

2005-06 Academic Excellence Indicator System

District Name: IRAAN-SHEFFIELD ISD

Campus Name: T Y C SHEFFIELD CAMPUS

Campus #: 186903002

2006 Accountability Rating: AEA: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Students: 107
Grade Span: 09 - 12
School Type: Secondary

District Name: IRAAN-SHEFFIELD ISD
Campus Name: T Y C SHEFFIELD CAMPUS
Campus #: 186903002

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	> 99%	-	90%	86%	91%	*	*	*	90%	*	*	90%	*
	2005	83%	85%	-	65%	67%	60%	*	*	*	65%	*	60%	65%	80%
Mathematics	2006	58%	75%	-	21%	33%	14%	*	*	*	21%	*	*	21%	*
	2005	58%	58%	-	6%	17%	< 1%	*	*	*	6%	*	*	6%	*
All Tests	2006	57%	75%	-	48%	43%	45%	*	*	*	48%	*	*	48%	*
	2005	56%	59%	-	30%	17%	40%	*	*	*	30%	*	20%	30%	40%
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	93%	-	69%	40%	*	88%	*	*	69%	*	80%	69%	*
	2005	68%	92%	-	36%	*	38%	*	*	*	36%	*	*	36%	*
Mathematics	2006	62%	62%	-	45%	*	*	60%	*	*	45%	*	*	45%	*
	2005	59%	58%	-	44%	*	43%	*	*	*	44%	*	*	44%	*
Science	2006	61%	73%	-	60%	*	*	80%	*	*	60%	*	*	60%	*
	2005	55%	46%	-	22%	*	29%	*	*	*	22%	*	*	22%	*
Soc Studies	2006	84%	72%	-	90%	*	*	80%	*	*	90%	*	*	90%	*
	2005	85%	90%	-	70%	*	75%	*	*	*	70%	*	*	70%	*
All Tests	2006	50%	48%	-	53%	40%	*	63%	*	*	53%	*	60%	53%	*
	2005	40%	36%	-	15%	*	20%	*	*	*	15%	*	*	15%	*
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	97%	-	85%	83%	*	80%	*	*	85%	*	60%	85%	*
	2005	87%	> 99%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	78%	80%	-	80%	*	*	80%	*	*	80%	*	*	80%	*
	2005	72%	75%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2006	76%	78%	-	80%	*	*	> 99%	*	*	80%	*	*	80%	*
	2005	71%	71%	-	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2006	94%	95%	-	89%	*	*	*	*	*	89%	*	*	89%	*
	2005	91%	92%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	66%	62%	-	71%	71%	*	60%	*	*	71%	*	20%	71%	*
	2005	60%	64%	-	40%	*	*	*	*	*	40%	*	*	40%	*

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	96%	-	82%	72%	88%	88%	*	*	82%	*	70%	82%	*
	2005	83%	94%	-	54%	56%	54%	*	*	54%	*	67%	54%	80%	
Mathematics	2006	75%	85%	-	46%	46%	27%	64%	*	*	46%	*	57%	46%	*
	2005	71%	75%	-	21%	13%	22%	*	*	21%	*	*	21%	*	
Science	2006	70%	80%	-	70%	50%	*	90%	*	*	70%	*	57%	70%	*
	2005	63%	63%	-	33%	*	44%	*	*	33%	*	*	33%	*	
Soc Studies	2006	87%	88%	-	89%	83%	*	89%	*	*	89%	*	86%	89%	*
	2005	87%	92%	-	69%	*	80%	*	*	69%	*	*	69%	*	
All Tests	2006	67%	78%	-	56%	53%	53%	63%	*	*	56%	*	40%	56%	*
	2005	62%	67%	-	27%	11%	36%	*	*	27%	*	29%	27%	40%	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	36%	-	12%	17%	13%	6%	*	*	12%	*	< 1%	12%	*
	2005	25%	24%	-	< 1%	< 1%	< 1%	*	*	< 1%	*	< 1%	< 1%	< 1%	
Mathematics	2006	23%	18%	-	6%	< 1%	< 1%	18%	*	*	6%	*	< 1%	6%	*
	2005	20%	18%	-	< 1%	< 1%	< 1%	*	*	< 1%	*	*	< 1%	*	
Science	2006	16%	8%	-	< 1%	< 1%	*	< 1%	*	*	< 1%	*	< 1%	< 1%	*
	2005	14%	13%	-	< 1%	*	< 1%	*	*	< 1%	*	*	< 1%	*	
Soc Studies	2006	30%	15%	-	11%	< 1%	*	22%	*	*	11%	*	< 1%	11%	*
	2005	26%	25%	-	< 1%	*	< 1%	*	*	< 1%	*	*	< 1%	*	
All Tests	2006	11%	9%	-	6%	5%	12%	< 1%	*	*	6%	*	< 1%	6%	*
	2005	10%	9%	-	< 1%	< 1%	< 1%	*	*	< 1%	*	< 1%	< 1%	< 1%	
TAKS Progress Measure (Sum of All Grades Tested) (AEA Indicator)															
2006	71%	*	-	79%	69%	76%	88%	*	*	79%	*	71%	78%	*	
2005	66%	*	-	60%	41%	60%	76%	*	*	60%	*	56%	60%	50%	
TAKS-I (Sum of All Grades Tested) Met Standard															
Mathematics	2006	13%	*	-	*	*	*	*	*	*	*	*	*	*	*
Science	2006	20%	*	-	< 1%	*	*	*	*	< 1%	*	< 1%	< 1%	*	
Soc Studies	2006	31%	*	-	< 1%	*	*	*	*	< 1%	*	< 1%	< 1%	*	
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006	84%	67%	-	75%	80%	85%	*	*	*	75%	*	75%	75%	*	
2005	79%	65%	-	92%	*	91%	*	*	*	92%	*	92%	92%	*	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 3
Total Students: 107
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School Type: Secondary

District Name: IRAAN-SHEFFIELD ISD
Campus Name: T Y C SHEFFIELD CAMPUS
Campus #: 186903002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	77%	-	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
	2005	82%	82%	-	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2006	86%	60%	-	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
	2005	80%	50%	-	*	*	*	*	*	*	*	*	*	*	*
Writing	2006	68%	60%	-	29%	*	*	*	*	*	29%	*	29%	29%	*
	2005	65%	63%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	74%	43%	-	55%	*	67%	*	*	*	55%	*	55%	55%	*
	2005	68%	55%	-	86%	*	83%	*	*	*	86%	*	86%	86%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	98.3%	-	97.5%	100.0%	98.0%	100.0%	-	*	97.5%	-	91.2%	98.2%	83.3%
By Assessment														
TAKS (1 or more)	90.7%	91.3%	-	80.5%	85.0%	73.5%	92.6%	-	*	80.5%	-	32.4%	80.4%	50.0%
Not on TAKS	6.4%	7.0%	-	16.9%	15.0%	24.5%	7.4%	-	*	16.9%	-	58.8%	17.9%	33.3%
TAKS-I Only	0.1%	0.0%	-	1.7%	2.5%	2.0%	0.0%	-	*	1.7%	-	5.9%	1.8%	0.0%
SDAA II Only	5.4%	7.0%	-	8.5%	7.5%	14.3%	0.0%	-	*	8.5%	-	29.4%	8.9%	16.7%
TAKS-I/SDAA II Only	0.8%	0.0%	-	6.8%	5.0%	8.2%	7.4%	-	*	6.8%	-	23.5%	7.1%	16.7%
By Acct Status														
Acct System	90.5%	95.5%	-	51.7%	52.5%	44.9%	66.7%	-	*	51.7%	-	61.8%	54.5%	50.0%
Non-Acct System	6.5%	2.8%	-	45.8%	47.5%	53.1%	33.3%	-	*	45.8%	-	29.4%	43.8%	33.3%
Mobile	5.6%	2.8%	-	44.1%	45.0%	51.0%	33.3%	-	*	44.1%	-	23.5%	42.0%	33.3%
Non-Acct Test	0.2%	0.0%	-	1.7%	2.5%	2.0%	0.0%	-	*	1.7%	-	5.9%	1.8%	0.0%
Katrina/Rita	0.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	0.0%	0.0%	0.0%
Not Tested	2.9%	1.7%	-	2.5%	0.0%	2.0%	0.0%	-	*	2.5%	-	8.8%	1.8%	16.7%
Absent	0.2%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	0.0%	0.0%	0.0%
ARD Exempt	0.7%	1.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	0.0%	0.0%	0.0%
Other	1.0%	0.3%	-	2.5%	0.0%	2.0%	0.0%	-	*	2.5%	-	8.8%	1.8%	16.7%
Katrina/Rita	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	0.0%	0.0%	0.0%
Total Count	3,001,657	287	-	118	40	49	27	0	1	118	0	34	112	6
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	98.4%	-	98.2%	96.7%	100.0%	96.4%	-	*	98.2%	-	93.3%	98.2%	100.0%
By Assessment														
TAKS (1 or more)	90.8%	92.0%	-	84.7%	83.3%	84.6%	85.7%	-	*	84.7%	-	43.3%	84.7%	72.7%
SDAA II Only	6.2%	6.4%	-	13.5%	13.3%	15.4%	10.7%	-	*	13.5%	-	50.0%	13.5%	27.3%
By Mobility Status														
Acct Subset	91.3%	90.8%	-	38.7%	30.0%	55.8%	17.9%	-	*	38.7%	-	36.7%	38.7%	54.5%
Mobile Subset	5.7%	7.6%	-	59.5%	66.7%	44.2%	78.6%	-	*	59.5%	-	56.7%	59.5%	45.5%
Not Tested	3.0%	1.6%	-	1.8%	3.3%	0.0%	3.6%	-	*	1.8%	-	6.7%	1.8%	0.0%
Absent	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.6%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	0.0%	0.0%	0.0%
Other	1.0%	0.6%	-	1.8%	3.3%	0.0%	3.6%	-	*	1.8%	-	6.7%	1.8%	0.0%
Total Count	2,931,773	314	-	111	30	52	28	0	1	111	0	30	111	11

