

2006-07 Academic Excellence Indicator System

District Name: IRAAN-SHEFFIELD ISD

District #: 186903

2007 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Intervention Implemented

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2006)

Texas Success Initiative (TSI) ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: IRAAN-SHEFFIELD ISD
District #: 186903

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	89%	95%	*	> 99%	91%	*	*	> 99%	88%	*	> 99%	*	89%
	2006	90%	91%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2007	82%	81%	87%	*	88%	91%	*	*	87%	88%	*	92%	*	70%
	2006	83%	81%	92%	*	> 99%	> 99%	*	*	88%	> 99%	*	90%	*	86%
All Tests	2007	78%	77%	87%	*	88%	91%	*	*	87%	88%	*	92%	*	70%
	2006	79%	78%	93%	83%	> 99%	> 99%	*	*	88%	> 99%	*	92%	*	88%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	82%	81%	*	90%	> 99%	*	*	75%	> 99%	*	77%	*	56%
	2006	83%	80%	95%	*	92%	> 99%	*	*	86%	> 99%	*	86%	*	91%
Mathematics	2007	86%	84%	93%	*	> 99%	> 99%	*	*	90%	> 99%	*	92%	*	78%
	2006	84%	82%	95%	*	92%	> 99%	*	*	> 99%	93%	*	86%	*	90%
Writing	2007	91%	92%	81%	*	80%	92%	*	*	75%	> 99%	*	77%	*	56%
	2006	92%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2007	75%	73%	70%	*	70%	92%	*	*	60%	> 99%	*	62%	*	33%
	2006	74%	72%	90%	*	83%	> 99%	*	*	86%	93%	*	71%	*	82%
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	80%	88%	*	88%	90%	*	*	89%	88%	*	80%	*	78%
	2006	81%	78%	96%	*	> 99%	> 99%	*	*	> 99%	92%	*	> 99%	*	*
Mathematics	2007	86%	83%	96%	*	93%	> 99%	*	*	> 99%	94%	*	88%	*	> 99%
	2006	82%	81%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Science	2007	78%	72%	71%	*	57%	90%	*	*	63%	75%	*	38%	*	50%
	2006	76%	70%	92%	*	> 99%	94%	*	*	> 99%	83%	*	> 99%	*	*
All Tests	2007	69%	63%	69%	*	63%	80%	*	*	67%	71%	*	50%	*	44%
	2006	66%	61%	93%	*	> 99%	94%	*	*	> 99%	85%	*	> 99%	*	*
TAKS Met 2007 Standard															
Grade 6 (English)															
Reading	2007	92%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	92%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Mathematics	2007	80%	81%	96%	*	> 99%	94%	*	*	> 99%	92%	*	80%	*	83%
	2006	81%	85%	91%	*	80%	> 99%	*	*	93%	86%	60%	75%	*	60%
All Tests	2007	78%	79%	96%	*	> 99%	94%	*	*	> 99%	92%	*	80%	*	86%
	2006	78%	84%	91%	*	80%	> 99%	*	*	93%	86%	60%	75%	*	60%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: IRAAN-SHEFFIELD ISD
District #: 186903

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	84%	95%	*	88%	> 99%	*	*	92%	> 99%	*	88%	*	88%
	2006	80%	75%	85%	*	75%	88%	*	*	69%	95%	*	67%	*	69%
Mathematics	2007	77%	72%	91%	*	80%	> 99%	*	*	93%	88%	80%	78%	*	82%
	2006	71%	65%	88%	*	92%	88%	*	*	85%	90%	*	75%	*	85%
Writing	2007	93%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	91%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2007	71%	66%	91%	*	80%	> 99%	*	*	93%	88%	80%	78%	*	82%
	2006	65%	58%	79%	*	75%	82%	*	*	69%	86%	*	58%	*	69%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	86%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	84%	81%	97%	*	93%	> 99%	*	*	> 99%	91%	*	> 99%	*	92%
Mathematics	2007	73%	66%	97%	*	92%	> 99%	*	*	93%	> 99%	*	93%	*	95%
	2006	68%	62%	86%	*	79%	93%	*	*	95%	70%	*	> 99%	*	75%
* Science	2007	71%	64%	88%	*	77%	94%	*	*	80%	94%	*	73%	*	79%
	2006	63%	59%	71%	*	71%	71%	*	*	75%	64%	*	63%	*	42%
Soc Studies	2007	87%	82%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	84%	80%	94%	*	93%	94%	*	*	> 99%	83%	*	86%	*	92%
* All Tests	2007	61%	53%	88%	*	77%	94%	*	*	80%	95%	*	73%	*	80%
	2006	54%	47%	69%	*	64%	72%	*	*	75%	58%	*	63%	*	42%
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	86%	97%	*	94%	> 99%	*	*	95%	> 99%	*	> 99%	*	94%
	2006	88%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2007	61%	59%	75%	*	81%	69%	*	*	76%	73%	*	> 99%	*	63%
	2006	58%	56%	75%	*	50%	84%	*	*	83%	69%	*	57%	*	56%
All Tests	2007	60%	58%	76%	*	81%	71%	*	*	76%	75%	*	> 99%	*	65%
	2006	57%	55%	75%	*	50%	84%	*	*	83%	69%	*	57%	*	56%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	81%	96%	*	> 99%	94%	*	*	91%	> 99%	*	86%	*	94%
	2006	86%	83%	93%	*	82%	> 99%	*	*	83%	> 99%	*	89%	*	89%
Mathematics	2007	65%	58%	84%	*	67%	93%	*	*	82%	86%	*	71%	*	71%
	2006	62%	58%	62%	*	50%	71%	*	*	50%	71%	*	25%	*	53%
Science	2007	59%	52%	80%	*	56%	93%	*	*	82%	79%	*	71%	*	64%
	2006	61%	56%	73%	*	50%	93%	*	*	58%	86%	*	50%	*	65%
Soc Studies	2007	87%	83%	92%	*	78%	> 99%	*	*	> 99%	87%	*	86%	*	87%
	2006	84%	79%	72%	*	67%	80%	*	*	69%	75%	*	50%	*	65%
All Tests	2007	51%	43%	78%	*	56%	88%	*	*	73%	81%	*	57%	*	63%
	2006	50%	45%	48%	*	33%	60%	*	*	31%	63%	*	20%	*	35%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	88%	96%	*	91%	> 99%	*	*	90%	> 99%	*	88%	*	94%
	2006	89%	88%	97%	*	93%	> 99%	*	*	94%	> 99%	*	*	*	95%
Mathematics	2007	81%	78%	79%	*	60%	92%	*	*	50%	> 99%	*	57%	*	69%
	2006	78%	75%	80%	*	75%	84%	*	*	89%	69%	*	*	*	67%
Science	2007	78%	73%	67%	*	40%	85%	*	*	40%	86%	*	29%	*	50%
	2006	76%	72%	78%	*	63%	90%	*	*	79%	76%	*	*	*	64%
Soc Studies	2007	94%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	94%	92%	95%	*	94%	95%	*	*	95%	94%	*	*	*	91%
All Tests	2007	70%	64%	68%	*	45%	85%	*	*	40%	87%	*	38%	*	53%
	2006	66%	61%	62%	*	44%	76%	*	*	68%	56%	*	*	*	39%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	87%	96%	77%	95%	99%	*	*	92%	> 99%	93%	92%	*	92%
	2006	87%	86%	96%	> 99%	91%	99%	*	*	93%	98%	> 99%	91%	*	91%
Mathematics	2007	77%	74%	89%	92%	85%	93%	*	*	86%	93%	85%	87%	*	78%
	2006	75%	72%	85%	75%	79%	90%	*	*	87%	82%	79%	71%	*	71%
Writing	2007	92%	91%	89%	*	88%	96%	*	*	84%	> 99%	*	85%	*	75%
	2006	91%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2007	71%	65%	73%	*	52%	89%	*	*	62%	80%	*	45%	*	55%
	2006	70%	66%	80%	*	67%	92%	*	*	80%	81%	*	63%	*	64%
Soc Studies	2007	89%	86%	98%	*	94%	> 99%	*	*	> 99%	96%	*	97%	*	96%
	2006	87%	84%	88%	*	86%	91%	*	*	90%	85%	63%	71%	*	82%
All Tests	2007	70%	65%	82%	77%	73%	90%	*	*	77%	87%	84%	74%	*	68%
	2006	67%	64%	78%	69%	68%	86%	*	*	80%	76%	67%	65%	*	58%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	87%	96%	77%	95%	99%	*	*	92%	> 99%	93%	92%	*	92%
	2006	87%	86%	96%	> 99%	91%	99%	*	*	93%	98%	> 99%	91%	*	91%
Mathematics	2007	77%	74%	89%	92%	85%	93%	*	*	86%	93%	85%	87%	*	78%
	2006	75%	72%	85%	75%	79%	90%	*	*	87%	82%	79%	71%	*	71%
Writing	2007	92%	91%	89%	*	88%	96%	*	*	84%	> 99%	*	85%	*	75%
	2006	91%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2007	66%	59%	75%	*	55%	88%	*	*	67%	80%	67%	55%	*	61%
	2006	64%	60%	75%	*	64%	85%	*	*	77%	74%	17%	54%	*	59%
Soc Studies	2007	87%	83%	96%	*	91%	> 99%	*	*	> 99%	93%	78%	94%	*	93%
	2006	86%	82%	88%	*	86%	91%	*	*	90%	85%	63%	71%	*	82%
All Tests	2007	67%	63%	78%	77%	69%	88%	*	*	75%	82%	71%	68%	20%	63%
	2006	65%	61%	75%	69%	65%	83%	*	*	76%	75%	59%	60%	*	54%

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	27%	33%	38%	24%	40%	*	*	33%	33%	14%	24%	*	17%
	2006	27%	24%	36%	31%	29%	42%	*	*	38%	34%	25%	23%	*	17%
Mathematics	2007	25%	21%	25%	8%	17%	34%	*	*	29%	20%	23%	16%	*	6%
	2006	23%	19%	18%	< 1%	17%	22%	*	*	21%	15%	14%	12%	*	3%
Writing	2007	30%	27%	24%	*	29%	26%	*	*	13%	50%	*	25%	*	13%
	2006	30%	27%	55%	*	46%	58%	*	*	50%	57%	*	53%	*	29%
Science	2007	19%	14%	7%	*	3%	11%	*	*	7%	7%	*	< 1%	*	< 1%
	2006	16%	11%	8%	*	3%	10%	*	*	7%	9%	*	< 1%	*	< 1%
Soc Studies	2007	35%	28%	33%	*	15%	44%	*	*	39%	29%	*	23%	*	24%
	2006	30%	24%	15%	*	14%	15%	*	*	24%	7%	< 1%	14%	*	4%
All Tests	2007	13%	10%	12%	8%	6%	17%	*	*	12%	11%	5%	5%	*	3%
	2006	11%	9%	9%	< 1%	6%	11%	*	*	12%	6%	5%	7%	*	1%

**SDAA II Examinations (Sum of All Grades Tested)
Met ARD Expectations
(Standard Accountability & AEA Indicator)**

2007	89%	91%	95%	*	> 99%	90%	*	*	97%	92%	95%	> 99%	> 99%	94%
2006	84%	90%	67%	*	66%	70%	*	*	61%	75%	67%	65%	50%	65%

**SDAA II Examinees (Sum of All Grades Tested)
Met ARD Expectations**

Reading/ELA	2007	91%	92%	95%	*	> 99%	> 99%	*	*	92%	> 99%	95%	> 99%	*	95%
	2006	87%	91%	77%	*	62%	91%	*	*	73%	82%	77%	68%	*	71%
Mathematics	2007	90%	91%	91%	*	> 99%	78%	*	*	> 99%	82%	91%	> 99%	*	90%
	2006	86%	91%	60%	*	67%	64%	*	*	58%	62%	60%	61%	*	63%
Writing	2007	79%	90%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*	> 99%
	2006	68%	84%	60%	*	*	40%	*	*	33%	*	60%	67%	*	56%
All Tests	2007	82%	85%	89%	*	> 99%	82%	*	*	93%	85%	89%	> 99%	*	88%
	2006	74%	83%	43%	*	40%	54%	*	*	31%	57%	43%	35%	*	42%

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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	99.6%	100.0%	99.1%	100.0%	*	*	99.3%	100.0%	97.7%	99.0%	100.0%	99.3%
By Program														
TAKS (1 or more)	91.1%	91.7%	91.9%	92.9%	89.5%	94.1%	*	*	90.9%	92.9%	50.0%	87.5%	66.7%	85.9%
Not on TAKS	6.7%	6.4%	7.7%	7.1%	9.6%	5.9%	*	*	8.4%	7.1%	47.7%	11.5%	33.3%	13.3%
TAKS-I Only	0.3%	0.2%	0.4%	0.0%	0.0%	0.7%	*	*	0.0%	0.8%	2.3%	0.0%	0.0%	0.7%
SDAA II Only	4.6%	4.5%	5.5%	7.1%	7.9%	3.7%	*	*	7.0%	4.0%	34.1%	7.7%	16.7%	8.9%
TAKS-Alt Only	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.4%	1.8%	0.0%	1.8%	1.5%	*	*	1.4%	2.4%	11.4%	3.8%	16.7%	3.7%
By Acct Status														
Acct System	91.6%	92.7%	95.2%	100.0%	93.9%	97.1%	*	*	95.8%	96.8%	84.1%	94.2%	100.0%	97.8%
Non-Acct System	6.1%	5.4%	4.4%	0.0%	5.3%	2.9%	*	*	3.5%	3.2%	13.6%	4.8%	0.0%	1.5%
Mobile	5.4%	4.9%	4.0%	0.0%	5.3%	2.2%	*	*	3.5%	2.4%	11.4%	4.8%	0.0%	0.7%
Non-Acct Test	0.7%	0.5%	0.4%	0.0%	0.0%	0.7%	*	*	0.0%	0.8%	2.3%	0.0%	0.0%	0.7%
Not Tested	2.3%	1.9%	0.4%	0.0%	0.9%	0.0%	*	*	0.7%	0.0%	2.3%	1.0%	0.0%	0.7%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.7%	0.4%	0.0%	0.9%	0.0%	*	*	0.7%	0.0%	2.3%	1.0%	0.0%	0.7%
Total Count	3,040,283	49,803	272	14	114	136	4	2	143	126	44	104	6	135
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.7%	98.3%	100.0%	98.2%	98.7%	*	*	98.6%	97.9%	93.5%	98.9%	83.3%	98.4%
By Program														
TAKS (1 or more)	90.7%	91.5%	91.3%	93.3%	89.9%	93.4%	*	*	90.5%	92.1%	50.0%	83.0%	50.0%	85.4%
Not on TAKS	6.4%	6.1%	7.0%	6.7%	8.3%	5.3%	*	*	8.2%	5.7%	43.5%	15.9%	33.3%	13.0%
TAKS-I Only	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.2%	7.0%	6.7%	8.3%	5.3%	*	*	8.2%	5.7%	43.5%	15.9%	33.3%	13.0%
TAKS-I/SDAA II Only	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	92.3%	95.5%	93.3%	98.2%	98.0%	*	*	95.2%	95.7%	91.3%	97.7%	83.3%	98.4%
Non-Acct System	6.5%	5.3%	2.8%	6.7%	0.0%	0.7%	*	*	3.4%	2.1%	2.2%	1.1%	0.0%	0.0%
Mobile	5.6%	5.1%	2.8%	6.7%	0.0%	0.7%	*	*	3.4%	2.1%	2.2%	1.1%	0.0%	0.0%
Non-Acct Test	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.3%	1.7%	0.0%	1.8%	1.3%	*	*	1.4%	2.1%	6.5%	1.1%	16.7%	1.6%
Absent	0.2%	0.3%	0.3%	0.0%	0.0%	0.0%	*	*	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.7%	1.0%	0.0%	0.9%	1.3%	*	*	0.7%	1.4%	6.5%	0.0%	0.0%	0.8%
LEP Exempt	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.8%	0.3%	0.0%	0.9%	0.0%	*	*	0.7%	0.0%	0.0%	1.1%	16.7%	0.8%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	50,461	287	15	109	152	3	1	147	140	46	88	6	123

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: IRAAN-SHEFFIELD ISD
District #: 186903

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	18%	4%	*	7%	< 1%	*	*	< 1%	6%	*	13%	*	< 1%
2006	19%	19%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2006	90%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	57.6%	*	*	-	-	-	-	*	-	*	*	-	*
2005	69.6%	45.9%	-	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	25%	26%	*	*	*	*	*	*	*	*	*	*	*	*
2006	28%	37%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	69%	69%	*	69%	*	*	*	71%	67%	*	70%	43%	56%
2005-06	66%	65%	81%	*	80%	*	*	*	67%	90%	*	77%	50%	70%
Attendance Rate														
2005-06	95.5%	94.7%	95.9%	96.2%	95.6%	96.2%	92.8%	*	96.1%	95.8%	95.2%	96.2%	94.1%	95.7%
2004-05	95.7%	94.9%	96.1%	95.8%	96.2%	96.1%	96.7%	*	96.5%	95.7%	95.9%	96.0%	97.0%	95.6%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.5%	1.2%	*	2.6%	0.0%	*	-	2.4%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	3.4%	1.8%	0.0%	2.1%	1.6%	*	*	1.8%	1.7%	0.0%	0.0%	20.0%	1.0%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	4.9%	2.1%	*	1.8%	2.4%	*	*	1.4%	2.7%	0.0%	0.0%	*	1.4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: IRAAN-SHEFFIELD ISD
District #: 186903

