

2005-06 Academic Excellence Indicator System

District Name: IRAAN-SHEFFIELD ISD

Campus Name: IRAAN H S

Campus #: 186903001

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2004-05)

Recommended High School Program (Class of 2005)

Texas Success Initiative (TSI) ELA

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 138
Grade Span: 09 - 12
School Type: Secondary

District Name: IRAAN-SHEFFIELD ISD
Campus Name: IRAAN H S
Campus #: 186903001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	> 99%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2005	83%	85%	88%	85%	*	82%	85%	*	*	69%	> 99%	*	63%	*
Mathematics	2006	58%	75%	67%	75%	*	50%	84%	*	*	83%	69%	*	57%	*
	2005	58%	58%	64%	58%	*	30%	77%	*	*	38%	77%	*	14%	*
All Tests	2006	57%	75%	67%	75%	*	50%	84%	*	*	83%	69%	*	57%	*
	2005	56%	59%	61%	59%	*	36%	77%	*	*	38%	79%	*	25%	*
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	93%	90%	93%	*	82%	> 99%	*	*	83%	> 99%	*	89%	*
	2005	68%	92%	73%	92%	*	93%	91%	*	*	84%	> 99%	*	83%	*
Mathematics	2006	62%	62%	69%	62%	*	50%	71%	*	*	50%	71%	*	25%	*
	2005	59%	58%	64%	58%	*	53%	61%	*	*	65%	50%	*	38%	*
Science	2006	61%	73%	70%	73%	*	50%	93%	*	*	58%	86%	*	50%	*
	2005	55%	46%	61%	46%	*	33%	54%	*	*	55%	37%	*	13%	*
Soc Studies	2006	84%	72%	89%	72%	*	67%	80%	*	*	69%	75%	*	50%	*
	2005	85%	90%	87%	90%	*	87%	92%	*	*	90%	89%	*	63%	*
All Tests	2006	50%	48%	57%	48%	*	33%	60%	*	*	31%	63%	*	20%	*
	2005	40%	36%	46%	36%	*	27%	42%	*	*	45%	26%	*	< 1%	*
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	97%	93%	97%	*	93%	> 99%	*	*	94%	> 99%	*	*	*
	2005	87%	> 99%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2006	78%	80%	83%	80%	*	75%	84%	*	*	89%	69%	*	*	*
	2005	72%	75%	77%	75%	*	77%	77%	*	*	72%	78%	*	60%	*
Science	2006	76%	78%	82%	78%	*	63%	90%	*	*	79%	76%	*	*	*
	2005	71%	71%	76%	71%	*	50%	82%	*	*	72%	71%	*	40%	*
Soc Studies	2006	94%	95%	96%	95%	*	94%	95%	*	*	95%	94%	*	*	*
	2005	91%	92%	94%	92%	*	85%	95%	*	*	> 99%	83%	*	80%	*
All Tests	2006	66%	62%	73%	62%	*	44%	76%	*	*	68%	56%	*	*	*
	2005	60%	64%	64%	64%	*	54%	73%	*	*	56%	72%	*	40%	*

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 2
Total Students: 138
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District Name: IRAAN-SHEFFIELD ISD
Campus Name: IRAAN H S
Campus #: 186903001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	96%	92%	97%	*	91%	> 99%	*	*	93%	> 99%	*	95%	*
	2005	83%	94%	85%	93%	*	92%	93%	*	*	86%	> 99%	*	79%	*
Mathematics	2006	75%	85%	73%	73%	*	62%	81%	*	*	77%	70%	*	33%	*
	2005	71%	75%	67%	64%	*	55%	71%	*	*	61%	67%	*	35%	*
Science	2006	70%	80%	76%	76%	*	58%	91%	*	*	71%	81%	*	45%	*
	2005	63%	63%	68%	58%	*	41%	67%	*	*	63%	53%	*	23%	*
Soc Studies	2006	87%	88%	93%	85%	*	82%	89%	*	*	84%	85%	60%	64%	*
	2005	87%	92%	90%	91%	*	86%	93%	*	*	95%	86%	*	69%	*
All Tests	2006	67%	78%	66%	62%	*	42%	75%	*	*	61%	62%	43%	33%	*
	2005	62%	67%	59%	52%	*	38%	61%	*	*	47%	57%	*	19%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	36%	20%	25%	*	18%	31%	*	*	24%	26%	*	5%	*
	2005	25%	24%	15%	16%	*	5%	25%	*	*	14%	18%	*	< 1%	*
Mathematics	2006	23%	18%	18%	7%	*	3%	10%	*	*	7%	7%	*	< 1%	*
	2005	20%	18%	13%	6%	*	3%	7%	*	*	6%	6%	*	< 1%	*
Science	2006	16%	8%	11%	5%	*	4%	3%	*	*	3%	6%	*	< 1%	*
	2005	14%	13%	6%	3%	*	4%	2%	*	*	5%	< 1%	*	< 1%	*
Soc Studies	2006	30%	15%	35%	14%	*	7%	17%	*	*	25%	3%	< 1%	7%	*
	2005	26%	25%	28%	21%	*	14%	24%	*	*	26%	16%	*	8%	*
All Tests	2006	11%	9%	7%	2%	*	< 1%	4%	*	*	2%	2%	< 1%	< 1%	*
	2005	10%	9%	4%	2%	*	< 1%	3%	*	*	2%	2%	*	< 1%	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006		84%	67%	70%	79%	*	75%	83%	*	*	70%	*	79%	75%	*
2005		79%	65%	69%	78%	*	67%	91%	*	*	75%	80%	78%	64%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinees (Sum of All Grades Tested)														
Met ARD Expectations														
Reading/ELA	2006	87%	77%	81%	80%	*	*	*	*	*	*	80%	*	*
	2005	82%	82%	83%	89%	*	80%	*	*	*	> 99%	89%	80%	*
Mathematics	2006	86%	60%	75%	> 99%	*	*	*	*	*	*	> 99%	*	*
	2005	80%	50%	69%	56%	*	40%	*	*	*	50%	56%	*	*
Writing	2006	68%	60%	55%	*	*	*	*	*	*	*	*	*	*
	2005	65%	63%	57%	> 99%	*	*	*	*	*	*	> 99%	*	*
All Tests	2006	74%	43%	56%	57%	*	*	*	*	*	40%	57%	*	*
	2005	68%	55%	51%	64%	*	50%	80%	*	*	57%	64%	50%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	98.3%	96.6%	97.0%	*	97.4%	98.3%	-	*	98.0%	96.2%	85.7%	100.0%	*
By Assessment														
TAKS (1 or more)	90.7%	91.3%	92.7%	93.1%	*	92.3%	94.8%	-	*	89.8%	96.2%	57.1%	91.3%	*
Not on TAKS	6.4%	7.0%	4.7%	4.0%	*	5.1%	3.4%	-	*	8.2%	0.0%	28.6%	8.7%	*
TAKS-I Only	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	7.0%	3.6%	4.0%	*	5.1%	3.4%	-	*	8.2%	0.0%	28.6%	8.7%	*
TAKS-I/SDAA II Only	0.8%	0.0%	0.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	90.5%	95.5%	90.6%	97.0%	*	97.4%	98.3%	-	*	98.0%	96.2%	85.7%	100.0%	*
Non-Acct System	6.5%	2.8%	5.8%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Mobile	5.6%	2.8%	5.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Non-Acct Test	0.2%	0.0%	0.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.0%	0.2%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	1.7%	3.4%	3.0%	*	2.6%	1.7%	-	*	2.0%	3.8%	14.3%	0.0%	*
Absent	0.2%	0.3%	-	1.0%	*	0.0%	0.0%	-	*	0.0%	1.9%	0.0%	0.0%	*
ARD Exempt	0.7%	1.0%	1.2%	2.0%	*	2.6%	1.7%	-	*	2.0%	1.9%	14.3%	0.0%	*
LEP Exempt	1.0%	0.0%	0.2%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.3%	1.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	287	998	101	2	39	58	0	1	49	52	14	23	1
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	98.4%	96.2%	95.8%	*	95.7%	97.1%	*	*	95.2%	96.6%	84.6%	93.3%	*
By Assessment														
TAKS (1 or more)	90.8%	92.0%	89.9%	90.0%	*	87.2%	92.6%	*	*	90.3%	89.7%	30.8%	83.3%	*
SDAA II Only	6.2%	6.4%	5.2%	5.8%	*	8.5%	4.4%	*	*	4.8%	6.9%	53.8%	10.0%	*
By Mobility Status														
Acct Subset	91.3%	90.8%	90.9%	90.8%	*	91.5%	91.2%	*	*	87.1%	94.8%	84.6%	80.0%	*
Mobile Subset	5.7%	7.6%	4.8%	5.0%	*	4.3%	5.9%	*	*	8.1%	1.7%	0.0%	13.3%	*
Not Tested	3.0%	1.6%	3.8%	4.2%	*	4.3%	2.9%	*	*	4.8%	3.4%	15.4%	6.7%	*
Absent	0.2%	0.0%	0.3%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.8%	0.6%	1.6%	1.7%	*	2.1%	1.5%	*	*	1.6%	1.7%	15.4%	6.7%	*
LEP Exempt	1.0%	0.3%	0.0%	0.8%	*	2.1%	0.0%	*	*	1.6%	0.0%	0.0%	0.0%	*
Other	1.0%	0.6%	1.5%	1.7%	*	0.0%	1.5%	*	*	1.6%	1.7%	0.0%	0.0%	*
Total Count	2,931,773	314	532	120	2	47	68	2	1	62	58	13	30	2

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 5
Total Students: 138
Grade Span: 09 - 12
School Type: Secondary

District Name: IRAAN-SHEFFIELD ISD
Campus Name: IRAAN H S
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2006	51%	72%	75%	> 99%	*	*	*	*	*	> 99%	*	*	*
	2005	45%	77%	57%	60%	*	*	*	*	*	*	*	*	*
Mathematics	2006	32%	61%	36%	57%	*	60%	54%	*	*	56%	57%	*	33%
	2005	25%	24%	30%	30%	*	29%	33%	*	*	20%	42%	*	29%
Average TGI Growth														
Reading/ELA	2006	0.56	0.88	0.85	1.32	*	*	*	*	*	1.32	*	*	*
	2005	0.53	0.61	0.69	0.52	*	*	*	*	*	*	*	*	*
Mathematics	2006	0.34	0.58	0.32	0.41	*	0.52	0.28	*	*	0.54	0.25	*	0.47
	2005	0.38	0.59	0.36	0.72	*	0.81	0.51	*	*	0.92	0.47	*	0.83
English Language Learners Progress Measure														
2005-06		66%	81%	55%	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2004-05		95.7%	96.1%	94.8%	95.9%	96.8%	96.0%	95.7%	*	*	96.6%	94.8%	95.1%	96.1%
2003-04		95.7%	96.2%	95.1%	95.5%	*	95.8%	95.0%	-	-	95.4%	95.5%	92.9%	94.5%
Annual Dropout Rate (Gr 7-12)														
(AEA Indicator)														
2004-05		0.9%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
2003-04		0.9%	0.3%	0.3%	0.4%	0.0%	1.0%	0.0%	-	-	0.6%	0.0%	0.0%	0.0%
Completion/Student Status Rate (Gr 9-12)														
Class of 2005														
Graduated		84.0%	68.9%	91.5%	68.9%	*	63.6%	84.2%	*	*	60.6%	91.7%	100.0%	41.2%
Received GED		3.8%	28.9%	3.0%	28.9%	*	31.8%	15.8%	*	*	36.4%	8.3%	0.0%	52.9%
Continued HS		7.9%	0.0%	3.4%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out (4-yr)		4.3%	2.2%	1.9%	2.2%	*	4.5%	0.0%	*	*	3.0%	0.0%	0.0%	5.9%
Class of 2004														
Graduated		84.6%	67.9%	90.3%	67.9%	*	57.1%	81.5%	-	-	47.1%	100.0%	54.5%	48.0%
Received GED		4.2%	28.6%	3.4%	28.6%	*	35.7%	18.5%	-	-	47.1%	0.0%	27.3%	48.0%
Continued HS		7.3%	1.8%	3.2%	1.8%	*	3.6%	0.0%	-	-	2.9%	0.0%	9.1%	0.0%
Dropped Out (4-yr)		3.9%	1.8%	1.7%	1.8%	*	3.6%	0.0%	-	-	2.9%	0.0%	9.1%	4.0%
Completion Rate II (w/GED)														
(AEA Indicator)														
Class of 2005		95.7%	97.8%	98.1%	97.8%	*	95.5%	100.0%	*	*	97.0%	100.0%	100.0%	94.1%
Class of 2004		96.1%	98.2%	98.3%	98.2%	*	96.4%	100.0%	-	-	97.1%	100.0%	90.9%	96.0%
Completion Rate I (w/o GED)														
(Standard Accountability Indicator)														
Class of 2005		91.9%	68.9%	95.3%	68.9%	*	63.6%	84.2%	*	*	60.6%	91.7%	100.0%	41.2%
Class of 2004		91.9%	69.6%	94.6%	69.6%	*	60.7%	81.5%	-	-	50.0%	100.0%	63.6%	48.0%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	11.4%	21.7%	11.4%	*	8.3%	14.6%	*	*	8.8%	14.5%	0.0%	4.1%	*
2003-04	19.9%	24.3%	18.5%	24.3%	*	21.3%	26.7%	-	-	13.4%	37.1%	5.6%	14.0%	*
RHSP/DAP Graduates														
Class of 2005	72.3%	74.2%	71.7%	74.2%	-	71.4%	75.0%	*	-	70.0%	81.8%	0.0%	62.5%	*
Class of 2004	68.4%	71.1%	64.5%	71.1%	-	58.8%	81.0%	-	-	52.9%	85.7%	0.0%	45.5%	*
AP/IB Results														
Tested														
2005	18.4%	12.3%	15.7%	15.9%	*	25.0%	10.5%	-	-	23.5%	6.9%	n/a	n/a	n/a
2004	17.4%	24.6%	11.0%	26.2%	-	38.5%	17.1%	-	-	6.5%	46.7%	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	10.0%	50.0%	10.0%	-	0.0%	*	-	-	12.5%	*	n/a	n/a	n/a
2004	53.9%	12.5%	41.0%	12.5%	-	20.0%	0.0%	-	-	*	14.3%	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	14.3%	44.6%	14.3%	-	0.0%	28.6%	-	-	16.7%	*	n/a	n/a	n/a
2004	49.3%	11.8%	38.7%	11.8%	-	20.0%	0.0%	-	-	*	13.3%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2006	40%	50%	44%	50%	*	53%	47%	*	*	44%	56%	*	*	*
2005	39%	67%	41%	67%	*	54%	73%	*	*	61%	72%	*	60%	*
Mathematics														
2006	51%	34%	56%	34%	*	25%	42%	*	*	42%	25%	*	*	*
2005	48%	44%	50%	44%	*	23%	59%	*	*	44%	44%	*	20%	*
SAT/ACT Results														
Tested														
Class of 2005	65.5%	76.0%	69.9%	76.0%	-	70.0%	78.6%	*	-	80.0%	70.0%	n/a	n/a	n/a
Class of 2004	61.9%	84.4%	61.6%	84.4%	-	69.2%	94.7%	-	-	66.7%	95.0%	n/a	n/a	n/a
At/Above Criterion														
Class of 2005	27.4%	5.3%	30.3%	5.3%	-	0.0%	9.1%	*	-	0.0%	14.3%	n/a	n/a	n/a
Class of 2004	27.0%	11.1%	24.2%	11.1%	-	11.1%	11.1%	-	-	0.0%	15.8%	n/a	n/a	n/a
Mean SAT Score														
Class of 2005	992	*	1022	*	-	-	*	-	-	*	*	n/a	n/a	n/a
Class of 2004	987	*	1018	*	-	*	*	-	-	*	*	n/a	n/a	n/a
Mean ACT Score														
Class of 2005	20.0	18.4	21.1	18.4	-	18.3	18.5	-	-	18.0	19.0	n/a	n/a	n/a
Class of 2004	20.1	19.4	20.4	19.4	-	19.3	18.9	-	-	17.4	20.3	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
Total Students: 138
Grade Span: 09 - 12
School Type: Secondary

District Name: IRAAN-SHEFFIELD ISD
Campus Name: IRAAN H S
Campus #: 186903001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	138	100.0%	54,855	547	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	4.0%
Kindergarten	0	0.0%	0.0%	6.6%	7.8%
Grade 1	0	0.0%	0.0%	4.9%	8.0%
Grade 2	0	0.0%	0.0%	4.4%	7.6%
Grade 3	0	0.0%	0.0%	5.3%	7.6%
Grade 4	0	0.0%	0.0%	4.9%	7.3%
Grade 5	0	0.0%	0.0%	5.7%	7.5%
Grade 6	0	0.0%	0.0%	5.1%	7.2%
Grade 7	0	0.0%	0.0%	7.7%	7.5%
Grade 8	0	0.0%	0.0%	6.2%	7.4%
Grade 9	32	23.2%	27.8%	15.0%	8.7%
Grade 10	31	22.5%	27.3%	12.1%	7.2%
Grade 11	40	29.0%	23.5%	9.9%	6.2%
Grade 12	35	25.4%	21.4%	7.9%	5.7%
Ethnic Distribution: African American	3	2.2%	9.5%	10.1%	14.7%
Hispanic	53	38.4%	28.9%	39.5%	45.3%
White	80	58.0%	57.6%	48.6%	36.5%
Native American	1	0.7%	0.4%	1.3%	0.3%
Asian/Pac. Islander	1	0.7%	3.5%	0.5%	3.1%
Economically Disadvantaged	27	19.6%	26.6%	45.5%	55.6%
Limited English Proficient (LEP)	1	0.7%	2.9%	5.1%	15.8%
Students w/Disciplinary Placements (2004-05)	5	2.0%	4.9%	1.3%	2.3%
At-Risk	69	50.0%	44.2%	52.3%	48.7%
Mobility (2004-05)	111	44.0%	17.4%	34.7%	21.1%
Number of Students per Teacher	8.0	n/a	16.0	11.6	14.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Students: 138
Grade Span: 09 - 12
School Type: Secondary

District Name: IRAAN-SHEFFIELD ISD
Campus Name: IRAAN H S
Campus #: 186903001

STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	31	100.0%	11,689	31	239,716
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	990	0	32,811
Hispanic	14	45.2%	2,829	14	84,566
White	16	51.6%	7,414	16	113,212
Native American	1	3.2%	45	1	764
Asian/Pacific Islander	0	0.0%	411	0	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	8	25.8%	3,054	8	66,380
Recommended H.S. Pgm./DAP	23	74.2%	8,635	23	173,336
Special Education Graduates	6	19.4%	1,152	6	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.0	19.3
Grade 1	-	-	13.5	18.9
Grade 2	-	-	11.4	18.9
Grade 3	-	-	26.3	18.9
Grade 4	-	-	26.4	19.3
Grade 5	-	-	28.4	21.9
Grade 6	-	-	13.5	21.4
Mixed Grades	-	12.0	6.0	25.7
Secondary: English/Language Arts	12.9	22.1	16.5	20.3
Foreign Languages	11.7	23.2	11.7	21.3
Mathematics	10.3	22.3	12.9	20.3
Science	9.6	22.6	14.7	21.5
Social Studies	14.9	24.6	17.9	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 138
Grade Span: 09 - 12
School Type: Secondary

District Name: IRAAN-SHEFFIELD ISD
Campus Name: IRAAN H S
Campus #: 186903001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	19.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	19.5	100.0%	91.5%	63.8%	62.5%
Teachers	17.4	89.0%	79.3%	53.7%	50.7%
Professional Support	0.9	4.7%	8.1%	4.1%	8.0%
Campus Admin. (School Leader.)	1.2	6.3%	4.1%	4.3%	2.8%
Educational Aides:	0.0	0.0%	8.5%	9.0%	10.2%
Total Minority Staff:	3.2	16.3%	15.0%	27.3%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.4%	0.0%	9.1%
Hispanic	3.0	17.0%	8.0%	11.7%	20.1%
White	14.4	83.0%	87.7%	88.3%	69.4%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.0%	1.1%
Males	9.1	52.2%	42.6%	27.2%	22.9%
Females	8.3	47.8%	57.4%	72.8%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.4	2.4%	5.1%	6.4%	7.5%
1-5 Years Experience	2.7	15.8%	24.9%	16.9%	29.0%
6-10 Years Experience	2.0	11.5%	20.6%	6.4%	19.4%
11-20 Years Experience	7.3	41.8%	26.9%	32.3%	24.2%
Over 20 Years Experience	5.0	28.5%	22.6%	38.1%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		16.3 yrs.	12.7 yrs.	15.8 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		6.1 yrs.	7.7 yrs.	6.9 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		?	\$36,116	\$40,915	\$34,505
1-5 Years Experience		\$33,540	\$37,455	\$33,042	\$36,567
6-10 Years Experience		\$42,672	\$40,256	\$41,128	\$39,008
11-20 Years Experience		\$46,611	\$44,979	\$45,832	\$43,978
Over 20 Years Experience		\$52,727	\$52,919	\$51,525	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$46,179	\$43,478	\$45,224	\$41,744
Professional Support		\$43,258	\$49,622	\$45,915	\$50,029
Campus Administration (School Leadership)		\$62,441	\$64,767	\$64,273	\$62,704
Contracted Instructional Staff (not incl. above):	0.0		15.7	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 138
Grade Span: 09 - 12
School Type: Secondary

District Name: IRAAN-SHEFFIELD ISD
Campus Name: IRAAN H S
Campus #: 186903001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,626,907	100.0%	\$11,220	\$1,643,594	100.0%	\$11,335	\$290,764,139	100.0%	\$5,530
Instruction (11,95)	\$1,041,748	64.0%	\$7,184	\$1,056,481	64.3%	\$7,286	\$192,782,030	66.3%	\$3,666
Instructional-Related Services (12,13)	\$25,840	1.6%	\$178	\$25,840	1.6%	\$178	\$8,139,360	2.8%	\$155
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,106,761	1.4%	\$78
School Leadership (23)	\$155,082	9.5%	\$1,070	\$156,070	9.5%	\$1,076	\$19,208,905	6.6%	\$365
Support Services-Student (31,32,33)	\$35,580	2.2%	\$245	\$35,580	2.2%	\$245	\$15,797,608	5.4%	\$300
Other Campus Costs (35,36,51,52,53)	\$368,657	22.7%	\$2,542	\$369,623	22.5%	\$2,549	\$50,729,475	17.4%	\$965
By Program:									
Total Operating Expenditures	\$1,258,250	100.0%	\$8,678	\$1,265,710	100.0%	\$8,729	\$238,976,840	100.0%	\$4,545
Bilingual/ESL Education (25)	\$4,645	0.4%	\$32	\$4,645	0.4%	\$32	\$1,150,149	0.5%	\$22
Career & Technology Education (22)	\$232,857	18.5%	\$1,606	\$236,811	18.7%	\$1,633	\$28,866,002	12.1%	\$549
Accelerated Education (24,30)	\$0	0.0%	\$0	\$1,941	0.2%	\$13	\$8,462,478	3.5%	\$161
Gifted & Talented Education (21)	\$11,719	0.9%	\$81	\$11,719	0.9%	\$81	\$4,161,043	1.7%	\$79
Regular Education (11)	\$985,886	78.4%	\$6,799	\$987,451	78.0%	\$6,810	\$165,802,177	69.4%	\$3,153
Special Education (23)	\$23,143	1.8%	\$160	\$23,143	1.8%	\$160	\$29,188,297	12.2%	\$555
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,346,694	0.6%	\$26

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	1	0.7%	2.4%	5.1%	14.6%
Career & Technology Education	109	79.0%	58.2%	26.1%	20.3%
Gifted & Talented Education	16	11.6%	10.6%	7.5%	7.6%
Special Education	15	10.9%	11.6%	17.7%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.6%	1.1%	8.8%
Career & Technology Education	3.4	19.9%	11.4%	8.5%	4.0%
Compensatory Education	0.0	0.0%	1.0%	4.2%	3.2%
Gifted & Talented Education	0.1	0.8%	1.6%	0.5%	2.2%
Regular Education	13.3	76.7%	67.6%	80.6%	68.9%
Special Education	0.5	2.6%	8.8%	5.0%	10.4%
Other	0.0	0.0%	9.0%	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.