

2009-10 Academic Excellence Indicator System

District Name: IRAAN-SHEFFIELD ISD

Campus Name: CHALLENGE H S SHEFFIELD

Campus #: 186903002

2010 Accountability Rating: AEA: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2008-09)

College-Ready Graduates (Class of 2009)

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 2
Total Students: 83
Grade Span: 10 - 12
School Type: Secondary

District Name: IRAAN-SHEFFIELD ISD
Campus Name: CHALLENGE H S SHEFFIELD
Campus #: 186903002

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2010	33%	41%	-	20%	*	*	*	*	*	*	*	20%	*
	2009	31%	38%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	29%	19%	-	< 1%	*	*	*	*	*	*	*	< 1%	*
	2009	28%	17%	-	*	*	*	*	*	*	*	*	*	*
Science	2010	28%	21%	-	< 1%	*	*	*	*	*	*	*	< 1%	*
	2009	26%	27%	-	*	*	*	*	*	*	*	*	*	*
Soc Studies	2010	47%	44%	-	40%	*	*	*	*	*	*	*	40%	*
	2009	44%	55%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2010	15%	13%	-	< 1%	*	*	*	*	*	*	*	< 1%	*
	2009	15%	8%	-	*	*	*	*	*	*	*	*	*	*
TAKS Progress (Sum of All Grades Tested) (AEA Indicator)														
	2010	85%	*	-	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
	2009	81%	*	-	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)														
Reading/ELA	2010	90%	96%	-	> 99%	*	*	*	*	*	*	*	> 99%	*
	2009	88%	91%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	84%	87%	-	> 99%	*	*	*	*	*	*	*	> 99%	*
	2009	80%	84%	-	*	*	*	*	*	*	*	*	*	*
Science	2010	82%	92%	-	> 99%	*	*	*	*	*	*	*	> 99%	*
	2009	77%	84%	-	*	*	*	*	*	*	*	*	*	*
Soc Studies	2010	94%	97%	-	> 99%	*	*	*	*	*	*	*	> 99%	*
	2009	92%	98%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2010	76%	84%	-	> 99%	*	*	*	*	*	*	*	> 99%	*
	2009	71%	76%	-	*	*	*	*	*	*	*	*	*	*
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)														
Reading/ELA	2010	32%	41%	-	20%	*	*	*	*	*	*	*	20%	*
Mathematics	2010	28%	19%	-	< 1%	*	*	*	*	*	*	*	< 1%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.6%	-	100.0%	100.0%	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	86.4%	-	75.0%	73.3%	87.1%	67.5%	-	*	71.6%	92.9%	24.1%	75.0%	66.7%
Not on TAKS	7.8%	12.2%	-	25.0%	26.7%	12.9%	32.5%	-	*	28.4%	7.1%	75.9%	25.0%	33.3%
TAKS(Acc) Only	2.3%	4.4%	-	11.4%	20.0%	0.0%	15.0%	-	*	13.5%	0.0%	34.5%	11.4%	16.7%
TAKS-M Only	3.3%	4.7%	-	8.0%	6.7%	6.5%	10.0%	-	*	9.5%	0.0%	24.1%	8.0%	0.0%
TAKS-Alt Only	0.8%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	2.8%	-	5.7%	0.0%	6.5%	7.5%	-	*	5.4%	7.1%	17.2%	5.7%	16.7%
By Acct Status														
Acct System	90.0%	70.4%	-	5.7%	6.7%	0.0%	10.0%	-	*	5.4%	7.1%	6.9%	5.7%	0.0%
Non-Acct System	8.6%	28.3%	-	94.3%	93.3%	100.0%	90.0%	-	*	94.6%	92.9%	93.1%	94.3%	100.0%
Mobile	4.4%	23.3%	-	86.4%	86.7%	93.5%	80.0%	-	*	85.1%	92.9%	69.0%	86.4%	100.0%
Non-Acct Test	4.2%	5.0%	-	8.0%	6.7%	6.5%	10.0%	-	*	9.5%	0.0%	24.1%	8.0%	0.0%
Not Tested	1.4%	1.4%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.3%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.1%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	361	-	88	15	31	40	0	2	74	14	29	88	6
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.6%	-	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	89.1%	-	85.1%	91.7%	87.1%	80.6%	-	-	85.7%	81.8%	15.4%	85.1%	*
Not on TAKS	7.7%	9.5%	-	14.9%	8.3%	12.9%	19.4%	-	-	14.3%	18.2%	84.6%	14.9%	*
TAKS(Acc) Only	2.3%	4.2%	-	1.4%	0.0%	0.0%	3.2%	-	-	1.6%	0.0%	7.7%	1.4%	*
TAKS-M Only	3.3%	3.5%	-	9.5%	8.3%	12.9%	6.5%	-	-	9.5%	9.1%	53.8%	9.5%	*
TAKS-Alt Only	0.8%	0.2%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.3%	1.6%	-	4.1%	0.0%	0.0%	9.7%	-	-	3.2%	9.1%	23.1%	4.1%	*
By Acct Status														
Acct System	87.3%	64.3%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Non-Acct System	11.2%	34.3%	-	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
Mobile	4.7%	26.5%	-	89.2%	91.7%	87.1%	90.3%	-	-	88.9%	90.9%	38.5%	89.2%	*
Non-Acct Test	6.4%	7.9%	-	10.8%	8.3%	12.9%	9.7%	-	-	11.1%	9.1%	61.5%	10.8%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	1.4%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Absent	0.1%	0.2%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.2%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.4%	0.9%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	431	-	74	12	31	31	0	0	63	11	13	74	3

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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District Name: IRAAN-SHEFFIELD ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Student Success Initiative															
Grade 8 Reading															
TAKS Failers Promoted by Grade Placement Committee															
	2009	88.5%	*	n/a	*	-	-	*	-	-	*	-	-	-	
	2008	88.5%	-	n/a	-	-	-	-	-	-	-	-	-	-	
Grade 8 Mathematics															
TAKS Failers Promoted by Grade Placement Committee															
	2009	91.1%	*	n/a	*	-	-	*	-	-	*	-	-	-	
	2008	90.5%	*	n/a	-	-	-	-	-	-	-	-	-	-	
Attendance Rate															
	2008-09	95.6%	96.6%	-	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
	2007-08	95.5%	94.7%	-	100.0%	100.0%	100.0%	*	-	-	100.0%	-	100.0%	100.0%	*
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
	2008-09	2.0%	4.5%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	-	0.0%
	2007-08	2.2%	3.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	-	0.0%	0.0%	0.0%
4-Year Completion Rate (Gr 9-12)															
Class of 2009															
	Graduated	80.6%	42.4%	-	13.9%	*	9.5%	16.7%	-	-	12.5%	*	-	0.0%	-
	Received GED	1.4%	39.1%	-	58.3%	*	71.4%	41.7%	-	-	62.5%	*	-	57.9%	-
	Continued HS	8.6%	10.9%	-	27.8%	*	19.0%	41.7%	-	-	25.0%	*	-	42.1%	-
	Dropped Out	9.4%	7.6%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	*	-	0.0%	-
5-Year Extended Completion Rate (Gr 9-12)															
Class of 2008															
	Graduated	83.4%	42.9%	-	9.5%	12.5%	4.5%	16.7%	-	-	9.5%	-	20.0%	2.9%	*
	Received GED	2.1%	54.5%	-	90.5%	87.5%	95.5%	83.3%	-	-	90.5%	-	80.0%	97.1%	*
	Continued HS	2.4%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	-	0.0%	0.0%	*
	Dropped Out	12.2%	2.6%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	-	0.0%	0.0%	*
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)															
	Class of 2009	90.6%	92.4%	-	100.0%	*	100.0%	100.0%	-	-	100.0%	*	-	100.0%	-
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)															
	Class of 2009	89.2%	53.3%	-	41.7%	*	28.6%	58.3%	-	-	37.5%	*	-	42.1%	-
COLLEGE READINESS INDICATORS															
RHSP/DAP Graduates															
	Class of 2009	82.5%	49.1%	-	0.0%	*	*	0.0%	-	-	0.0%	*	-	*	-
	Class of 2008	81.4%	74.1%	-	*	-	*	-	-	-	*	-	-	*	-

