

DISTRICT NAME: IRAAN-SHEFFIELD  
 CAMPUS NAME: IRAAN H S  
 CAMPUS NUMBER: 186903001  
 Campus Rating: Exemplary  
 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/75%/90%)																				
X All Students	*	*	99%	*	*	*	> 99%	*	*		*	*	99%	EX	-	-	-	-	EX	
African Amer	*	*	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-	-	
X Hispanic	*	*	97%	*	*	*	> 99%	*	*		*	*	97%	EX	-	-	-	-	EX	
X White	*	*	> 99%	*	*	*	> 99%	*	*		*	*	> 99%	EX	-	-	-	-	EX	
Econ Disadv	*	*	> 99%	*	*	*	> 99%	*	*		*	*	> 99%	-	-	-	-	-	-	
Writing (70%/75%/90%)																				
All Students	*	*	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-	-	
African Amer	*	*	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-	-	
Hispanic	*	*	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-	-	
White	*	*	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-	-	
Econ Disadv	*	*	*	*	*	*	*	*	*		*	*	*	-	-	-	-	-	-	
Social Studies (70%/75%/90%)																				
X All Students	*	*	98%	*	*	*	98%	0			*	*	98%	EX	-	-	-	-	EX	
African Amer	*	*	*	*	*	*	*	*			*	*	*	-	-	-	-	-	-	
X Hispanic	*	*	97%	*	*	*	96%	1			*	*	97%	EX	-	-	-	-	EX	
X White	*	*	> 99%	*	*	*	> 99%	*			*	*	> 99%	EX	-	-	-	-	EX	
Econ Disadv	*	*	> 99%	*	*	*	> 99%	*			*	*	> 99%	-	-	-	-	-	-	
Mathematics (55%/75%/90%)																				
X All Students	74	85	87%	100%	75	89	84%	3				77	85	91%	RE	RE	EX	-	EX	
African Amer	*	*	*	*	*	*	*	*			*	*	*	-	-	-	-	-	-	
X Hispanic	34	39	87%	46%	32	38	84%	3				34	39	87%	RE	RE	RE	EX	EX	
X White	*	*	88%	51%	40	48	83%	5			*	*	95%	RE	RE	EX	-	-	EX	
Econ Disadv	23	27	85%	32%	26	30	87%	-2				24	27	89%	-	-	-	-	-	
Science (50%/75%/90%)																				
X All Students	*	*	89%	100%	47	59	80%	9			*	*	97%	RE	RE	EX	-	-	EX	
African Amer	*	*	*	*	*	*	*	*			*	*	*	-	-	-	-	-	-	
X Hispanic	*	*	80%	46%	20	25	80%	0			*	*	93%	RE	RE	EX	-	-	EX	
X White	*	*	97%	*	26	33	79%	18			*	*	> 99%	EX	-	-	-	-	EX	
Econ Disadv	*	*	89%	*	*	*	88%	1			*	*	> 99%	-	-	-	-	-	-	

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
12	1	1	Yes	No	Math - Hispanic

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	27	2	29	93.1%	100%	40	45	88.9%		4.2		
African Amer	0	0	0	-	0%	*	*	*		*		
Hispanic	11	2	13	84.6%	45%	17	19	89.5%		-4.9		
White	15	0	15	100.0%	52%	23	25	92.0%		8.0		
Econ Disadv	8	1	9	88.9%	31%	8	9	88.9%		0.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-			
African Amer	-	-	-	-	-	-	-	-	-			
Hispanic	-	-	-	-	-	-	-	-	-			
White	-	-	-	-	-	-	-	-	-			
Econ Disadv	-	-	-	-	-	-	-	-	-			

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## 2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: IRAAN-SHEFFIELD

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## Summary of Gold Performance Acknowledgments

Earned 6 acknowledgment(s) out of 14 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	++
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
College-Ready	++	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	++
CI: Reading/ELA	++	TSI Mathematics	++
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

## Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	24	135	100%	17.8%
African American	*	4	3%	*
X Hispanic	3	58	43%	5.2%
X White	19	70	52%	27.1%
X Economically Disadvantaged	2	39	29%	5.1%

## AP/IB Results (2007-08): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	*	53	100%	1.9%	*	*	*
African American	*	3	6%	*	*	*	*
Hispanic	0	21	40%	0.0%	0	0	-
White	0	28	53%	0.0%	0	0	-

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Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	22,031	23,541	100%	93.6%
African American	*	548	2%	*
X Hispanic	9,509	10,314	44%	92.2%
X White	11,480	12,148	52%	94.5%
X Economically Disadvantaged	6,761	7,220	31%	93.6%

Attendance Rate standard for your acknowledgment is 95.0%.

College-Ready Graduates (Class of 2008): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	9	21	100%	43%
African American	-	-	-	-
Hispanic	*	*	*	25%
White	6	12	57%	50%
Economically Disadvantaged	*	*	*	17%

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	30	*	*	36%
African American	*	*	*	*
X Hispanic	15	*	*	38%
X White	14	*	*	33%
Economically Disadvantaged	8	*	*	30%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	19	85	100%	22%
African American	*	*	*	*
X Hispanic	5	39	46%	13%
X White	13	*	51%	30%
Economically Disadvantaged	4	27	32%	15%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	13	*	100%	20%
African American	*	*	*	*
X Hispanic	*	*	46%	7%
X White	11	*	*	33%
Economically Disadvantaged	*	*	*	5%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	42	*	*	65%
African American	*	*	*	*
X Hispanic	15	*	*	50%
X White	26	*	*	79%
Economically Disadvantaged	9	*	*	47%

Comparable Improvement: ACKNOWLEDGED: READING/ELA

	Total Number of Matched Students	Quartile
X Reading/ELA	77	Q1
X Mathematics	80	Q2

Recommended High School Program (RHSP)/DAP (Class of 2008): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	20	27	100%	74.1%
African American	0	0	0%	-
Hispanic	6	11	41%	54.5%
White	13	15	56%	86.7%
Economically Disadvantaged	4	8	30%	50.0%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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## SAT/ACT Results (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	14	23	100%	60.9%	0	14	0.0%
African American	0	0	0%	-	0	0	-
Hispanic	2	9	39%	22.2%	*	2	*
White	11	13	57%	84.6%	0	11	0.0%

## Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	29	34	100%	85%
African American	*	*	*	*
Hispanic	*	*	*	94%
White	13	17	50%	76%
Economically Disadvantaged	*	*	*	> 99%

## Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	22	34	100%	65%
African American	*	*	*	*
Hispanic	12	17	50%	71%
White	10	17	50%	59%
Economically Disadvantaged	*	*	*	78%