

DISTRICT NAME: IRAAN-SHEFFIELD
DISTRICT NUMBER: 186903

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Grade 8 science results are not included because they are not used in the 2006 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results | 2006 | | | | 2005 | | | Required Improvement | | | |
|-----------------------|----------------|---------------|-------------|-----------|----------------|---------------|-------------|----------------------|---------|----|---------|
| | Number Met Std | Number Taking | Pct Met Std | Stu Grp % | Number Met Std | Number Taking | Pct Met Std | Met Min Size | Act Chg | RI | Met RI? |
| Reading/ELA | | | | | | | | | | | |
| X All Students | 233 | 243 | 96% | 100% | 237 | 253 | 94% | | 2 | | |
| African Amer | * | * | > 99% | * | * | * | > 99% | | * | | |
| X Hispanic | 85 | 93 | 91% | 38% | 91 | 98 | 93% | | -2 | | |
| X White | * | * | 99% | * | 134 | 143 | 94% | | 5 | | |
| X Econ Disadv | 60 | 66 | 91% | 27% | 58 | 66 | 88% | | 3 | | |
| Writing | | | | | | | | | | | |
| X All Students | * | * | > 99% | * | * | * | 98% | | * | | |
| African Amer | * | * | * | * | * | * | * | | * | | |
| Hispanic | * | * | > 99% | * | * | * | 95% | | * | | |
| White | * | * | > 99% | * | * | * | > 99% | | * | | |
| Econ Disadv | * | * | > 99% | * | * | * | 92% | | * | | |
| Social Studies | | | | | | | | | | | |
| X All Students | 85 | 97 | 88% | 100% | 98 | 107 | 92% | | -4 | | |
| African Amer | * | * | * | * | * | * | * | | * | | |
| X Hispanic | 36 | 42 | 86% | 43% | 32 | 38 | 84% | | 2 | | |
| X White | 48 | 53 | 91% | 55% | 64 | 67 | 96% | | -5 | | |
| Econ Disadv | 15 | 21 | 71% | 22% | 16 | 21 | 76% | | -5 | | |
| Mathematics | | | | | | | | | | | |
| X All Students | 207 | 244 | 85% | 100% | 196 | 260 | 75% | | 10 | | |
| African Amer | 9 | 12 | 75% | 5% | 3 | 6 | 50% | | 25 | | |
| X Hispanic | 75 | 95 | 79% | 39% | 74 | 102 | 73% | | 6 | | |
| X White | 121 | 134 | 90% | 55% | 114 | 146 | 78% | | 12 | | |
| X Econ Disadv | 47 | 66 | 71% | 27% | 49 | 70 | 70% | | 1 | | |
| Science | | | | | | | | | | | |
| X All Students | 70 | 87 | 80% | 100% | 60 | 95 | 63% | | 17 | | |
| African Amer | * | * | * | * | * | * | * | | * | | |
| X Hispanic | 22 | 33 | 67% | 38% | 16 | 35 | 46% | Yes | 21 | 12 | Yes |
| X White | 46 | 50 | 92% | 57% | 42 | 58 | 72% | | 20 | | |
| Econ Disadv | 10 | 16 | 63% | 18% | 9 | 21 | 43% | | 20 | | |

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

| SDAA II Results | 2006 | | | | 2005 | | | Required Improvement | | | |
|-----------------|-----------------|---------|-------------|-----------|-----------------|---------|-------------|----------------------|---------|----|---------|
| | # Tests Met ARD | # Tests | Pct Met ARD | Stu Grp % | # Tests Met ARD | # Tests | Pct Met ARD | Met Min Size | Act Chg | RI | Met RI? |
| X All Students | 41 | 61 | 67% | 100% | 35 | 54 | 65% | Yes | 2 | 3 | No |

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2005? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 16 | N/A | N/A | N/A | N/A | N/A |

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COMPLETION RATE I TABLE (Gr. 9-12)

| | Class of 2005 | | | | Class of 2004 | | | Required Improvement | | | | |
|--------------|---------------|------------|------------|-----------|---------------|--------------|------------|----------------------|--------------|---------|----|---------|
| | # Completers | # dropouts | # in Class | Comp Rate | Stu Grp % | # Completers | # in Class | Comp Rate | Met Min Size | Act Chg | RI | Met RI? |
| All Students | 31 | 1 | 45 | 68.9% | 100% | 39 | 56 | 69.6% | | -0.7 | | |
| African Amer | * | * | 2 | * | 4% | * | * | * | | * | | |
| Hispanic | 14 | 1 | 22 | 63.6% | 49% | 17 | 28 | 60.7% | | 2.9 | | |
| White | 16 | 0 | 19 | 84.2% | 42% | 22 | 27 | 81.5% | | 2.7 | | |
| Econ Disadv | 7 | 1 | 17 | 41.2% | 38% | 12 | 25 | 48.0% | | -6.8 | | |

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

| | 2004-05 | | | | 2003-04 | | | Required Improvement | | | |
|--------------|---------------------|---------------|-----------------------|-----------|---------------------|---------------|-----------------------|----------------------|---------|----|---------|
| | # Official Dropouts | # 7-8 Graders | Official Dropout Rate | Stu Grp % | # Official Dropouts | # 7-8 Graders | Official Dropout Rate | Met Min Size | Act Chg | RI | Met RI? |
| All Students | 0 | 71 | 0.0% | 100% | 0 | 66 | 0.0% | | 0.0 | | |
| African Amer | * | * | * | 1% | 0 | 0 | - | | * | | |
| Hispanic | 0 | 27 | 0.0% | 38% | 0 | 27 | 0.0% | | 0.0 | | |
| White | 0 | 43 | 0.0% | 61% | 0 | 38 | 0.0% | | 0.0 | | |
| Econ Disadv | 0 | 21 | 0.0% | 30% | 0 | 23 | 0.0% | | 0.0 | | |

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2006 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: IRAAN-SHEFFIELD
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Advanced Course/Dual Enrollment Completion (2004-05): DOES NOT QUALIFY

| Student Groups | Number w/Credit for an Advanced Course | Number w/Credit for Any Course | Student Group Percent | Percent w/Credit for Advanced Courses |
|------------------------------|--|--------------------------------|-----------------------|---------------------------------------|
| X All Students | 17 | 149 | 100% | 11.4% |
| African American | * | 3 | 2% | * |
| X Hispanic | 5 | 60 | 40% | 8.3% |
| X White | 12 | 82 | 55% | 14.6% |
| X Economically Disadvantaged | 2 | 49 | 33% | 4.1% |

AP/IB Results (2004-05): DOES NOT QUALIFY

| Student Groups | Number Taking AP and/or IB | Number of 11th and 12th Graders | Student Group Percent | Percent Taking AP and/or IB | Number Scoring at or Above Criterion | Number Taking AP and/or IB | Percent Scoring at or Above Criterion |
|------------------|----------------------------|---------------------------------|-----------------------|-----------------------------|--------------------------------------|----------------------------|---------------------------------------|
| X All Students | 10 | 81 | 100% | 12.3% | 1 | 10 | 10.0% |
| African American | * | 3 | 4% | * | * | * | * |
| Hispanic | 6 | 33 | 41% | 18.2% | 0 | 6 | 0.0% |
| White | 4 | 44 | 54% | 9.1% | * | 4 | * |

Attendance Rate (2004-05): ACKNOWLEDGED

| Student Groups | Total Days Present | Total Days Absent + Total Days Present | Student Group Percent | Attendance Rate |
|------------------------------|--------------------|--|-----------------------|-----------------|
| X All Students | 69,575 | 72,362 | 100% | 96.1% |
| African American | 3,180 | 3,319 | 5% | 95.8% |
| X Hispanic | 28,205 | 29,314 | 41% | 96.2% |
| X White | 36,230 | 37,713 | 52% | 96.1% |
| X Economically Disadvantaged | 27,513 | 28,645 | 40% | 96.0% |

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|------------------|---------------|-----------------------|-------------------|
| X All Students | 87 | 243 | 100% | 36% |
| African American | 4 | * | * | 31% |
| X Hispanic | 27 | 93 | 38% | 29% |
| X White | 56 | * | * | 42% |
| X Economically Disadvantaged | 15 | 66 | 27% | 23% |

Reading includes second administration results for students tested in the same district.

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Commended on Mathematics: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 45 | 244 | 100% | 18% |
| African American | * | 12 | 5% | < 1% |
| X Hispanic | 16 | 95 | 39% | 17% |
| X White | 29 | 134 | 55% | 22% |
| X Economically Disadvantaged | 8 | 66 | 27% | 12% |

Mathematics includes second administration results for students tested in the same district.

Commended on Writing: ACKNOWLEDGED

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 30 | * | * | 55% |
| African American | * | * | * | * |
| Hispanic | 11 | * | * | 46% |
| White | 15 | * | * | 58% |
| Economically Disadvantaged | 10 | * | * | 53% |

Commended on Science: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 7 | 87 | 100% | 8% |
| African American | * | * | * | * |
| X Hispanic | * | 33 | 38% | 3% |
| X White | 5 | 50 | 57% | 10% |
| Economically Disadvantaged | * | 16 | 18% | < 1% |

Commended on Social Studies: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 15 | 97 | 100% | 15% |
| African American | * | * | * | * |
| X Hispanic | 6 | 42 | 43% | 14% |
| X White | 8 | 53 | 55% | 15% |
| Economically Disadvantaged | 3 | 21 | 22% | 14% |

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Recommended High School Program (RHSP)/DAP (Class of 2005): ACKNOWLEDGED

| Student Groups | Rec. HS Pgm. Graduates | Total Graduates | Student Group Percent | Percent Completing Rec. HS Pgm. |
|----------------------------|------------------------|-----------------|-----------------------|---------------------------------|
| X All Students | 23 | 31 | 100% | 74.2% |
| African American | 0 | 0 | 0% | - |
| Hispanic | 10 | 14 | 45% | 71.4% |
| White | 12 | 16 | 52% | 75.0% |
| Economically Disadvantaged | 5 | 8 | 26% | 62.5% |

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2005): DOES NOT QUALIFY

| Student Groups | Number Taking SAT and/or ACT | Number of Non-Special Education Graduates | Student Group Percent | Percent Taking SAT and/or ACT | Number Scoring at or Above Criterion | Number Taking SAT and/or ACT | Percent Scoring at or Above Criterion |
|------------------|------------------------------|---|-----------------------|-------------------------------|--------------------------------------|------------------------------|---------------------------------------|
| X All Students | 19 | 25 | 100% | 76.0% | 1 | 19 | 5.3% |
| African American | 0 | 0 | 0% | - | 0 | 0 | - |
| Hispanic | 7 | 10 | 40% | 70.0% | 0 | 7 | 0.0% |
| White | 11 | 14 | 56% | 78.6% | 1 | 11 | 9.1% |

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

| Student Groups | Number Scoring at or Above Standard | Number Taking Exit-level ELA | Student Group Percent | Percent Scoring at or Above Standard |
|----------------------------|-------------------------------------|------------------------------|-----------------------|--------------------------------------|
| X All Students | 17 | 34 | 100% | 50% |
| African American | * | * | * | * |
| Hispanic | 8 | 15 | 44% | 53% |
| White | 9 | 19 | 56% | 47% |
| Economically Disadvantaged | * | * | * | * |

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

| Student Groups | Number Scoring at or Above Standard | Number Taking Exit-level Mathematics | Student Group Percent | Percent Scoring at or Above Standard |
|----------------------------|-------------------------------------|--------------------------------------|-----------------------|--------------------------------------|
| X All Students | 12 | 35 | 100% | 34% |
| African American | * | * | * | * |
| Hispanic | 4 | 16 | 46% | 25% |
| White | 8 | 19 | 54% | 42% |
| Economically Disadvantaged | * | * | * | * |