

DISTRICT NAME: IRAAN-SHEFFIELD
 CAMPUS NAME: IRAAN J H Campus Rating: Recognized
 CAMPUS NUMBER: 186903041 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	69	72	96%	100%	*	*	99%		-3		
African Amer	*	*	*	*	*	*	> 99%		*		
X Hispanic	*	*	93%	*	*	*	96%		-3		
X White	*	*	97%	*	*	*	> 99%		*		
Econ Disadv	*	*	91%	*	*	*	96%		-5		
Writing (65%)											
X All Students	*	*	> 99%	*	*	*	> 99%		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	> 99%	*	*	*	> 99%		*		
White	*	*	> 99%	*	*	*	> 99%		*		
Econ Disadv	*	*	> 99%	*	*	*	> 99%		*		
Social Studies (65%)											
X All Students	*	*	> 99%	*	*	*	95%		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	> 99%	*	*	*	93%		*		
White	*	*	> 99%	*	*	*	> 99%		*		
Econ Disadv	*	*	> 99%	*	*	*	94%		*		
Mathematics (50%)											
X All Students	66	72	92%	100%	76	80	95%		-3		
African Amer	*	*	*	*	*	*	> 99%		*		
X Hispanic	25	30	83%	42%	25	28	89%		-6		
X White	*	*	97%	*	*	*	98%		-1		
Econ Disadv	19	22	86%	31%	25	29	86%		0		
Science (45%)											
X All Students	*	*	96%	*	27	34	79%		17		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	91%	*	8	13	62%		29		
White	*	*	> 99%	*	*	*	88%		*		
Econ Disadv	*	*	91%	*	10	16	63%		28		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
9	N/A	1	N/A	N/A	N/A

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Summary of Gold Performance Acknowledgments

Earned 4 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	++
RHSP/DAP		Commended Science	++
SAT/ACT		Commended Social Studies	++
CI: Reading/ELA	NQ	TSI ELA	
CI: Mathematics	NQ	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring at or Above Criterion	Number Taking AP and/ or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	15,981	16,746	100%	95.4%
African American	1,184	1,245	7%	95.1%
X Hispanic	6,268	6,590	39%	95.1%
X White	8,040	8,383	50%	95.9%
X Economically Disadvantaged	6,478	6,854	41%	94.5%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	37	72	100%	51%
African American	*	*	*	*
X Hispanic	12	*	*	40%
X White	24	*	*	62%
Economically Disadvantaged	7	*	*	30%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	18	72	100%	25%
African American	*	*	*	*
X Hispanic	5	30	42%	17%
X White	13	*	*	33%
Economically Disadvantaged	3	22	31%	14%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	16	*	*	64%
African American	*	*	*	*
Hispanic	5	*	*	71%
White	11	*	*	69%
Economically Disadvantaged	4	*	*	67%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	8	*	*	35%
African American	*	*	*	*
Hispanic	*	*	*	18%
White	5	*	*	45%
Economically Disadvantaged	4	*	*	36%

Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	7	*	*	30%
African American	*	*	*	*
Hispanic	3	*	*	27%
White	3	*	*	27%
Economically Disadvantaged	3	*	*	27%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	66	Q4
X Mathematics	66	Q4

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.