

2006-07 Academic Excellence Indicator System

District Name: IRAAN-SHEFFIELD ISD

Campus Name: IRAAN EL

Campus #: 186903101

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 203
Grade Span: PK - 05
School Type: Elementary

District Name: IRAAN-SHEFFIELD ISD
Campus Name: IRAAN EL
Campus #: 186903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	95%	91%	95%	*	> 99%	91%	*	*	> 99%	88%	*	> 99%	*
	2006	90%	> 99%	93%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2007	82%	87%	86%	87%	*	88%	91%	*	*	87%	88%	*	92%	*
	2006	83%	92%	90%	92%	*	> 99%	> 99%	*	*	88%	> 99%	*	90%	*
All Tests	2007	78%	87%	82%	87%	*	88%	91%	*	*	87%	88%	*	92%	*
	2006	79%	93%	85%	93%	83%	> 99%	> 99%	*	*	88%	> 99%	*	92%	*
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	81%	86%	81%	*	90%	> 99%	*	*	75%	> 99%	*	77%	*
	2006	83%	95%	91%	95%	*	92%	> 99%	*	*	86%	> 99%	*	86%	*
Mathematics	2007	86%	93%	89%	93%	*	> 99%	> 99%	*	*	90%	> 99%	*	92%	*
	2006	84%	95%	91%	95%	*	92%	> 99%	*	*	> 99%	93%	*	86%	*
Writing	2007	91%	81%	93%	81%	*	80%	92%	*	*	75%	> 99%	*	77%	*
	2006	92%	> 99%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2007	75%	70%	78%	70%	*	70%	92%	*	*	60%	> 99%	*	62%	*
	2006	74%	90%	83%	90%	*	83%	> 99%	*	*	86%	93%	*	71%	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	88%	85%	88%	*	88%	90%	*	*	89%	88%	*	80%	*
	2006	81%	96%	89%	96%	*	> 99%	> 99%	*	*	> 99%	92%	*	> 99%	*
Mathematics	2007	86%	96%	87%	96%	*	93%	> 99%	*	*	> 99%	94%	*	88%	*
	2006	82%	> 99%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2007	78%	71%	82%	71%	*	57%	90%	*	*	63%	75%	*	38%	*
	2006	76%	92%	86%	92%	*	> 99%	94%	*	*	> 99%	83%	*	> 99%	*
All Tests	2007	69%	69%	70%	69%	*	63%	80%	*	*	67%	71%	*	50%	*
	2006	66%	93%	76%	93%	*	> 99%	94%	*	*	> 99%	85%	*	> 99%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	96%	92%	92%	50%	94%	> 99%	*	*	86%	> 99%	80%	89%	*
	2006	87%	96%	94%	99%	> 99%	96%	> 99%	*	*	97%	> 99%	*	96%	*
Mathematics	2007	77%	89%	88%	93%	83%	97%	97%	*	*	91%	97%	80%	94%	*
	2006	75%	85%	91%	96%	83%	96%	> 99%	*	*	94%	97%	*	91%	*
Writing	2007	92%	89%	92%	81%	*	80%	92%	*	*	75%	> 99%	*	77%	*
	2006	91%	> 99%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2007	71%	73%	82%	71%	*	57%	90%	*	*	63%	75%	*	38%	*
	2006	70%	80%	85%	92%	*	> 99%	94%	*	*	> 99%	83%	*	> 99%	*
All Tests	2007	70%	82%	80%	76%	50%	70%	91%	*	*	70%	84%	67%	69%	*
	2006	67%	78%	85%	92%	71%	92%	98%	*	*	92%	92%	> 99%	87%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	96%	92%	92%	50%	94%	> 99%	*	*	86%	> 99%	80%	89%	*
	2006	87%	96%	94%	99%	> 99%	96%	> 99%	*	*	97%	> 99%	*	96%	*
Mathematics	2007	77%	89%	88%	93%	83%	97%	97%	*	*	91%	97%	80%	94%	*
	2006	75%	85%	91%	96%	83%	96%	> 99%	*	*	94%	97%	*	91%	*
Writing	2007	92%	89%	92%	81%	*	80%	92%	*	*	75%	> 99%	*	77%	*
	2006	91%	> 99%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2007	66%	75%	79%	69%	*	60%	82%	*	*	60%	75%	*	40%	*
	2006	64%	75%	82%	92%	*	> 99%	94%	*	*	> 99%	83%	*	> 99%	*
All Tests	2007	67%	78%	80%	75%	50%	70%	89%	*	*	69%	84%	57%	67%	*
	2006	65%	75%	84%	92%	71%	92%	98%	*	*	92%	92%	> 99%	87%	*
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	33%	31%	28%	33%	21%	35%	*	*	21%	39%	20%	26%	*
	2006	27%	36%	32%	37%	29%	32%	42%	*	*	40%	33%	*	30%	*
Mathematics	2007	25%	25%	33%	31%	< 1%	22%	47%	*	*	33%	29%	60%	21%	*
	2006	23%	18%	38%	37%	< 1%	40%	42%	*	*	42%	32%	*	23%	*
Writing	2007	30%	24%	29%	4%	*	< 1%	8%	*	*	< 1%	14%	*	8%	*
	2006	30%	55%	22%	19%	*	25%	11%	*	*	14%	21%	*	29%	*
Science	2007	19%	7%	32%	17%	*	7%	30%	*	*	25%	13%	*	< 1%	*
	2006	16%	8%	32%	16%	*	< 1%	25%	*	*	15%	17%	*	< 1%	*
All Tests	2007	13%	12%	16%	8%	< 1%	3%	15%	*	*	9%	6%	17%	3%	*
	2006	11%	9%	17%	14%	< 1%	12%	18%	*	*	18%	8%	20%	13%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	95%	96%	91%	*	> 99%	*	*	*	88%	*	91%	*	*
	2006	84%	67%	94%	63%	*	78%	50%	*	*	50%	> 99%	63%	58%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	95%	> 99%	80%	*	*	*	*	*	*	80%	*	*	
	2006	87%	77%	97%	75%	*	*	*	*	*	67%	*	75%	60%	*
Mathematics	2007	90%	91%	> 99%	> 99%	*	*	*	*	*	*	> 99%	*	*	
	2006	86%	60%	> 99%	63%	*	*	*	*	*	40%	*	63%	60%	*
Writing	2007	79%	> 99%	> 99%	*	*	*	*	*	*	*	*	*	*	
	2006	68%	60%	86%	*	*	*	*	*	*	*	*	*	*	
All Tests	2007	82%	89%	91%	83%	*	*	*	*	*	*	83%	*	*	
	2006	74%	43%	89%	44%	*	60%	*	*	*	17%	*	44%	20%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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District Name: IRAAN-SHEFFIELD ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.6%	99.4%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	91.1%	91.9%	92.5%	93.9%	100.0%	91.9%	94.6%	*	-	91.7%	97.1%	54.5%	94.7%	*
Not on TAKS	6.7%	7.7%	6.4%	6.1%	0.0%	8.1%	5.4%	*	-	8.3%	2.9%	45.5%	5.3%	*
TAKS-I Only	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	5.5%	4.5%	3.7%	0.0%	5.4%	2.7%	*	-	4.2%	2.9%	27.3%	0.0%	*
TAKS-Alt Only	0.4%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	1.8%	1.4%	2.4%	0.0%	2.7%	2.7%	*	-	4.2%	0.0%	18.2%	5.3%	*
By Acct Status														
Acct System	91.6%	95.2%	90.9%	96.3%	100.0%	94.6%	97.3%	*	-	97.9%	94.1%	90.9%	94.7%	*
Non-Acct System	6.1%	4.4%	8.3%	3.7%	0.0%	5.4%	2.7%	*	-	2.1%	5.9%	9.1%	5.3%	*
Mobile	5.4%	4.0%	8.0%	3.7%	0.0%	5.4%	2.7%	*	-	2.1%	5.9%	9.1%	5.3%	*
Non-Acct Test	0.7%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.3%	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	272	239	82	6	37	37	2	0	48	34	11	38	2
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	98.3%	98.9%	98.8%	100.0%	96.7%	100.0%	*	-	97.7%	100.0%	100.0%	96.7%	*
By Program														
TAKS (1 or more)	90.7%	91.3%	91.9%	90.5%	88.9%	86.7%	93.0%	*	-	86.4%	95.0%	41.7%	80.0%	*
Not on TAKS	6.4%	7.0%	6.8%	8.3%	11.1%	10.0%	7.0%	*	-	11.4%	5.0%	58.3%	16.7%	*
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	7.0%	6.1%	8.3%	11.1%	10.0%	7.0%	*	-	11.4%	5.0%	58.3%	16.7%	*
TAKS-I/SDAA II Only	0.8%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	90.5%	95.5%	91.3%	95.2%	88.9%	96.7%	97.7%	*	-	95.5%	95.0%	100.0%	93.3%	*
Non-Acct System	6.5%	2.8%	6.8%	3.6%	11.1%	0.0%	2.3%	*	-	2.3%	5.0%	0.0%	3.3%	*
Mobile	5.6%	2.8%	6.3%	3.6%	11.1%	0.0%	2.3%	*	-	2.3%	5.0%	0.0%	3.3%	*
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.9%	1.7%	1.2%	1.2%	0.0%	3.3%	0.0%	*	-	2.3%	0.0%	0.0%	3.3%	*
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.3%	0.4%	1.2%	0.0%	3.3%	0.0%	*	-	2.3%	0.0%	0.0%	3.3%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,001,657	287	290	84	9	30	43	1	0	44	40	12	30	4

