

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: IRAAN EL (186903101) IRAAN-SHEFFIELD
Status: Exemplary, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	87	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	8
% Met Standard	97%	*	95%	98%	94%	>99%	83%	n/a
Student Group %	*	*	*	*	*	*	n/a	*

Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	69	*	23	*	*	*	4	n/a
Number Tested	75	*	28	*	*	*	7	*
% Met Standard	92%	*	82%	98%	95%	91%	57%	n/a
Change in % Met Standard	5	*	13	0	-1	*	26	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	*	*	*	*	*	*	*	*
Number Tested	*	*	*	*	*	*	*	*
% Met Standard or TPM	99%	*	>99%	98%	>99%	>99%	>99%	>99%

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	84	*	34	47	32	*	9	n/a
Number Tested	92	*	39	*	*	*	14	10
% Met Standard	91%	*	87%	94%	89%	>99%	64%	n/a
Student Group %	100%	*	42%	*	*	*	n/a	11%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	68	*	24	40	32	*	4	n/a
Number Tested	78	*	31	43	38	*	9	5
% Met Standard	87%	*	77%	93%	84%	>99%	44%	n/a

Change in % Met Standard	4	*	10	1	5	*	20	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	87	*	36	*	*	*	11	
Number Tested	92	*	39	*	*	*	14	
% Met Standard or TPM	95%	*	92%	96%	94%	>99%	79%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	98%	*	94%	>99%	>99%	>99%		78%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

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TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: IRAAN EL (186903101) IRAAN-SHEFFIELD
Status: Exemplary, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	24,885	*	12,245	11,708	11,014	3,510		2,709
Days Membership	26,058	604	12,906	12,194	11,557	3,648		2,857
Attendance Rate	95.5%	*	94.9%	96.0%	95.3%	96.2%		94.8%
Student Group %	100%	2%	50%	47%	44%	14%		11%
Attendance Rate 2006-07								
Days Present	25,668	1,375	11,295	12,669	11,761	3,268		2,023
Days Membership	26,778	1,410	11,877	13,139	12,311	3,376		2,109
Attendance Rate	95.9%	97.5%	95.1%	96.4%	95.5%	96.8%		95.9%
Student Group %	100%	5%	44%	49%	46%	13%		8%
Change	-0.4	*	-0.2	-0.4	-0.2	-0.6		-1.1

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	-	-	-
Performance: Math	+	-	-	+	-	-	-
Participation: Reading/ELA	+	-	-	+	-	-	-
Participation: Math	+	-	-	+	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure