

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2007 AYP Results

Campus Name: T Y C SHEFFIELD CAMPUS (186903002) IRAAN-SHEFFIELD  
Status: AEA: Academically Acceptable, Meets AYP - Results of Small Number Analysis

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2006-07 Assessments								
Met Standard	18	*	*	*	18	*	*	n/a
Number Tested	21	*	*	*	21	*	*	*
% Met Standard	86%	86%	82%	*	86%	86%	*	n/a
Student Group %	100%	*	*	*	100%	*	n/a	*
2005-06 Assessments								
Met Standard	15	*	*	*	15	*	*	n/a
Number Tested	20	*	*	*	20	*	*	*
% Met Standard	75%	40%	86%	88%	75%	89%	*	n/a
Change 2006 to 2007	11	46	-4	*	11	-3	*	
<b>Performance: Mathematics</b>								
2006-07 Assessments								
Met Standard	4	*	*	*	4	*	*	n/a
Number Tested	12	*	*	*	12	*	*	*
% Met Standard	33%	33%	*	*	33%	29%	*	n/a
Student Group %	100%	*	*	*	100%	*	n/a	*
2005-06 Assessments								
Met Standard	8	*	*	*	8	*	*	n/a
Number Tested	14	*	*	*	14	*	*	*
% Met Standard	57%	*	67%	60%	57%	83%	*	n/a
Change 2006 to 2007	-24	*	*	*	-24	-54	*	
Improvement Required	4							
<b>Graduation Rate Class of 2006</b>								
Graduates	5	3	0	1	5	1		0
Number in Class	47	10	21	15	44	9		0
Graduation Rate	10.6%	30.0%	0.0%	6.7%	11.4%	11.1%		-
Student Group %	100%	21%	45%	32%	94%	19%		0%
<b>Graduation Rate Class of 2005</b>								
Graduates	2	*	0	2	2	*		*
Number in Class	29	4	14	10	25	3		2
Graduation Rate	6.9%	*	0.0%	20.0%	8.0%	*		*
Student Group %	100%	14%	48%	34%	86%	10%		7%
Change	3.7	*	0.0	-13.3	3.4	*		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: None

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts</b>								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*
<b>Participation: Mathematics</b>								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		*

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap