

2007 Campus Accountability Data Table
 Alternative Education Accountability (AEA) Procedures

District Name: IRAAN-SHEFFIELD ISD
 Campus Name: T Y C SHEFFIELD CAMPUS
 Campus Number: 186903002
 Campus Type: RESIDENTIAL FACILITY
 Grade Span: 09 - 12
 % At-Risk: 99

Rating: AEA: Academically Acceptable

Residential Facilities are not evaluated on Completion Rate II.
 Annual Dropout Rate not evaluated due to grade span, small numbers, or no data.
 SDAA II not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)						
Analysis Groups Evaluated						
		X	X	X		X
2006-07 Progress Measure						
# Tests Met Standard	296	107	40	45	22	107
# Tests	340	152	60	66	26	152
% Met Standard	87%	70%	67%	68%	85%	70%
Student Group %	n/a	100%	39%	43%	17%	100%
2005-06 Progress Measure						
# Tests Met Standard	282	117	31	35	45	112
# Tests	320	148	45	46	51	143
% Met Standard	88%	79%	69%	76%	88%	78%
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	-1	-9	-2	-8	-3	-8
Improvement Required	-	-	-	-	-	-
Met Required Improvement?						

State-Developed Alternative Assessment II (SDAA II)(Grades 3-10)

Analysis Groups Evaluated						
2006-07 SDAA II Results						
# Tests Met ARD Expectations	n/a	*	n/a	n/a	n/a	n/a
# Tests	n/a	*	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	> 99%	n/a	n/a	n/a	n/a
2005-06 SDAA II Results						
# Tests Met ARD Expectations	n/a	15	n/a	n/a	n/a	n/a
# Tests	n/a	20	n/a	n/a	n/a	n/a
% Met ARD Expectations	n/a	75%	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?	n/a		n/a	n/a	n/a	n/a
Actual Change	n/a	*	n/a	n/a	n/a	n/a
Improvement Required	n/a	-	n/a	n/a	n/a	n/a
Met Required Improvement?	n/a		n/a	n/a	n/a	n/a

'n/a' indicates that the data are not applicable.
 '- ' indicates that no data are available.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

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	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Completion Rate II (Grades 9-12)						
Analysis Groups Evaluated						
Class of 2006						
# Completers	n/a	n/a	n/a	n/a	n/a	n/a
# Non-completers	n/a	n/a	n/a	n/a	n/a	n/a
# in Class	n/a	n/a	n/a	n/a	n/a	n/a
Completion Rate	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a
Class of 2005						
# Completers	n/a	n/a	n/a	n/a	n/a	n/a
# in Class	n/a	n/a	n/a	n/a	n/a	n/a
Completion Rate	n/a	n/a	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?	n/a	n/a	n/a	n/a	n/a	n/a
Actual Change	n/a	n/a	n/a	n/a	n/a	n/a
Improvement Required	n/a	n/a	n/a	n/a	n/a	n/a
Met Required Improvement?	n/a	n/a	n/a	n/a	n/a	n/a

Annual Dropout Rate (Grades 7-12)

Analysis Groups Evaluated

2005-06						
# Dropouts	n/a	0	0	0	0	0
# Students in Grades 7-12	n/a	228	74	94	58	143
Dropout Rate	n/a	0.0%	0.0%	0.0%	0.0%	0.0%
Student Group %	n/a	100%	32%	41%	25%	63%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

'n/a' indicates that the data are not applicable.

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