

2004-05 Academic Excellence Indicator System

District Name: IRAAN-SHEFFIELD ISD

Campus Name: T Y C SHEFFIELD CAMPUS

Campus #: 186903002

2005 Accountability Rating: AEA: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 1
Total Students: 106
Grade Span: 09 - 12
School Type: Secondary

District Name: IRAAN-SHEFFIELD ISD
Campus Name: T Y C SHEFFIELD CAMPUS
Campus #: 186903002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2005 Standard Grade 9														
Reading	2005	83%	85%	-	65%	67%	60%	*	*	65%	*	60%	65%	80%
	2004	77%	68%	-	43%	29%	45%	60%	*	45%	*	*	45%	*
Mathematics	2005	58%	58%	-	6%	17%	< 1%	*	*	6%	*	*	6%	*
	2004	52%	47%	-	29%	*	38%	*	*	29%	*	*	29%	*
All Tests	2005	56%	59%	-	30%	17%	40%	*	*	30%	*	20%	30%	40%
	2004	50%	47%	-	35%	29%	36%	40%	*	36%	*	*	36%	*
TAKS Met 2005 Standard Grade 10														
Eng Lang Arts	2005	68%	92%	-	36%	*	38%	*	*	36%	*	*	36%	*
	2004	73%	79%	-	22%	*	*	*	*	22%	*	*	22%	*
Mathematics	2005	59%	58%	-	44%	*	43%	*	*	44%	*	*	44%	*
	2004	53%	55%	-	13%	< 1%	*	*	*	13%	*	*	14%	*
Science	2005	55%	46%	-	22%	*	29%	*	*	22%	*	*	22%	*
	2004	52%	50%	-	11%	< 1%	*	*	*	11%	*	*	13%	*
Soc Studies	2005	85%	90%	-	70%	*	75%	*	*	70%	*	*	70%	*
	2004	81%	79%	-	70%	> 99%	40%	*	*	70%	*	*	67%	*
All Tests	2005	40%	36%	-	15%	*	20%	*	*	15%	*	*	15%	*
	2004	39%	35%	-	7%	< 1%	14%	*	*	7%	*	< 1%	7%	*
TAKS Met 2005 Standard Grade 11 (April Administration)														
Eng Lang Arts	2005	88%	> 99%	-	*	*	*	*	*	*	*	*	*	*
	2004	86%	86%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2005	81%	83%	-	*	*	*	*	*	*	*	*	*	*
	2004	77%	67%	-	*	*	*	*	*	*	*	*	*	*
Science	2005	81%	89%	-	*	*	*	*	*	*	*	*	*	*
	2004	77%	74%	-	20%	*	*	*	*	20%	*	*	20%	*
Soc Studies	2005	95%	97%	-	*	*	*	*	*	*	*	*	*	*
	2004	95%	91%	-	80%	*	*	*	*	80%	*	*	80%	*
All Tests	2005	69%	75%	-	40%	*	*	*	*	40%	*	*	40%	*
	2004	64%	63%	-	20%	*	*	*	*	20%	*	*	20%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2005	83%	94%	-	54%	56%	54%	*	*	*	54%	*	67%	54%	80%
	2004	80%	82%	-	40%	33%	44%	50%	*	*	41%	*	20%	41%	*
Mathematics	2005	72%	77%	-	21%	13%	22%	*	*	*	21%	*	*	21%	*
	2004	67%	69%	-	23%	10%	33%	*	*	*	23%	*	*	24%	*
Science	2005	66%	69%	-	33%	*	44%	*	*	*	33%	*	*	33%	*
	2004	60%	60%	-	14%	13%	20%	*	*	*	14%	*	< 1%	15%	*
Soc Studies	2005	88%	93%	-	69%	*	80%	*	*	*	69%	*	*	69%	*
	2004	85%	82%	-	67%	75%	50%	*	*	*	67%	*	17%	64%	*
All Tests	2005	62%	69%	-	27%	11%	36%	*	*	*	27%	*	29%	27%	40%
	2004	58%	58%	-	23%	18%	26%	33%	*	*	24%	*	11%	24%	*
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading/ELA	2005	83%	94%	-	54%	56%	54%	*	*	*	54%	*	67%	54%	80%
	2004	80%	82%	-	40%	33%	44%	50%	*	*	41%	*	20%	41%	*
Mathematics	2005	71%	75%	-	21%	13%	22%	*	*	*	21%	*	*	21%	*
	2004	66%	68%	-	23%	10%	33%	*	*	*	23%	*	*	24%	*
Science	2005	63%	63%	-	33%	*	44%	*	*	*	33%	*	*	33%	*
	2004	56%	56%	-	14%	13%	20%	*	*	*	14%	*	< 1%	15%	*
Soc Studies	2005	87%	92%	-	69%	*	80%	*	*	*	69%	*	*	69%	*
	2004	84%	81%	-	60%	75%	50%	*	*	*	60%	*	17%	57%	*
All Tests	2005	62%	67%	-	27%	11%	36%	*	*	*	27%	*	29%	27%	40%
	2004	57%	57%	-	23%	18%	26%	33%	*	*	24%	*	11%	24%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2005	25%	24%	-	< 1%	< 1%	< 1%	*	*	*	< 1%	*	< 1%	< 1%	< 1%
	2004	20%	18%	-	3%	8%	< 1%	< 1%	*	*	3%	*	< 1%	3%	*
Mathematics	2005	20%	18%	-	< 1%	< 1%	< 1%	*	*	*	< 1%	*	*	< 1%	*
	2004	17%	15%	-	< 1%	< 1%	< 1%	*	*	*	< 1%	*	*	< 1%	*
Science	2005	14%	13%	-	< 1%	*	< 1%	*	*	*	< 1%	*	*	< 1%	*
	2004	9%	6%	-	< 1%	< 1%	< 1%	*	*	*	< 1%	*	< 1%	< 1%	*
Soc Studies	2005	26%	25%	-	< 1%	*	< 1%	*	*	*	< 1%	*	*	< 1%	*
	2004	21%	14%	-	< 1%	< 1%	< 1%	*	*	*	< 1%	*	< 1%	< 1%	*
All Tests	2005	10%	9%	-	< 1%	< 1%	< 1%	*	*	*	< 1%	*	< 1%	< 1%	< 1%
	2004	8%	8%	-	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	*	< 1%	< 1%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 3
Total Students: 106
Grade Span: 09 - 12
School Type: Secondary

