TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: CHALLENGE H S GALVESTON (186903003) IRAAN-SHEFFIELD Status: AEA: Academically Acceptable, Not Evaluated - New Campus

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA	(AYP Targe	t: 67%)						
AYP Proficiency Rate								
2008-09 Assessments	- /-	- /-	/	/	- /-	/	- /-	- /-
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Performance Improvement, 2007-08 Assessments	/Safe Harbo	or						
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change in % Met Standard	d -	-	-	-	-	-	-	
2008-09 AYP Proficiency	Rate incl	uding the I	exas Projec	tion Mea	sure (TPM)			
Met Standard or TPM	_	_	_	_	_	_	_	
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
% Met Standard or TPM		11/ a	11, a	11, a	11, a	/ u		
o Mee Scandard Of IFM								

Special formats ('*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

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Campus Name: CHALLENGE H S GALVESTON (186903003) IRAAN-SHEFFIELD Status: AEA: Academically Acceptable, Not Evaluated - New Campus

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Mathematics	(AYP Targe	t: 58%)						
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Performance Improvement 2007-08 Assessments	/Safe Harbo	or						
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change in % Met Standar	d -	-	-	-	-	-	-	
2008-09 AYP Proficiency	Rate incl	uding the I	exas Projec	tion Mea	sure (TPM)			
Met Standard or TPM	_	_	_	_	_	_	_	
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
% Met Standard or TPM			-	-		-	-	

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Final 2009 AYP Results

Campus Name: CHALLENGE H S GALVESTON (186903003) IRAAN-SHEFFIELD Status: AEA: Academically Acceptable, Not Evaluated - New Campus

	All	African			Econ.	Special	LEP	LEP
	Students	American	Hispanic	White	Disadv.	Education	(Measure)	(Students)
Participation: Reading/EL	A (AYP Tar	get: 95%)						
2008-09 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
2007-08 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a n/a	n/a n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a n/a	n/a n/a	n/a n/a		n/a
raicicipation Rate	11/ &	11, 4	11/ G	11/4	11/ &	11/ G		11, a
Participation: Mathematic	s (AYP Tar	get: 95%)						
2008-09 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
2007-08 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a

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Final 2009 AYP Results

Campus Name: CHALLENGE H S GALVESTON (186903003) IRAAN-SHEFFIELD Status: AEA: Academically Acceptable, Not Evaluated - New Campus

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Graduation Rate Class	of 2008 (AY	P Target: 7	70%)					
Graduates	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Graduation Rate Class	of 2007							
Graduates	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Change 2007 to 2008	-	-	-	_	_	-		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	_	_	_	_	_	_	_
Performance: Math	-	-	-	-	-	-	-
Participation: Reading/ELA	_	_	_	_	_	_	_
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	_						
Other: Attendance Rate	_						

⁺ Meets AYP

⁻ Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

[%] Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure