

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For IRAAN H S ( 186903001 )**

**Grade 10 English Language Arts**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	95	86	>99%	3	60	37
	2008-09	97	78	87	97	3	67	31
Native American	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	80	*	*	*	*
	2008-09	*	63	83	*	*	*	*
Hispanic	2007-08	94	95	81	>99%	6	50	44
	2008-09	94	76	82	>99%	6	75	19
White	2007-08	*	*	91	>99%	*	*	*
	2008-09	*	83	93	94	*	*	*
Female	2007-08	93	93	89	>99%	7	57	36
	2008-09	*	*	90	>99%	*	*	*
Male	2007-08	*	96	82	>99%	*	*	*
	2008-09	93	66	84	93	7	57	36
Special Education	2007-08	*	*	58	*	*	*	*
	2008-09	*	67	62	>99%	*	*	*
Limited English Proficient	2007-08	*	*	45	*	*	*	*
	2008-09	*	40	45	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	94	79	>99%	*	*	*
	2008-09	92	68	81	93	8	85	8
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	76	76	62	>99%	24	65	12
	2008-09	89	59	65	>99%	11	75	14
Native American	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
African American	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	49	*	*	*	*
Hispanic	2007-08	76	76	53	>99%	24	65	12
	2008-09	94	59	57	>99%	6	88	6
White	2007-08	76	76	75	>99%	24	65	12
	2008-09	88	65	77	>99%	12	65	24
Female	2007-08	57	57	62	>99%	43	50	7
	2008-09	91	87	65	>99%	9	77	14
Male	2007-08	90	90	62	>99%	10	75	15
	2008-09	86	44	64	>99%	14	71	14
Special Education	2007-08	*	*	30	*	*	*	*
	2008-09	60	42	39	>99%	40	*	*
Limited English Proficient	2007-08	*	*	28	*	*	*	*
	2008-09	*	40	32	*	*	*	*

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**Grade 10 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	82	82	50	>99%	18	64	18
	2008-09	85	41	54	>99%	15	77	8
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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## Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	71	71	63	>99%	29	59	12
	2008-09	75	57	65	>99%	25	56	19
Native American	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
African American	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*
Hispanic	2007-08	76	76	52	>99%	24	65	12
	2008-09	63	44	54	>99%	38	56	6
White	2007-08	65	65	80	>99%	35	53	12
	2008-09	88	77	82	>99%	12	53	35
Female	2007-08	57	57	60	>99%	43	50	7
	2008-09	68	70	62	>99%	32	55	14
Male	2007-08	80	80	66	>99%	20	65	15
	2008-09	86	50	68	>99%	14	57	29
Special Education	2007-08	*	*	35	*	*	*	*
	2008-09	20	25	41	>99%	80	*	*
Limited English Proficient	2007-08	*	*	19	*	*	*	*
	2008-09	*	20	21	*	*	*	*

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**Grade 10 Science**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	91	91	49	>99%	9	73	18
	2008-09	62	43	52	>99%	38	*	*
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).