

2005-06 Academic Excellence Indicator System

District Name: IRAAN-SHEFFIELD ISD

Campus Name: IRAAN J H

Campus #: 186903041

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 104
Grade Span: 06 - 08
School Type: Middle

District Name: IRAAN-SHEFFIELD ISD
Campus Name: IRAAN J H
Campus #: 186903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	> 99%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2005	86%	91%	93%	91%	*	86%	93%	*	*	79%	> 99%	*	79%	*
Mathematics	2006	81%	91%	86%	91%	*	80%	> 99%	*	*	93%	86%	60%	75%	*
	2005	73%	74%	80%	74%	*	73%	73%	*	*	64%	80%	*	67%	*
All Tests	2006	78%	91%	84%	91%	*	80%	> 99%	*	*	93%	86%	60%	75%	*
	2005	69%	71%	77%	71%	*	67%	73%	*	*	57%	80%	*	60%	*
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	85%	85%	85%	*	75%	88%	*	*	69%	95%	*	67%	*
	2005	81%	92%	88%	92%	*	92%	93%	*	*	94%	89%	*	> 99%	*
Mathematics	2006	71%	88%	78%	88%	*	92%	88%	*	*	85%	90%	*	75%	*
	2005	65%	73%	72%	73%	*	83%	64%	*	*	71%	78%	*	> 99%	*
Writing	2006	91%	> 99%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2005	89%	> 99%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2006	65%	79%	72%	79%	*	75%	82%	*	*	69%	86%	*	58%	*
	2005	60%	74%	67%	74%	*	85%	64%	*	*	71%	80%	*	> 99%	*
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	97%	89%	97%	*	93%	> 99%	*	*	> 99%	91%	*	> 99%	*
	2005	84%	> 99%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2006	68%	86%	75%	86%	*	79%	93%	*	*	95%	70%	*	> 99%	*
	2005	62%	73%	70%	73%	*	67%	80%	*	*	71%	75%	*	71%	*
* Science	2006	72%	74%	80%	74%	*	79%	71%	*	*	80%	64%	*	63%	*
Soc Studies	2006	84%	94%	88%	94%	*	93%	94%	*	*	> 99%	83%	*	86%	*
	2005	85%	94%	90%	94%	*	80%	> 99%	*	*	88%	> 99%	60%	88%	*
* All Tests	2006	58%	72%	66%	72%	*	71%	72%	*	*	80%	58%	*	63%	*
	2005	58%	72%	66%	72%	*	60%	81%	*	*	69%	75%	40%	75%	*

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	96%	90%	93%	*	88%	95%	*	*	91%	95%	> 99%	83%	*
	2005	83%	94%	89%	94%	*	91%	96%	*	*	91%	98%	*	89%	*
Mathematics	2006	75%	85%	77%	88%	*	83%	93%	*	*	91%	84%	71%	81%	*
	2005	71%	75%	75%	73%	*	75%	73%	*	*	69%	78%	50%	76%	*
Writing	2006	91%	> 99%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2005	90%	98%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Soc Studies	2006	87%	88%	88%	94%	*	93%	94%	*	*	> 99%	83%	*	86%	*
	2005	87%	92%	90%	94%	*	80%	> 99%	*	*	88%	> 99%	60%	88%	*
All Tests	2006	67%	78%	74%	84%	*	78%	89%	*	*	87%	80%	67%	70%	*
	2005	62%	67%	69%	72%	*	71%	74%	*	*	66%	78%	50%	74%	*
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	75%	62%	61%	*	57%	65%	*	*	70%	45%	*	38%	*
All Tests	2006	65%	75%	69%	76%	*	69%	81%	*	*	77%	75%	50%	57%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	36%	38%	47%	*	38%	55%	*	*	49%	45%	20%	29%	*
	2005	25%	24%	38%	32%	*	18%	41%	*	*	23%	41%	*	26%	*
Mathematics	2006	23%	18%	22%	15%	*	14%	18%	*	*	19%	11%	< 1%	12%	*
	2005	20%	18%	21%	14%	*	6%	20%	*	*	11%	18%	< 1%	< 1%	*
Writing	2006	30%	55%	46%	76%	*	67%	82%	*	*	69%	81%	*	67%	*
	2005	26%	35%	35%	27%	*	31%	23%	*	*	31%	20%	*	25%	*
Soc Studies	2006	30%	15%	38%	19%	*	29%	12%	*	*	21%	17%	*	29%	*
	2005	26%	25%	31%	34%	*	40%	33%	*	*	31%	38%	< 1%	38%	*
All Tests	2006	11%	9%	14%	11%	*	8%	15%	*	*	15%	8%	< 1%	7%	*
	2005	10%	9%	13%	9%	*	3%	12%	*	*	4%	13%	< 1%	< 1%	*
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	67%	86%	64%	*	50%	77%	*	*	67%	63%	64%	65%	*	
2005	79%	65%	80%	50%	*	*	33%	*	*	*	38%	50%	38%	*	

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	77%	88%	77%	*	50%	> 99%	*	*	80%	75%	77%	73%	*
	2005	82%	82%	83%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	86%	60%	93%	36%	*	*	50%	*	*	*	38%	36%	44%	*
	2005	80%	50%	82%	50%	*	*	*	*	*	*	*	50%	40%	*
Writing	2006	68%	60%	71%	*	*	*	*	*	*	*	*	*	*	*
	2005	65%	63%	67%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	74%	43%	73%	36%	*	17%	57%	*	*	40%	33%	36%	36%	*
	2005	68%	55%	68%	38%	*	*	*	*	*	*	*	38%	20%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	98.3%	98.8%	99.0%	*	100.0%	98.0%	*	-	100.0%	97.9%	95.0%	100.0%	*
By Assessment														
TAKS (1 or more)	90.7%	91.3%	92.3%	90.2%	*	90.0%	92.2%	*	-	94.4%	85.4%	50.0%	80.0%	*
Not on TAKS	6.4%	7.0%	6.1%	8.8%	*	10.0%	5.9%	*	-	5.6%	12.5%	45.0%	20.0%	*
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	7.0%	5.4%	8.8%	*	10.0%	5.9%	*	-	5.6%	12.5%	45.0%	20.0%	*
TAKS-I/SDAA II Only	0.8%	0.0%	0.5%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	90.5%	95.5%	92.9%	94.1%	*	100.0%	98.0%	*	-	92.6%	95.8%	90.0%	100.0%	*
Non-Acct System	6.5%	2.8%	6.1%	4.9%	*	0.0%	0.0%	*	-	7.4%	2.1%	5.0%	0.0%	*
Mobile	5.6%	2.8%	5.2%	4.9%	*	0.0%	0.0%	*	-	7.4%	2.1%	5.0%	0.0%	*
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.0%	0.3%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	1.7%	1.2%	1.0%	*	0.0%	2.0%	*	-	0.0%	2.1%	5.0%	0.0%	*
Absent	0.2%	0.3%	-	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	1.0%	0.4%	1.0%	*	0.0%	2.0%	*	-	0.0%	2.1%	5.0%	0.0%	*
LEP Exempt	1.0%	0.0%	0.5%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.3%	0.2%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	287	772	102	4	40	51	2	0	54	48	20	35	1
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	98.4%	98.7%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*
By Assessment														
TAKS (1 or more)	90.8%	92.0%	93.1%	93.5%	100.0%	95.3%	93.1%	*	-	94.4%	92.6%	56.3%	89.7%	*
SDAA II Only	6.2%	6.4%	5.8%	6.5%	0.0%	4.7%	6.9%	*	-	5.6%	7.4%	43.8%	10.3%	*
By Mobility Status														
Acct Subset	91.3%	90.8%	93.1%	91.7%	80.0%	93.0%	91.4%	*	-	90.7%	92.6%	87.5%	89.7%	*
Mobile Subset	5.7%	7.6%	5.7%	8.3%	20.0%	7.0%	8.6%	*	-	9.3%	7.4%	12.5%	10.3%	*
Not Tested	3.0%	1.6%	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.8%	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	2,931,773	314	779	108	5	43	58	2	0	54	54	16	39	3

