

2004-05 Academic Excellence Indicator System

District Name: IRAAN-SHEFFIELD ISD

District #: 186903

2005 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2004)

TAAS/TASP Equivalency (Class of 2004)

Commended on Writing

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: IRAAN-SHEFFIELD ISD
District #: 186903

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2005 Standard (NOTE: The 'All Tests' row for 2005 was revised Feb 2007)															
Grade 3 (English) First Administration Only															
Reading	2005	89%	89%	88%	*	83%	91%	*	*	80%	93%	*	78%	*	75%
	2004	88%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	n/a
Mathematics	2005	82%	79%	83%	*	83%	82%	*	*	90%	79%	*	89%	*	63%
	2004	83%	80%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	n/a
All Tests	2005	79%	75%	76%	*	67%	83%	*	*	80%	73%	*	67%	*	50%
	2004	78%	76%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	n/a
TAKS Met 2005 Standard															
Grade 4 (English)															
Reading	2005	80%	79%	95%	*	> 99%	93%	*	*	> 99%	90%	*	*	*	*
	2004	81%	81%	95%	*	> 99%	91%	*	*	90%	> 99%	*	89%	*	n/a
Mathematics	2005	82%	79%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*	*
	2004	79%	74%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	n/a
Writing	2005	91%	90%	95%	*	86%	> 99%	*	*	> 99%	90%	*	*	*	*
	2004	88%	87%	89%	*	71%	> 99%	*	*	80%	> 99%	*	78%	*	n/a
All Tests	2005	70%	68%	91%	*	86%	93%	*	*	> 99%	82%	*	*	*	*
	2004	68%	65%	86%	*	78%	92%	*	*	75%	> 99%	> 99%	75%	*	n/a
TAKS Met 2005 Standard (NOTE: The 'All Tests' row for 2005 was revised Feb 2007)															
Grade 5 (English) First Administration Only															
Reading	2005	75%	74%	80%	*	75%	83%	*	*	75%	88%	*	57%	*	*
	2004	74%	71%	78%	*	64%	85%	*	*	80%	76%	*	62%	*	n/a
Mathematics	2005	80%	77%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2004	73%	71%	89%	*	83%	92%	*	*	82%	94%	*	86%	*	n/a
Science	2005	64%	59%	81%	*	63%	92%	*	*	92%	67%	*	75%	*	*
	2004	55%	48%	59%	*	36%	69%	*	*	60%	59%	*	38%	*	n/a
All Tests	2005	56%	52%	71%	*	60%	77%	*	*	71%	70%	*	56%	*	> 99%
	2004	49%	43%	46%	*	25%	54%	*	*	45%	47%	*	29%	*	n/a
TAKS Met 2005 Standard															
Grade 6 (English)															
Reading	2005	86%	86%	91%	*	86%	93%	*	*	79%	> 99%	*	79%	*	82%
	2004	79%	82%	89%	*	> 99%	81%	*	*	87%	92%	*	> 99%	*	n/a
Mathematics	2005	73%	73%	74%	*	73%	73%	*	*	64%	80%	*	67%	*	75%
	2004	68%	72%	81%	*	82%	80%	*	*	80%	82%	*	> 99%	*	n/a
All Tests	2005	69%	70%	71%	*	67%	73%	*	*	57%	80%	*	60%	*	67%
	2004	63%	66%	78%	*	82%	75%	*	*	73%	83%	*	> 99%	*	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: IRAAN-SHEFFIELD ISD
District #: 186903

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2005 Standard Grade 7															
Reading	2005	81%	79%	92%	*	92%	93%	*	*	94%	89%	*	> 99%	*	80%
	2004	76%	75%	88%	*	88%	89%	*	*	93%	83%	*	83%	*	n/a
Mathematics	2005	65%	59%	73%	*	83%	64%	*	*	71%	78%	*	> 99%	*	50%
	2004	61%	56%	73%	*	63%	78%	*	*	71%	75%	*	> 99%	*	n/a
Writing	2005	89%	85%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2004	89%	86%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	n/a
All Tests	2005	60%	54%	74%	*	85%	64%	*	*	71%	80%	*	> 99%	*	50%
	2004	56%	52%	65%	*	50%	72%	*	*	64%	67%	*	83%	*	n/a
TAKS Met 2005 Standard Grade 8															
Reading	2005	84%	81%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2004	84%	80%	78%	*	80%	81%	*	*	79%	77%	*	64%	*	n/a
Mathematics	2005	62%	55%	73%	*	67%	80%	*	*	71%	75%	*	71%	*	33%
	2004	58%	52%	40%	*	11%	60%	*	*	33%	46%	*	10%	*	n/a
Soc Studies	2005	85%	82%	94%	*	80%	> 99%	*	*	88%	> 99%	60%	88%	*	80%
	2004	82%	77%	79%	*	70%	88%	*	*	71%	86%	*	73%	*	n/a
All Tests	2005	58%	50%	72%	*	60%	81%	*	*	69%	75%	40%	75%	*	30%
	2004	54%	49%	43%	*	20%	59%	*	*	43%	43%	*	18%	*	n/a
TAKS Met 2005 Standard Grade 9															
Reading	2005	83%	82%	85%	*	82%	85%	*	*	69%	> 99%	*	63%	*	77%
	2004	77%	77%	68%	29%	58%	86%	*	*	63%	87%	*	52%	*	n/a
Mathematics	2005	58%	57%	58%	*	30%	77%	*	*	38%	77%	*	14%	*	33%
	2004	52%	50%	47%	*	33%	63%	*	*	46%	50%	*	31%	*	n/a
All Tests	2005	56%	55%	59%	*	36%	77%	*	*	38%	79%	*	25%	*	38%
	2004	50%	48%	47%	29%	33%	62%	*	*	47%	50%	*	35%	*	n/a

