

2005 Campus Accountability Data Table
 Alternative Education Accountability (AEA) Procedures

District Name: IRAAN-SHEFFIELD ISD
 Campus Name: T Y C SHEFFIELD CAMPUS
 Campus Number: 186903002
 Campus Type: RESIDENTIAL FACILITY
 Grade Span: 09 - 12
 % At-Risk: 100

Rating: AEA: Academically Acceptable

Residential Facilities are not evaluated on Completion Rate II.
 Annual Dropout Rate not evaluated due to grade span, small numbers, or no data.
 SDAA II not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

| | District At-Risk | All Students | African American | Hispanic | White | Econ Disadv |
|--|---------------------|-----------------|---------------------|----------|-------|----------------|
| Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-11) | | | | | | |
| Analysis Groups Evaluated | | | | | | |
| | | X | | X | | X |
| 2004-05 Progress Measure | | | | | | |
| # Tests Met Standard | 173 | 68 | 9 | 39 | 19 | 68 |
| # Tests | 210 | 113 | 22 | 65 | 25 | 113 |
| % Met Standard | 82% | 60% | 41% | 60% | 76% | 60% |
| Student Group % | n/a | 100% | 19% | 58% | 22% | 100% |
| 2003-04 Progress Measure | | | | | | |
| # Tests Met Standard | 194 | 51 | 20 | 21 | * | 49 |
| # Tests | 261 | 90 | 38 | 39 | * | 86 |
| % Met Standard | 74% | 57% | 53% | 54% | * | 57% |
| Required Improvement | | | | | | |
| Met Minimum Size Requirements? | | | | | | |
| Actual Change | 8 | 3 | -12 | 6 | * | 3 |
| Improvement Required | - | - | - | - | - | - |
| Met Required Improvement? | | | | | | |

State-Developed Alternative Assessment II (SDAA II)(Grades 3-10)

Analysis Groups Evaluated

| | | | | | | |
|------------------------------|-----|-----|-----|-----|-----|-----|
| 2004-05 SDAA II Results | | | | | | |
| # Tests Met ARD Expectations | n/a | * | n/a | n/a | n/a | n/a |
| # Tests | n/a | * | n/a | n/a | n/a | n/a |
| % Met ARD Expectations | n/a | 92% | n/a | n/a | n/a | n/a |

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

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Analysis groups used to determine ratings are marked with an 'X'.

| | District At-Risk | All Students | African American | Hispanic | White | Econ Disadv |
|---|---------------------|-----------------|---------------------|----------|-------|----------------|
| Completion Rate II (Grades 9-12) | | | | | | |
| Analysis Groups Evaluated | | | | | | |
| Class of 2004 | | | | | | |
| # Completers | n/a | n/a | n/a | n/a | n/a | n/a |
| # Non-completers | n/a | n/a | n/a | n/a | n/a | n/a |
| # in Class | n/a | n/a | n/a | n/a | n/a | n/a |
| Completion Rate | n/a | n/a | n/a | n/a | n/a | n/a |
| Student Group % | n/a | n/a | n/a | n/a | n/a | n/a |
| Class of 2003 | | | | | | |
| # Completers | n/a | n/a | n/a | n/a | n/a | n/a |
| # in Class | n/a | n/a | n/a | n/a | n/a | n/a |
| Completion Rate | n/a | n/a | n/a | n/a | n/a | n/a |
| Required Improvement | | | | | | |
| Met Minimum Size Requirements? | n/a | n/a | n/a | n/a | n/a | n/a |
| Actual Change | n/a | n/a | n/a | n/a | n/a | n/a |
| Improvement Required | n/a | n/a | n/a | n/a | n/a | n/a |
| Met Required Improvement? | n/a | n/a | n/a | n/a | n/a | n/a |

Annual Dropout Rate (Grades 7-12)

Analysis Groups Evaluated

2003-04

| | | | | | | |
|---------------------------|-----|------|------|------|------|------|
| # Dropouts | n/a | 0 | 0 | 0 | 0 | 0 |
| # Students in Grades 7-12 | n/a | 129 | 43 | 69 | 14 | 91 |
| Dropout Rate | n/a | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Student Group % | n/a | 100% | 33% | 53% | 11% | 71% |

2002-03

| | | | | | | |
|---------------------------|-----|------|------|------|------|------|
| # Dropouts | n/a | 0 | 0 | 0 | 0 | 0 |
| # Students in Grades 7-12 | n/a | 83 | 28 | 43 | 12 | 55 |
| Dropout Rate | n/a | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |

Required Improvement

| | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|
| Met Minimum Size Requirements? | n/a | | | | | |
| Actual Change | n/a | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Improvement Required | n/a | - | - | - | - | - |
| Met Required Improvement? | n/a | | | | | |

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