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	51%	72%	-	71%	*	*	*	*	*	71%	*	*	71%	*
	2005	45%	77%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	32%	61%	-	56%	*	*	*	*	*	56%	*	*	56%	*
	2005	25%	24%	-	17%	*	*	*	*	*	17%	*	*	17%	*
Average TGI Growth															
Reading/ELA	2006	0.56	0.88	-	1.06	*	*	*	*	*	1.06	*	*	1.06	*
	2005	0.53	0.61	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	0.34	0.58	-	0.93	*	*	*	*	*	0.93	*	*	0.93	*
	2005	0.38	0.59	-	0.24	*	*	*	*	*	0.24	*	*	0.24	*
English Language Learners Progress Measure															
2005-06		66%	81%	-	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate															
2004-05		95.7%	96.1%	-	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	-	100.0%	100.0%	100.0%
2003-04		95.7%	96.2%	-	100.0%	100.0%	100.0%	99.9%	*	*	100.0%	-	100.0%	100.0%	100.0%
Annual Dropout Rate (Gr 7-12)															
(AEA Indicator)															
2004-05		0.9%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	-	0.0%	0.0%	0.0%
2003-04		0.9%	0.3%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	0.0%	0.0%	0.0%
Completion/Student Status Rate (Gr 9-12)															
Class of 2005															
Graduated		84.0%	68.9%	-	6.9%	*	0.0%	20.0%	-	*	6.9%	-	*	8.0%	*
Received GED		3.8%	28.9%	-	82.8%	*	85.7%	70.0%	-	*	82.8%	-	*	84.0%	*
Continued HS		7.9%	0.0%	-	10.3%	*	14.3%	10.0%	-	*	10.3%	-	*	8.0%	*
Dropped Out (4-yr)		4.3%	2.2%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	-	*	0.0%	*
Class of 2004															
Graduated		84.6%	67.9%	-	5.3%	0.0%	11.1%	*	-	-	5.3%	-	*	0.0%	*
Received GED		4.2%	28.6%	-	89.5%	85.7%	88.9%	*	-	-	89.5%	-	*	94.1%	*
Continued HS		7.3%	1.8%	-	5.3%	14.3%	0.0%	*	-	-	5.3%	-	*	5.9%	*
Dropped Out (4-yr)		3.9%	1.8%	-	0.0%	0.0%	0.0%	*	-	-	0.0%	-	*	0.0%	*
Completion Rate II (w/GED)															
(AEA Indicator)															
Class of 2005		95.7%	97.8%	-	100.0%	*	100.0%	100.0%	-	*	100.0%	-	*	100.0%	*
Class of 2004		96.1%	98.2%	-	100.0%	100.0%	100.0%	*	-	-	100.0%	-	*	100.0%	*
Completion Rate I (w/o GED)															
(Standard Accountability Indicator)															
Class of 2005		91.9%	68.9%	-	17.2%	*	14.3%	30.0%	-	*	17.2%	-	*	16.0%	*
Class of 2004		91.9%	69.6%	-	10.5%	14.3%	11.1%	*	-	-	10.5%	-	*	5.9%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2004-05	20.5%	11.4%	-	9.8%	7.4%	12.7%	7.7%	-	*	9.8%	-	6.3%	5.3%	11.1%	
2003-04	19.9%	24.3%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	0.0%	0.0%	0.0%	
RHSP/DAP Graduates															
Class of 2005	72.3%	74.2%	-	*	-	-	*	-	-	*	-	-	*	-	
Class of 2004	68.4%	71.1%	-	*	-	*	-	-	-	*	-	-	-	-	
AP/IB Results															
Tested															
2005	18.4%	12.3%	-	0.0%	*	0.0%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	
2004	17.4%	24.6%	-	*	*	*	*	-	-	*	-	n/a	n/a	n/a	
Examinees >= Criterion															
2005	51.8%	10.0%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a	
2004	53.9%	12.5%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a	
Scores >= Criterion															
2005	47.4%	14.3%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a	
2004	49.3%	11.8%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2006	40%	50%	-	8%	< 1%	*	20%	*	*	8%	*	< 1%	8%	*
	2005	39%	67%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2006	51%	34%	-	30%	*	*	60%	*	*	30%	*	*	30%	*
	2005	48%	44%	-	*	*	*	*	*	*	*	*	*	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 1
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District Name: IRAAN-SHEFFIELD ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	107	100.0%	-	547	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	4.4%	4.0%
Kindergarten	0	0.0%	-	6.6%	7.8%
Grade 1	0	0.0%	-	4.9%	8.0%
Grade 2	0	0.0%	-	4.4%	7.6%
Grade 3	0	0.0%	-	5.3%	7.6%
Grade 4	0	0.0%	-	4.9%	7.3%
Grade 5	0	0.0%	-	5.7%	7.5%
Grade 6	0	0.0%	-	5.1%	7.2%
Grade 7	0	0.0%	-	7.7%	7.5%
Grade 8	0	0.0%	-	6.2%	7.4%
Grade 9	50	46.7%	-	15.0%	8.7%
Grade 10	35	32.7%	-	12.1%	7.2%
Grade 11	14	13.1%	-	9.9%	6.2%
Grade 12	8	7.5%	-	7.9%	5.7%
Ethnic Distribution: African American	34	31.8%	-	10.1%	14.7%
Hispanic	32	29.9%	-	39.5%	45.3%
White	39	36.4%	-	48.6%	36.5%
Native American	0	0.0%	-	1.3%	0.3%
Asian/Pac. Islander	2	1.9%	-	0.5%	3.1%
Economically Disadvantaged	106	99.1%	-	45.5%	55.6%
Limited English Proficient (LEP)	6	5.6%	-	5.1%	15.8%
Students w/Disciplinary Placements (2004-05)	0	0.0%	-	1.3%	2.3%
At-Risk	107	100.0%	-	52.3%	48.7%
Mobility (2004-05)	69	53.1%	-	34.7%	21.1%
Number of Students per Teacher	21.4	n/a	-	11.6	14.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Students: 107
Grade Span: 09 - 12
School Type: Secondary

District Name: IRAAN-SHEFFIELD ISD
Campus Name: T Y C SHEFFIELD CAMPUS
Campus #: 186903002

STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Campus	Percent			
Total Graduates	2	100.0%	-	31	239,716
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	-	0	32,811
Hispanic	0	0.0%	-	14	84,566
White	2	100.0%	-	16	113,212
Native American	0	0.0%	-	1	764
Asian/Pacific Islander	0	0.0%	-	0	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	1	50.0%	-	8	66,380
Recommended H.S. Pgm./DAP	1	50.0%	-	23	173,336
Special Education Graduates	0	0.0%	-	6	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.0	19.3
Grade 1	-	-	13.5	18.9
Grade 2	-	-	11.4	18.9
Grade 3	-	-	26.3	18.9
Grade 4	-	-	26.4	19.3
Grade 5	-	-	28.4	21.9
Grade 6	-	-	13.5	21.4
Mixed Grades	-	-	6.0	25.7
Secondary: English/Language Arts	24.8	-	16.5	20.3
Foreign Languages	-	-	11.7	21.3
Mathematics	26.5	-	12.9	20.3
Science	29.0	-	14.7	21.5
Social Studies	24.3	-	17.9	22.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Students: 107
Grade Span: 09 - 12
School Type: Secondary

District Name: IRAAN-SHEFFIELD ISD
Campus Name: T Y C SHEFFIELD CAMPUS
Campus #: 186903002

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	10.1	100.0%	-	100.0%	100.0%
Professional Staff:	6.3	61.7%	-	63.8%	62.5%
Teachers	5.0	49.3%	-	53.7%	50.7%
Professional Support	0.3	2.5%	-	4.1%	8.0%
Campus Admin. (School Leader.)	1.0	9.9%	-	4.3%	2.8%
Educational Aides:	3.9	38.3%	-	9.0%	10.2%
Total Minority Staff:	2.0	19.7%	-	27.3%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.0%	9.1%
Hispanic	0.0	0.0%	-	11.7%	20.1%
White	5.0	100.0%	-	88.3%	69.4%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.1%
Males	1.0	20.0%	-	27.2%	22.9%
Females	4.0	80.0%	-	72.8%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	40.0%	-	6.4%	7.5%
1-5 Years Experience	0.0	0.0%	-	16.9%	29.0%
6-10 Years Experience	0.0	0.0%	-	6.4%	19.4%
11-20 Years Experience	2.0	40.0%	-	32.3%	24.2%
Over 20 Years Experience	1.0	20.0%	-	38.1%	19.9%
			Campus	District	State
Average Years Experience of Teachers:		11.6 yrs.	- yrs.	15.8 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		4.0 yrs.	- yrs.	6.9 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$31,080	-	\$40,915	\$34,505
1-5 Years Experience		-	-	\$33,042	\$36,567
6-10 Years Experience		-	-	\$41,128	\$39,008
11-20 Years Experience		\$44,835	-	\$45,832	\$43,978
Over 20 Years Experience		\$51,321	-	\$51,525	\$51,998
Average Actual Salaries (regular duties only):					
Teachers		\$40,631	-	\$45,224	\$41,744
Professional Support		\$50,800	-	\$45,915	\$50,029
Campus Administration (School Leadership)		\$67,669	-	\$64,273	\$62,704
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	4,958.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Students: 107
Grade Span: 09 - 12
School Type: Secondary

District Name: IRAAN-SHEFFIELD ISD
Campus Name: T Y C SHEFFIELD CAMPUS
Campus #: 186903002

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$603,120	100.0%	\$5,690	\$651,363	100.0%	\$6,145	-	-	-
Instruction (11,95)	\$435,565	72.2%	\$4,109	\$483,169	74.2%	\$4,558	-	-	-
Instructional-Related Services (12,13)	\$16,974	2.8%	\$160	\$16,974	2.6%	\$160	-	-	-
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
School Leadership (23)	\$112,649	18.7%	\$1,063	\$113,181	17.4%	\$1,068	-	-	-
Support Services-Student (31,32,33)	\$37,352	6.2%	\$352	\$37,459	5.8%	\$353	-	-	-
Other Campus Costs (35,36,51,52,53)	\$580	0.1%	\$5	\$580	0.1%	\$5	-	-	-
By Program:									
Total Operating Expenditures	\$602,540	100.0%	\$5,684	\$646,404	100.0%	\$6,098	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$590,113	97.9%	\$5,567	\$633,977	98.1%	\$5,981	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$9,809	1.6%	\$93	\$9,809	1.5%	\$93	-	-	-
Special Education (23)	\$2,618	0.4%	\$25	\$2,618	0.4%	\$25	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	6	5.6%	-	5.1%	14.6%
Career & Technology Education	0	0.0%	-	26.1%	20.3%
Gifted & Talented Education	0	0.0%	-	7.5%	7.6%
Special Education	37	34.6%	-	17.7%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	1.1%	8.8%
Career & Technology Education	0.3	6.2%	-	8.5%	4.0%
Compensatory Education	0.0	0.0%	-	4.2%	3.2%
Gifted & Talented Education	0.0	0.0%	-	0.5%	2.2%
Regular Education	3.7	73.8%	-	80.6%	68.9%
Special Education	1.0	20.0%	-	5.0%	10.4%
Other	0.0	0.0%	-	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.