

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For IRAAN J H (186903041)**

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	90	90	90	>99%	10	52	38
	2008-09	*	*	90	96	*	*	*
Native American	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
African American	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Hispanic	2007-08	87	87	87	>99%	13	67	20
	2008-09	*	*	87	91	*	*	*
White	2007-08	93	93	95	>99%	7	36	57
	2008-09	*	*	96	>99%	*	*	*
Female	2007-08	*	*	93	>99%	*	*	*
	2008-09	*	*	91	91	*	*	*
Male	2007-08	73	73	87	>99%	27	55	18
	2008-09	*	*	89	>99%	*	*	*
Special Education	2007-08	*	*	66	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Limited English Proficient	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	68	*	*	*	*

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	73	73	85	>99%	27	55	18
	2008-09	*	*	86	>99%	*	*	*
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	83	79	>99%	17	57	27
	2008-09	96	96	79	>99%	4	60	36
Native American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
African American	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Hispanic	2007-08	81	81	75	>99%	19	63	19
	2008-09	90	90	75	>99%	10	60	30
White	2007-08	86	86	87	>99%	14	50	36
	2008-09	*	*	88	>99%	*	*	*
Female	2007-08	94	94	80	>99%	6	61	33
	2008-09	*	*	80	>99%	*	*	*
Male	2007-08	67	67	78	>99%	33	50	17
	2008-09	93	93	78	>99%	7	67	27
Special Education	2007-08	*	*	49	*	*	*	*
	2008-09	*	*	59	*	*	*	*
Limited English Proficient	2007-08	*	*	59	*	*	*	*
	2008-09	*	*	61	*	*	*	*

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Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	73	73	72	>99%	27	55	18
	2008-09	*	*	73	>99%	*	*	*
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	93	84	>99%	7	45	48
	2008-09	90	90	84	>99%	10	59	31
Native American	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Hispanic	2007-08	80	80	79	>99%	20	40	40
	2008-09	82	82	78	>99%	18	59	24
White	2007-08	*	*	91	>99%	*	*	*
	2008-09	*	*	91	>99%	*	*	*
Female	2007-08	*	*	87	>99%	*	*	*
	2008-09	*	*	86	>99%	*	*	*
Male	2007-08	87	87	81	>99%	13	40	47
	2008-09	75	75	81	>99%	25	58	17
Special Education	2007-08	*	*	57	*	*	*	*
	2008-09	*	*	61	*	*	*	*
Limited English Proficient	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	48	*	*	*	*

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	86	86	77	>99%	14	57	29
	2008-09	73	73	77	>99%	27	45	27
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	86	75	>99%	14	66	21
	2008-09	79	79	78	>99%	21	72	7
Native American	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	66	*	*	*	*
Hispanic	2007-08	60	60	69	>99%	40	50	10
	2008-09	71	71	73	>99%	29	59	12
White	2007-08	*	*	85	>99%	*	*	*
	2008-09	92	92	87	>99%	8	*	*
Female	2007-08	86	86	76	>99%	14	64	21
	2008-09	82	82	79	>99%	18	76	6
Male	2007-08	87	87	74	>99%	13	67	20
	2008-09	75	75	77	>99%	25	67	8
Special Education	2007-08	*	*	43	*	*	*	*
	2008-09	*	*	56	*	*	*	*
Limited English Proficient	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	55	*	*	*	*

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Grade 7 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	71	71	66	>99%	29	*	*
	2008-09	45	45	71	>99%	55	36	9
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	96	93	>99%	4	44	52
	2008-09	89	89	94	>99%	11	21	68
Native American	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
African American	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Hispanic	2007-08	*	*	90	>99%	*	*	*
	2008-09	80	80	92	>99%	20	20	60
White	2007-08	93	93	97	>99%	7	36	57
	2008-09	94	94	98	>99%	6	18	76
Female	2007-08	*	*	95	>99%	*	*	*
	2008-09	*	*	95	>99%	*	*	*
Male	2007-08	93	93	92	>99%	7	43	50
	2008-09	75	75	93	>99%	25	8	67
Special Education	2007-08	83	83	73	>99%	17	67	17
	2008-09	*	*	82	*	*	*	*
Limited English Proficient	2007-08	*	*	62	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	*	90	>99%	*	*	*
	2008-09	71	71	91	>99%	29	14	57
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	88	80	>99%	12	65	23
	2008-09	82	82	83	>99%	18	61	21
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	75	75	75	>99%	25	67	8
	2008-09	70	70	80	>99%	30	40	30
White	2007-08	*	*	89	>99%	*	*	*
	2008-09	88	88	92	>99%	12	71	18
Female	2007-08	92	92	81	>99%	8	69	23
	2008-09	88	88	83	>99%	13	56	31
Male	2007-08	85	85	79	>99%	15	62	23
	2008-09	75	75	83	>99%	25	67	8
Special Education	2007-08	67	67	46	>99%	33	50	17
	2008-09	*	*	66	*	*	*	*
Limited English Proficient	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	57	*	*	*	*

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Grade 8 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	79	79	72	>99%	21	57	21
	2008-09	71	71	77	>99%	29	43	29
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For IRAAN J H (186903041)**

Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	96	67	>99%	4	62	35
	2008-09	81	81	71	>99%	19	52	30
Native American	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
African American	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	58	*	*	*	*
Hispanic	2007-08	92	92	57	>99%	8	75	17
	2008-09	78	78	63	>99%	22	67	11
White	2007-08	*	*	82	>99%	*	*	*
	2008-09	82	82	86	>99%	18	41	41
Female	2007-08	92	92	65	>99%	8	69	23
	2008-09	88	88	69	>99%	13	75	13
Male	2007-08	*	*	69	>99%	*	*	*
	2008-09	73	73	74	>99%	27	18	55
Special Education	2007-08	83	83	40	>99%	17	*	*
	2008-09	*	*	50	*	*	*	*
Limited English Proficient	2007-08	*	*	23	*	*	*	*
	2008-09	*	*	31	*	*	*	*

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Grade 8 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	93	93	55	>99%	7	57	36
	2008-09	71	71	61	>99%	29	*	*
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.