

DISTRICT NAME: IRAAN-SHEFFIELD  
DISTRICT NUMBER: 186903

District Rating: Recognized

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.  
School Leaver Provision used for Underreported Students Rate.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	224	232	97%	100%	226	236	96%		1		
African Amer	*	*	> 99%	*	10	13	77%		*		
X Hispanic	88	94	94%	41%	91	96	95%		-1		
X White	*	*	98%	*	*	*	99%		-1		
X Econ Disadv	85	89	96%	38%	79	86	92%		4		
Writing (65%)											
X All Students	*	*	98%	*	40	45	89%		9		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	94%	*	*	*	88%		6		
X White	*	*	> 99%	*	*	*	96%		*		
Econ Disadv	*	*	> 99%	*	17	20	85%		*		
Social Studies (65%)											
X All Students	*	*	99%	*	86	90	96%		3		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	*	*	97%	*	31	34	91%		6		
X White	*	*	> 99%	*	*	*	> 99%		*		
Econ Disadv	*	*	> 99%	*	*	*	94%		*		
Mathematics (50%)											
X All Students	204	234	87%	100%	209	235	89%		-2		
African Amer	*	*	> 99%	*	*	*	92%		*		
X Hispanic	78	96	81%	41%	81	95	85%		-4		
X White	117	129	91%	55%	113	122	93%		-2		
X Econ Disadv	75	88	85%	38%	74	85	87%		-2		
Science (45%)											
X All Students	90	105	86%	100%	82	111	74%		12		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	39	46	85%	44%	26	47	55%		30		
X White	48	56	86%	53%	50	58	86%		0		
X Econ Disadv	36	40	90%	38%	21	40	53%		37		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
17	1	6	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	40	2	45	88.9%	100%	34	47	72.3%		16.6		
African Amer	*	*	*	*	2%	*	3	*		*		
Hispanic	17	1	19	89.5%	42%	13	21	61.9%		27.6		
White	23	1	25	92.0%	56%	20	23	87.0%		5.0		
Econ Disadv	8	0	9	88.9%	20%	4	15	26.7%		62.2		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	72	0.0%	100%	1	83	1.2%		-1.2		
African Amer	*	4	*	6%	*	4	*		*		
Hispanic	0	32	0.0%	44%	1	38	2.6%		-2.6		
White	0	33	0.0%	46%	0	39	0.0%		0.0		
Econ Disadv	0	34	0.0%	47%	0	26	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2008 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 5 acknowledgment(s) out of 12 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	++
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	++
RHSP/DAP	++	Commended Science	NQ
SAT/ACT	NQ	Commended Social Studies	++
		TSI ELA	++
		TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	15	134	100%	11.2%
African American	*	*	1%	*
X Hispanic	5	58	43%	8.6%
X White	10	74	55%	13.5%
X Economically Disadvantaged	0	36	27%	0.0%

AP/IB Results (2006-07): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
X All Students	2	87	100%	2.3%	*	2	*
African American	0	8	9%	0.0%	0	0	-
Hispanic	*	38	44%	2.6%	*	*	*
White	*	40	46%	2.5%	*	*	*

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	64,008	67,070	100%	95.4%
African American	2,735	2,835	4%	96.5%
X Hispanic	27,048	28,476	42%	95.0%
X White	33,234	34,703	52%	95.8%
X Economically Disadvantaged	23,957	25,231	38%	94.9%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	97	232	100%	42%
African American	*	*	*	17%
X Hispanic	29	94	41%	31%
X White	65	*	*	50%
X Economically Disadvantaged	23	89	38%	26%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	53	234	100%	23%
African American	*	*	*	< 1%
X Hispanic	15	96	41%	16%
X White	38	129	55%	29%
X Economically Disadvantaged	18	88	38%	20%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	25	*	*	51%
African American	*	*	*	*
Hispanic	6	*	*	38%
X White	19	*	*	63%
Economically Disadvantaged	7	*	*	41%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	21	105	100%	20%
African American	*	*	*	*
X Hispanic	7	46	44%	15%
X White	13	56	53%	23%
X Economically Disadvantaged	9	40	38%	23%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	27	*	*	33%
African American	*	*	*	*
X Hispanic	10	*	*	29%
X White	15	*	*	34%
Economically Disadvantaged	8	*	*	29%

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Recommended High School Program (RHSP)/DAP (Class of 2007): ACKNOWLEDGED

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	34	40	100%	85.0%
African American	0	0	0%	-
Hispanic	14	17	43%	82.4%
White	20	23	58%	87.0%
Economically Disadvantaged	6	8	20%	75.0%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2007): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring at or Above Criterion
X All Students	28	35	100%	80.0%	5	28	17.9%
African American	0	0	0%	-	0	0	-
Hispanic	10	15	43%	66.7%	2	10	20.0%
White	18	20	57%	90.0%	3	18	16.7%

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	22	28	100%	79%
African American	*	*	*	*
Hispanic	4	10	36%	40%
White	*	*	*	> 99%
Economically Disadvantaged	5	8	29%	63%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	14	28	100%	50%
African American	*	*	*	*
Hispanic	3	10	36%	30%
White	10	17	61%	59%
Economically Disadvantaged	4	8	29%	50%