

2006 Campus Accountability Data Table
 Alternative Education Accountability (AEA) Procedures

District Name: IRAAN-SHEFFIELD ISD
 Campus Name: T Y C SHEFFIELD CAMPUS
 Campus Number: 186903002
 Campus Type: RESIDENTIAL FACILITY
 Grade Span: 09 - 12
 % At-Risk: 100

Rating: AEA: Academically Acceptable

Residential Facilities are not evaluated on Completion Rate II.
 Annual Dropout Rate not evaluated due to grade span, small numbers, or no data.
 SDAA II not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)						
Analysis Groups Evaluated						
		X	X	X	X	X
2005-06 Progress Measure						
# Tests Met Standard	282	117	31	35	45	112
# Tests	320	148	45	46	51	143
% Met Standard	88%	79%	69%	76%	88%	78%
Student Group %	n/a	100%	30%	31%	34%	97%
2004-05 Progress Measure						
# Tests Met Standard	173	68	9	39	19	68
# Tests	210	113	22	65	25	113
% Met Standard	82%	60%	41%	60%	76%	60%
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	6	19	28	16	12	18
Improvement Required	-	-	-	-	-	-
Met Required Improvement?						

State-Developed Alternative Assessment II (SDAA II)(Grades 3-10)

Analysis Groups Evaluated

2005-06 SDAA II Results

# Tests Met ARD Expectations	n/a	15	n/a	n/a	n/a	n/a
# Tests	n/a	20	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	75%	n/a	n/a	n/a	n/a

2004-05 SDAA II Results

# Tests Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
# Tests	n/a	*	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	92%	n/a	n/a	n/a	n/a

Required Improvement

Met Minimum Size Requirements?	n/a		n/a	n/a	n/a	n/a
Actual Change	n/a	-17	n/a	n/a	n/a	n/a
Improvement Required	n/a	-	n/a	n/a	n/a	n/a
Met Required Improvement?	n/a		n/a	n/a	n/a	n/a

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

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	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Completion Rate II (Grades 9-12)						
Analysis Groups Evaluated						
Class of 2005						
# Completers	n/a	n/a	n/a	n/a	n/a	n/a
# Non-completers	n/a	n/a	n/a	n/a	n/a	n/a
# in Class	n/a	n/a	n/a	n/a	n/a	n/a
Completion Rate	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a
Class of 2004						
# Completers	n/a	n/a	n/a	n/a	n/a	n/a
# in Class	n/a	n/a	n/a	n/a	n/a	n/a
Completion Rate	n/a	n/a	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?	n/a	n/a	n/a	n/a	n/a	n/a
Actual Change	n/a	n/a	n/a	n/a	n/a	n/a
Improvement Required	n/a	n/a	n/a	n/a	n/a	n/a
Met Required Improvement?	n/a	n/a	n/a	n/a	n/a	n/a

Annual Dropout Rate (Grades 7-12)

Analysis Groups Evaluated

2004-05						
# Dropouts	n/a	0	0	0	0	0
# Students in Grades 7-12	n/a	130	33	65	32	81
Dropout Rate	n/a	0.0%	0.0%	0.0%	0.0%	0.0%
Student Group %	n/a	100%	25%	50%	25%	62%
2003-04						
# Dropouts	n/a	0	0	0	0	0
# Students in Grades 7-12	n/a	129	43	69	14	91
Dropout Rate	n/a	0.0%	0.0%	0.0%	0.0%	0.0%
Required Improvement						
Met Minimum Size Requirements?	n/a					
Actual Change	n/a	0.0	0.0	0.0	0.0	0.0
Improvement Required	n/a	-	-	-	-	-
Met Required Improvement?	n/a					

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