T E X A S E D U C A T I O N A G E N C Y
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2006	51%	72%	45%	*	*	*	*	*	*	*	*	*	*
	2005	45%	77%	48%	86%	*	*	*	*	*	*	*	*	*
Mathematics	2006	32%	61%	35%	67%	*	*	75%	*	*	75%	*	*	*
	2005	25%	24%	25%	10%	*	20%	< 1%	*	*	*	17%	*	*
Average TGI Growth														
Reading/ELA	2006	0.56	0.88	0.45	0.51	*	*	*	*	*	*	*	*	*
	2005	0.53	0.61	0.60	0.62	*	*	*	*	*	*	*	*	*
Mathematics	2006	0.34	0.58	0.38	0.89	*	*	0.79	*	*	0.83	*	*	*
	2005	0.38	0.59	0.47	0.25	*	0.28	0.22	*	*	*	0.31	*	*
English Language Learners Progress Measure														
2005-06	66%	81%	67%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2004-05	95.7%	96.1%	96.1%	96.0%	*	96.0%	96.0%	*	-	95.9%	96.0%	96.6%	95.7%	*
2003-04	95.7%	96.2%	96.3%	97.0%	-	97.0%	97.1%	*	-	96.9%	97.0%	96.7%	96.9%	*
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
2004-05	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
2003-04	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Annual Dropout Rate (Gr 7-12)														
(AEA Indicator)														
2004-05	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
2003-04	0.9%	0.3%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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Total Students: 104
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	104	100.0%	31,980	547	4,505,572
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	4.0%
Kindergarten	0	0.0%	0.0%	6.6%	7.8%
Grade 1	0	0.0%	0.0%	4.9%	8.0%
Grade 2	0	0.0%	0.0%	4.4%	7.6%
Grade 3	0	0.0%	0.0%	5.3%	7.6%
Grade 4	0	0.0%	0.0%	4.9%	7.3%
Grade 5	0	0.0%	2.5%	5.7%	7.5%
Grade 6	28	26.9%	22.1%	5.1%	7.2%
Grade 7	42	40.4%	36.6%	7.7%	7.5%
Grade 8	34	32.7%	36.4%	6.2%	7.4%
Grade 9	0	0.0%	2.4%	15.0%	8.7%
Grade 10	0	0.0%	0.0%	12.1%	7.2%
Grade 11	0	0.0%	0.0%	9.9%	6.2%
Grade 12	0	0.0%	0.0%	7.9%	5.7%
Ethnic Distribution:					
African American	4	3.8%	11.0%	10.1%	14.7%
Hispanic	46	44.2%	34.5%	39.5%	45.3%
White	52	50.0%	50.4%	48.6%	36.5%
Native American	2	1.9%	0.5%	1.3%	0.3%
Asian/Pac. Islander	0	0.0%	3.7%	0.5%	3.1%
Economically Disadvantaged	36	34.6%	36.7%	45.5%	55.6%
Limited English Proficient (LEP)	3	2.9%	3.6%	5.1%	15.8%
Students w/Disciplinary Placements (2004-05)	4	3.5%	3.4%	1.3%	2.3%
At-Risk	40	38.5%	37.7%	52.3%	48.7%
Mobility (2004-05)	18	15.8%	15.7%	34.7%	21.1%
Number of Students per Teacher	14.4	n/a	15.8	11.6	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	0.0%	2.9%	-	-	0.0%	11.8%
Grade 1	-	-	9.1%	5.9%	-	-	33.3%	10.2%
Grade 2	-	-	0.0%	3.5%	-	-	0.0%	4.3%
Grade 3	-	-	4.0%	3.3%	-	-	0.0%	2.6%
Grade 4	-	-	0.0%	1.8%	-	-	0.0%	1.4%
Grade 5	-	1.8%	0.0%	3.8%	-	0.0%	0.0%	2.2%
Grade 6	0.0%	1.1%	0.0%	1.5%	0.0%	1.6%	0.0%	1.6%
Grade 7	0.0%	1.8%	0.0%	2.3%	0.0%	1.7%	0.0%	2.5%
Grade 8	0.0%	1.1%	0.0%	1.7%	0.0%	2.4%	0.0%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.0	19.3
Grade 1	-	-	13.5	18.9
Grade 2	-	-	11.4	18.9
Grade 3	-	-	26.3	18.9
Grade 4	-	-	26.4	19.3
Grade 5	-	22.2	28.4	21.9
Grade 6	13.5	23.1	13.5	21.4
Mixed Grades	-	19.0	6.0	25.7
Secondary: English/Language Arts	18.6	21.7	16.5	20.3
Foreign Languages	-	22.6	11.7	21.3
Mathematics	15.0	21.9	12.9	20.3
Science	19.3	23.5	14.7	21.5
Social Studies	19.3	23.9	17.9	22.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	9.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	8.7	89.7%	89.0%	63.8%	62.5%
Teachers	7.2	74.7%	77.0%	53.7%	50.7%
Professional Support	0.9	9.4%	7.9%	4.1%	8.0%
Campus Admin. (School Leader.)	0.5	5.6%	4.1%	4.3%	2.8%
Educational Aides:	1.0	10.3%	11.0%	9.0%	10.2%
Total Minority Staff:	0.8	8.4%	18.7%	27.3%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	5.1%	0.0%	9.1%
Hispanic	0.6	8.1%	9.2%	11.7%	20.1%
White	6.7	91.9%	85.1%	88.3%	69.4%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.0%	1.1%
Males	2.2	30.0%	25.7%	27.2%	22.9%
Females	5.1	70.0%	74.3%	72.8%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.6	8.1%	6.7%	6.4%	7.5%
1-5 Years Experience	1.3	17.5%	27.8%	16.9%	29.0%
6-10 Years Experience	1.0	13.8%	22.1%	6.4%	19.4%
11-20 Years Experience	3.4	46.3%	25.2%	32.3%	24.2%
Over 20 Years Experience	1.0	14.4%	18.1%	38.1%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.9 yrs.	11.1 yrs.	15.8 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		2.9 yrs.	7.3 yrs.	6.9 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$60,583	\$35,978	\$40,915	\$34,505
1-5 Years Experience		\$32,575	\$37,417	\$33,042	\$36,567
6-10 Years Experience		\$38,040	\$39,399	\$41,128	\$39,008
11-20 Years Experience		\$46,964	\$44,108	\$45,832	\$43,978
Over 20 Years Experience		\$47,836	\$51,883	\$51,525	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$44,443	\$42,066	\$45,224	\$41,744
Professional Support		\$43,258	\$47,501	\$45,915	\$50,029
Campus Administration (School Leadership)		\$59,808	\$64,046	\$64,273	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	11.7	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 104
Grade Span: 06 - 08
School Type: Middle

