

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For CHALLENGE H S SHEFFIELD (186903002) IRAAN-SHEFFIELD ISD**

**Grade 10 English Language Arts**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	75	87	90	>99%	25	68	7
Native American	2009-10	*	*	91	*	*	*	*
Asian/Pacific Islander	2009-10	*	*	93	*	*	*	*
African American	2009-10	50	44	86	>99%	50	38	13
Hispanic	2009-10	67	92	87	>99%	33	50	17
White	2009-10	93	96	94	>99%	7	*	*
Female	2009-10	*	*	93	*	*	*	*
Male	2009-10	72	82	86	>99%	28	64	8
Special Education	2009-10	50	68	67	>99%	50	30	20
Limited English Proficient	2009-10	*	*	50	*	*	*	*
Economically Disadvantaged	2009-10	75	82	85	>99%	25	68	7
Migrant	2009-10	*	*	81	*	*	*	*

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Student Achievement results are rounded to the nearest whole percent.*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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January 31, 2011

**For CHALLENGE H S SHEFFIELD (186903002) IRAAN-SHEFFIELD ISD**

**Grade 10 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	44	64	74	>99%	56	*	*
Native American	2009-10	*	*	74	*	*	*	*
Asian/Pacific Islander	2009-10	*	*	90	*	*	*	*
African American	2009-10	14	14	61	>99%	86	*	*
Hispanic	2009-10	70	76	69	>99%	30	*	*
White	2009-10	44	67	83	>99%	56	*	*
Female	2009-10	*	83	74	*	*	*	*
Male	2009-10	48	55	73	>99%	52	*	*
Special Education	2009-10	45	55	51	>99%	55	*	*
Limited English Proficient	2009-10	*	20	42	*	*	*	*
Economically Disadvantaged	2009-10	44	49	66	>99%	56	*	*
Migrant	2009-10	*	*	65	*	*	*	*

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January 31, 2011

**For CHALLENGE H S SHEFFIELD (186903002) IRAAN-SHEFFIELD ISD**

**Grade 10 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	44	66	73	>99%	56	*	*
Native American	2009-10	*	*	77	*	*	*	*
Asian/Pacific Islander	2009-10	*	*	88	*	*	*	*
African American	2009-10	57	57	61	>99%	43	*	*
Hispanic	2009-10	40	72	65	>99%	60	*	*
White	2009-10	44	63	86	>99%	56	*	*
Female	2009-10	*	83	71	*	*	*	*
Male	2009-10	48	58	75	>99%	52	*	*
Special Education	2009-10	45	50	45	>99%	55	*	*
Limited English Proficient	2009-10	*	20	29	*	*	*	*
Economically Disadvantaged	2009-10	44	54	63	>99%	56	*	*
Migrant	2009-10	*	*	55	*	*	*	*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For CHALLENGE H S SHEFFIELD (186903002) IRAAN-SHEFFIELD ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	*	92	88
Native American	2009-10	*	*	99	*	*	91
Asian/Pacific Islander	2009-10	*	*	99	*	*	94
African American	2009-10	>99%	>99%	>99%	*	>99%	84
Hispanic	2009-10	>99%	>99%	99	*	89	85
White	2009-10	>99%	99	>99%	*	95	94
Female	2009-10	*	99	>99%	*	91	90
Male	2009-10	>99%	>99%	99	*	93	86
Special Education	2009-10	>99%	>99%	99	*	84	66
Limited English Proficient	2009-10	*	>99%	99	*	45	77
Economically Disadvantaged	2009-10	>99%	>99%	99	*	87	83
Migrant	2009-10	*	*	98	*	*	75

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January 31, 2011

**For CHALLENGE H S SHEFFIELD (186903002) IRAAN-SHEFFIELD ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	99	>99%	*	86	84
Native American	2009-10	*	*	99	*	*	85
Asian/Pacific Islander	2009-10	*	*	>99%	*	*	95
African American	2009-10	>99%	>99%	>99%	*	80	75
Hispanic	2009-10	>99%	99	>99%	*	81	81
White	2009-10	>99%	99	>99%	*	92	91
Female	2009-10	*	99	>99%	*	87	84
Male	2009-10	>99%	99	>99%	*	83	83
Special Education	2009-10	>99%	97	99	*	84	61
Limited English Proficient	2009-10	*	>99%	>99%	*	55	78
Economically Disadvantaged	2009-10	>99%	99	>99%	*	89	79
Migrant	2009-10	*	*	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For CHALLENGE H S SHEFFIELD (186903002) IRAAN-SHEFFIELD ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	13.9	42.4	80.6	9.5	42.9	83.4
Native American	2009-10	-	-	80.3	-	-	86.6
Asian/Pacific Islander	2009-10	-	-	92.4	-	*	94.2
African American	2009-10	*	20.0	73.8	12.5	22.2	76.5
Hispanic	2009-10	9.5	34.0	73.5	4.5	30.8	77.0
White	2009-10	16.7	60.0	89.7	16.7	64.3	91.1
Female	2009-10	*	70.0	82.9	-	100.0	85.0
Male	2009-10	12.5	34.7	78.3	9.5	27.9	81.8
Special Education	2009-10	-	80.0	71.8	20.0	41.7	77.3
Limited English Proficient	2009-10	-	-	56.9	14.3	11.1	63.8
Economically Disadvantaged	2009-10	0.0	27.1	78.3	2.9	22.4	76.6
Migrant	2009-10	-	-	69.3	-	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For CHALLENGE H S SHEFFIELD (186903002) IRAAN-SHEFFIELD ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	n/a	n/a	95.6
Native American	2009-10	n/a	n/a	95.0
Asian/Pacific Islander	2009-10	n/a	n/a	97.5
African American	2009-10	n/a	n/a	95.2
Hispanic	2009-10	n/a	n/a	95.5
White	2009-10	n/a	n/a	95.7
Female	2009-10	n/a	n/a	95.6
Male	2009-10	n/a	n/a	95.6
Special Education	2009-10	n/a	n/a	94.1
Limited English Proficient	2009-10	n/a	n/a	96.5
Economically Disadvantaged	2009-10	n/a	n/a	95.3
Migrant	2009-10	n/a	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

**For CHALLENGE H S SHEFFIELD (186903002) IRAAN-SHEFFIELD ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Not Evaluated	n/a

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*'n/a' indicates the district or school does not receive Title I, Part A funds.*

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**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

*January 31, 2011*

**For CHALLENGE H S SHEFFIELD (186903002) IRAAN-SHEFFIELD ISD**

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	-	-	-
<b>2009-10</b>	35.2	64.8	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

**January 31, 2011**

**For CHALLENGE H S SHEFFIELD (186903002) IRAAN-SHEFFIELD ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>Not Required</b>
<b>2009-10</b>	<b>0.00</b>

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*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

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**For CHALLENGE H S SHEFFIELD (186903002) IRAAN-SHEFFIELD ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>Not Required</b>
<b>2009-10</b>	<b>0.00</b>

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*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

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