

2007-08 Academic Excellence Indicator System

District Name: IRAAN-SHEFFIELD ISD

Campus Name: IRAAN J H

Campus #: 186903041

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Science

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 88
Grade Span: 06 - 08
School Type: Middle

District Name: IRAAN-SHEFFIELD ISD
Campus Name: IRAAN J H
Campus #: 186903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	92%	95%	92%	*	92%	92%	*	*	75%	> 99%	*	75%	*
	2007	92%	> 99%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2008	83%	88%	88%	88%	*	85%	92%	*	*	75%	94%	*	86%	*
	2007	80%	96%	81%	96%	*	> 99%	94%	*	*	> 99%	92%	*	80%	*
All Tests	2008	81%	81%	85%	81%	*	77%	85%	*	*	56%	94%	*	63%	*
	2007	78%	96%	78%	96%	*	> 99%	94%	*	*	> 99%	92%	*	80%	*
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	96%	91%	96%	*	89%	> 99%	*	*	92%	> 99%	*	> 99%	*
	2007	85%	95%	88%	95%	*	88%	> 99%	*	*	92%	> 99%	*	88%	*
Mathematics	2008	80%	92%	85%	92%	*	75%	> 99%	*	*	92%	92%	*	83%	*
	2007	77%	91%	82%	91%	*	80%	> 99%	*	*	93%	88%	80%	78%	*
Writing	2008	93%	> 99%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	93%	> 99%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2008	74%	93%	80%	93%	*	78%	> 99%	*	*	92%	93%	*	83%	*
	2007	71%	91%	77%	91%	*	80%	> 99%	*	*	93%	88%	80%	78%	*
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	> 99%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	89%	> 99%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2008	79%	81%	85%	81%	*	78%	82%	*	*	75%	89%	*	67%	*
	2007	73%	97%	79%	97%	*	92%	> 99%	*	*	93%	> 99%	*	93%	*
@ Science	2008	69%	96%	75%	96%	*	91%	> 99%	*	*	> 99%	90%	*	91%	*
	2007	67%	88%	*	88%	*	77%	94%	*	*	80%	95%	*	75%	*
@ Soc Studies	2008	91%	> 99%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	84%	95%	86%	95%	*	93%	> 99%	*	*	> 99%	91%	60%	94%	*
@ All Tests	2008	64%	79%	72%	79%	*	73%	83%	*	*	79%	80%	*	67%	*
	2007	58%	84%	*	84%	*	71%	94%	*	*	80%	86%	60%	71%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	97%	95%	96%	*	93%	97%	*	*	91%	> 99%	*	91%	*
	2007	88%	96%	91%	99%	> 99%	96%	> 99%	*	*	97%	> 99%	*	96%	*
Mathematics	2008	80%	87%	87%	92%	*	83%	97%	*	*	88%	95%	*	86%	*
	2007	77%	89%	81%	95%	> 99%	89%	98%	*	*	95%	95%	86%	86%	*
Writing	2008	93%	98%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	92%	89%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2008	74%	86%	75%	96%	*	91%	> 99%	*	*	> 99%	90%	*	91%	*
	2007	66%	74%	62%	79%	*	62%	88%	*	*	80%	79%	*	63%	*
Soc Studies	2008	91%	99%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	87%	96%	86%	95%	*	93%	> 99%	*	*	> 99%	91%	60%	94%	*
All Tests	2008	72%	83%	79%	88%	*	79%	95%	*	*	83%	93%	67%	76%	*
	2007	67%	78%	68%	86%	> 99%	73%	93%	*	*	90%	81%	64%	68%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	95%	92%	91%	*	85%	95%	*	*	83%	98%	38%	81%	*
Mathematics	2008	78%	85%	83%	85%	*	71%	95%	*	*	78%	90%	25%	70%	*
Writing	2008	91%	98%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2008	74%	86%	75%	96%	*	91%	> 99%	*	*	> 99%	90%	*	91%	*
Soc Studies	2008	91%	99%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2008	70%	80%	77%	82%	*	69%	93%	*	*	73%	90%	13%	67%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	42%	45%	51%	*	40%	62%	*	*	50%	53%	*	30%	*
	2007	30%	33%	40%	49%	50%	30%	62%	*	*	56%	42%	*	25%	*
Mathematics	2008	28%	23%	26%	25%	*	17%	33%	*	*	24%	26%	*	14%	*
	2007	25%	25%	22%	31%	17%	18%	41%	*	*	34%	28%	< 1%	14%	*
Writing	2008	33%	51%	40%	64%	*	71%	69%	*	*	58%	69%	*	67%	*
	2007	30%	24%	33%	56%	*	71%	50%	*	*	36%	86%	*	57%	*
Science	2008	22%	20%	24%	35%	*	18%	45%	*	*	46%	20%	*	36%	*
	2007	13%	5%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	33%	42%	30%	*	27%	27%	*	*	38%	20%	*	27%	*
	2007	34%	31%	33%	27%	*	14%	39%	*	*	27%	27%	20%	6%	*
All Tests	2008	15%	14%	18%	22%	*	15%	30%	*	*	20%	24%	< 1%	8%	*
	2007	12%	10%	10%	17%	17%	10%	22%	*	*	17%	16%	< 1%	3%	*