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	4%	13%	4%	*	7%	< 1%	*	*	< 1%	6%	*	13%	*
2006	19%	< 1%	9%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	> 99%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
2006	90%	> 99%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	*	66.7%	*	*	-	-	-	-	*	-	*	*	-
2005	69.6%	-	80.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Learners Progress Measure														
2006-07	70%	69%	81%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	*
2005-06	66%	81%	82%	92%	*	91%	*	*	*	*	> 99%	*	89%	*
Attendance Rate														
2005-06	95.5%	95.9%	96.5%	96.6%	98.1%	96.1%	96.9%	*	-	96.7%	96.5%	96.9%	96.7%	96.0%
2004-05	95.7%	96.1%	96.8%	96.6%	95.2%	96.7%	96.7%	*	-	96.6%	96.6%	96.4%	96.2%	96.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
Total Students: 203
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	203	100.0%	22,277	543	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.0%	0.3%
Pre-Kindergarten	23	11.3%	4.2%	4.2%	4.1%
Kindergarten	29	14.3%	14.4%	5.3%	7.7%
Grade 1	38	18.7%	16.1%	7.0%	8.1%
Grade 2	31	15.3%	15.9%	5.7%	7.7%
Grade 3	26	12.8%	16.4%	4.8%	7.6%
Grade 4	28	13.8%	16.2%	5.2%	7.4%
Grade 5	28	13.8%	13.8%	5.2%	7.4%
Grade 6	0	0.0%	2.3%	5.2%	7.3%
Grade 7	0	0.0%	0.1%	4.8%	7.2%
Grade 8	0	0.0%	0.1%	7.6%	7.4%
Grade 9	0	0.0%	0.0%	15.7%	8.7%
Grade 10	0	0.0%	0.0%	10.3%	7.1%
Grade 11	0	0.0%	0.0%	9.2%	6.3%
Grade 12	0	0.0%	0.0%	9.9%	5.7%
Ethnic Distribution:					
African American	11	5.4%	7.7%	10.5%	14.4%
Hispanic	97	47.8%	47.6%	45.1%	46.3%
White	93	45.8%	42.1%	43.5%	35.7%
Native American	2	1.0%	0.4%	0.7%	0.3%
Asian/Pac. Islander	0	0.0%	2.2%	0.2%	3.3%
Economically Disadvantaged	90	44.3%	53.8%	50.1%	55.5%
Limited English Proficient (LEP)	17	8.4%	15.7%	5.0%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.4%	0.6%	2.3%
At-Risk	87	42.9%	41.3%	60.6%	48.3%
Mobility (2005-06)	31	20.1%	20.9%	35.9%	22.3%
Number of Students per Teacher	10.6	n/a	14.7	10.5	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	8.1%	5.5%	8.1%	2.9%	0.0%	13.6%	0.0%	11.9%
Grade 1	4.5%	4.6%	4.5%	6.0%	0.0%	11.7%	0.0%	10.2%
Grade 2	9.5%	2.4%	9.5%	3.6%	0.0%	4.9%	0.0%	4.4%
Grade 3	9.1%	1.9%	9.1%	3.0%	0.0%	0.9%	0.0%	2.3%
Grade 4	4.3%	1.0%	4.3%	1.8%	0.0%	1.0%	0.0%	1.3%
Grade 5	4.3%	2.6%	4.3%	2.9%	0.0%	2.3%	0.0%	1.8%
Grade 6	-	1.5%	0.0%	1.2%	-	1.1%	0.0%	1.7%
Grade 7	-	-	2.9%	2.2%	-	-	0.0%	2.4%
Grade 8	-	-	0.0%	1.6%	-	-	0.0%	3.0%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	13.4	18.9	13.4	19.5
Grade 1	17.6	18.1	17.6	19.5
Grade 2	14.1	19.2	14.1	19.6
Grade 3	23.5	19.5	23.5	19.5
Grade 4	24.5	19.5	24.5	20.2
Grade 5	24.2	21.4	24.2	22.3
Grade 6	-	22.7	14.0	21.8
Mixed Grades	14.4	20.1	14.4	25.0
Secondary: English/Language Arts	-	11.8	15.7	20.0
Foreign Languages	-	-	11.6	20.9
Mathematics	-	9.7	13.0	20.0
Science	-	10.3	19.0	21.0
Social Studies	-	10.3	20.9	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 203
Grade Span: PK - 05
School Type: Elementary

District Name: IRAAN-SHEFFIELD ISD
Campus Name: IRAAN EL
Campus #: 186903101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	26.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	21.0	80.8%	83.1%	63.5%	62.7%
Teachers	19.1	73.4%	71.5%	53.8%	50.7%
Professional Support	0.9	3.5%	8.4%	4.1%	8.2%
Campus Admin. (School Leader.)	1.0	3.8%	3.2%	4.1%	2.8%
Educational Aides:	5.0	19.2%	16.9%	9.4%	10.0%
Total Minority Staff:	4.3	16.3%	21.5%	27.1%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	5.2%	2.1%	3.9%	9.3%
Hispanic	1.0	5.2%	13.9%	9.4%	20.8%
White	17.1	89.5%	83.0%	86.7%	68.5%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	0.0%	1.2%
Males	0.8	4.4%	7.5%	29.2%	22.8%
Females	18.3	95.6%	92.5%	70.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	5.2%	6.2%	7.7%	8.1%
1-5 Years Experience	4.0	20.9%	26.4%	21.3%	29.1%
6-10 Years Experience	3.0	15.7%	20.8%	13.5%	19.6%
11-20 Years Experience	2.5	13.3%	25.6%	25.3%	23.6%
Over 20 Years Experience	8.6	44.9%	21.0%	32.1%	19.7%
		Campus	Campus	District	State
Average Years Experience of Teachers:		15.7 yrs.	11.8 yrs.	14.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.1 yrs.	8.0 yrs.	6.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$35,000	\$37,682	\$37,765	\$38,095
1-5 Years Experience		\$36,860	\$39,190	\$36,982	\$39,880
6-10 Years Experience		\$41,390	\$41,576	\$42,006	\$42,380
11-20 Years Experience		\$47,690	\$45,839	\$51,067	\$47,042
Over 20 Years Experience		\$55,922	\$52,540	\$56,491	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$47,470	\$44,100	\$47,552	\$44,897
Professional Support		\$48,546	\$48,465	\$51,416	\$52,940
Campus Administration (School Leadership)		\$68,305	\$63,912	\$67,216	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	1.2	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 203
Grade Span: PK - 05
School Type: Elementary

District Name: IRAAN-SHEFFIELD ISD
Campus Name: IRAAN EL
Campus #: 186903101

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,353,722	100.0%	\$6,837	\$1,559,131	100.0%	\$7,874	\$114,632,703	100.0%	\$5,623
Instruction (11,95)	\$1,161,315	85.8%	\$5,865	\$1,366,161	87.6%	\$6,900	\$87,453,527	76.3%	\$4,290
Instructional-Related Services (12,13)	\$25,374	1.9%	\$128	\$25,374	1.6%	\$128	\$4,305,574	3.8%	\$211
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,228,942	1.1%	\$60
School Leadership (23)	\$115,537	8.5%	\$584	\$116,073	7.4%	\$586	\$7,237,994	6.3%	\$355
Support Services-Student (31,32,33)	\$43,328	3.2%	\$219	\$43,328	2.8%	\$219	\$5,091,827	4.4%	\$250
Other Campus Costs (35,36,51,52,53)	\$8,168	0.6%	\$41	\$8,195	0.5%	\$41	\$9,314,839	8.1%	\$457
By Program:									
Total Operating Expenditures	\$1,345,554	100.0%	\$6,796	\$1,539,266	100.0%	\$7,774	\$104,573,960	100.0%	\$5,129
Bilingual/ESL Education (25)	\$30,117	2.2%	\$152	\$30,117	2.0%	\$152	\$6,721,788	6.4%	\$330
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$27,512	0.0%	\$1
Accelerated Education (24,30)	\$7,397	0.5%	\$37	\$158,301	10.3%	\$800	\$14,553,265	13.9%	\$714
Gifted & Talented Education (21)	\$5,431	0.4%	\$27	\$5,431	0.4%	\$27	\$1,079,166	1.0%	\$53
Regular Education (11)	\$1,130,692	84.0%	\$5,711	\$1,173,500	76.2%	\$5,927	\$65,143,519	62.3%	\$3,195
Special Education (23)	\$171,917	12.8%	\$868	\$171,917	11.2%	\$868	\$17,003,470	16.3%	\$834
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$45,240	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	16	7.9%	14.8%	4.8%	14.8%
Career & Technology Education	0	0.0%	0.1%	26.9%	20.6%
Gifted & Talented Education	8	3.9%	4.7%	6.1%	7.5%
Special Education	20	9.9%	10.5%	14.7%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.3	1.4%	7.6%	1.1%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	7.3%	3.9%
Compensatory Education	4.0	20.9%	4.7%	7.7%	3.3%
Gifted & Talented Education	0.1	0.5%	0.9%	0.4%	2.0%
Regular Education	13.8	72.0%	76.7%	78.1%	70.6%
Special Education	1.0	5.2%	10.2%	5.3%	10.0%
Other	0.0	0.0%	0.0%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.