

DISTRICT NAME: IRAAN-SHEFFIELD
DISTRICT NUMBER: 186903

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2005				2004			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	237	253	94%	100%	233	284	82%		12		
African Amer	*	*	> 99%	*	7	15	47%		*		
X Hispanic	91	98	93%	39%	87	109	80%		13		
X White	134	143	94%	57%	137	156	88%		6		
X Econ Disadv	58	66	88%	26%	79	116	68%		20		
Writing											
X All Students	*	*	98%	*	*	*	95%		3		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	95%	*	*	*	87%		8		
White	*	*	> 99%	*	*	*	> 99%		*		
Econ Disadv	*	*	92%	*	*	*	87%		5		
Social Studies											
X All Students	100	107	93%	100%	84	103	82%		11		
African Amer	*	*	*	*	*	*	75%		*		
X Hispanic	34	38	89%	36%	29	40	73%		16		
X White	64	67	96%	63%	48	53	91%		5		
Econ Disadv	17	21	81%	20%	28	41	68%		13		
Mathematics											
X All Students	199	260	77%	100%	190	276	69%		8		
African Amer	3	6	50%	2%	4	13	31%		19		
X Hispanic	75	102	74%	39%	61	106	58%		16		
X White	116	146	79%	56%	123	153	80%		-1		
X Econ Disadv	49	70	70%	27%	60	111	54%		16		
Science											
X All Students	66	95	69%	100%	60	100	60%	Yes	9	5	Yes
African Amer	*	*	*	*	3	10	30%		*		
X Hispanic	20	35	57%	37%	19	40	48%	Yes	9	**	No
X White	44	58	76%	61%	37	48	77%		-1		
Econ Disadv	10	21	48%	22%	15	42	36%		12		

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results	2005			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %
X All Students	35	54	65%	100%

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2004?	Exceptions Applied
16	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE TABLE (Gr. 9-12)

	Class of 2004					Class of 2003			Required Improvement			
	# Com- pleters	# Non- complrtrs	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	55	1	56	98.2%	100%	61	61	100.0%		-1.8		
African Amer	*	*	*	*	2%	6	6	100.0%		*		
Hispanic	27	1	28	96.4%	50%	25	25	100.0%		-3.6		
White	27	0	27	100.0%	48%	28	28	100.0%		0.0		
Econ Disadv	24	1	25	96.0%	45%	37	37	100.0%		-4.0		

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2003-04				2002-03			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	66	0.0%	100%	0	77	0.0%		0.0		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	0	27	0.0%	41%	0	32	0.0%		0.0		
White	0	38	0.0%	58%	0	44	0.0%		0.0		
Econ Disadv	0	23	0.0%	35%	0	29	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2005 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Advanced Course/Dual Enrollment Completion (2003-04): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	37	152	100%	24.3%
African American	*	*	1%	*
X Hispanic	13	61	40%	21.3%
X White	24	90	59%	26.7%
X Economically Disadvantaged	6	43	28%	14.0%

AP/IB Results (2003-04): DOES NOT QUALIFY

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring at or Above Criterion	Number Taking AP and/or IB	Percent Scoring at or Above Criterion
X All Students	16	65	100%	24.6%	2	16	12.5%
African American	*	*	2%	*	*	*	*
Hispanic	10	28	43%	35.7%	2	10	20.0%
White	6	36	55%	16.7%	0	6	0.0%

Attendance Rate (2003-04): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	67,838	70,541	100%	96.2%
African American	1,682	1,750	2%	96.1%
X Hispanic	27,372	28,391	40%	96.4%
X White	37,666	39,219	56%	96.0%
X Economically Disadvantaged	25,075	26,163	37%	95.8%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	61	253	100%	24%
African American	*	*	*	17%
X Hispanic	15	98	39%	15%
X White	43	143	57%	30%
X Economically Disadvantaged	10	66	26%	15%

Reading includes second administration results for students tested in the same district.

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Commended on Math: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	48	260	100%	18%
African American	*	6	2%	17%
X Hispanic	14	102	39%	14%
X White	30	146	56%	21%
X Economically Disadvantaged	7	70	27%	10%

Math includes second administration results for students tested in the same district.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	17	*	*	35%
African American	*	*	*	*
Hispanic	7	*	*	35%
White	10	*	*	37%
Economically Disadvantaged	4	*	*	33%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	12	95	100%	13%
African American	*	*	*	*
X Hispanic	*	35	37%	6%
X White	9	58	61%	16%
Economically Disadvantaged	*	21	22%	10%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	27	107	100%	25%
African American	*	*	*	*
X Hispanic	8	38	36%	21%
X White	18	67	63%	27%
Economically Disadvantaged	4	21	20%	19%

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Recommended High School Program (RHSP)/DAP (Class of 2004): ACKNOWLEDGED

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	27	38	100%	71.1%
African American	0	0	0%	-
Hispanic	10	17	45%	58.8%
White	17	21	55%	81.0%
Economically Disadvantaged	5	11	29%	45.5%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2004): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
X All Students	27	32	100%	84.4%	3	27	11.1%
African American	0	0	0%	-	0	0	-
Hispanic	9	13	41%	69.2%	1	9	11.1%
White	18	19	59%	94.7%	2	18	11.1%

TAAS/TASP Equivalency (Class of 2004): ACKNOWLEDGED

Student Groups	Number Scoring at or Above Equivalency	Graduates Taking Exit-level TAAS	Student Group Percent	Percent Scoring at or Above Equivalency
X All Students	31	36	100%	86.1%
African American	0	0	0%	-
Hispanic	13	15	42%	86.7%
White	18	21	58%	85.7%
Economically Disadvantaged	10	12	33%	83.3%