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Section I - Page 3
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2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.6%	99.4%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.9%	93.4%	91.9%	93.0%	*	89.5%	95.6%	-	*	92.7%	93.3%	45.5%	81.8%	*
Not on TAKS	7.5%	6.3%	7.4%	7.0%	*	10.5%	4.4%	-	*	7.3%	6.7%	54.5%	18.2%	*
TAKS(Acc) Only	2.7%	2.2%	2.3%	3.5%	*	7.9%	0.0%	-	*	4.9%	2.2%	27.3%	9.1%	*
TAKS-M Only	2.9%	3.7%	2.1%	3.5%	*	2.6%	4.4%	-	*	2.4%	4.4%	27.3%	9.1%	*
TAKS-Alt Only	0.7%	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.2%	0.0%	1.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	87.1%	89.3%	87.6%	88.4%	*	86.8%	88.9%	-	*	85.4%	91.1%	54.5%	75.8%	*
Non-Acct System	11.3%	10.3%	12.1%	11.6%	*	13.2%	11.1%	-	*	14.6%	8.9%	45.5%	24.2%	*
Mobile	5.1%	4.8%	5.5%	5.8%	*	5.3%	6.7%	-	*	7.3%	4.4%	0.0%	9.1%	*
Non-Acct Test	6.2%	5.5%	6.3%	5.8%	*	7.9%	4.4%	-	*	7.3%	4.4%	45.5%	15.2%	*
Not Tested	1.6%	0.4%	0.6%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,075,682	271	780	86	2	38	45	0	1	41	45	11	33	3
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.6%	99.3%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	91.1%	91.9%	91.4%	88.8%	85.7%	84.2%	93.8%	*	*	89.6%	87.2%	50.0%	81.6%	*
Not on TAKS	6.7%	7.7%	8.2%	11.2%	14.3%	15.8%	6.3%	*	*	10.4%	12.8%	50.0%	18.4%	*
TAKS-I Only	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	5.5%	5.9%	8.2%	14.3%	13.2%	4.2%	*	*	10.4%	6.4%	36.4%	13.2%	*
TAKS-Alt Only	0.4%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	1.8%	1.7%	3.1%	0.0%	2.6%	2.1%	*	*	0.0%	6.4%	13.6%	5.3%	*
By Acct Status														
Acct System	91.6%	95.2%	93.5%	92.9%	100.0%	89.5%	97.9%	*	*	93.8%	97.9%	81.8%	94.7%	*
Non-Acct System	6.1%	4.4%	5.9%	7.1%	0.0%	10.5%	2.1%	*	*	6.3%	2.1%	18.2%	5.3%	*
Mobile	5.4%	4.0%	5.5%	7.1%	0.0%	10.5%	2.1%	*	*	6.3%	2.1%	18.2%	5.3%	*
Non-Acct Test	0.7%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.3%	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,040,283	272	601	98	7	38	48	2	1	48	47	22	38	3

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 88
Grade Span: 06 - 08
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District Name: IRAAN-SHEFFIELD ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	> 99%	66%	*	*	*	*	*	*	*	*	*	*
	2007	49%	75%	58%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	47%	45%	*	*	*	*	*	*	*	*	*	*
	2007	34%	48%	40%	67%	*	*	*	*	*	*	*	60%	*
Average TGI Growth														
Reading/ELA	2008	0.58	1.37	0.73	0.37	*	*	*	*	*	*	*	*	*
	2007	0.55	0.53	0.62	1.10	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.52	0.47	*	*	*	*	*	*	*	*	*	*
	2007	0.33	0.35	0.41	0.75	*	*	*	*	*	*	*	0.54	*
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2008	6%	< 1%	4%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	97%	> 99%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2008	21%	19%	15%	19%	*	22%	18%	*	*	25%	11%	*	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	86%	95%	90%	95%	*	89%	> 99%	*	*	92%	> 99%	*	89%
Attendance Rate														
	2006-07	95.5%	95.4%	96.3%	95.4%	95.1%	95.1%	95.9%	*	*	94.8%	96.0%	90.9%	94.5%
	2005-06	95.5%	95.9%	96.2%	95.7%	*	95.5%	96.4%	*	-	95.7%	95.7%	93.4%	96.0%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
	2006-07	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
	2005-06	0.4%	1.2%	0.0%	1.2%	*	2.6%	0.0%	*	-	2.4%	0.0%	0.0%	0.0%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	88	100.0%	28,090	504	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.0%	4.1%
Kindergarten	0	0.0%	0.0%	6.0%	7.7%
Grade 1	0	0.0%	0.0%	5.8%	8.1%
Grade 2	0	0.0%	0.0%	7.3%	7.9%
Grade 3	0	0.0%	0.0%	5.6%	7.6%
Grade 4	0	0.0%	0.0%	6.2%	7.4%
Grade 5	0	0.0%	3.8%	5.0%	7.4%
Grade 6	31	35.2%	25.1%	6.2%	7.2%
Grade 7	29	33.0%	34.8%	5.8%	7.3%
Grade 8	28	31.8%	34.0%	5.6%	7.1%
Grade 9	0	0.0%	2.4%	18.3%	8.5%
Grade 10	0	0.0%	0.0%	9.1%	7.1%
Grade 11	0	0.0%	0.0%	8.5%	6.3%
Grade 12	0	0.0%	0.0%	6.9%	5.8%
Ethnic Distribution:					
African American	3	3.4%	11.0%	6.3%	14.3%
Hispanic	41	46.6%	36.2%	50.6%	47.2%
White	43	48.9%	48.3%	41.7%	34.8%
Native American	0	0.0%	0.5%	1.0%	0.3%
Asian/Pac. Islander	1	1.1%	4.0%	0.4%	3.4%
Economically Disadvantaged	35	39.8%	37.5%	48.8%	55.3%
Limited English Proficient (LEP)	3	3.4%	4.1%	7.1%	16.7%
Students w/Disciplinary Placements (2006-07)	2	2.0%	3.8%	1.1%	2.3%
At-Risk	41	46.6%	35.5%	54.4%	48.4%
Mobility (2006-07)	11	10.8%	16.0%	38.3%	20.9%
Number of Students per Teacher	10.2	n/a	14.8	9.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	11.1%	2.8%	-	-	0.0%	12.3%
Grade 1	-	-	11.1%	5.9%	-	-	0.0%	10.6%
Grade 2	-	-	8.0%	3.5%	-	-	14.3%	4.6%
Grade 3	-	-	4.8%	2.8%	-	-	0.0%	2.6%
Grade 4	-	-	4.2%	1.6%	-	-	0.0%	1.3%
Grade 5	-	1.7%	4.0%	2.3%	-	3.1%	0.0%	1.8%
Grade 6	0.0%	1.0%	0.0%	1.1%	0.0%	0.8%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	1.7%	0.0%	1.6%	0.0%	2.2%
Grade 8	3.1%	1.2%	3.1%	1.3%	25.0%	2.1%	25.0%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	15.0	18.9
Grade 1	-	-	13.7	18.9
Grade 2	-	-	17.7	19.0
Grade 3	-	15.0	15.1	19.0
Grade 4	-	-	14.4	19.6
Grade 5	-	44.5	11.5	22.2
Grade 6	15.5	25.7	15.5	21.4
Mixed Grades	-	-	-	22.4
Secondary: English/Language Arts	14.3	19.2	17.6	20.0
Foreign Languages	-	22.6	11.7	21.0
Mathematics	11.4	19.6	10.4	19.8
Science	14.3	21.4	19.3	20.8
Social Studies	14.3	22.2	17.4	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	11.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	10.7	92.4%	87.8%	62.9%	62.9%
Teachers	8.7	75.1%	76.7%	53.0%	50.8%
Professional Support	1.0	8.7%	7.0%	5.7%	8.3%
Campus Admin. (School Leader.)	1.0	8.7%	4.2%	2.7%	2.8%
Educational Aides:	0.9	7.6%	12.2%	10.2%	9.9%
Total Minority Staff:	2.4	20.4%	16.1%	28.9%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.7	8.5%	4.5%	5.8%	9.6%
Hispanic	1.6	18.7%	7.6%	8.8%	21.4%
White	6.3	72.8%	86.7%	85.3%	67.5%
Native American	0.0	0.0%	0.5%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.0%	1.2%
Males	2.6	30.1%	24.3%	29.8%	22.8%
Females	6.1	69.9%	75.7%	70.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.9	10.3%	8.2%	19.3%	7.9%
1-5 Years Experience	2.3	26.6%	30.7%	15.6%	29.8%
6-10 Years Experience	1.3	15.3%	21.2%	11.7%	19.7%
11-20 Years Experience	2.1	24.4%	23.8%	22.5%	23.4%
Over 20 Years Experience	2.0	23.3%	16.0%	31.0%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		11.2 yrs.	10.6 yrs.	12.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.8 yrs.	6.1 yrs.	6.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$52,155	\$39,755	\$46,430	\$39,372
1-5 Years Experience		\$37,590	\$41,820	\$38,575	\$41,374
6-10 Years Experience		\$42,484	\$44,348	\$42,457	\$43,886
11-20 Years Experience		\$48,755	\$48,636	\$51,268	\$48,174
Over 20 Years Experience		\$57,555	\$55,775	\$58,159	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,222	\$46,039	\$49,460	\$46,179
Professional Support		\$48,547	\$51,042	\$56,748	\$54,543
Campus Administration (School Leadership)		\$62,476	\$66,148	\$68,942	\$67,397
Contracted Instructional Staff (not incl. above):	0.0		2.5	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 88
Grade Span: 06 - 08
School Type: Middle

