2005 AYP Results

Campus Name: IRAAN H S (186903001) IRAAN-SHEFFIELD
Status: Academically Acceptable, Meets AYP - Appeal

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/Language Arts								
2004-05 Assessments								
Met Standard	38	*	*	*	*	*	*	n/a
Number Tested	41	*	*	*	*	*	*	*
% Met Standard	93%	*	94%	92%	88%	>99%	*	n/a
Student Group %	100%	*	*	*	*	*	n/a	*
2003-04 Assessments (TAKS Standard at Panel Recommendation)								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	94%	*	92%	95%	91%	*	*	n/a
Change 2004 to 2005	-1	*	2	-3	-3	*	*	
Performance: Mathematics								
2004-05 Assessments								
Met Standard	24	*	9	15	3	*	*	n/a
Number Tested	41	*	16	25	8	*	*	*
% Met Standard	59%	*	56%	60%	38%	40%	*	n/a
Student Group %	100%	*	39%	61%	20%	*	n/a	*
2003-04 Assessments (TAKS Standard at Panel Recommendation)								
Met Standard	23	*	5	18	*	*	*	n/a
Number Tested	35	*	13	22	*	*	*	*
% Met Standard	66%	*	38%	82%	18%	*	*	n/a
Change 2004 to 2005	-7	*	18	-22	20	*	*	
Graduation Rate Class of 2004								
Graduates	38	*	16	22	12	6	*	
Number in Class	56	*	28	27	25	11	3	
Graduation Rate	67.9%	*	57.1%	81.5%	48.0%	54.5%	*	
Student Group %	100%	2%	50%	48%	45%	20%	5%	
Graduation Rate Class of 2003								
Graduates	31	0	13	18	11	5	0	
Number in Class	35	0	15	20	13	5	0	
Graduation Rate	88.6%	-	86.7%	90.0%	84.6%	100.0%	-	
Student Group %	100%	0%	43%	57%	37%	14%	0%	
Change	-20.7	*	-29.6	-8.5	-36.6	-45.5	*	

2005-06 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/Language Arts								
2004-05 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	98%	*	>99%	96%	>99%	>99%	*	*
Student Group %	*	*	*	*	*	*	*	*
2003-04 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	*	>99%	>99%	>99%	*	*	*
Participation: Mathematics								
2004-05 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%	*	*
Student Group %	*	*	*	*	*	*	*	*
2003-04 Assessments								
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	*	>99%	>99%	>99%	*	*	*

2005 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 5% cap
- X Missed AYP for this measure for other reasons or a combination of reasons