

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2007 AYP Results

District Name: IRAAN-SHEFFIELD (186903)
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	199	16	81	99	88	27	*	n/a
Number Tested	220	21	91	103	102	39	*	6
% Met Standard	90%	76%	89%	96%	86%	69%	83%	n/a
Student Group %	100%	10%	41%	47%	46%	18%	n/a	*
2005-06 Assessments								
Met Standard	196	14	72	106	72	26	14	n/a
Number Tested	226	18	89	115	94	43	17	8
% Met Standard	87%	78%	81%	92%	77%	60%	82%	n/a
Change 2006 to 2007	3	-2	8	4	9	9	1	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	180	15	68	94	73	22	7	n/a
Number Tested	211	20	84	102	93	39	10	5
% Met Standard	85%	75%	81%	92%	78%	56%	70%	n/a
Student Group %	100%	9%	40%	48%	44%	18%	n/a	2%
2005-06 Assessments								
Met Standard	173	9	66	96	55	21	10	n/a
Number Tested	218	15	87	112	86	40	15	6
% Met Standard	79%	60%	76%	86%	64%	53%	67%	n/a
Change 2006 to 2007	6	15	5	6	14	3	3	
Graduation Rate Class of 2006								
Graduates	34	*	13	20	4	*		0
Number in Class	47	3	21	23	15	2		0
Graduation Rate	72.3%	*	61.9%	87.0%	26.7%	*		-
Student Group %	100%	6%	45%	49%	32%	4%		0%
Graduation Rate Class of 2005								
Graduates	31	*	14	16	7	5		*
Number in Class	45	2	22	19	17	5		*
Graduation Rate	68.9%	*	63.6%	84.2%	41.2%	100.0%		*
Student Group %	100%	4%	49%	42%	38%	11%		2%
Change	3.4	*	-1.7	2.8	-14.5	*		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress District Data Table
 Final 2007 AYP Results

District Name: IRAAN-SHEFFIELD (186903)
 Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	98%		>99%
Participation: Mathematics								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	98%		>99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	99%	>99%	95%		>99%

 2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap

* The number of LEP students participating in Reading/Language Arts includes 2 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Reading Proficiency Tests in English (RPTE) and not on the regular or LAT administrations of TAKS/SDAA II Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.