

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: IRAAN EL (186903101) IRAAN-SHEFFIELD  
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	92	*	42	*	34	*	4	n/a
Number Tested	*	*	*	*	*	*	*	6
% Met Standard	94%	*	89%	98%	89%	90%	57%	n/a
Student Group %	*	*	*	*	*	*	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	87	*	*	*	*	*	*	n/a
Number Tested	90	*	*	*	*	*	*	8
% Met Standard	97%	*	95%	98%	94%	>99%	83%	n/a
Change in % Met Standard	-3	*	-6	0	-5	*	-26	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	*	*	*	*	*	*	*	*
Number Tested	*	*	*	*	*	*	*	*
% Met Standard or Growth	98%	*	96%	>99%	97%	90%	86%	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	84	*	38	43	34	*	*	n/a
Number Tested	98	*	47	*	*	*	*	6
% Met Standard	86%	*	81%	90%	89%	80%	71%	n/a
Student Group %	100%	*	48%	*	*	*	n/a	*
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	84	*	34	47	32	*	9	n/a
Number Tested	92	*	39	50	36	*	14	10
% Met Standard	91%	*	87%	94%	89%	>99%	64%	n/a
Change in % Met Standard	-5	*	-6	-4	0	*	7	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	95	*	44	*	*	*	*	
Number Tested	98	*	47	*	*	*	*	
% Met Standard or Growth	97%	*	94%	>99%	>99%	90%	>99%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	>99%	98%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	>99%	98%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

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<b>Attendance Rate 2008-09 (AYP Target: 90%)</b>								
Days Present	27,211	*	14,017	12,588	8,474	3,168		4,397
Days Membership	28,409	281	14,684	13,092	8,836	3,301		4,643
Attendance Rate	95.8%	*	95.5%	96.2%	95.9%	96.0%		94.7%
Student Group %	100%	1%	52%	46%	31%	12%		16%
<b>Attendance Rate 2007-08</b>								
Days Present	24,885	*	12,245	11,708	11,014	3,510		2,709
Days Membership	26,058	604	12,906	12,194	11,557	3,648		2,857
Attendance Rate	95.5%	*	94.9%	96.0%	95.3%	96.2%		94.8%
Change 2008 to 2009	0.3	*	0.6	0.2	0.6	-0.2		-0.1

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	+	-	-	+	-	-	-
Participation: Math	+	-	-	+	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure