

DISTRICT NAME: IRAAN-SHEFFIELD
DISTRICT NUMBER: 186903

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	226	236	96%	100%	233	243	96%		0		
African Amer	10	13	77%	6%	*	*	> 99%		*		
X Hispanic	91	96	95%	41%	85	93	91%		4		
X White	*	*	99%	*	*	*	99%		0		
X Econ Disadv	79	86	92%	36%	60	66	91%		1		
Writing (65%)											
X All Students	40	45	89%	100%	*	*	> 99%		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	88%	*	*	*	> 99%		*		
White	*	*	96%	*	*	*	> 99%		*		
Econ Disadv	17	20	85%	44%	*	*	> 99%		*		
Social Studies (65%)											
X All Students	*	*	98%	*	85	97	88%		10		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	*	*	94%	*	36	42	86%		8		
X White	*	*	> 99%	*	48	53	91%		*		
X Econ Disadv	*	*	97%	*	15	21	71%		26		
Mathematics (45%)											
X All Students	209	235	89%	100%	207	244	85%		4		
African Amer	*	*	92%	*	9	12	75%		17		
X Hispanic	81	95	85%	40%	75	95	79%		6		
X White	113	122	93%	52%	121	134	90%		3		
X Econ Disadv	74	85	87%	36%	47	66	71%		16		
Science (40%)											
X All Students	53	73	73%	100%	70	87	80%	Yes	-7	-3	No
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	17	33	52%	45%	22	33	67%	Yes	-15	**	No
X White	34	38	89%	52%	46	50	92%		-3		
Econ Disadv	10	22	45%	30%	10	16	63%		-18		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	52	55	95%	100%	41	61	67%		28		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	34	0	47	72.3%	100%	31	45	68.9%		3.4		
African Amer	*	*	3	*	6%	*	2	*		*		
Hispanic	13	0	21	61.9%	45%	14	22	63.6%		-1.7		
White	20	0	23	87.0%	49%	16	19	84.2%		2.8		
Econ Disadv	4	0	15	26.7%	32%	7	17	41.2%		-14.5		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	83	1.2%	100%
African Amer	*	4	*	5%
Hispanic	1	38	2.6%	46%
White	0	39	0.0%	47%
Econ Disadv	0	26	0.0%	31%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.