District Name: IRAAN-SHEFFIELD ISD
Campus Name: IRAAN J H
Campus #: 186903041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$699,289	100.0%	\$6,856	\$706,764	100.0%	\$6,929	\$156,757,030	100.0%	\$5,168
Instruction (11,95)	\$532,554	76.2%	\$5,221	\$539,489	76.3%	\$5,289	\$108,170,280	69.0%	\$3,566
Instructional-Related Services (12,13)	\$16,072	2.3%	\$158	\$16,072	2.3%	\$158	\$5,541,182	3.5%	\$183
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,212,405	1.4%	\$73
School Leadership (23)	\$110,922	15.9%	\$1,087	\$111,462	15.8%	\$1,093	\$10,926,128	7.0%	\$360
Support Services-Student (31,32,33)	\$22,055	3.2%	\$216	\$22,055	3.1%	\$216	\$8,871,952	5.7%	\$292
Other Campus Costs (35,36,51,52,53)	\$17,686	2.5%	\$173	\$17,686	2.5%	\$173	\$21,035,083	13.4%	\$693
By Program:									
Total Operating Expenditures	\$681,603	100.0%	\$6,682	\$683,764	100.0%	\$6,704	\$135,287,432	100.0%	\$4,460
Bilingual/ESL Education (25)	\$9,929	1.5%	\$97	\$9,929	1.5%	\$97	\$849,470	0.6%	\$28
Career & Technology Education (22)	\$12,671	1.9%	\$124	\$12,671	1.9%	\$124	\$1,746,237	1.3%	\$58
Accelerated Education (24,30)	\$3,565	0.5%	\$35	\$5,726	0.8%	\$56	\$5,277,298	3.9%	\$174
Gifted & Talented Education (21)	\$31	0.0%	\$0	\$31	0.0%	\$0	\$3,276,731	2.4%	\$108
Regular Education (11)	\$595,272	87.3%	\$5,836	\$595,272	87.1%	\$5,836	\$100,625,420	74.4%	\$3,317
Special Education (23)	\$60,135	8.8%	\$590	\$60,135	8.8%	\$590	\$23,352,535	17.3%	\$770
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$159,741	0.1%	\$5

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	3	2.9%	3.2%	5.1%	14.6%
Career & Technology Education	34	32.7%	20.0%	26.1%	20.3%
Gifted & Talented Education	15	14.4%	12.2%	7.5%	7.6%
Special Education	19	18.3%	12.0%	17.7%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.9%	1.1%	8.8%
Career & Technology Education	0.3	3.7%	2.9%	8.5%	4.0%
Compensatory Education	0.0	0.0%	1.8%	4.2%	3.2%
Gifted & Talented Education	0.0	0.0%	5.1%	0.5%	2.2%
Regular Education	6.8	93.9%	74.0%	80.6%	68.9%
Special Education	0.2	2.5%	11.0%	5.0%	10.4%
Other	0.0	0.0%	4.2%	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.