District Name: IRAAN-SHEFFIELD ISD
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Campus #: 186903002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Progress Measure (Sum of All Grades Tested) (AEA Indicator)														
2005	66%	*	-	60%	41%	60%	76%	*	*	60%	*	56%	60%	50%
2004	60%	*	-	57%	53%	54%	67%	*	*	56%	*	26%	57%	13%
SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations (Standard Accountability & AEA Indicator)														
2005	79%	65%	-	92%	*	91%	*	*	*	92%	*	92%	92%	*
SDAA II Examinees (Sum of Grades 3-10) Met ARD Expectations														
Reading/ELA 2005	82%	82%	-	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
Mathematics 2005	80%	50%	-	*	*	*	*	*	*	*	*	*	*	*
Writing 2005	65%	63%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests 2005	68%	55%	-	86%	*	83%	*	*	*	86%	*	86%	86%	*

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	98.4%	-	98.2%	96.7%	100.0%	96.4%	-	*	98.2%	-	93.3%	98.2%	100.0%
By Testing Program														
TAKS/SDAA II	90.8%	92.0%	-	84.7%	83.3%	84.6%	85.7%	-	*	84.7%	-	43.3%	84.7%	72.7%
SDAA II Only	6.2%	6.4%	-	13.5%	13.3%	15.4%	10.7%	-	*	13.5%	-	50.0%	13.5%	27.3%
By Mobility Status														
Acct Subset	91.3%	90.8%	-	38.7%	30.0%	55.8%	17.9%	-	*	38.7%	-	36.7%	38.7%	54.5%
Mobile Subset	5.7%	7.6%	-	59.5%	66.7%	44.2%	78.6%	-	*	59.5%	-	56.7%	59.5%	45.5%
Not Tested	3.0%	1.6%	-	1.8%	3.3%	0.0%	3.6%	-	*	1.8%	-	6.7%	1.8%	0.0%
Absent	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.6%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	0.0%	0.0%	0.0%
Other	1.0%	0.6%	-	1.8%	3.3%	0.0%	3.6%	-	*	1.8%	-	6.7%	1.8%	0.0%
Total Count	2,931,773	314	-	111	30	52	28	0	1	111	0	30	111	11
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	92.7%	-	81.2%	73.7%	82.5%	92.3%	*	*	81.0%	-	46.2%	80.9%	80.0%
By Testing Program														
TAKS/SDAA	90.4%	88.3%	-	81.2%	73.7%	82.5%	92.3%	*	*	81.0%	-	46.2%	80.9%	80.0%
SDAA Only	5.0%	4.4%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	0.0%	0.0%	0.0%
By Mobility Status														
Acct Subset	89.4%	75.4%	-	35.0%	39.5%	30.2%	46.2%	*	*	34.5%	-	23.1%	33.9%	80.0%
Mobile Subset	5.9%	17.3%	-	46.2%	34.2%	52.4%	46.2%	*	*	46.6%	-	23.1%	47.0%	0.0%
Not Tested	4.6%	7.3%	-	18.8%	26.3%	17.5%	7.7%	*	*	19.0%	-	53.8%	19.1%	20.0%
Absent	0.2%	0.2%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	0.0%	0.0%	0.0%
ARD Exempt	2.1%	5.4%	-	13.7%	23.7%	11.1%	0.0%	*	*	13.8%	-	41.0%	13.9%	20.0%
LEP Exempt	1.2%	0.2%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	0.0%	0.0%	0.0%
Other	1.2%	1.5%	-	5.1%	2.6%	6.3%	7.7%	*	*	5.2%	-	12.8%	5.2%	0.0%
Total Count	2,886,460	411	-	117	38	63	13	1	2	116	0	39	115	5

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2005	45%	77%	-	*	*	*	*	*	*	*	*	*	*	
	2004	47%	62%	-	*	*	*	*	*	*	*	*	*	*	
Mathematics	2005	25%	24%	-	17%	*	*	*	*	17%	*	*	17%	*	
	2004	27%	34%	-	*	*	*	*	*	*	*	*	*	*	
Average TGI Growth															
Reading/ELA	2005	0.53	0.61	-	*	*	*	*	*	*	*	*	*	*	
	2004	0.50	0.67	-	*	*	*	*	*	*	*	*	*	*	
Mathematics	2005	0.38	0.59	-	0.24	*	*	*	*	0.24	*	*	0.24	*	
	2004	0.38	0.16	-	*	*	*	*	*	*	*	*	*	*	
RPTE Change															
Sum of 3-12															
Scored 'Advanced' in 2004															
Beginning	2005	1.5%	*	-	*	-	*	-	-	*	-	-	*	*	
Intermediate	2005	8.8%	*	-	*	-	*	-	-	*	-	-	*	*	
Advanced	2005	46.8%	*	-	*	-	*	-	-	*	-	-	*	*	
Advanced High	2005	42.9%	*	-	*	-	*	-	-	*	-	-	*	*	
Attendance Rate															
	2003-04	95.7%	96.2%	-	100.0%	100.0%	100.0%	99.9%	*	*	100.0%	-	100.0%	100.0%	100.0%
	2002-03	95.6%	96.6%	-	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	*	100.0%	100.0%	100.0%
Annual Dropout Rate (Gr 7-12)															
(AEA Indicator)															
	2003-04	0.9%	0.3%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	0.0%	0.0%	0.0%
	2002-03	0.9%	0.5%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	-	0.0%	0.0%	0.0%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	106	100.0%	-	531	4,383,871
Students By Grade: Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	4.9%	4.0%
Kindergarten	0	0.0%	-	4.3%	7.6%
Grade 1	0	0.0%	-	4.7%	7.9%
Grade 2	0	0.0%	-	4.5%	7.6%
Grade 3	0	0.0%	-	5.5%	7.5%
Grade 4	0	0.0%	-	4.7%	7.4%
Grade 5	0	0.0%	-	4.9%	7.4%
Grade 6	0	0.0%	-	7.2%	7.5%
Grade 7	0	0.0%	-	5.5%	7.6%
Grade 8	0	0.0%	-	6.6%	7.5%
Grade 9	58	54.7%	-	17.5%	8.7%
Grade 10	29	27.4%	-	13.0%	7.1%
Grade 11	12	11.3%	-	9.6%	6.3%
Grade 12	7	6.6%	-	7.2%	5.6%
Ethnic Distribution: African American	23	21.7%	-	6.4%	14.2%
Hispanic	65	61.3%	-	45.0%	44.7%
White	17	16.0%	-	46.9%	37.7%
Native American	0	0.0%	-	1.5%	0.3%
Asian/Pac. Islander	1	0.9%	-	0.2%	3.0%
Economically Disadvantaged	105	99.1%	-	48.8%	54.6%
Limited English Proficient (LEP)	10	9.4%	-	5.6%	15.6%
Students w/Disciplinary Placements (2003-04)	0	0.0%	-	0.7%	2.4%
At-Risk	106	100.0%	-	45.8%	45.8%
Mobility (2003-04)	95	73.6%	-	34.9%	21.1%
Number of Students per Teacher	20.7	n/a	-	10.9	14.9

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STUDENT INFORMATION

Graduates (Class of 2004):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	1	100.0%	-	38	244,165
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	-	0	33,213
Hispanic	1	100.0%	-	17	85,412
White	0	0.0%	-	21	116,497
Native American	0	0.0%	-	0	739
Asian/Pacific Islander	0	0.0%	-	0	8,304
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	1	100.0%	-	11	77,194
Recommended H.S. Pgm./DAP	0	0.0%	-	27	166,971
Special Education Graduates	0	0.0%	-	6	24,954

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	11.5	19.1
Grade 1	-	-	12.5	18.7
Grade 2	-	-	12.0	18.9
Grade 3	-	-	14.5	18.9
Grade 4	-	-	12.5	19.4
Grade 5	-	-	13.0	22.0
Grade 6	-	-	18.1	22.3
Mixed Grades	-	-	-	25.6
Secondary: English/Language Arts	35.0	-	17.7	20.5
Foreign Languages	-	-	17.8	21.8
Mathematics	16.0	-	13.0	20.6
Science	35.0	-	16.6	21.7
Social Studies	36.0	-	21.7	22.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	9.1	100.0%	-	100.0%	100.0%
Professional Staff:	6.1	67.2%	-	64.4%	62.2%
Teachers	5.1	55.9%	-	54.0%	50.4%
Professional Support	0.0	0.4%	-	3.5%	8.0%
Campus Admin. (School Leader.)	1.0	10.9%	-	4.7%	2.8%
Educational Aides:	3.0	32.8%	-	7.8%	10.2%
Total Minority Staff:	2.4	26.4%	-	22.2%	41.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.0%	8.9%
Hispanic	1.4	27.6%	-	4.6%	19.5%
White	3.7	72.4%	-	95.4%	70.3%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.0%
Males	3.1	60.9%	-	34.0%	22.9%
Females	2.0	39.1%	-	66.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	0.0%	7.7%
1-5 Years Experience	0.7	13.9%	-	14.4%	28.7%
6-10 Years Experience	0.7	13.7%	-	10.0%	19.4%
11-20 Years Experience	2.0	39.1%	-	40.6%	24.5%
Over 20 Years Experience	1.7	33.3%	-	35.0%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		16.2 yrs.	- yrs.	16.2 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		4.0 yrs.	- yrs.	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	-	-	\$33,775
1-5 Years Experience		\$37,500	-	\$33,123	\$35,706
6-10 Years Experience		\$45,631	-	\$42,620	\$38,220
11-20 Years Experience		\$42,797	-	\$45,088	\$43,501
Over 20 Years Experience		\$51,272	-	\$52,134	\$51,215
Average Actual Salaries (regular duties only):					
Teachers		\$45,269	-	\$45,583	\$41,011
Professional Support		\$50,800	-	\$43,680	\$48,820
Campus Administration (School Leadership)		\$66,300	-	\$64,179	\$61,612
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,829.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 4
Total Students: 106
Grade Span: 09 - 12
School Type: Secondary

District Name: IRAAN-SHEFFIELD ISD
Campus Name: T Y C SHEFFIELD CAMPUS
Campus #: 186903002

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$681,841	100.0%	\$9,091	\$712,154	100.0%	\$9,495	-	-	-
Instruction (11,95)	\$553,421	81.2%	\$7,379	\$583,510	81.9%	\$7,780	-	-	-
Instructional-Related Services (12,13)	\$14,647	2.1%	\$195	\$14,647	2.1%	\$195	-	-	-
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
School Leadership (23)	\$68,601	10.1%	\$915	\$68,601	9.6%	\$915	-	-	-
Support Services-Student (31,32,33)	\$45,172	6.6%	\$602	\$45,396	6.4%	\$605	-	-	-
Other Campus Costs (35,36,51,52,53)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
By Program:									
Total Operating Expenditures	\$681,841	100.0%	\$9,091	\$708,914	100.0%	\$9,452	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$675,361	99.0%	\$9,005	\$702,434	99.1%	\$9,366	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$6,480	1.0%	\$86	\$6,480	0.9%	\$86	-	-	-
Special Education (23)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Other (26,27,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	10	9.4%	-	5.6%	14.4%
Career & Technology Education	0	0.0%	-	33.0%	20.3%
Gifted & Talented Education	0	0.0%	-	8.5%	7.7%
Special Education	28	26.4%	-	16.6%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	2.1%	8.4%
Career & Technology Education	0.0	0.0%	-	7.5%	4.0%
Compensatory Education	0.0	0.0%	-	4.1%	3.1%
Gifted & Talented Education	0.0	0.0%	-	0.3%	2.2%
Regular Education	4.4	86.1%	-	80.8%	69.6%
Special Education	0.7	13.9%	-	5.3%	10.3%
Other	0.0	0.0%	-	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.