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	77.1%	72.3%	*	61.9%	87.0%	-	-	58.1%	100.0%	*	26.7%	-	50.0%
Received GED	2.3%	3.0%	27.7%	*	38.1%	13.0%	-	-	41.9%	0.0%	*	73.3%	-	50.0%
Continued HS	8.6%	8.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Dropped Out (4-yr)	8.8%	11.6%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Class of 2005														
Graduated	84.0%	80.2%	68.9%	*	63.6%	84.2%	*	*	60.6%	91.7%	100.0%	41.2%	*	53.8%
Received GED	3.8%	4.3%	28.9%	*	31.8%	15.8%	*	*	36.4%	8.3%	0.0%	52.9%	*	42.3%
Continued HS	7.9%	8.6%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out (4-yr)	4.3%	6.9%	2.2%	*	4.5%	0.0%	*	*	3.0%	0.0%	0.0%	5.9%	*	3.8%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	88.4%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%
Class of 2005	95.7%	93.1%	97.8%	*	95.5%	100.0%	*	*	97.0%	100.0%	100.0%	94.1%	*	96.2%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	85.3%	72.3%	*	61.9%	87.0%	-	-	58.1%	100.0%	*	26.7%	-	50.0%
Class of 2005	91.9%	88.8%	68.9%	*	63.6%	84.2%	*	*	60.6%	91.7%	100.0%	41.2%	*	53.8%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	16.7%	12.1%	*	12.7%	12.3%	*	*	11.6%	12.5%	0.0%	3.7%	*	1.4%
2004-05	20.5%	17.5%	11.4%	*	8.3%	14.6%	*	*	8.8%	14.5%	0.0%	4.1%	*	3.7%
RHSP/DAP Graduates														
Class of 2006	75.7%	72.2%	91.2%	*	84.6%	95.0%	-	-	94.4%	87.5%	*	*	-	81.8%
Class of 2005	72.3%	71.8%	74.2%	-	71.4%	75.0%	*	-	70.0%	81.8%	0.0%	62.5%	*	53.3%
AP/IB Results														
Tested														
2006	18.9%	8.9%	11.0%	0.0%	19.4%	6.7%	-	*	14.3%	6.1%	n/a	n/a	n/a	n/a
2005	18.4%	9.9%	12.3%	*	18.2%	9.1%	-	*	15.4%	6.9%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	42.2%	33.3%	-	33.3%	*	-	-	28.6%	*	n/a	n/a	n/a	n/a
2005	51.8%	39.8%	10.0%	-	0.0%	*	-	-	12.5%	*	n/a	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	39.6%	18.8%	-	25.0%	12.5%	-	-	14.3%	*	n/a	n/a	n/a	n/a
2005	47.4%	37.3%	14.3%	-	0.0%	28.6%	-	-	16.7%	*	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	53%	46%	72%	*	73%	69%	*	*	60%	80%	*	75%	*	59%
2006	40%	29%	50%	*	53%	47%	*	*	44%	56%	*	*	*	40%
Mathematics														
2007	54%	48%	42%	*	30%	46%	*	*	20%	57%	*	14%	*	19%
2006	51%	45%	34%	*	25%	42%	*	*	42%	25%	*	*	*	10%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: IRAAN-SHEFFIELD ISD
District #: 186903

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2006	65.8%	50.6%	57.6%	*	23.1%	78.9%	-	-	61.1%	53.3%	n/a	n/a	n/a	n/a
Class of 2005	65.5%	50.8%	76.0%	-	70.0%	78.6%	*	-	80.0%	70.0%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	25.7%	15.8%	-	*	20.0%	-	-	18.2%	12.5%	n/a	n/a	n/a	n/a
Class of 2005	27.4%	25.4%	5.3%	-	0.0%	9.1%	*	-	0.0%	14.3%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	994	*	-	*	*	-	-	*	-	n/a	n/a	n/a	n/a
Class of 2005	992	995	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	20.3	20.2	-	*	19.9	-	-	20.1	20.3	n/a	n/a	n/a	n/a
Class of 2005	20.0	20.3	18.4	-	18.3	18.5	-	-	18.0	19.0	n/a	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	48%	42%	72%	*	50%	84%	*	*	65%	80%	*	*	*	60%
Mathematics	52%	46%	47%	*	25%	63%	*	*	47%	47%	*	*	*	0%
Both Subjects	35%	29%	38%	*	8%	58%	*	*	35%	40%	*	*	*	0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	543	100.0%	4,576,933	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,677	0.3%
Pre-Kindergarten	23	4.2%	186,865	4.1%
Kindergarten	29	5.3%	352,632	7.7%
Grade 1	38	7.0%	372,267	8.1%
Grade 2	31	5.7%	353,570	7.7%
Grade 3	26	4.8%	346,088	7.6%
Grade 4	28	5.2%	340,362	7.4%
Grade 5	28	5.2%	337,035	7.4%
Grade 6	28	5.2%	334,381	7.3%
Grade 7	26	4.8%	331,449	7.2%
Grade 8	41	7.6%	338,263	7.4%
Grade 9	85	15.7%	396,028	8.7%
Grade 10	56	10.3%	326,122	7.1%
Grade 11	50	9.2%	289,688	6.3%
Grade 12	54	9.9%	259,506	5.7%
Ethnic Distribution: African American	57	10.5%	660,785	14.4%
Hispanic	245	45.1%	2,118,867	46.3%
White	236	43.5%	1,631,680	35.7%
Native American	4	0.7%	15,784	0.3%
Asian/Pacific Islander	1	0.2%	149,817	3.3%
Economically Disadvantaged	272	50.1%	2,540,888	55.5%
Limited English Proficient (LEP)	27	5.0%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	4	0.6%	108,953	2.3%
At-Risk	329	60.6%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	34	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	2.9%	32,183	13.4%
Hispanic	13	38.2%	85,455	35.5%
White	20	58.8%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	3	8.8%	58,504	24.3%
Recommended H.S. Pgm./DAP	31	91.2%	181,981	75.7%
Special Education Graduates	1	2.9%	25,905	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	8.1%	2.9%	0.0%	11.9%
Grade 1	4.5%	6.0%	0.0%	10.2%
Grade 2	9.5%	3.6%	0.0%	4.4%
Grade 3	9.1%	3.0%	0.0%	2.3%
Grade 4	4.3%	1.8%	0.0%	1.3%
Grade 5	4.3%	2.9%	0.0%	1.8%
Grade 6	0.0%	1.2%	0.0%	1.7%
Grade 7	2.9%	2.2%	0.0%	2.4%
Grade 8	0.0%	1.6%	0.0%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	9,174	0.2%
	26	5.7% **	15,887	0.8%

