

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: PYOTE H S (186903004) IRAAN-SHEFFIELD
Status: AEA: Academically Acceptable, Meets AYP - Results of Small Number Analysis

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	83%	*	*	*	83%	*	*	n/a
Student Group %	*	*	*	*	*	*	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	3	*	*	*	3	*	*	n/a
Number Tested	12	*	*	*	12	*	*	*
% Met Standard	25%	*	29%	*	25%	*	*	n/a
Change in % Met Standard	58	*	*	*	58	*	*	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	*	*	*	*	*	*	*	
Number Tested	*	*	*	*	*	*	*	
% Met Standard or Growth	83%	*	*	*	83%	*	*	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	*	*	*	*	*	*	*	n/a
Student Group %	*	*	*	*	*	*	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	*	*	*	*	*	*	*	n/a
Change in % Met Standard	*	*	*	*	*	*	*	
Improvement Required	*							
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	*	*	*	*	*	*	*	
Number Tested	*	*	*	*	*	*	*	
% Met Standard or Growth	*	*	*	*	*	*	*	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	*	*	>99%	*		*
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		*
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	*	*	*	*	*	*		*
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	*		*

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Four-Year Longitudinal Cohort

Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Change 2008 to 2009	-	-	-	-	-	-	-	-
Safe Harbor Target	-	-	-	-	-	-	-	-

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate

Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure