

## ***2005-06 Academic Excellence Indicator System***

***District Name: IRAAN-SHEFFIELD ISD***

***District #: 186903***

***2006 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Local Intervention Implemented***

***Gold Performance Acknowledgments:***

***Attendance (2004-05)***

***Recommended High School Program (Class of 2005)***

***Texas Success Initiative (TSI) ELA***

***Commended on Reading/ELA***

***Commended on Writing***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: IRAAN-SHEFFIELD ISD  
District #: 186903

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 3 (English) First Administration Only															
Reading	2006	90%	91%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2005	89%	89%	88%	*	83%	91%	*	*	80%	93%	*	78%	*	75%
Mathematics	2006	83%	81%	92%	*	> 99%	> 99%	*	*	88%	> 99%	*	90%	*	86%
	2005	82%	79%	83%	*	83%	82%	*	*	90%	79%	*	89%	*	63%
All Tests	2006	79%	78%	93%	83%	> 99%	> 99%	*	*	88%	> 99%	*	92%	*	88%
	2005	79%	75%	76%	*	67%	83%	*	*	80%	73%	*	67%	*	50%
TAKS Met 2006 Standard															
Grade 4 (English)															
Reading	2006	83%	80%	95%	*	92%	> 99%	*	*	86%	> 99%	*	86%	*	91%
	2005	80%	79%	95%	*	> 99%	93%	*	*	> 99%	90%	*	*	*	*
Mathematics	2006	84%	82%	95%	*	92%	> 99%	*	*	> 99%	93%	*	86%	*	90%
	2005	82%	79%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	*	*	*
Writing	2006	92%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2005	91%	90%	95%	*	86%	> 99%	*	*	> 99%	90%	*	*	*	*
All Tests	2006	74%	72%	90%	*	83%	> 99%	*	*	86%	93%	*	71%	*	82%
	2005	70%	68%	91%	*	86%	93%	*	*	> 99%	82%	*	*	*	*
TAKS Met 2006 Standard (NOTE: The two 'All Tests' rows were revised Feb 2007)															
Grade 5 (English) First Administration Only															
Reading	2006	81%	78%	96%	*	> 99%	> 99%	*	*	> 99%	92%	*	> 99%	*	*
	2005	75%	74%	80%	*	75%	83%	*	*	75%	88%	*	57%	*	*
Mathematics	2006	82%	81%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2005	80%	77%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2006	76%	70%	92%	*	> 99%	94%	*	*	> 99%	83%	*	> 99%	*	*
	2005	64%	59%	81%	*	63%	92%	*	*	92%	67%	*	75%	*	*
All Tests	2006	66%	61%	93%	*	> 99%	94%	*	*	> 99%	85%	*	> 99%	*	*
	2005	56%	52%	71%	*	60%	77%	*	*	71%	70%	*	56%	*	> 99%
TAKS Met 2006 Standard															
Grade 6 (English)															
Reading	2006	92%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2005	86%	86%	91%	*	86%	93%	*	*	79%	> 99%	*	79%	*	82%
Mathematics	2006	81%	85%	91%	*	80%	> 99%	*	*	93%	86%	60%	75%	*	60%
	2005	73%	73%	74%	*	73%	73%	*	*	64%	80%	*	67%	*	75%
All Tests	2006	78%	84%	91%	*	80%	> 99%	*	*	93%	86%	60%	75%	*	60%
	2005	69%	70%	71%	*	67%	73%	*	*	57%	80%	*	60%	*	67%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: IRAAN-SHEFFIELD ISD  
District #: 186903

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2006 Standard Grade 7</b>															
Reading	2006	80%	75%	85%	*	75%	88%	*	*	69%	95%	*	67%	*	69%
	2005	81%	79%	92%	*	92%	93%	*	*	94%	89%	*	> 99%	*	80%
Mathematics	2006	71%	65%	88%	*	92%	88%	*	*	85%	90%	*	75%	*	85%
	2005	65%	59%	73%	*	83%	64%	*	*	71%	78%	*	> 99%	*	50%
Writing	2006	91%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2005	89%	85%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2006	65%	58%	79%	*	75%	82%	*	*	69%	86%	*	58%	*	69%
	2005	60%	54%	74%	*	85%	64%	*	*	71%	80%	*	> 99%	*	50%
<b>TAKS Met 2006 Standard Grade 8</b>															
Reading	2006	84%	81%	97%	*	93%	> 99%	*	*	> 99%	91%	*	> 99%	*	92%
	2005	84%	81%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2006	68%	62%	86%	*	79%	93%	*	*	95%	70%	*	> 99%	*	75%
	2005	62%	55%	73%	*	67%	80%	*	*	71%	75%	*	71%	*	33%
* Science	2006	72%	68%	74%	*	79%	71%	*	*	80%	64%	*	63%	*	50%
Soc Studies	2006	84%	80%	94%	*	93%	94%	*	*	> 99%	83%	*	86%	*	92%
	2005	85%	82%	94%	*	80%	> 99%	*	*	88%	> 99%	60%	88%	*	80%
* All Tests	2006	58%	51%	72%	*	71%	72%	*	*	80%	58%	*	63%	*	50%
	2005	58%	50%	72%	*	60%	81%	*	*	69%	75%	40%	75%	*	30%
<b>TAKS Met 2006 Standard Grade 9</b>															
Reading	2006	88%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2005	83%	82%	85%	*	82%	85%	*	*	69%	> 99%	*	63%	*	77%
Mathematics	2006	58%	56%	75%	*	50%	84%	*	*	83%	69%	*	57%	*	56%
	2005	58%	57%	58%	*	30%	77%	*	*	38%	77%	*	14%	*	33%
All Tests	2006	57%	55%	75%	*	50%	84%	*	*	83%	69%	*	57%	*	56%
	2005	56%	55%	59%	*	36%	77%	*	*	38%	79%	*	25%	*	38%

\* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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<b>TAKS Met 2006 Standard Grade 10</b>															
Eng Lang Arts	2006	86%	83%	93%	*	82%	> 99%	*	*	83%	> 99%	*	89%	*	89%
	2005	68%	63%	92%	*	93%	91%	*	*	84%	> 99%	*	83%	*	78%
Mathematics	2006	62%	58%	62%	*	50%	71%	*	*	50%	71%	*	25%	*	53%
	2005	59%	53%	58%	*	53%	61%	*	*	65%	50%	*	38%	*	20%
Science	2006	61%	56%	73%	*	50%	93%	*	*	58%	86%	*	50%	*	65%
	2005	55%	49%	46%	*	33%	54%	*	*	55%	37%	*	13%	*	18%
Soc Studies	2006	84%	79%	72%	*	67%	80%	*	*	69%	75%	*	50%	*	65%
	2005	85%	81%	90%	*	87%	92%	*	*	90%	89%	*	63%	*	73%
All Tests	2006	50%	45%	48%	*	33%	60%	*	*	31%	63%	*	20%	*	35%
	2005	40%	34%	36%	*	27%	42%	*	*	45%	26%	*	< 1%	*	< 1%
<b>TAKS Met 2006 Standard ^ Grade 11</b>															
Eng Lang Arts	2006	89%	88%	97%	*	93%	> 99%	*	*	94%	> 99%	*	*	*	95%
	2005	87%	85%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2006	78%	75%	80%	*	75%	84%	*	*	89%	69%	*	*	*	67%
	2005	72%	66%	75%	*	77%	77%	*	*	72%	78%	*	60%	*	17%
Science	2006	76%	72%	78%	*	63%	90%	*	*	79%	76%	*	*	*	64%
	2005	71%	65%	71%	*	50%	82%	*	*	72%	71%	*	40%	*	< 1%
Soc Studies	2006	94%	92%	95%	*	94%	95%	*	*	95%	94%	*	*	*	91%
	2005	91%	89%	92%	*	85%	95%	*	*	> 99%	83%	*	80%	*	67%
All Tests	2006	66%	61%	62%	*	44%	76%	*	*	68%	56%	*	*	*	39%
	2005	60%	54%	64%	*	54%	73%	*	*	56%	72%	*	40%	*	< 1%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

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2005-06 District Performance

District Name: IRAAN-SHEFFIELD ISD  
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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	86%	96%	> 99%	91%	99%	*	*	93%	98%	> 99%	91%	*	91%
	2005	83%	81%	94%	> 99%	93%	94%	> 99%	*	89%	98%	> 99%	88%	*	84%
Mathematics	2006	75%	72%	85%	75%	79%	90%	*	*	87%	82%	79%	71%	*	71%
	2005	71%	67%	75%	50%	73%	78%	80%	*	73%	77%	73%	70%	60%	49%
Writing	2006	91%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2005	90%	88%	98%	*	95%	> 99%	*	*	> 99%	95%	*	92%	*	92%
Science	2006	70%	66%	80%	*	67%	92%	*	*	80%	81%	*	63%	*	64%
	2005	63%	57%	63%	*	46%	72%	*	*	70%	56%	*	43%	*	21%
Soc Studies	2006	87%	84%	88%	*	86%	91%	*	*	90%	85%	63%	71%	*	82%
	2005	87%	84%	92%	*	84%	96%	*	*	93%	91%	50%	76%	*	74%
All Tests	2006	67%	64%	78%	69%	68%	86%	*	*	80%	76%	67%	65%	*	58%
	2005	62%	57%	67%	50%	60%	72%	80%	*	65%	70%	56%	59%	50%	41%
<b>TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science)</b> (2008 Preview at Panel Recommended)															
Science	2006	66%	61%	75%	*	64%	85%	*	*	77%	74%	17%	54%	*	59%
All Tests	2006	65%	62%	75%	69%	65%	83%	*	*	76%	75%	59%	60%	*	54%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)</b>															
Reading/ELA	2006	27%	24%	36%	31%	29%	42%	*	*	38%	34%	25%	23%	*	17%
	2005	25%	23%	24%	17%	15%	30%	40%	*	21%	27%	14%	15%	*	7%
Mathematics	2006	23%	19%	18%	< 1%	17%	22%	*	*	21%	15%	14%	12%	*	3%
	2005	20%	17%	18%	17%	14%	21%	60%	*	18%	19%	< 1%	10%	40%	4%
Writing	2006	30%	27%	55%	*	46%	58%	*	*	50%	57%	*	53%	*	29%
	2005	26%	24%	35%	*	35%	37%	*	*	43%	25%	*	33%	*	< 1%
Science	2006	16%	11%	8%	*	3%	10%	*	*	7%	9%	*	< 1%	*	< 1%
	2005	14%	11%	13%	*	6%	16%	*	*	16%	9%	*	10%	*	< 1%
Soc Studies	2006	30%	24%	15%	*	14%	15%	*	*	24%	7%	< 1%	14%	*	4%
	2005	26%	21%	25%	*	21%	27%	*	*	28%	23%	< 1%	19%	*	4%
All Tests	2006	11%	9%	9%	< 1%	6%	11%	*	*	12%	6%	5%	7%	*	1%
	2005	10%	8%	9%	17%	5%	11%	20%	*	8%	9%	< 1%	3%	< 1%	< 1%
<b>SDAA II Examinations (Sum of All Grades Tested)</b> Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	90%	67%	*	66%	70%	*	*	61%	75%	67%	65%	50%	65%	
2005	79%	74%	65%	*	59%	75%	*	*	70%	61%	65%	53%	20%	67%	

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2006	87%	91%	77%	*	62%	91%	*	*	73%	82%	77%	68%	*	71%
	2005	82%	77%	82%	*	71%	> 99%	*	*	78%	85%	82%	73%	*	79%
Mathematics	2006	86%	91%	60%	*	67%	64%	*	*	58%	62%	60%	61%	*	63%
	2005	80%	74%	50%	*	50%	56%	*	*	64%	38%	50%	38%	*	56%
Writing	2006	68%	84%	60%	*	*	40%	*	*	33%	*	60%	67%	*	56%
	2005	65%	61%	63%	*	*	*	*	*	*	60%	63%	40%	*	60%
All Tests	2006	74%	83%	43%	*	40%	54%	*	*	31%	57%	43%	35%	*	42%
	2005	68%	62%	55%	*	53%	64%	*	*	71%	40%	55%	42%	*	59%

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2005-06 District Performance

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.7%	98.3%	100.0%	98.2%	98.7%	*	*	98.6%	97.9%	93.5%	98.9%	83.3%	98.4%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	91.5%	91.3%	93.3%	89.9%	93.4%	*	*	90.5%	92.1%	50.0%	83.0%	50.0%	85.4%
Not on TAKS	6.4%	6.1%	7.0%	6.7%	8.3%	5.3%	*	*	8.2%	5.7%	43.5%	15.9%	33.3%	13.0%
TAKS-I Only	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.2%	7.0%	6.7%	8.3%	5.3%	*	*	8.2%	5.7%	43.5%	15.9%	33.3%	13.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	92.3%	95.5%	93.3%	98.2%	98.0%	*	*	95.2%	95.7%	91.3%	97.7%	83.3%	98.4%
Non-Acct System	6.5%	5.3%	2.8%	6.7%	0.0%	0.7%	*	*	3.4%	2.1%	2.2%	1.1%	0.0%	0.0%
Mobile	5.6%	5.1%	2.8%	6.7%	0.0%	0.7%	*	*	3.4%	2.1%	2.2%	1.1%	0.0%	0.0%
Non-Acct Test	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	2.3%	1.7%	0.0%	1.8%	1.3%	*	*	1.4%	2.1%	6.5%	1.1%	16.7%	1.6%
Absent	0.2%	0.3%	0.3%	0.0%	0.0%	0.0%	*	*	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.7%	1.0%	0.0%	0.9%	1.3%	*	*	0.7%	1.4%	6.5%	0.0%	0.0%	0.8%
LEP Exempt	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	0.3%	0.0%	0.9%	0.0%	*	*	0.7%	0.0%	0.0%	1.1%	16.7%	0.8%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>50,461</b>	<b>287</b>	<b>15</b>	<b>109</b>	<b>152</b>	<b>3</b>	<b>1</b>	<b>147</b>	<b>140</b>	<b>46</b>	<b>88</b>	<b>6</b>	<b>123</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	97.5%	98.4%	88.9%	98.4%	98.8%	100.0%	*	98.1%	98.7%	95.1%	98.0%	90.9%	96.0%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	91.7%	92.0%	88.9%	89.6%	94.2%	83.3%	*	91.8%	92.3%	46.3%	85.0%	63.6%	80.8%
SDAA II Only	6.2%	5.8%	6.4%	0.0%	8.8%	4.6%	16.7%	*	6.3%	6.5%	48.8%	13.0%	27.3%	15.2%
<b>By Mobility Status</b>														
Acct Subset	91.3%	92.7%	90.8%	66.7%	93.6%	89.6%	100.0%	*	89.9%	91.6%	90.2%	87.0%	81.8%	93.9%
Mobile Subset	5.7%	4.9%	7.6%	22.2%	4.8%	9.2%	0.0%	*	8.2%	7.1%	4.9%	11.0%	9.1%	2.0%
<b>Not Tested</b>	3.0%	2.5%	1.6%	11.1%	1.6%	1.2%	0.0%	*	1.9%	1.3%	4.9%	2.0%	9.1%	4.0%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.7%	0.6%	0.0%	0.8%	0.6%	0.0%	*	0.6%	0.6%	4.9%	2.0%	0.0%	2.0%
LEP Exempt	1.0%	0.4%	0.3%	0.0%	0.8%	0.0%	0.0%	*	0.6%	0.0%	0.0%	0.0%	9.1%	1.0%
Other	1.0%	1.1%	0.6%	11.1%	0.0%	0.6%	0.0%	*	0.6%	0.6%	0.0%	0.0%	0.0%	1.0%
<b>Total Count</b>	<b>2,931,773</b>	<b>50,824</b>	<b>314</b>	<b>9</b>	<b>125</b>	<b>173</b>	<b>6</b>	<b>1</b>	<b>159</b>	<b>155</b>	<b>41</b>	<b>100</b>	<b>11</b>	<b>99</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2006	87%	83%	87%	*	88%	96%	*	*	81%	94%	*	64%	*	67%
Class of 2005	91%	88%	92%	*	> 99%	> 99%	*	*	88%	> 99%	67%	81%	*	85%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: IRAAN-SHEFFIELD ISD  
District #: 186903

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2006	51%	50%	72%	*	67%	80%	*	*	75%	*	67%	*	71%
	2005	45%	45%	77%	*	60%	88%	*	*	63%	> 99%	57%	*	82%
Mathematics	2006	32%	31%	61%	*	58%	65%	*	*	61%	62%	48%	*	61%
	2005	25%	25%	24%	*	27%	21%	*	*	16%	33%	25%	*	21%
<b>Average TGI Growth</b>														
Reading/ELA	2006	0.56	0.48	0.88	*	1.08	0.73	*	*	0.80	*	0.87	*	0.97
	2005	0.53	0.47	0.61	*	-0.08	1.04	*	*	0.28	1.13	0.16	*	0.65
Mathematics	2006	0.34	0.33	0.58	*	0.70	0.49	*	*	0.64	0.52	0.50	*	0.60
	2005	0.38	0.36	0.59	*	0.69	0.41	*	*	0.76	0.42	0.68	*	0.50
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	12%	11%	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
2005	13%	14%	13%	*	17%	9%	*	*	20%	7%	*	22%	*	25%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	94%	95%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2005	93%	93%	91%	*	92%	90%	*	*	80%	> 99%	*	89%	*	75%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2005	49.0%	34.8%	*	-	-	*	-	-	*	-	-	-	-	*
2004	48.2%	33.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Retained in Grade 3</b>														
2006	86%	86%	*	*	*	*	*	*	*	*	*	*	*	*
2005	76%	74%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	20%	23%	4%	*	< 1%	< 1%	*	*	< 1%	8%	*	< 1%	*	*
2005	25%	27%	24%	*	25%	17%	*	*	25%	22%	*	50%	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	89%	86%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
2005	86%	86%	95%	*	> 99%	92%	*	*	92%	> 99%	*	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: IRAAN-SHEFFIELD ISD  
District #: 186903

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	19%	19%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	*
2005	21%	25%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	90%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
2005	88%	87%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
<b>English Language Learners Progress Measure</b>														
2005-06	66%	65%	81%	*	80%	*	*	*	67%	90%	*	77%	50%	70%
<b>Attendance Rate</b>														
2004-05	95.7%	94.9%	96.1%	95.8%	96.2%	96.1%	96.7%	*	96.5%	95.7%	95.9%	96.0%	97.0%	95.6%
2003-04	95.7%	95.0%	96.2%	96.1%	96.4%	96.0%	94.7%	-	96.1%	96.2%	95.4%	95.8%	96.7%	95.2%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2004-05	0.2%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2003-04	0.2%	0.1%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2004-05	0.9%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2003-04	0.9%	1.1%	0.3%	0.0%	0.8%	0.0%	*	-	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2005</b>														
Graduated	84.0%	80.2%	68.9%	*	63.6%	84.2%	*	*	60.6%	91.7%	100.0%	41.2%	*	53.8%
Received GED	3.8%	4.3%	28.9%	*	31.8%	15.8%	*	*	36.4%	8.3%	0.0%	52.9%	*	42.3%
Continued HS	7.9%	8.6%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out (4-yr)	4.3%	6.9%	2.2%	*	4.5%	0.0%	*	*	3.0%	0.0%	0.0%	5.9%	*	3.8%
<b>Class of 2004</b>														
Graduated	84.6%	81.7%	67.9%	*	57.1%	81.5%	-	-	47.1%	100.0%	54.5%	48.0%	*	48.3%
Received GED	4.2%	4.4%	28.6%	*	35.7%	18.5%	-	-	47.1%	0.0%	27.3%	48.0%	*	44.8%
Continued HS	7.3%	8.0%	1.8%	*	3.6%	0.0%	-	-	2.9%	0.0%	9.1%	0.0%	*	3.4%
Dropped Out (4-yr)	3.9%	5.9%	1.8%	*	3.6%	0.0%	-	-	2.9%	0.0%	9.1%	4.0%	*	3.4%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2005	95.7%	93.1%	97.8%	*	95.5%	100.0%	*	*	97.0%	100.0%	100.0%	94.1%	*	96.2%
Class of 2004	96.1%	94.1%	98.2%	*	96.4%	100.0%	-	-	97.1%	100.0%	90.9%	96.0%	*	96.6%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2005	91.9%	88.8%	68.9%	*	63.6%	84.2%	*	*	60.6%	91.7%	100.0%	41.2%	*	53.8%
Class of 2004	91.9%	89.7%	69.6%	*	60.7%	81.5%	-	-	50.0%	100.0%	63.6%	48.0%	*	51.7%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: IRAAN-SHEFFIELD ISD  
District #: 186903

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2004-05	20.5%	17.5%	11.4%	*	8.3%	14.6%	*	*	8.8%	14.5%	0.0%	4.1%	*	3.7%
2003-04	19.9%	17.7%	24.3%	*	21.3%	26.7%	-	-	13.4%	37.1%	5.6%	14.0%	*	13.5%
<b>RHSP/DAP Graduates</b>														
Class of 2005	72.3%	71.8%	74.2%	-	71.4%	75.0%	*	-	70.0%	81.8%	0.0%	62.5%	*	53.3%
Class of 2004	68.4%	68.2%	71.1%	-	58.8%	81.0%	-	-	52.9%	85.7%	0.0%	45.5%	*	46.7%
<b>AP/IB Results</b>														
<b>Tested</b>														
2005	18.4%	9.9%	12.3%	*	18.2%	9.1%	-	*	15.4%	6.9%	n/a	n/a	n/a	n/a
2004	17.4%	10.7%	24.6%	*	35.7%	16.7%	-	-	5.7%	46.7%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2005	51.8%	39.8%	10.0%	-	0.0%	*	-	-	12.5%	*	n/a	n/a	n/a	n/a
2004	53.9%	41.6%	12.5%	-	20.0%	0.0%	-	-	*	14.3%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2005	47.4%	37.3%	14.3%	-	0.0%	28.6%	-	-	16.7%	*	n/a	n/a	n/a	n/a
2004	49.3%	36.1%	11.8%	-	20.0%	0.0%	-	-	*	13.3%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
Eng Lang Arts														
2006	40%	29%	50%	*	53%	47%	*	*	44%	56%	*	*	*	40%
2005	39%	33%	67%	*	54%	73%	*	*	61%	72%	*	60%	*	33%
Mathematics														
2006	51%	45%	34%	*	25%	42%	*	*	42%	25%	*	*	*	10%
2005	48%	41%	44%	*	23%	59%	*	*	44%	44%	*	20%	*	*
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2005	65.5%	50.8%	76.0%	-	70.0%	78.6%	*	-	80.0%	70.0%	n/a	n/a	n/a	n/a
Class of 2004	61.9%	48.4%	84.4%	-	69.2%	94.7%	-	-	66.7%	95.0%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2005	27.4%	25.4%	5.3%	-	0.0%	9.1%	*	-	0.0%	14.3%	n/a	n/a	n/a	n/a
Class of 2004	27.0%	26.0%	11.1%	-	11.1%	11.1%	-	-	0.0%	15.8%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2005	992	995	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2004	987	980	*	-	*	*	-	-	*	*	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2005	20.0	20.3	18.4	-	18.3	18.5	-	-	18.0	19.0	n/a	n/a	n/a	n/a
Class of 2004	20.1	20.7	19.4	-	19.3	18.9	-	-	17.4	20.3	n/a	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	547	100.0%	4,505,572	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,234	0.3%
Pre-Kindergarten	24	4.4%	181,420	4.0%
Kindergarten	36	6.6%	349,748	7.8%
Grade 1	27	4.9%	359,006	8.0%
Grade 2	24	4.4%	344,441	7.6%
Grade 3	29	5.3%	340,527	7.6%
Grade 4	27	4.9%	329,798	7.3%
Grade 5	31	5.7%	336,923	7.5%
Grade 6	28	5.1%	323,870	7.2%
Grade 7	42	7.7%	338,731	7.5%
Grade 8	34	6.2%	335,606	7.4%
Grade 9	82	15.0%	391,955	8.7%
Grade 10	66	12.1%	322,715	7.2%
Grade 11	54	9.9%	281,269	6.2%
Grade 12	43	7.9%	256,329	5.7%
Ethnic Distribution:				
African American	55	10.1%	664,242	14.7%
Hispanic	216	39.5%	2,040,449	45.3%
White	266	48.6%	1,644,308	36.5%
Native American	7	1.3%	14,984	0.3%
Asian/Pacific Islander	3	0.5%	141,589	3.1%
Economically Disadvantaged	249	45.5%	2,503,755	55.6%
Limited English Proficient (LEP)	28	5.1%	711,237	15.8%
Students w/Disciplinary Placements (2004-05)	9	1.3%	104,198	2.3%
At-Risk	286	52.3%	2,195,942	48.7%
Graduates (Class of 2005):				
Total Graduates	31	100.0%	239,716	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,811	13.7%
Hispanic	14	45.2%	84,566	35.3%
White	16	51.6%	113,212	47.2%
Native American	1	3.2%	764	0.3%
Asian/Pacific Islander	0	0.0%	8,363	3.5%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	8	25.8%	66,380	27.7%
Recommended H.S. Pgm./DAP	23	74.2%	173,336	72.3%
Special Education Graduates	6	19.4%	25,951	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.9%	0.0%	11.8%
Grade 1	9.1%	5.9%	33.3%	10.2%
Grade 2	0.0%	3.5%	0.0%	4.3%
Grade 3	4.0%	3.3%	0.0%	2.6%
Grade 4	0.0%	1.8%	0.0%	1.4%
Grade 5	0.0%	3.8%	0.0%	2.2%
Grade 6	0.0%	1.5%	0.0%	1.6%
Grade 7	0.0%	2.3%	0.0%	2.5%
Grade 8	0.0%	1.7%	0.0%	3.0%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	12,720	0.2%
Underreported Students	0	0.0%	3,449	0.2%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	18.0	19.3
Grade 1	13.5	18.9
Grade 2	11.4	18.9
Grade 3	26.3	18.9
Grade 4	26.4	19.3
Grade 5	28.4	21.9
Grade 6	13.5	21.4
Mixed Grades	6.0	25.7
<b>Secondary:</b> English/Language Arts	16.5	20.3
Foreign Languages	11.7	21.3
Mathematics	12.9	20.3
Science	14.7	21.5
Social Studies	17.9	22.5

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	88.0	100.0%	596,297.7	100.0%
Professional Staff:	56.1	63.8%	372,671.4	62.5%
Teachers	47.2	53.7%	302,148.7	50.7%
Professional Support	3.6	4.1%	47,868.5	8.0%
Campus Administration (School Leadership)	3.8	4.3%	16,744.4	2.8%
Central Administration	1.5	1.7%	5,909.8	1.0%
Educational Aides:	7.9	9.0%	60,944.2	10.2%
Auxiliary Staff:	24.0	27.3%	162,682.2	27.3%
Total Minority Staff:	24.0	27.3%	247,644.6	41.5%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	27,464.8	9.1%
Hispanic	5.5	11.7%	60,816.9	20.1%
White	41.7	88.3%	209,743.0	69.4%
Native American	0.0	0.0%	803.9	0.3%
Asian/Pacific Islander	0.0	0.0%	3,319.1	1.1%
Males	12.9	27.2%	69,103.0	22.9%
Females	34.4	72.8%	233,044.6	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,884.1	1.0%
Bachelors	39.3	83.2%	233,604.7	77.3%
Masters	7.9	16.8%	64,148.7	21.2%
Doctorate	0.0	0.0%	1,511.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.4%	22,763.9	7.5%
1-5 Years Experience	8.0	16.9%	87,513.1	29.0%
6-10 Years Experience	3.0	6.4%	58,741.1	19.4%
11-20 Years Experience	15.2	32.3%	73,121.5	24.2%
Over 20 Years Experience	18.0	38.1%	60,009.0	19.9%
Number of Students per Teacher:	11.6	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	15.8 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	6.9 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$40,915	\$34,505
1-5 Years Experience	\$33,042	\$36,567
6-10 Years Experience	\$41,128	\$39,008
11-20 Years Experience	\$45,832	\$43,978
Over 20 Years Experience	\$51,525	\$51,998
Average Actual Salaries (regular duties only):		
Teachers	\$45,224	\$41,744
Professional Support	\$45,915	\$50,029
Campus Administration (School Leadership)	\$64,273	\$62,704
Central Administration	\$79,133	\$77,499
Turnover Rate for Teachers:	28.9%	14.6%
Instructional Staff Percent*:	60.0%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,390.0
Educational Aides	0.0	315.4
Auxiliary Staff	0.0	808.7
Contracted Instructional Staff:	0.0	4,958.9

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2005)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.457
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.112
-----				
Total Rate (sum of above)	n/a	\$1.500	n/a	\$1.569
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$984,003,383	n/a	\$1,217,164,215,099	n/a
Value Per Pupil ^	\$1,798,909	n/a	\$274,818	n/a
<b>Value by Category</b>				
Business	\$256,384,020	25.9%	\$462,652,835,760	33.4%
Residential	\$16,164,720	1.6%	\$755,943,876,961	54.6%
Land	\$8,817,924	0.9%	\$89,686,042,868	6.5%
Oil and Gas	\$708,619,630	71.5%	\$67,412,630,466	4.9%
Other	\$977,130	0.1%	\$9,539,467,375	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2004-05 audited)	\$3,140,771	n/a	\$5,477,398,260	n/a
Percent of Total Budgeted Expenditures (2005-06)	n/a	23.0%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2004-05)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$6,641,925	100.0%	\$12,508	\$7,105,334	100.0%	\$13,381	\$36,596,399,901	100.0%	\$8,349
Local Tax	\$5,719,879	86.1%	\$10,772	\$5,719,879	80.5%	\$10,772	\$17,592,408,827	48.1%	\$4,014
Other Local & Intermediate	\$278,554	4.2%	\$525	\$313,141	4.4%	\$590	\$1,939,988,233	5.3%	\$443
State	\$643,492	9.7%	\$1,212	\$711,839	10.0%	\$1,341	\$13,166,271,425	36.0%	\$3,004
Federal	\$0	0.0%	\$0	\$360,475	5.1%	\$679	\$3,897,731,416	10.7%	\$889
Equity Transfers (excluded from revenues)	\$5,197,518	n/a	\$9,788	\$5,197,518	n/a	\$9,788	\$1,107,002,300	n/a	\$253

ACTUAL EXPENDITURE INFORMATION (2004-05)

<b>By Object:</b>									
Total Expenditures	\$6,022,190	100.0%	\$11,341	\$6,678,065	100.0%	\$12,576	\$40,627,525,739	100.0%	\$9,269
Payroll Costs	\$4,455,427	74.0%	\$8,391	\$4,911,940	73.6%	\$9,250	\$25,422,926,260	62.6%	\$5,800
Other Operating Costs	\$1,429,771	23.7%	\$2,693	\$1,629,133	24.4%	\$3,068	\$6,715,530,914	16.5%	\$1,532
Debt Service	\$82,022	1.4%	\$154	\$82,022	1.2%	\$154	\$3,261,371,054	8.0%	\$744
Capital Outlay	\$54,970	0.9%	\$104	\$54,970	0.8%	\$104	\$5,227,697,511	12.9%	\$1,193

# The \$0.112 includes 293 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.156.

^ Not Used for School Funding calculations.



ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$5,885,198	100.0%	\$11,083	\$6,541,073	100.0%	\$12,318	\$31,684,439,697	100.0%	\$7,229
Instruction (11,95)	\$2,990,964	50.8%	\$5,633	\$3,331,128	50.9%	\$6,273	\$18,304,800,060	57.8%	\$4,176
Instructional-Related Services (12,13)	\$90,463	1.5%	\$170	\$91,540	1.4%	\$172	\$1,152,087,258	3.6%	\$263
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$493,685,877	1.6%	\$113
School Leadership (23)	\$498,188	8.5%	\$938	\$500,786	7.7%	\$943	\$1,787,967,963	5.6%	\$408
Support Services-Student (31,32,33)	\$138,111	2.3%	\$260	\$139,188	2.1%	\$262	\$1,519,774,521	4.8%	\$347
Student Transportation (34)	\$184,711	3.1%	\$348	\$185,175	2.8%	\$349	\$863,357,045	2.7%	\$197
Food Services (35)	\$0	0.0%	\$0	\$302,260	4.6%	\$569	\$1,676,750,837	5.3%	\$383
Cocurricular Activities (36)	\$386,498	6.6%	\$728	\$387,464	5.9%	\$730	\$809,628,358	2.6%	\$185
Central Administration (41,92)	\$482,641	8.2%	\$909	\$483,935	7.4%	\$911	\$1,122,303,126	3.5%	\$256
Plant Maintenance and Operations (51)	\$966,032	16.4%	\$1,819	\$970,516	14.8%	\$1,828	\$3,328,712,192	10.5%	\$759
Security and Monitoring Services (52)	\$594	0.0%	\$1	\$594	0.0%	\$1	\$222,250,998	0.7%	\$51
Data Processing Services (53)	\$146,996	2.5%	\$277	\$148,487	2.3%	\$280	\$402,072,261	1.3%	\$92
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$183,873,319	n/a	\$42
Equity Transfers (excluded from expenditures)	\$5,197,518	n/a	\$9,788	\$5,197,518	n/a	\$9,788	\$1,107,002,300	n/a	\$253
Instructional Expenditure Ratio* (11,12,13,31)		53.6%						62.5%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2004-05)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$4,137,565	100.0%	\$7,792	\$4,440,611	100.0%	\$8,363	\$23,792,801,952	100.0%	\$5,428
Bilingual/ESL Education (25)	\$29,483	0.7%	\$56	\$29,483	0.7%	\$56	\$1,018,445,900	4.3%	\$232
Career & Technology Education (22)	\$245,528	5.9%	\$462	\$249,482	5.6%	\$470	\$841,369,287	3.5%	\$192
Accelerated Education (24,30)	\$626,648	15.1%	\$1,180	\$879,349	19.8%	\$1,656	\$2,985,766,010	12.5%	\$681
Gifted & Talented Education (21)	\$12,199	0.3%	\$23	\$12,199	0.3%	\$23	\$364,115,599	1.5%	\$83
Regular Education (11)	\$2,643,465	63.9%	\$4,978	\$2,689,856	60.6%	\$5,066	\$13,869,852,144	58.3%	\$3,164
Special Education (23)	\$250,651	6.1%	\$472	\$250,651	5.6%	\$472	\$3,881,430,242	16.3%	\$886
Athletics/Related Activities (91)	\$329,591	8.0%	\$621	\$329,591	7.4%	\$621	\$563,302,935	2.4%	\$129
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$268,519,835	1.1%	\$61

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	28	5.1%	657,716	14.6%
Career & Technology Education	143	26.1%	914,268	20.3%
Gifted & Talented Education	41	7.5%	342,353	7.6%
Special Education	97	17.7%	500,037	11.1%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.5	1.1%	26,441.0	8.8%
Career & Technology Education	4.0	8.5%	11,958.5	4.0%
Compensatory Education	2.0	4.2%	9,814.1	3.2%
Gifted & Talented Education	0.3	0.5%	6,591.3	2.2%
Regular Education	38.1	80.6%	208,245.2	68.9%
Special Education	2.4	5.0%	31,437.5	10.4%
Other	0.0	0.0%	7,660.9	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.