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2005 Standard Grade 10															
Eng Lang Arts	2005	68%	63%	92%	*	93%	91%	*	*	84%	> 99%	*	83%	*	78%
	2004	73%	67%	79%	*	76%	91%	*	*	67%	> 99%	*	58%	*	n/a
Mathematics	2005	59%	53%	58%	*	53%	61%	*	*	65%	50%	*	38%	*	20%
	2004	53%	45%	55%	< 1%	38%	81%	*	*	54%	56%	*	12%	*	n/a
Science	2005	55%	49%	46%	*	33%	54%	*	*	55%	37%	*	13%	*	18%
	2004	52%	46%	50%	< 1%	44%	67%	*	*	50%	50%	*	29%	*	n/a
Soc Studies	2005	85%	81%	90%	*	87%	92%	*	*	90%	89%	*	63%	*	73%
	2004	81%	75%	79%	> 99%	59%	90%	*	*	85%	69%	*	61%	*	n/a
All Tests	2005	40%	34%	36%	*	27%	42%	*	*	45%	26%	*	< 1%	*	< 1%
	2004	39%	32%	35%	< 1%	25%	55%	*	*	30%	44%	< 1%	8%	*	n/a
TAKS Met 2005 Standard Grade 11 (April Administration)															
Eng Lang Arts	2005	88%	87%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2004	86%	83%	86%	*	92%	86%	*	*	79%	> 99%	*	78%	*	n/a
Mathematics	2005	81%	76%	83%	*	85%	86%	*	*	78%	89%	*	60%	*	33%
	2004	77%	70%	67%	*	54%	86%	*	*	62%	78%	*	36%	*	n/a
Science	2005	81%	77%	89%	*	83%	91%	*	*	94%	82%	*	60%	*	67%
	2004	77%	73%	74%	*	62%	> 99%	*	*	68%	89%	*	42%	*	n/a
Soc Studies	2005	95%	93%	97%	*	> 99%	95%	*	*	> 99%	94%	*	> 99%	*	> 99%
	2004	95%	94%	91%	*	92%	93%	*	*	91%	90%	*	83%	*	n/a
All Tests	2005	69%	64%	75%	*	77%	77%	*	*	72%	78%	*	40%	*	17%
	2004	64%	58%	63%	*	46%	87%	*	*	55%	80%	*	33%	*	n/a

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2005	83%	81%	94%	> 99%	93%	94%	> 99%	*	89%	98%	> 99%	88%	*	84%
	2004	80%	78%	82%	47%	80%	88%	*	77%	90%	56%	68%	64%	n/a	
Mathematics	2005	72%	68%	77%	50%	74%	79%	80%	*	74%	79%	73%	70%	60%	50%
	2004	67%	63%	69%	31%	58%	80%	*	65%	74%	44%	54%	56%	n/a	
Writing	2005	90%	88%	98%	*	95%	> 99%	*	*	> 99%	95%	*	92%	*	92%
	2004	89%	87%	95%	*	87%	> 99%	*	*	92%	> 99%	*	87%	*	n/a
Science	2005	66%	60%	69%	*	57%	76%	*	*	78%	60%	*	48%	*	42%
	2004	60%	54%	60%	30%	48%	77%	*	*	59%	62%	14%	36%	*	n/a
Soc Studies	2005	88%	85%	93%	*	89%	96%	*	*	93%	94%	50%	81%	*	81%
	2004	85%	81%	82%	75%	73%	91%	*	*	83%	80%	45%	68%	*	n/a
All Tests	2005	62%	58%	69%	50%	63%	73%	80%	*	67%	70%	56%	59%	50%	42%
	2004	58%	54%	58%	30%	45%	71%	*	*	54%	65%	43%	42%	58%	n/a
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading/ELA	2005	83%	81%	94%	> 99%	93%	94%	> 99%	*	89%	98%	> 99%	88%	*	84%
	2004	80%	78%	82%	47%	80%	88%	*	77%	90%	56%	68%	64%	n/a	
Mathematics	2005	71%	67%	75%	50%	73%	78%	80%	*	73%	77%	73%	70%	60%	49%
	2004	66%	62%	68%	31%	56%	80%	*	63%	74%	44%	53%	56%	n/a	
Writing	2005	90%	88%	98%	*	95%	> 99%	*	*	> 99%	95%	*	92%	*	92%
	2004	89%	87%	95%	*	87%	> 99%	*	*	92%	> 99%	*	87%	*	n/a
Science	2005	63%	57%	63%	*	46%	72%	*	*	70%	56%	*	43%	*	21%
	2004	56%	50%	56%	30%	43%	73%	*	*	57%	55%	14%	33%	*	n/a
Soc Studies	2005	87%	84%	92%	*	84%	96%	*	*	93%	91%	50%	76%	*	74%
	2004	84%	80%	81%	75%	73%	91%	*	*	81%	80%	45%	66%	*	n/a
All Tests	2005	62%	57%	67%	50%	60%	72%	80%	*	65%	70%	56%	59%	50%	41%
	2004	57%	53%	57%	30%	44%	69%	*	*	53%	63%	43%	41%	58%	n/a

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2005	25%	23%	24%	17%	15%	30%	40%	*	21%	27%	14%	15%	*	7%
	2004	20%	18%	18%	13%	6%	26%	*	*	14%	23%	11%	6%	9%	n/a
Mathematics	2005	20%	17%	18%	17%	14%	21%	60%	*	18%	19%	< 1%	10%	40%	4%
	2004	17%	15%	15%	8%	9%	20%	*	*	16%	13%	11%	5%	11%	n/a
Writing	2005	26%	24%	35%	*	35%	37%	*	*	43%	25%	*	33%	*	< 1%
	2004	22%	19%	27%	*	13%	36%	*	*	21%	35%	*	7%	*	n/a
Science	2005	14%	11%	13%	*	6%	16%	*	*	16%	9%	*	10%	*	< 1%
	2004	9%	7%	6%	10%	< 1%	8%	*	*	5%	7%	14%	< 1%	*	n/a
Soc Studies	2005	26%	21%	25%	*	21%	27%	*	*	28%	23%	< 1%	19%	*	4%
	2004	21%	17%	14%	< 1%	8%	21%	*	*	17%	8%	< 1%	5%	*	n/a
All Tests	2005	10%	8%	9%	17%	5%	11%	20%	*	8%	9%	< 1%	3%	< 1%	< 1%
	2004	8%	6%	8%	5%	3%	12%	*	*	6%	10%	4%	2%	8%	n/a
SDAA II Examinations (Sum of Grades 3-10)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2005	79%	74%	65%	*	59%	75%	*	*	70%	61%	65%	53%	20%	67%	
SDAA II Examinees (Sum of Grades 3-10)															
Met ARD Expectations															
Reading/ELA	2005	82%	77%	82%	*	71%	> 99%	*	*	78%	85%	82%	73%	*	79%
Mathematics	2005	80%	74%	50%	*	50%	56%	*	*	64%	38%	50%	38%	*	56%
Writing	2005	65%	61%	63%	*	*	*	*	*	*	60%	63%	40%	*	60%
All Tests	2005	68%	62%	55%	*	53%	64%	*	*	71%	40%	55%	42%	*	59%

