

2009-10 Academic Excellence Indicator System

District Name: IRAAN-SHEFFIELD ISD

District #: 186903

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2008-09)

College-Ready Graduates (Class of 2009)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: IRAAN-SHEFFIELD ISD
District #: 186903

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	87%	97%	*	94%	> 99%	*	*	> 99%	92%	*	93%	*	89%
	2009	90%	86%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
Mathematics	2010	87%	75%	86%	*	83%	89%	*	*	94%	77%	*	93%	*	67%
	2009	85%	75%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
All Tests	2010	84%	72%	86%	*	83%	89%	*	*	94%	77%	*	93%	*	67%
	2009	81%	71%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	80%	97%	*	94%	> 99%	*	*	95%	> 99%	*	> 99%	*	86%
	2009	85%	79%	93%	*	89%	94%	*	*	94%	90%	*	89%	*	85%
Mathematics	2010	89%	82%	77%	*	69%	82%	*	*	67%	89%	*	70%	*	43%
	2009	87%	78%	81%	*	67%	88%	*	*	88%	67%	*	78%	*	58%
Writing	2010	92%	88%	95%	*	94%	95%	*	*	90%	> 99%	*	90%	*	67%
	2009	91%	88%	89%	*	89%	89%	*	*	88%	90%	*	89%	*	85%
All Tests	2010	79%	69%	77%	*	69%	82%	*	*	67%	89%	*	70%	*	43%
	2009	76%	67%	78%	*	67%	83%	*	*	82%	70%	*	78%	*	62%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	79%	88%	*	80%	93%	*	*	88%	88%	*	73%	*	79%
	2009	83%	80%	91%	*	88%	92%	*	*	94%	86%	*	86%	*	80%
Mathematics	2010	86%	78%	96%	*	> 99%	92%	*	*	94%	> 99%	*	> 99%	*	> 99%
	2009	84%	79%	79%	*	67%	85%	*	*	84%	67%	> 99%	67%	*	60%
Science	2010	88%	81%	96%	*	90%	> 99%	*	*	> 99%	88%	*	90%	*	93%
	2009	85%	80%	88%	*	89%	92%	*	*	94%	71%	*	75%	*	71%
All Tests	2010	76%	66%	84%	*	80%	87%	*	*	82%	88%	*	73%	*	80%
	2009	72%	65%	68%	*	50%	85%	*	*	74%	56%	> 99%	33%	*	50%
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	86%	92%	*	90%	92%	*	*	> 99%	80%	*	> 99%	*	82%
	2009	86%	85%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2010	83%	82%	81%	*	73%	92%	*	*	94%	60%	*	> 99%	*	62%
	2009	81%	78%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2010	77%	76%	81%	*	73%	92%	*	*	94%	60%	*	> 99%	*	62%
	2009	75%	73%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: IRAAN-SHEFFIELD ISD
District #: 186903

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	81%	95%	*	> 99%	88%	*	*	> 99%	88%	*	86%	*	88%
	2009	85%	82%	92%	*	88%	> 99%	*	*	78%	> 99%	*	75%	*	80%
Mathematics	2010	82%	73%	95%	*	92%	> 99%	*	*	92%	> 99%	*	86%	*	88%
	2009	80%	73%	81%	*	75%	91%	*	*	80%	82%	*	44%	*	64%
Writing	2010	95%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	93%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2010	75%	66%	90%	*	92%	88%	*	*	92%	88%	*	71%	*	75%
	2009	73%	65%	78%	*	69%	91%	*	*	70%	82%	*	33%	*	55%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	89%	92%	*	92%	92%	*	*	78%	> 99%	*	80%	*	86%
	2009	88%	82%	96%	*	88%	> 99%	*	*	90%	> 99%	*	83%	*	86%
Mathematics	2010	81%	74%	78%	*	64%	92%	*	*	73%	81%	*	71%	*	60%
	2009	80%	71%	88%	*	67%	> 99%	*	*	82%	93%	*	83%	*	63%
Science	2010	78%	72%	78%	*	71%	85%	*	*	73%	81%	*	43%	*	60%
	2009	73%	65%	88%	*	75%	93%	*	*	80%	93%	*	83%	*	57%
Soc Studies	2010	95%	93%	92%	*	> 99%	85%	*	*	80%	> 99%	*	86%	*	86%
	2009	92%	87%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2010	70%	61%	70%	*	64%	77%	*	*	64%	75%	*	43%	*	47%
	2009	65%	56%	84%	*	67%	93%	*	*	73%	93%	*	83%	*	50%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	88%	87%	76%	*	64%	> 99%	*	*	70%	91%	50%	64%	*	64%
Mathematics	2010	72%	66%	81%	*	67%	88%	*	*	75%	87%	*	83%	*	44%
	2009	69%	63%	53%	*	47%	62%	*	*	38%	82%	8%	32%	*	21%
All Tests	2010	71%	65%	82%	*	70%	88%	*	*	75%	88%	*	83%	*	50%
	2009	67%	61%	51%	*	41%	64%	*	*	40%	82%	7%	36%	*	29%