** Exceeds threshold for this statistic.

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	13.4	19.5
Grade 1	17.6	19.5
Grade 2	14.1	19.6
Grade 3	23.5	19.5
Grade 4	24.5	20.2
Grade 5	24.2	22.3
Grade 6	14.0	21.8
Mixed Grades	14.4	25.0
Secondary: English/Language Arts	15.7	20.0
Foreign Languages	11.6	20.9
Mathematics	13.0	20.0
Science	19.0	21.0
Social Studies	20.9	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	96.0	100.0%	613,914.2	100.0%
Professional Staff:	61.0	63.5%	385,100.4	62.7%
Teachers	51.7	53.8%	311,466.3	50.7%
Professional Support	3.9	4.1%	50,333.9	8.2%
Campus Administration (School Leadership)	3.9	4.1%	17,098.1	2.8%
Central Administration	1.5	1.6%	6,202.1	1.0%
Educational Aides:	9.0	9.4%	61,344.6	10.0%
Auxiliary Staff:	26.0	27.1%	167,469.2	27.3%
Total Minority Staff:	26.0	27.1%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	2.0	3.9%	29,062.2	9.3%
Hispanic	4.9	9.4%	64,759.7	20.8%
White	44.8	86.7%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	15.1	29.2%	71,032.6	22.8%
Females	36.6	70.8%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	42.8	82.9%	241,546.0	77.6%
Masters	8.9	17.1%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.7%	25,153.0	8.1%
1-5 Years Experience	11.0	21.3%	90,607.2	29.1%
6-10 Years Experience	7.0	13.5%	60,919.8	19.6%
11-20 Years Experience	13.1	25.3%	73,448.4	23.6%
Over 20 Years Experience	16.6	32.1%	61,337.9	19.7%
Number of Students per Teacher:	10.5	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.9 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$37,765	\$38,095
1-5 Years Experience	\$36,982	\$39,880
6-10 Years Experience	\$42,006	\$42,380
11-20 Years Experience	\$51,067	\$47,042
Over 20 Years Experience	\$56,491	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$47,552	\$44,897
Professional Support	\$51,416	\$52,940
Campus Administration (School Leadership)	\$67,216	\$65,506
Central Administration	\$83,646	\$80,875
Turnover Rate for Teachers:	24.1%	15.6%
Instructional Staff Percent*:	60.4%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.370	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.370	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,239,951,758	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$2,283,521	n/a	\$305,208	n/a
Value by Category				
Business	\$243,880,660	19.6%	\$511,865,205,477	33.1%
Residential	\$16,189,500	1.3%	\$834,552,610,794	53.9%
Land	\$8,874,040	0.7%	\$98,205,198,896	6.3%
Oil and Gas	\$977,149,650	78.4%	\$92,956,771,550	6.0%
Other	\$1,003,070	0.1%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$1,495,150	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	9.1%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$8,644,698	100.0%	\$15,804	\$9,163,819	100.0%	\$16,753	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$7,421,350	85.8%	\$13,567	\$7,421,350	81.0%	\$13,567	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$554,473	6.4%	\$1,014	\$588,830	6.4%	\$1,076	\$2,500,297,044	6.3%	\$555
State	\$644,500	7.5%	\$1,178	\$751,123	8.2%	\$1,373	\$13,374,931,624	33.9%	\$2,969
Federal	\$24,375	0.3%	\$45	\$402,516	4.4%	\$736	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$7,068,612	n/a	\$12,923	\$7,068,612	n/a	\$12,923	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$6,197,938	100.0%	\$11,331	\$6,894,374	100.0%	\$12,604	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$4,284,287	69.1%	\$7,832	\$4,781,131	69.3%	\$8,741	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$1,747,444	28.2%	\$3,195	\$1,947,036	28.2%	\$3,559	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$41,011	0.7%	\$75	\$41,011	0.6%	\$75	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$125,196	2.0%	\$229	\$125,196	1.8%	\$229	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$6,031,731	100.0%	\$11,027	\$6,728,167	100.0%	\$12,300	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$3,128,826	51.9%	\$5,720	\$3,525,022	52.4%	\$6,444	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$89,821	1.5%	\$164	\$90,355	1.3%	\$165	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$520,068,828	1.5%	\$115
School Leadership (23)	\$470,421	7.8%	\$860	\$473,078	7.0%	\$865	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$131,468	2.2%	\$240	\$132,542	2.0%	\$242	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$242,387	4.0%	\$443	\$242,925	3.6%	\$444	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$288,166	4.3%	\$527	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$354,275	5.9%	\$648	\$355,158	5.3%	\$649	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$544,352	9.0%	\$995	\$545,640	8.1%	\$998	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$941,962	15.6%	\$1,722	\$946,064	14.1%	\$1,730	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$128,219	2.1%	\$234	\$129,217	1.9%	\$236	\$426,358,392	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$7,068,612	n/a	\$12,923	\$7,068,612	n/a	\$12,923	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		54.8%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$4,227,089	100.0%	\$7,728	\$4,565,552	100.0%	\$8,347	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$41,970	1.0%	\$77	\$41,970	0.9%	\$77	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$263,324	6.2%	\$481	\$266,582	5.8%	\$487	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$442,176	10.5%	\$808	\$732,336	16.0%	\$1,339	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$20,498	0.5%	\$37	\$20,948	0.5%	\$38	\$373,220,231	1.5%	\$83
Regular Education (11)	\$2,675,929	63.3%	\$4,892	\$2,720,524	59.6%	\$4,974	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$501,329	11.9%	\$917	\$501,329	11.0%	\$917	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$281,863	6.7%	\$515	\$281,863	6.2%	\$515	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	26	4.8%	679,352	14.8%
Career & Technology Education	146	26.9%	941,045	20.6%
Gifted & Talented Education	33	6.1%	343,132	7.5%
Special Education	80	14.7%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.1%	23,527.3	7.6%
Career & Technology Education	3.8	7.3%	12,154.5	3.9%
Compensatory Education	4.0	7.7%	10,125.6	3.3%
Gifted & Talented Education	0.2	0.4%	6,307.1	2.0%
Regular Education	40.3	78.1%	219,938.5	70.6%
Special Education	2.7	5.3%	31,252.7	10.0%
Other	0.0	0.0%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.