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.5%	98.4%	88.9%	98.4%	98.8%	100.0%	*	98.1%	98.7%	95.1%	98.0%	90.9%	96.0%
By Testing Program														
TAKS/SDAA II	90.8%	91.7%	92.0%	88.9%	89.6%	94.2%	83.3%	*	91.8%	92.3%	46.3%	85.0%	63.6%	80.8%
SDAA II Only	6.2%	5.8%	6.4%	0.0%	8.8%	4.6%	16.7%	*	6.3%	6.5%	48.8%	13.0%	27.3%	15.2%
By Mobility Status														
Acct Subset	91.3%	92.7%	90.8%	66.7%	93.6%	89.6%	100.0%	*	89.9%	91.6%	90.2%	87.0%	81.8%	93.9%
Mobile Subset	5.7%	4.9%	7.6%	22.2%	4.8%	9.2%	0.0%	*	8.2%	7.1%	4.9%	11.0%	9.1%	2.0%
Not Tested	3.0%	2.5%	1.6%	11.1%	1.6%	1.2%	0.0%	*	1.9%	1.3%	4.9%	2.0%	9.1%	4.0%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.7%	0.6%	0.0%	0.8%	0.6%	0.0%	*	0.6%	0.6%	4.9%	2.0%	0.0%	2.0%
LEP Exempt	1.0%	0.4%	0.3%	0.0%	0.8%	0.0%	0.0%	*	0.6%	0.0%	0.0%	0.0%	9.1%	1.0%
Other	1.0%	1.1%	0.6%	11.1%	0.0%	0.6%	0.0%	*	0.6%	0.6%	0.0%	0.0%	0.0%	1.0%
Total Count	2,931,773	50,824	314	9	125	173	6	1	159	155	41	100	11	99
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	95.8%	92.7%	76.7%	91.7%	97.2%	100.0%	*	89.7%	98.6%	67.5%	88.3%	84.2%	n/a
By Testing Program														
TAKS/SDAA	90.4%	90.9%	88.3%	76.7%	85.0%	94.5%	80.0%	*	86.8%	91.3%	45.8%	82.4%	63.2%	n/a
SDAA Only	5.0%	5.0%	4.4%	0.0%	6.7%	2.8%	20.0%	*	2.9%	7.2%	21.7%	5.9%	21.1%	n/a
By Mobility Status														
Acct Subset	89.4%	90.3%	75.4%	41.9%	67.8%	91.2%	80.0%	*	67.3%	91.3%	49.4%	61.3%	68.4%	n/a
Mobile Subset	5.9%	5.5%	17.3%	34.9%	23.9%	6.1%	20.0%	*	22.4%	7.2%	18.1%	27.0%	15.8%	n/a
Not Tested	4.6%	4.2%	7.3%	23.3%	8.3%	2.8%	0.0%	*	10.3%	1.4%	32.5%	11.7%	15.8%	n/a
Absent	0.2%	0.4%	0.2%	0.0%	0.0%	0.6%	0.0%	*	0.4%	0.0%	0.0%	0.5%	0.0%	n/a
ARD Exempt	2.1%	2.2%	5.4%	20.9%	5.6%	1.7%	0.0%	*	7.4%	1.4%	26.5%	8.1%	10.5%	n/a
LEP Exempt	1.2%	0.5%	0.2%	0.0%	0.6%	0.0%	0.0%	*	0.4%	0.0%	0.0%	0.5%	5.3%	n/a
Other	1.2%	1.1%	1.5%	2.3%	2.2%	0.6%	0.0%	*	2.2%	0.0%	6.0%	2.7%	0.0%	n/a
Total Count	2,886,460	51,532	411	43	180	181	5	2	272	138	83	222	19	n/a
TAKS Exit-Level Cumulative Pass Rate														
Class of 2005	91%	88%	92%	*	> 99%	> 99%	*	*	88%	> 99%	67%	81%	*	85%

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2005	45%	45%	77%	*	60%	88%	*	*	63%	> 99%	*	57%	*	82%
	2004	47%	47%	62%	*	*	71%	*	*	58%	*	*	43%	*	n/a
Mathematics	2005	25%	25%	24%	*	27%	21%	*	*	16%	33%	*	25%	*	21%
	2004	27%	25%	34%	*	35%	40%	*	*	36%	30%	*	30%	*	n/a
Average TGI Growth															
Reading/ELA	2005	0.53	0.47	0.61	*	-0.08	1.04	*	*	0.28	1.13	*	0.16	*	0.65
	2004	0.50	0.46	0.67	*	*	0.46	*	*	0.61	*	*	0.81	*	n/a
Mathematics	2005	0.38	0.36	0.59	*	0.69	0.41	*	*	0.76	0.42	*	0.68	*	0.50
	2004	0.38	0.30	0.16	*	0.08	0.30	*	*	0.11	0.29	*	0.16	*	n/a
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2005	13%	14%	13%	*	17%	9%	*	*	20%	7%	*	22%	*	25%
	2004	10%	9%	4%	*	< 1%	6%	*	*	< 1%	8%	*	14%	< 1%	n/a
TAKS Cumulative Met Standard (First and Second Administrations)															
	2005	93%	93%	91%	*	92%	90%	*	*	80%	> 99%	*	89%	*	75%
	2004	95%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	n/a
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2005	25%	27%	24%	*	25%	17%	*	*	25%	22%	*	50%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2005	86%	86%	95%	*	> 99%	92%	*	*	92%	> 99%	*	> 99%	*	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2005	21%	25%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2005	88%	87%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: IRAAN-SHEFFIELD ISD
District #: 186903

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
RPTE Change															
Sum of 3-12															
Scored 'Beginning' in 2004															
Beginning	2005	48.2%	44.4%	*	-	*	-	-	*	*	*	*	*	*	
Intermediate	2005	32.7%	32.3%	*	-	*	-	-	*	*	*	*	*	*	
Advanced	2005	14.6%	17.5%	*	-	*	-	-	*	*	*	*	*	*	
Advanced High	2005	4.5%	5.8%	*	-	*	-	-	*	*	*	*	*	*	
Scored 'Intermediate' in 2004															
Beginning	2005	8.9%	7.8%	*	-	*	-	-	*	*	*	*	*	*	
Intermediate	2005	30.0%	30.3%	*	-	*	-	-	*	*	*	*	*	*	
Advanced	2005	41.9%	40.9%	*	-	*	-	-	*	*	*	*	*	*	
Advanced High	2005	19.2%	21.0%	*	-	*	-	-	*	*	*	*	*	*	
Scored 'Advanced' in 2004															
Beginning	2005	1.5%	1.3%	*	-	*	-	-	*	*	*	*	*	*	
Intermediate	2005	8.8%	8.1%	*	-	*	-	-	*	*	*	*	*	*	
Advanced	2005	46.8%	49.2%	*	-	*	-	-	*	*	*	*	*	*	
Advanced High	2005	42.9%	41.5%	*	-	*	-	-	*	*	*	*	*	*	
Attendance Rate															
2003-04		95.7%	95.0%	96.2%	96.1%	96.4%	96.0%	94.7%	-	96.1%	96.2%	95.4%	95.8%	96.7%	95.2%
2002-03		95.6%	95.1%	96.6%	99.7%	96.4%	96.5%	94.1%	*	97.0%	96.1%	96.4%	96.6%	97.1%	n/a
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
2003-04		0.2%	0.1%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2002-03		0.2%	0.2%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	n/a
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
2003-04		0.9%	1.1%	0.3%	0.0%	0.8%	0.0%	*	-	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%
2002-03		0.9%	1.3%	0.5%	0.0%	1.2%	0.0%	0.0%	-	0.4%	0.9%	1.5%	1.2%	0.0%	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: IRAAN-SHEFFIELD ISD
District #: 186903

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2004														
Graduated	84.6%	81.7%	67.9%	*	57.1%	81.5%	-	-	47.1%	100.0%	54.5%	48.0%	*	48.3%
Received GED	4.2%	4.4%	28.6%	*	35.7%	18.5%	-	-	47.1%	0.0%	27.3%	48.0%	*	44.8%
Continued HS	7.3%	8.0%	1.8%	*	3.6%	0.0%	-	-	2.9%	0.0%	9.1%	0.0%	*	3.4%
Dropped Out (4-yr)	3.9%	5.9%	1.8%	*	3.6%	0.0%	-	-	2.9%	0.0%	9.1%	4.0%	*	3.4%
Class of 2003														
Graduated	84.2%	81.9%	50.8%	0.0%	52.0%	64.3%	-	*	34.1%	94.1%	45.5%	29.7%	*	n/a
Received GED	3.3%	3.1%	49.2%	100.0%	48.0%	35.7%	-	*	65.9%	5.9%	54.5%	70.3%	*	n/a
Continued HS	7.9%	8.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	n/a
Dropped Out (4-yr)	4.5%	6.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	n/a
Completion Rate II (w/GED) (Standard Accountability & AEA Indicator)														
Class of 2004	96.1%	94.1%	98.2%	*	96.4%	100.0%	-	-	97.1%	100.0%	90.9%	96.0%	*	96.6%
Class of 2003	95.5%	93.4%	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	*	n/a
Completion Rate I (w/o GED)														
Class of 2004	91.9%	89.7%	69.6%	*	60.7%	81.5%	-	-	50.0%	100.0%	63.6%	48.0%	*	51.7%
Class of 2003	92.2%	90.3%	50.8%	0.0%	52.0%	64.3%	-	*	34.1%	94.1%	45.5%	29.7%	*	n/a
Advanced Course/Dual Enrollment Completion														
2003-04	19.9%	17.7%	24.3%	*	21.3%	26.7%	-	-	13.4%	37.1%	5.6%	14.0%	*	13.5%
2002-03	19.7%	19.1%	10.6%	0.0%	6.6%	18.6%	-	-	4.9%	23.9%	5.6%	6.4%	0.0%	n/a
RHSP/DAP Graduates														
Class of 2004	68.4%	68.2%	71.1%	-	58.8%	81.0%	-	-	52.9%	85.7%	0.0%	45.5%	*	46.7%
Class of 2003	63.7%	64.2%	63.6%	-	40.0%	83.3%	-	-	58.8%	68.8%	*	46.2%	*	n/a
AP/IB Results														
Tested														
2004	17.4%	10.7%	24.6%	*	35.7%	16.7%	-	-	5.7%	46.7%	n/a	n/a	n/a	n/a
2003	16.1%	12.0%	22.2%	*	38.5%	11.1%	-	-	11.1%	30.6%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2004	53.9%	41.6%	12.5%	-	20.0%	0.0%	-	-	*	14.3%	n/a	n/a	n/a	n/a
2003	56.0%	35.7%	71.4%	-	80.0%	*	-	-	*	72.7%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2004	49.3%	36.1%	11.8%	-	20.0%	0.0%	-	-	*	13.3%	n/a	n/a	n/a	n/a
2003	51.4%	27.9%	57.1%	-	69.2%	37.5%	-	-	*	52.9%	n/a	n/a	n/a	n/a
TAAS/TASP Equivalency														
Class of 2004	77.3%	74.4%	86.1%	-	86.7%	85.7%	-	-	83.3%	87.5%	n/a	83.3%	n/a	*
Class of 2003	71.1%	68.0%	51.4%	-	29.4%	72.2%	-	-	50.0%	52.6%	*	30.8%	*	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2005	39%	33%	67%	*	54%	73%	*	*	61%	72%	*	60%	*	33%
2004	29%	21%	17%	*	8%	21%	*	*	16%	20%	*	11%	*	n/a
Mathematics														
2005	48%	41%	44%	*	23%	59%	*	*	44%	44%	*	20%	*	*
2004	43%	35%	30%	*	15%	50%	*	*	29%	33%	*	9%	*	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: IRAAN-SHEFFIELD ISD
District #: 186903

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results Tested														
Class of 2004	61.9%	48.4%	84.4%	-	69.2%	94.7%	-	-	66.7%	95.0%	n/a	n/a	n/a	n/a
Class of 2003	62.4%	51.0%	58.6%	-	33.3%	76.5%	-	-	57.1%	60.0%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2004	27.0%	26.0%	11.1%	-	11.1%	11.1%	-	-	0.0%	15.8%	n/a	n/a	n/a	n/a
Class of 2003	27.2%	23.9%	11.8%	-	*	15.4%	-	-	12.5%	11.1%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2004	987	980	*	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2003	989	979	973	-	*	988	-	-	*	*	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2004	20.1	20.7	19.4	-	19.3	18.9	-	-	17.4	20.3	n/a	n/a	n/a	n/a
Class of 2003	19.9	20.1	18.8	-	*	18.3	-	-	17.8	19.9	n/a	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	531	100.0%	4,383,871	100.0%
Students By Grade: Early Childhood Education	0	0.0%	14,355	0.3%
Pre-Kindergarten	26	4.9%	175,633	4.0%
Kindergarten	23	4.3%	333,530	7.6%
Grade 1	25	4.7%	345,464	7.9%
Grade 2	24	4.5%	333,959	7.6%
Grade 3	29	5.5%	326,753	7.5%
Grade 4	25	4.7%	324,221	7.4%
Grade 5	26	4.9%	323,492	7.4%
Grade 6	38	7.2%	328,582	7.5%
Grade 7	29	5.5%	332,830	7.6%
Grade 8	35	6.6%	329,003	7.5%
Grade 9	93	17.5%	383,353	8.7%
Grade 10	69	13.0%	311,018	7.1%
Grade 11	51	9.6%	274,815	6.3%
Grade 12	38	7.2%	246,863	5.6%
Ethnic Distribution: African American	34	6.4%	621,999	14.2%
Hispanic	239	45.0%	1,961,549	44.7%
White	249	46.9%	1,653,008	37.7%
Native American	8	1.5%	14,305	0.3%
Asian/Pacific Islander	1	0.2%	133,010	3.0%
Economically Disadvantaged	259	48.8%	2,394,001	54.6%
Limited English Proficient (LEP)	30	5.6%	684,007	15.6%
Students w/Disciplinary Placements (2003-04)	5	0.7%	106,587	2.4%
At-Risk	243	45.8%	2,005,807	45.8%
Graduates (Class of 2004):				
Total Graduates	38	100.0%	244,165	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	33,213	13.6%
Hispanic	17	44.7%	85,412	35.0%
White	21	55.3%	116,497	47.7%
Native American	0	0.0%	739	0.3%
Asian/Pacific Islander	0	0.0%	8,304	3.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	11	28.9%	77,194	31.6%
Recommended H.S. Pgm./DAP	27	71.1%	166,971	68.4%
Special Education Graduates	6	15.8%	24,954	10.2%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	3.8%	2.9%	50.0%	11.3%
Grade 1	10.5%	6.0%	0.0%	9.7%
Grade 2	4.8%	3.6%	0.0%	4.0%
Grade 3	0.0%	2.7%	0.0%	2.0%
Grade 4	0.0%	1.7%	0.0%	1.3%
Grade 5	0.0%	0.9%	0.0%	1.5%
Grade 6	0.0%	1.5%	0.0%	1.6%
Grade 7	0.0%	2.3%	0.0%	2.2%
Grade 8	0.0%	1.7%	0.0%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	14,227	0.3%
	0	0.0%	4,572	0.2%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	11.5	19.1
Grade 1	12.5	18.7
Grade 2	12.0	18.9
Grade 3	14.5	18.9
Grade 4	12.5	19.4
Grade 5	13.0	22.0
Grade 6	18.1	22.3
Mixed Grades	-	25.6
Secondary: English/Language Arts	17.7	20.5
Foreign Languages	17.8	21.8
Mathematics	13.0	20.6
Science	16.6	21.7
Social Studies	21.7	22.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	90.0	100.0%	583,759.8	100.0%
Professional Staff:	58.0	64.4%	362,967.1	62.2%
Teachers	48.6	54.0%	294,258.3	50.4%
Professional Support	3.1	3.5%	46,785.3	8.0%
Campus Administration (School Leadership)	4.3	4.7%	16,219.2	2.8%
Central Administration	2.0	2.2%	5,704.3	1.0%
Educational Aides:	7.0	7.8%	59,539.7	10.2%
Auxiliary Staff:	25.0	27.8%	161,253.0	27.6%
Total Minority Staff:	20.0	22.2%	239,468.2	41.0%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	26,241.8	8.9%
Hispanic	2.2	4.6%	57,396.1	19.5%
White	46.4	95.4%	206,776.9	70.3%
Native American	0.0	0.0%	798.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,044.8	1.0%
Males	16.5	34.0%	67,341.6	22.9%
Females	32.1	66.0%	226,916.6	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,176.3	1.1%
Bachelors	38.3	78.8%	226,981.1	77.1%
Masters	10.3	21.2%	62,637.1	21.3%
Doctorate	0.0	0.0%	1,463.7	0.5%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	22,648.6	7.7%
1-5 Years Experience	7.0	14.4%	84,482.3	28.7%
6-10 Years Experience	4.9	10.0%	57,027.2	19.4%
11-20 Years Experience	19.7	40.6%	72,100.3	24.5%
Over 20 Years Experience	17.0	35.0%	57,999.8	19.7%
Number of Students per Teacher:	10.9	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	16.2 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	-	\$33,775
1-5 Years Experience	\$33,123	\$35,706
6-10 Years Experience	\$42,620	\$38,220
11-20 Years Experience	\$45,088	\$43,501
Over 20 Years Experience	\$52,134	\$51,215
Average Actual Salaries (regular duties only):		
Teachers	\$45,583	\$41,011
Professional Support	\$43,680	\$48,820
Campus Administration (School Leadership)	\$64,179	\$61,612
Central Administration	\$76,925	\$76,324
Turnover Rate for Teachers:	19.0%	16.1%
Instructional Staff Percent*:	58.1%	63.8%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,376.5
Educational Aides	0.0	311.9
Auxiliary Staff	0.0	886.4
Contracted Instructional Staff:	0.0	2,829.4

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2004)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.447
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.112

Total Rate (sum of above)	n/a	\$1.500	n/a	\$1.559
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$745,129,700	n/a	\$1,123,632,795,591	n/a
Value Per Pupil	\$1,403,257	n/a	\$260,579	n/a
Value by Category				
Business	\$280,912,790	37.3%	\$436,415,295,120	34.0%
Residential	\$16,267,170	2.2%	\$700,084,952,458	54.6%
Land	\$8,783,390	1.2%	\$84,427,095,405	6.6%
Oil and Gas	\$445,303,840	59.2%	\$51,889,539,655	4.0%
Other	\$962,660	0.1%	\$9,281,659,115	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2003-04 audited)	\$2,750,295	n/a	\$4,899,116,058	n/a
Percent of Total Budgeted Expenditures (2004-05)	n/a	23.4%	n/a	16.8%

ACTUAL REVENUE INFORMATION (2003-04)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$5,495,698	100.0%	\$10,818	\$6,079,560	100.0%	\$11,968	\$34,924,503,630	100.0%	\$8,101
Local Tax	\$4,482,812	81.6%	\$8,824	\$4,482,812	73.7%	\$8,824	\$16,354,481,518	46.8%	\$3,794
Other Local & Intermediate	\$394,197	7.2%	\$776	\$429,666	7.1%	\$846	\$1,609,513,075	4.6%	\$373
State	\$618,689	11.3%	\$1,218	\$908,968	15.0%	\$1,789	\$13,379,677,486	38.3%	\$3,104
Federal	\$0	0.0%	\$0	\$258,114	4.2%	\$508	\$3,580,831,551	10.3%	\$831
Equity Transfers (excluded from revenues)	\$5,923,516	n/a	\$11,660	\$5,923,516	n/a	\$11,660	\$1,065,593,638	n/a	\$247

ACTUAL EXPENDITURE INFORMATION (2003-04)

By Object:									
Total Expenditures	\$6,441,009	100.0%	\$12,679	\$7,161,984	100.0%	\$14,098	\$38,436,673,980	100.0%	\$8,916
Payroll Costs	\$4,570,579	71.0%	\$8,997	\$4,891,805	68.3%	\$9,630	\$24,660,620,238	64.2%	\$5,720
Other Operating Costs	\$1,468,069	22.8%	\$2,890	\$1,867,818	26.1%	\$3,677	\$6,354,100,489	16.5%	\$1,474
Debt Service	\$82,022	1.3%	\$161	\$82,022	1.1%	\$161	\$2,991,921,342	7.8%	\$694
Capital Outlay	\$320,339	5.0%	\$631	\$320,339	4.5%	\$631	\$4,430,031,911	11.5%	\$1,028

The \$0.112 includes 301 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.157.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$6,038,648	100.0%	\$11,887	\$6,759,623	100.0%	\$13,306	\$30,539,587,274	100.0%	\$7,084
Instruction (11,95)	\$3,345,795	55.4%	\$6,586	\$3,822,892	56.6%	\$7,525	\$17,690,001,678	57.9%	\$4,103
Instructional-Related Services (12,13)	\$75,066	1.2%	\$148	\$75,601	1.1%	\$149	\$1,093,480,229	3.6%	\$254
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$476,825,380	1.6%	\$111
School Leadership (23)	\$322,791	5.3%	\$635	\$323,865	4.8%	\$638	\$1,722,572,907	5.6%	\$400
Support Services-Student (31,32,33)	\$126,935	2.1%	\$250	\$127,786	1.9%	\$252	\$1,467,626,210	4.8%	\$340
Student Transportation (34)	\$148,295	2.5%	\$292	\$148,608	2.2%	\$293	\$819,366,779	2.7%	\$190
Food Services (35)	\$0	0.0%	\$0	\$235,409	3.5%	\$463	\$1,594,771,255	5.2%	\$370
Cocurricular Activities (36)	\$386,514	6.4%	\$761	\$387,434	5.7%	\$763	\$771,194,528	2.5%	\$179
Central Administration (41,92)	\$514,361	8.5%	\$1,013	\$515,748	7.6%	\$1,015	\$1,103,673,044	3.6%	\$256
Plant Maintenance and Operations (51)	\$1,035,346	17.1%	\$2,038	\$1,038,467	15.4%	\$2,044	\$3,182,941,823	10.4%	\$738
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$206,439,567	0.7%	\$48
Data Processing Services (53)	\$83,545	1.4%	\$164	\$83,813	1.2%	\$165	\$410,466,374	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$199,963,897	n/a	\$46
Equity Transfers (excluded from expenditures)	\$5,923,516	n/a	\$11,660	\$5,923,516	n/a	\$11,660	\$1,065,593,638	n/a	\$247
Instructional Expenditure Ratio* (11,12,13,31)		58.7%						64.6%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2003-04)									
By Total Operating Expenditures	\$4,288,946	100.0%	\$8,443	\$4,454,315	100.0%	\$8,768	\$22,948,481,650	100.0%	\$5,323
Bilingual/ESL Education (25)	\$9,934	0.2%	\$20	\$9,934	0.2%	\$20	\$965,336,115	4.2%	\$224
Career & Technology Education (22)	\$220,706	5.1%	\$434	\$220,706	5.0%	\$434	\$842,895,004	3.7%	\$196
Accelerated Education (24,30)	\$807,089	18.8%	\$1,589	\$938,507	21.1%	\$1,847	\$2,754,485,390	12.0%	\$639
Gifted & Talented Education (21)	\$12,539	0.3%	\$25	\$12,539	0.3%	\$25	\$367,749,046	1.6%	\$85
Regular Education (11)	\$2,614,704	61.0%	\$5,147	\$2,648,655	59.5%	\$5,214	\$13,493,936,532	58.8%	\$3,130
Special Education (23)	\$302,367	7.0%	\$595	\$302,367	6.8%	\$595	\$3,729,870,123	16.3%	\$865
Athletics/Related Activities (91)	\$321,607	7.5%	\$633	\$321,607	7.2%	\$633	\$532,584,104	2.3%	\$124
Other (26,27,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$261,625,336	1.1%	\$61

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	30	5.6%	631,534	14.4%
Career & Technology Education	175	33.0%	892,018	20.3%
Gifted & Talented Education	45	8.5%	337,650	7.7%
Special Education	88	16.6%	506,391	11.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.1%	24,790.4	8.4%
Career & Technology Education	3.6	7.5%	11,787.1	4.0%
Compensatory Education	2.0	4.1%	8,982.8	3.1%
Gifted & Talented Education	0.2	0.3%	6,452.8	2.2%
Regular Education	39.2	80.8%	204,670.0	69.6%
Special Education	2.6	5.3%	30,200.8	10.3%
Other	0.0	0.0%	7,374.4	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.