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	86%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	88%	85%	79%	40%	75%	94%	*	*	63%	> 99%	50%	59%	*	61%
Mathematics	2010	75%	65%	91%	*	83%	> 99%	*	*	85%	> 99%	*	75%	*	78%
	2009	67%	56%	88%	*	87%	94%	*	*	79%	95%	*	83%	*	77%
Science	2010	75%	67%	96%	*	> 99%	91%	*	*	92%	> 99%	*	> 99%	*	90%
	2009	67%	57%	79%	*	60%	94%	*	*	79%	79%	*	67%	*	46%
Soc Studies	2010	93%	89%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	91%	87%	97%	*	93%	> 99%	*	*	93%	> 99%	*	92%	*	92%
All Tests	2010	66%	55%	88%	*	85%	91%	*	*	77%	> 99%	*	78%	*	73%
	2009	56%	45%	60%	40%	50%	82%	*	*	50%	74%	< 1%	45%	*	30%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	91%	97%	*	92%	> 99%	*	*	94%	> 99%	*	> 99%	*	92%
	2009	93%	91%	97%	*	95%	> 99%	*	*	> 99%	92%	*	> 99%	*	95%
Mathematics	2010	89%	84%	97%	*	92%	> 99%	*	*	94%	> 99%	*	> 99%	*	92%
	2009	82%	75%	80%	*	73%	89%	*	*	89%	62%	*	75%	*	71%
Science	2010	92%	88%	97%	*	92%	> 99%	*	*	94%	> 99%	*	> 99%	*	92%
	2009	86%	81%	90%	*	82%	> 99%	*	*	93%	85%	*	88%	*	83%
Soc Studies	2010	98%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	97%	96%	98%	*	95%	> 99%	*	*	> 99%	92%	*	> 99%	*	96%
All Tests	2010	83%	76%	97%	*	92%	> 99%	*	*	94%	> 99%	*	> 99%	*	92%
	2009	76%	69%	79%	*	70%	89%	*	*	86%	62%	*	71%	*	68%

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	96%	> 99%	95%	97%	*	*	96%	96%	> 99%	94%	50%	90%
	2009	88%	85%	91%	58%	86%	99%	*	*	86%	97%	64%	80%	46%	80%
Mathematics	2010	84%	77%	88%	88%	83%	93%	*	*	87%	89%	84%	89%	50%	75%
	2009	80%	74%	84%	83%	77%	91%	*	*	84%	85%	43%	74%	40%	66%
Writing	2010	93%	90%	97%	*	97%	97%	*	*	94%	> 99%	*	94%	*	86%
	2009	92%	89%	94%	*	96%	93%	*	*	92%	96%	*	94%	*	91%
Science	2010	83%	77%	92%	*	88%	95%	*	*	91%	92%	80%	85%	*	82%
	2009	78%	70%	86%	*	76%	95%	*	*	89%	83%	60%	79%	*	69%
Soc Studies	2010	95%	93%	98%	*	> 99%	95%	*	*	95%	> 99%	> 99%	96%	*	95%
	2009	93%	90%	98%	*	96%	> 99%	*	*	98%	98%	> 99%	97%	*	95%
All Tests	2010	77%	69%	85%	88%	81%	89%	*	*	84%	86%	78%	81%	50%	68%
	2009	72%	65%	77%	54%	67%	88%	*	*	74%	81%	33%	63%	29%	55%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	93%	99%	> 99%	98%	> 99%	*	*	99%	99%	> 99%	99%	75%	98%
	2009	95%	93%	93%	67%	90%	99%	*	*	89%	99%	76%	86%	62%	85%
Mathematics	2010	91%	86%	95%	88%	91%	99%	*	*	95%	96%	89%	94%	75%	88%
	2009	88%	83%	89%	83%	83%	96%	*	*	88%	91%	60%	82%	53%	76%
Writing	2010	97%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	96%	94%	98%	*	96%	> 99%	*	*	> 99%	96%	*	94%	*	96%
Science	2010	92%	88%	98%	*	96%	> 99%	*	*	98%	98%	> 99%	97%	*	96%
	2009	83%	77%	91%	*	85%	97%	*	*	91%	91%	70%	86%	*	78%
Soc Studies	2010	99%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2009	98%	98%	98%	*	96%	> 99%	*	*	98%	98%	> 99%	97%	*	95%
All Tests	2010	88%	82%	94%	88%	90%	99%	*	*	95%	94%	91%	91%	63%	86%
	2009	82%	76%	84%	54%	77%	94%	*	*	81%	88%	50%	73%	41%	67%

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	96%	> 99%	94%	97%	*	*	96%	96%	97%	94%	50%	90%
	2009	88%	85%	91%	58%	86%	99%	*	*	87%	98%	73%	82%	50%	81%
Mathematics	2010	84%	77%	87%	88%	82%	93%	*	*	87%	89%	81%	89%	50%	75%
	2009	80%	73%	84%	83%	77%	91%	*	*	84%	84%	53%	74%	44%	66%
Writing	2010	93%	89%	97%	*	97%	97%	*	*	94%	> 99%	83%	94%	*	88%
	2009	91%	88%	95%	*	96%	94%	*	*	93%	96%	83%	95%	*	92%
Science	2010	82%	76%	92%	*	89%	95%	*	*	92%	93%	89%	86%	*	84%
	2009	77%	69%	84%	*	75%	94%	*	*	89%	79%	53%	76%	20%	66%
Soc Studies	2010	94%	92%	97%	*	98%	95%	*	*	95%	98%	93%	96%	*	93%
	2009	92%	89%	98%	*	96%	> 99%	*	*	98%	98%	> 99%	97%	*	96%
All Tests	2010	76%	68%	84%	88%	80%	89%	*	*	84%	85%	75%	82%	50%	68%
	2009	71%	64%	76%	54%	66%	88%	*	*	74%	79%	39%	62%	28%	54%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	26%	41%	13%	36%	47%	*	*	35%	48%	34%	36%	< 1%	21%
Mathematics	2010	28%	21%	19%	< 1%	10%	29%	*	*	18%	20%	9%	8%	< 1%	10%

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.0%	98.6%	100.0%	97.6%	99.4%	*	*	98.6%	98.6%	100.0%	98.8%	80.0%	97.4%
By Test Version														
TAKS (1 or more)	90.8%	91.5%	86.4%	81.8%	88.0%	86.8%	*	*	83.1%	91.5%	30.2%	79.7%	65.0%	78.1%
Not on TAKS	7.8%	7.4%	12.2%	18.2%	9.6%	12.6%	*	*	15.5%	7.0%	69.8%	19.2%	15.0%	19.4%
TAKS(Acc) Only	2.3%	2.4%	4.4%	13.6%	2.4%	4.2%	*	*	6.8%	0.7%	25.4%	8.1%	5.0%	7.7%
TAKS-M Only	3.3%	3.3%	4.7%	4.5%	4.8%	4.2%	*	*	5.9%	2.8%	27.0%	7.0%	5.0%	6.6%
TAKS-Alt Only	0.8%	0.6%	0.3%	0.0%	0.0%	0.6%	*	*	0.0%	0.7%	1.6%	0.0%	0.0%	0.0%
Combination	1.3%	1.2%	2.8%	0.0%	2.4%	3.6%	*	*	2.7%	2.8%	15.9%	4.1%	5.0%	5.1%
By Acct Status														
Acct System	90.0%	90.9%	70.4%	36.4%	71.1%	74.9%	*	*	62.6%	82.4%	36.5%	46.5%	40.0%	51.0%
Non-Acct System	8.6%	8.0%	28.3%	63.6%	26.5%	24.6%	*	*	36.1%	16.2%	63.5%	52.3%	40.0%	46.4%
Mobile	4.4%	4.1%	23.3%	59.1%	21.7%	19.8%	*	*	30.1%	12.7%	34.9%	45.3%	35.0%	39.8%
Non-Acct Test	4.2%	3.9%	5.0%	4.5%	4.8%	4.8%	*	*	5.9%	3.5%	28.6%	7.0%	5.0%	6.6%
Not Tested	1.4%	1.0%	1.4%	0.0%	2.4%	0.6%	*	*	1.4%	1.4%	0.0%	1.2%	20.0%	2.6%
Absent	0.1%	0.1%	0.3%	0.0%	0.0%	0.6%	*	*	0.0%	0.7%	0.0%	0.0%	0.0%	0.5%
LEP Exempt	0.9%	0.5%	1.1%	0.0%	2.4%	0.0%	*	*	1.4%	0.7%	0.0%	1.2%	20.0%	2.0%
Other	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	50,283	361	22	166	167	3	3	219	142	63	172	20	196
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.7%	98.6%	100.0%	98.1%	98.9%	100.0%	*	97.9%	100.0%	100.0%	98.0%	83.3%	98.1%
By Test Version														
TAKS (1 or more)	90.8%	91.5%	89.1%	76.7%	90.4%	90.3%	60.0%	*	88.2%	91.0%	48.8%	84.6%	70.8%	83.7%
Not on TAKS	7.7%	7.2%	9.5%	23.3%	7.7%	8.6%	40.0%	*	9.8%	9.0%	51.3%	13.4%	12.5%	14.4%
TAKS(Acc) Only	2.3%	2.7%	4.2%	20.0%	3.8%	1.6%	20.0%	*	5.2%	2.1%	22.5%	6.3%	0.0%	6.8%
TAKS-M Only	3.3%	2.9%	3.5%	3.3%	2.9%	3.8%	20.0%	*	2.8%	4.9%	18.8%	5.1%	12.5%	4.9%
TAKS-Alt Only	0.8%	0.6%	0.2%	0.0%	0.0%	0.5%	0.0%	*	0.0%	0.7%	1.3%	0.0%	0.0%	0.0%
Combination	1.3%	1.0%	1.6%	0.0%	1.0%	2.7%	0.0%	*	1.7%	1.4%	8.8%	2.0%	0.0%	2.7%
By Acct Status														
Acct System	87.3%	88.2%	64.3%	30.0%	62.2%	72.0%	60.0%	*	56.4%	79.9%	30.0%	45.7%	66.7%	47.1%
Non-Acct System	11.2%	10.5%	34.3%	70.0%	35.9%	26.9%	40.0%	*	41.5%	20.1%	70.0%	52.4%	16.7%	51.0%
Mobile	4.7%	4.7%	26.5%	50.0%	29.2%	19.9%	20.0%	*	33.8%	11.8%	27.5%	41.3%	4.2%	39.2%
Non-Acct Test	6.4%	5.8%	7.9%	20.0%	6.7%	7.0%	20.0%	*	7.7%	8.3%	42.5%	11.0%	12.5%	11.8%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.3%	1.4%	0.0%	1.9%	1.1%	0.0%	*	2.1%	0.0%	0.0%	2.0%	16.7%	1.9%
Absent	0.1%	0.2%	0.2%	0.0%	0.0%	0.5%	0.0%	*	0.3%	0.0%	0.0%	0.4%	0.0%	0.4%
LEP Exempt	0.9%	0.6%	0.2%	0.0%	0.5%	0.0%	0.0%	*	0.3%	0.0%	0.0%	0.4%	4.2%	0.4%
Other	0.4%	0.5%	0.9%	0.0%	1.4%	0.5%	0.0%	*	1.4%	0.0%	0.0%	1.2%	12.5%	1.1%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	50,165	431	30	209	186	5	1	287	144	80	254	24	263
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	86%	79%	38%	79%	90%	*	*	77%	85%	80%	70%	*	73%
Class of 2009	86%	82%	91%	*	91%	90%	*	*	100%	81%	*	91%	*	85%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: IRAAN-SHEFFIELD ISD
District #: 186903

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	57%	52%	67%	*	*	*	*	67%	*	*	*	*	60%
	2009	43%	38%	57%	*	80%	*	*	60%	*	*	*	*	50%
Mathematics	2010	43%	36%	44%	*	27%	67%	*	50%	38%	60%	36%	*	44%
	2009	36%	29%	42%	*	42%	43%	*	55%	25%	*	43%	*	40%
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2010	78	75	59	*	*	*	*	60	*	*	*	*	58
Mathematics	2010	70	66	58	*	57	*	*	59	56	*	49	*	58
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	15%	21%	16%	*	20%	13%	*	18%	13%	*	27%	*	27%
	2009	17%	21%	16%	*	30%	8%	*	17%	14%	*	25%	*	43%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	88%	92%	*	90%	93%	*	94%	88%	*	82%	*	87%
	2009	90%	87%	96%	*	89%	> 99%	*	94%	> 99%	*	88%	*	83%
TAKS Failers Promoted by Grade Placement Committee														
	2009	84.7%	82.0%	*	-	*	-	-	-	*	-	-	*	-
	2008	84.0%	78.6%	*	-	*	-	-	*	-	-	*	-	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	14%	23%	8%	*	< 1%	14%	*	12%	< 1%	*	< 1%	*	7%
	2009	16%	22%	21%	*	33%	15%	*	16%	33%	< 1%	33%	*	40%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	87%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	91%	88%	89%	*	83%	92%	*	> 99%	67%	> 99%	89%	*	70%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: IRAAN-SHEFFIELD ISD
District #: 186903

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2010	9%	12%	12%	*	14%	8%	*	*	30%	< 1%	*	33%	*	14%
2009	7%	11%	4%	*	13%	< 1%	*	*	10%	< 1%	*	17%	*	14%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	95%	93%	92%	*	93%	92%	*	*	80%	> 99%	*	83%	*	86%
2009	89%	86%	96%	*	88%	> 99%	*	*	90%	> 99%	*	83%	*	86%
TAKS Failers Promoted by Grade Placement Committee														
2009	88.5%	95.2%	*	-	-	*	-	-	*	-	-	-	-	-
2008	88.5%	93.1%	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	27%	22%	*	36%	8%	*	*	27%	19%	*	29%	*	40%
2009	20%	29%	12%	*	33%	< 1%	*	*	18%	7%	*	17%	*	38%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	83%	89%	*	86%	92%	*	*	82%	94%	*	86%	*	80%
2009	85%	77%	88%	*	67%	> 99%	*	*	82%	93%	*	83%	*	63%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	94.8%	*	-	-	*	-	-	*	-	-	-	-	-
2008	90.5%	93.2%	*	-	*	-	-	-	*	-	*	*	-	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	75%	88%	*	88%	*	*	*	80%	> 99%	*	> 99%	83%	88%
2008-09	76%	73%	68%	*	68%	*	*	*	71%	63%	*	65%	63%	65%
Attendance Rate														
2008-09	95.6%	94.6%	96.6%	99.5%	96.1%	96.7%	*	*	97.8%	94.5%	97.6%	97.3%	95.6%	96.6%
2007-08	95.5%	94.3%	94.7%	96.8%	93.9%	95.3%	*	*	95.3%	94.0%	94.5%	94.7%	94.2%	93.5%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2007-08	0.3%	0.2%	1.7%	*	4.0%	0.0%	-	*	3.1%	0.0%	0.0%	0.0%	*	3.8%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	2.5%	4.5%	10.1%	4.2%	2.7%	*	*	3.8%	6.8%	2.9%	7.6%	5.6%	7.3%
2007-08	2.2%	2.7%	3.0%	0.0%	5.7%	1.0%	*	*	3.9%	2.0%	0.0%	3.0%	16.7%	5.3%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	3.6%	5.0%	10.2%	4.7%	3.1%	*	*	4.0%	9.1%	3.1%	8.2%	6.7%	8.0%
2007-08	3.2%	3.9%	3.5%	0.0%	6.5%	1.4%	*	*	4.2%	2.8%	0.0%	4.5%	*	5.8%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: IRAAN-SHEFFIELD ISD
District #: 186903

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	75.3%	42.4%	20.0%	34.0%	60.0%	-	-	34.7%	70.0%	80.0%	27.1%	-	36.4%
Received GED	1.4%	2.1%	39.1%	50.0%	48.9%	22.9%	-	-	48.6%	5.0%	10.0%	45.8%	-	40.0%
Continued HS	8.6%	10.1%	10.9%	10.0%	8.5%	14.3%	-	-	11.1%	10.0%	0.0%	16.7%	-	14.5%
Dropped Out	9.4%	12.5%	7.6%	20.0%	8.5%	2.9%	-	-	5.6%	15.0%	10.0%	10.4%	-	9.1%
Class of 2008														
Graduated	79.1%	73.1%	69.2%	*	61.1%	78.9%	-	*	47.8%	100.0%	50.0%	42.1%	*	50.0%
Received GED	1.5%	2.2%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.9%	10.4%	25.6%	*	27.8%	21.1%	-	*	43.5%	0.0%	50.0%	52.6%	*	41.7%
Dropped Out	10.5%	14.4%	5.1%	*	11.1%	0.0%	-	*	8.7%	0.0%	0.0%	5.3%	*	8.3%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	77.1%	42.9%	22.2%	30.8%	64.3%	-	*	27.9%	100.0%	41.7%	22.4%	*	29.1%
Received GED	2.1%	2.8%	54.5%	77.8%	64.1%	35.7%	-	*	68.9%	0.0%	58.3%	75.5%	*	67.3%
Continued HS	2.4%	3.9%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out	12.2%	16.2%	2.6%	0.0%	5.1%	0.0%	-	*	3.3%	0.0%	0.0%	2.0%	*	3.6%
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	87.5%	92.4%	80.0%	91.5%	97.1%	-	-	94.4%	85.0%	90.0%	89.6%	-	90.9%
Class of 2008	89.5%	85.6%	94.9%	*	88.9%	100.0%	-	*	91.3%	100.0%	100.0%	94.7%	*	91.7%
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	85.4%	53.3%	30.0%	42.6%	74.3%	-	-	45.8%	80.0%	80.0%	43.8%	-	50.9%
Class of 2008	88.0%	83.4%	94.9%	*	88.9%	100.0%	-	*	91.3%	100.0%	100.0%	94.7%	*	91.7%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	18.2%	21.5%	*	20.7%	23.9%	*	*	23.1%	20.0%	5.6%	14.3%	*	11.3%
2007-08	23.1%	17.3%	17.8%	*	5.2%	27.1%	*	*	12.1%	23.2%	5.6%	5.1%	*	8.7%
RHSP/DAP Graduates														
Class of 2009	82.5%	80.2%	49.1%	0.0%	58.8%	53.3%	-	-	35.1%	81.3%	66.7%	36.8%	-	41.9%
Class of 2008	81.4%	79.5%	74.1%	-	54.5%	86.7%	-	*	54.5%	87.5%	*	50.0%	-	58.3%
AP/IB Results Tested														
2009	21.2%	16.4%	1.3%	*	2.9%	0.0%	-	-	0.0%	3.3%	n/a	n/a	n/a	n/a
2008	20.9%	12.9%	1.5%	16.7%	0.0%	0.0%	-	*	0.0%	3.6%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	35.1%	*	-	*	-	-	-	-	*	n/a	n/a	n/a	n/a
2008	50.1%	36.4%	*	*	-	-	-	-	-	*	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	28.8%	*	-	*	-	-	-	-	*	n/a	n/a	n/a	n/a
2008	46.0%	30.7%	*	*	-	-	-	-	-	*	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: IRAAN-SHEFFIELD ISD
District #: 186903

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2010	60%	54%	80%	*	79%	85%	*	*	67%	93%	*	40%	*	79%
	2009	63%	56%	81%	*	84%	76%	*	*	75%	92%	*	82%	*	68%
Mathematics	2010	66%	54%	81%	*	73%	93%	*	*	75%	87%	*	33%	*	60%
	2009	62%	52%	61%	*	65%	59%	*	*	69%	42%	*	62%	*	43%
SAT/ACT Results															
Tested															
Class of 2009	61.5%	43.8%	29.8%	*	13.3%	39.3%	-	-	18.8%	53.3%	n/a	n/a	n/a	n/a	
Class of 2008	65.0%	46.4%	60.9%	-	22.2%	84.6%	-	*	44.4%	71.4%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2009	26.9%	24.6%	21.4%	*	*	27.3%	-	-	16.7%	25.0%	n/a	n/a	n/a	n/a	
Class of 2008	27.2%	24.9%	0.0%	-	*	0.0%	-	*	*	0.0%	n/a	n/a	n/a	n/a	
Average SAT Score															
Class of 2009	985	999	1034	*	-	*	-	-	*	*	n/a	n/a	n/a	n/a	
Class of 2008	987	993	837	-	*	*	-	*	*	804	n/a	n/a	n/a	n/a	
Average ACT Score															
Class of 2009	20.5	20.2	22.2	-	*	22.5	-	-	21.6	22.6	n/a	n/a	n/a	n/a	
Class of 2008	20.5	20.2	18.8	-	*	19.2	-	*	*	18.6	n/a	n/a	n/a	n/a	
College-Ready Graduates															
Eng Lang Arts															
Class of 2009	62%	56%	70%	*	55%	83%	*	*	65%	77%	*	44%	*	59%	
Class of 2008	59%	54%	77%	*	78%	75%	*	*	75%	79%	*	86%	*	56%	
Mathematics															
Class of 2009	60%	55%	47%	*	45%	50%	*	*	41%	54%	*	33%	*	35%	
Class of 2008	58%	54%	48%	*	38%	50%	*	*	25%	62%	*	17%	*	11%	
Both Subjects															
Class of 2009	47%	40%	47%	*	45%	50%	*	*	41%	54%	*	33%	*	35%	
Class of 2008	44%	39%	43%	*	25%	50%	*	*	25%	54%	*	17%	*	11%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	543	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	25	4.6%	213,393	4.4%
Kindergarten	30	5.5%	369,079	7.6%
Grade 1	18	3.3%	383,388	7.9%
Grade 2	35	6.4%	374,350	7.8%
Grade 3	33	6.1%	373,329	7.7%
Grade 4	42	7.7%	367,837	7.6%
Grade 5	29	5.3%	361,103	7.5%
Grade 6	29	5.3%	352,226	7.3%
Grade 7	22	4.1%	351,046	7.3%
Grade 8	29	5.3%	346,099	7.2%
Grade 9	62	11.4%	391,800	8.1%
Grade 10	51	9.4%	334,556	6.9%
Grade 11	61	11.2%	309,658	6.4%
Grade 12	77	14.2%	283,624	5.9%
Ethnic Distribution:				
African American	33	6.1%	676,523	14.0%
Hispanic	270	49.7%	2,342,680	48.6%
White	233	42.9%	1,607,212	33.3%
Native American	5	0.9%	18,890	0.4%
Asian/Pacific Islander	2	0.4%	179,473	3.7%
Economically Disadvantaged	273	50.3%	2,848,067	59.0%
Limited English Proficient (LEP)	38	7.0%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	5	0.6%	657,011	13.4%
At-Risk	305	56.2%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	53	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	6	11.3%	35,982	13.6%
Hispanic	17	32.1%	104,854	39.7%
White	30	56.6%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	0	0.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	27	50.9%	46,313	17.5%
Recommended H.S. Pgm./DAP	26	49.1%	217,962	82.5%
Special Education Graduates	6	11.3%	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	22.7%	2.4%	66.7%	11.8%
Grade 1	0.0%	5.3%	0.0%	9.7%
Grade 2	7.1%	3.0%	20.0%	4.2%
Grade 3	0.0%	2.3%	0.0%	2.4%
Grade 4	3.8%	1.2%	0.0%	1.0%
Grade 5	3.8%	1.7%	0.0%	1.7%
Grade 6	4.2%	0.8%	0.0%	1.3%
Grade 7	0.0%	1.2%	0.0%	1.8%
Grade 8	0.0%	1.4%	0.0%	2.5%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	6,858	0.1%
Underreported Students	50	8.7% **	10,045	0.5%

** Exceeds threshold for this statistic.

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	12.3	19.3
Grade 1	8.6	19.1
Grade 2	16.3	19.2
Grade 3	15.2	19.3
Grade 4	18.3	19.9
Grade 5	14.8	22.4
Grade 6	14.5	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	7.3	17.8
Foreign Languages	11.7	19.4
Mathematics	6.6	18.5
Science	7.0	19.3
Social Studies	6.7	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	105.5	100.0%	659,820.6	100.0%
Professional Staff:	70.0	66.3%	416,978.9	63.2%
Teachers	58.8	55.7%	333,006.8	50.5%
Professional Support	5.5	5.2%	58,575.8	8.9%
Campus Administration (School Leadership)	4.2	4.0%	18,543.4	2.8%
Central Administration	1.5	1.4%	6,852.9	1.0%
Educational Aides:	10.0	9.5%	64,700.8	9.8%
Auxiliary Staff:	25.5	24.2%	178,140.9	27.0%
Total Minority Staff:	28.5	27.0%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	2.0	3.4%	31,677.1	9.5%
Hispanic	5.9	10.0%	74,998.8	22.5%
White	50.9	86.6%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	17.8	30.2%	76,550.7	23.0%
Females	41.0	69.8%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	48.9	83.2%	257,498.8	77.3%
Masters	9.9	16.8%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.4%	20,077.3	6.0%
1-5 Years Experience	7.0	11.9%	103,267.4	31.0%
6-10 Years Experience	10.0	17.0%	67,484.2	20.3%
11-20 Years Experience	16.9	28.7%	81,095.2	24.4%
Over 20 Years Experience	22.9	39.0%	61,082.7	18.3%
Number of Students per Teacher:	9.2	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	17.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.6 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$45,059	\$41,165
1-5 Years Experience	\$42,221	\$43,527
6-10 Years Experience	\$47,950	\$46,149
11-20 Years Experience	\$55,533	\$50,153
Over 20 Years Experience	\$59,997	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$54,041	\$48,263
Professional Support	\$61,742	\$56,470
Campus Administration (School Leadership)	\$78,423	\$70,209
Central Administration	\$97,868	\$87,446
Turnover Rate for Teachers:	12.5%	11.8%
Instructional Staff Percent***:	62.6%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.040	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$1,617,261,946	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @	\$2,978,383	n/a	\$361,580	n/a
Value by Category				
Business	\$402,329,770	24.7%	\$649,349,823,451	33.8%
Residential	\$21,248,490	1.3%	\$1,033,570,760,501	53.8%
Land	\$10,135,760	0.6%	\$121,356,232,468	6.3%
Oil and Gas	\$1,190,750,910	73.2%	\$108,285,898,821	5.6%
Other	\$1,618,430	0.1%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$5,596,422	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	22.8%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$11,339,717	100.0%	\$20,286	\$12,084,808	100.0%	\$21,619	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$8,188,687	72.2%	\$14,649	\$8,188,687	67.8%	\$14,649	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$488,791	4.3%	\$874	\$550,533	4.6%	\$985	\$2,422,976,202	5.1%	\$513
State	\$2,660,259	23.5%	\$4,759	\$2,893,410	23.9%	\$5,176	\$20,197,428,541	42.9%	\$4,272
Federal	\$1,980	0.0%	\$4	\$452,178	3.7%	\$809	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$10,274,202	n/a	\$18,380	\$10,274,202	n/a	\$18,380	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:									
Total Expenditures	\$8,689,078	100.0%	\$15,544	\$9,718,141	100.0%	\$17,385	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$6,428,112	74.0%	\$11,499	\$7,113,764	73.2%	\$12,726	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$2,111,845	24.3%	\$3,778	\$2,414,295	24.8%	\$4,319	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$149,121	1.7%	\$267	\$190,082	2.0%	\$340	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$8,539,957	100.0%	\$15,277	\$9,528,059	100.0%	\$17,045	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$4,476,951	52.4%	\$8,009	\$5,042,689	52.9%	\$9,021	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$136,914	1.6%	\$245	\$162,179	1.7%	\$290	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$596,512,856	1.5%	\$126
School Leadership (23)	\$721,552	8.4%	\$1,291	\$724,790	7.6%	\$1,297	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$227,383	2.7%	\$407	\$248,216	2.6%	\$444	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$281,942	3.3%	\$504	\$281,942	3.0%	\$504	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$353,254	3.7%	\$632	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$526,426	6.2%	\$942	\$546,200	5.7%	\$977	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$651,751	7.6%	\$1,166	\$651,751	6.8%	\$1,166	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$1,223,419	14.3%	\$2,189	\$1,223,419	12.8%	\$2,189	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$293,619	3.4%	\$525	\$293,619	3.1%	\$525	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$10,274,202	n/a	\$18,380	\$10,274,202	n/a	\$18,380	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		56.4%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$6,138,649	100.0%	\$10,981	\$6,526,539	100.0%	\$11,675	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$88,220	1.4%	\$158	\$88,220	1.4%	\$158	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$363,617	5.9%	\$650	\$375,302	5.8%	\$671	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$1,161,782	18.9%	\$2,078	\$1,473,942	22.6%	\$2,637	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$81,126	1.3%	\$145	\$81,126	1.2%	\$145	\$418,034,678	1.4%	\$88
Regular Education (11)	\$3,302,547	53.8%	\$5,908	\$3,366,592	51.6%	\$6,023	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$706,929	11.5%	\$1,265	\$706,929	10.8%	\$1,265	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$434,428	7.1%	\$777	\$434,428	6.7%	\$777	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	38	7.0%	778,806	16.1%
Career & Technical Education	204	37.6%	1,025,940	21.3%
Gifted & Talented Education	18	3.3%	367,873	7.6%
Special Education	73	13.4%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	0.9%	23,412.4	7.0%
Career & Technical Education	5.2	8.8%	12,990.2	3.9%
Compensatory Education	4.0	6.8%	11,450.3	3.4%
Gifted & Talented Education	0.1	0.2%	6,744.5	2.0%
Regular Education	45.6	77.6%	236,292.2	71.0%
Special Education	3.3	5.6%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

