

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For CHALLENGE H S SHEFFIELD (186903002)**

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	95	86	>99%	14	*	*
Native American	2007-08	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
African American	2007-08	*	*	80	*	*	*	*
Hispanic	2007-08	*	95	81	*	*	*	*
White	2007-08	*	*	91	*	*	*	*
Female	2007-08	*	93	89	*	*	*	*
Male	2007-08	86	96	82	>99%	14	*	*
Special Education	2007-08	*	*	58	*	*	*	*
Limited English Proficient	2007-08	*	*	45	*	*	*	*
Economically Disadvantaged	2007-08	86	94	79	>99%	14	*	*
Migrant	2007-08	*	*	75	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.