District Name: IRAAN-SHEFFIELD ISD
Campus Name: IRAAN J H
Campus #: 186903041

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$837,803	100.0%	\$8,819	\$845,766	100.0%	\$8,903	\$141,181,528	100.0%	\$5,559
Instruction (11,95)	\$628,978	75.1%	\$6,621	\$628,978	74.4%	\$6,621	\$98,718,266	69.9%	\$3,887
Instructional-Related Services (12,13)	\$25,928	3.1%	\$273	\$25,928	3.1%	\$273	\$5,046,959	3.6%	\$199
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,805,947	1.3%	\$71
School Leadership (23)	\$111,681	13.3%	\$1,176	\$112,014	13.2%	\$1,179	\$10,534,992	7.5%	\$415
Support Services-Student (31,32,33)	\$28,032	3.3%	\$295	\$28,032	3.3%	\$295	\$7,328,838	5.2%	\$289
Other Campus Costs (35,36,51,52,53)	\$43,184	5.2%	\$455	\$50,814	6.0%	\$535	\$17,746,526	12.6%	\$699
By Program:									
Total Operating Expenditures	\$794,619	100.0%	\$8,364	\$794,619	100.0%	\$8,364	\$122,610,933	100.0%	\$4,828
Bilingual/ESL Education (25)	\$13,131	1.7%	\$138	\$13,131	1.7%	\$138	\$1,153,376	0.9%	\$45
Career & Technology Education (22)	\$10,219	1.3%	\$108	\$10,219	1.3%	\$108	\$1,040,621	0.8%	\$41
Accelerated Education (24,30)	\$192	0.0%	\$2	\$192	0.0%	\$2	\$6,058,048	4.9%	\$239
Gifted & Talented Education (21)	\$444	0.1%	\$5	\$444	0.1%	\$5	\$1,661,174	1.4%	\$65
Regular Education (11)	\$672,639	84.6%	\$7,080	\$672,639	84.6%	\$7,080	\$94,099,378	76.7%	\$3,705
Special Education (23)	\$97,994	12.3%	\$1,032	\$97,994	12.3%	\$1,032	\$18,211,323	14.9%	\$717
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$387,013	0.3%	\$15

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	3	3.4%	3.7%	6.9%	15.5%
Career & Technical Education	28	31.8%	16.9%	31.9%	20.9%
Gifted & Talented Education	9	10.2%	8.7%	6.0%	7.5%
Special Education	14	15.9%	10.5%	13.1%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.2	1.8%	1.2%	1.9%	7.3%
Career & Technical Education	0.3	3.4%	2.5%	8.3%	3.9%
Compensatory Education	0.0	0.0%	1.9%	7.8%	3.6%
Gifted & Talented Education	0.0	0.0%	2.9%	0.4%	2.0%
Regular Education	8.2	94.8%	77.8%	76.7%	70.7%
Special Education	0.0	0.0%	9.5%	4.9%	9.8%
Other	0.0	0.0%	4.2%	0.0%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.