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 1
Total Students: 83
Grade Span: 10 - 12
School Type: Secondary

District Name: IRAAN-SHEFFIELD ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	83	100.0%	-	543	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	4.6%	4.4%
Kindergarten	0	0.0%	-	5.5%	7.6%
Grade 1	0	0.0%	-	3.3%	7.9%
Grade 2	0	0.0%	-	6.4%	7.8%
Grade 3	0	0.0%	-	6.1%	7.7%
Grade 4	0	0.0%	-	7.7%	7.6%
Grade 5	0	0.0%	-	5.3%	7.5%
Grade 6	0	0.0%	-	5.3%	7.3%
Grade 7	0	0.0%	-	4.1%	7.3%
Grade 8	0	0.0%	-	5.3%	7.2%
Grade 9	0	0.0%	-	11.4%	8.1%
Grade 10	20	24.1%	-	9.4%	6.9%
Grade 11	25	30.1%	-	11.2%	6.4%
Grade 12	38	45.8%	-	14.2%	5.9%
Ethnic Distribution: African American	7	8.4%	-	6.1%	14.0%
Hispanic	32	38.6%	-	49.7%	48.6%
White	42	50.6%	-	42.9%	33.3%
Native American	1	1.2%	-	0.9%	0.4%
Asian/Pac. Islander	1	1.2%	-	0.4%	3.7%
Economically Disadvantaged	83	100.0%	-	50.3%	59.0%
Limited English Proficient (LEP)	1	1.2%	-	7.0%	16.9%
Students w/Disciplinary Placements (2008-09)	0	0.0%	-	0.6%	13.4%
At-Risk	83	100.0%	-	56.2%	47.2%
Mobility (2008-09)	11	13.6%	-	33.7%	18.9%
Number of Students per Teacher	14.6	n/a	-	9.2	14.5

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STUDENT INFORMATION

Graduates (Class of 2009):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	12	100.0%	-	53	264,275
By Ethnicity (incl. Special Ed.):					
African American	2	16.7%	-	6	35,982
Hispanic	3	25.0%	-	17	104,854
White	7	58.3%	-	30	112,016
Native American	0	0.0%	-	0	961
Asian/Pacific Islander	0	0.0%	-	0	10,462
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	12	100.0%	-	27	46,313
Recommended H.S. Pgm./DAP	0	0.0%	-	26	217,962
Special Education Graduates	0	0.0%	-	6	25,929

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	12.3	19.3
Grade 1	-	-	8.6	19.1
Grade 2	-	-	16.3	19.2
Grade 3	-	-	15.2	19.3
Grade 4	-	-	18.3	19.9
Grade 5	-	-	14.8	22.4
Grade 6	-	-	14.5	21.1
Mixed Grades	-	-	-	24.7
Secondary: English/Language Arts	5.1	-	7.3	17.8
Foreign Languages	-	-	11.7	19.4
Mathematics	4.1	-	6.6	18.5
Science	4.2	-	7.0	19.3
Social Studies	5.0	-	6.7	20.4

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	10.0	100.0%	-	100.0%	100.0%
Professional Staff:	7.0	70.0%	-	66.3%	63.2%
Teachers	5.7	56.7%	-	55.7%	50.5%
Professional Support	0.3	3.3%	-	5.2%	8.9%
Campus Admin. (School Leader.)	1.0	10.0%	-	4.0%	2.8%
Educational Aides:	3.0	30.0%	-	9.5%	9.8%
Total Minority Staff:	3.3	33.3%	-	27.0%	43.9%
Teachers By Ethnicity and Sex:					
African American	2.0	35.2%	-	3.4%	9.5%
Hispanic	0.0	0.0%	-	10.0%	22.5%
White	3.7	64.8%	-	86.6%	66.4%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.3%
Males	1.7	29.6%	-	30.2%	23.0%
Females	4.0	70.4%	-	69.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	3.4%	6.0%
1-5 Years Experience	1.0	17.6%	-	11.9%	31.0%
6-10 Years Experience	0.0	0.0%	-	17.0%	20.3%
11-20 Years Experience	1.0	17.6%	-	28.7%	24.4%
Over 20 Years Experience	3.7	64.8%	-	39.0%	18.3%
			Campus	District	State
Average Years Experience of Teachers:		22.2 yrs.	- yrs.	17.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		3.8 yrs.	- yrs.	6.6 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	-	\$45,059	\$41,165
1-5 Years Experience		\$45,000	-	\$42,221	\$43,527
6-10 Years Experience		-	-	\$47,950	\$46,149
11-20 Years Experience		\$55,816	-	\$55,533	\$50,153
Over 20 Years Experience		\$51,317	-	\$59,997	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$50,997	-	\$54,041	\$48,263
Professional Support		\$58,800	-	\$61,742	\$56,470
Campus Administration (School Leadership)		\$82,327	-	\$78,423	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	1,722.9

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ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$537,199	100.0%	-	\$722,343	100.0%	-	-	-	-
Instruction (11,95)	\$377,056	70.2%	-	\$559,192	77.4%	-	-	-	-
Instructional-Related Services (12,13)	\$8,273	1.5%	-	\$8,273	1.1%	-	-	-	-
Instructional Leadership (21)	\$0	0.0%	-	\$0	0.0%	-	-	-	-
School Leadership (23)	\$128,640	23.9%	-	\$131,648	18.2%	-	-	-	-
Support Services-Student (31,32,33)	\$13,741	2.6%	-	\$13,741	1.9%	-	-	-	-
Other Campus Costs (35,36,51,52,53)	\$9,489	1.8%	-	\$9,489	1.3%	-	-	-	-
By Program:									
Total Operating Expenditures	\$527,710	100.0%	-	\$712,854	100.0%	-	-	-	-
Bilingual/ESL Education (25)	\$500	0.1%	-	\$500	0.1%	-	-	-	-
Career & Technical Education (22)	\$0	0.0%	-	\$0	0.0%	-	-	-	-
Accelerated Education (24,30)	\$431,562	81.8%	-	\$616,706	86.5%	-	-	-	-
Gifted & Talented Education (21)	\$262	0.0%	-	\$262	0.0%	-	-	-	-
Regular Education (11)	\$0	0.0%	-	\$0	0.0%	-	-	-	-
Special Education (23)	\$95,386	18.1%	-	\$95,386	13.4%	-	-	-	-
Other (26,28,29)	\$0	0.0%	-	\$0	0.0%	-	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	1	1.2%	-	7.0%	16.1%
Career & Technical Education	12	14.5%	-	37.6%	21.3%
Gifted & Talented Education	0	0.0%	-	3.3%	7.6%
Special Education	14	16.9%	-	13.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	0.9%	7.0%
Career & Technical Education	0.2	3.2%	-	8.8%	3.9%
Compensatory Education	0.0	0.0%	-	6.8%	3.4%
Gifted & Talented Education	0.0	0.0%	-	0.2%	2.0%
Regular Education	4.5	79.2%	-	77.6%	71.0%
Special Education	1.0	17.6%	-	5.6%	9.6%
Other	0.0	0.0%	-	0.0%	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.