

DISTRICT NAME: IRAAN-SHEFFIELD
 CAMPUS NAME: IRAAN H S
 CAMPUS NUMBER: 186903001
 Campus Rating: Academically Acceptable
 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	78	82	95%	100%	*	*	99%		-4			EX	-	-	EX
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
X Hispanic	38	41	93%	50%	*	*	97%		-4			EX	-	-	EX
X White	*	*	97%	*	*	*	> 99%		*			EX	-	-	EX
Econ Disadv	*	*	> 99%	*	*	*	> 99%		*			-	-	-	-
Writing (70%/80%/90%)															
All Students	*	*	*	*	*	*	*		*			-	-	-	-
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			-	-	-	-
White	*	*	*	*	*	*	*		*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			-	-	-	-
Social Studies (70%/80%/90%)															
X All Students	*	*	> 99%	*	*	*	98%		*			EX	-	-	EX
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	> 99%	*	*	*	96%		*			-	-	-	-
White	*	*	> 99%	*	*	*	> 99%		*			-	-	-	-
Econ Disadv	*	*	> 99%	*	*	*	> 99%		*			-	-	-	-
Mathematics (65%/80%/90%)															
X All Students	66	79	84%	100%	75	85	88%		-4			RE	-	-	RE
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
X Hispanic	29	39	74%	49%	31	38	82%	Yes	-8	**	No	AA	-	-	AA
X White	34	37	92%	47%	*	*	95%		-3			EX	-	-	EX
Econ Disadv	10	13	77%	16%	16	19	84%		-7			-	-	-	-
Science (60%/80%/90%)															
X All Students	48	53	91%	100%	*	*	96%		-5			EX	-	-	EX
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	22	26	85%	49%	*	*	96%		-11			-	-	-	-
White	*	*	> 99%	*	*	*	96%		*			-	-	-	-
Econ Disadv	*	*	75%	*	*	*	> 99%		*			-	-	-	-

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu at %
Reading/ELA ELL Students	*	*	*	*
			> 99%	-33

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu at %
Reading/ELA				
X All Students	25	82	30%	100%
Econ Disadv	*	*	14%	*
Mathematics				
X All Students	16	79	20%	100%
Econ Disadv	*	13	8%	16%

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

2011 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 5 acknowledgment(s) out of 12 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	
College-Ready	++	Commended Science	NQ
RHSP/DAP	++	Commended Social Studies	++
SAT/ACT	NQ	TSI ELA	++
CI: Reading		TSI Mathematics	++
CI: Mathematics			

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2009-10): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	28	129	100%	21.7%
African American	*	*	1%	*
X Hispanic	15	62	48%	24.2%
X White	12	60	47%	20.0%
Economically Disadvantaged	4	25	19%	16.0%

AP/IB Results (2009-10): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	2	63	100%	3.2%	*	2	*
African American	*	*	2%	*	*	*	*
Hispanic	2	32	51%	6.3%	*	2	*
White	0	29	46%	0.0%	0	0	-

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Attendance Rate (2009-10): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	20,969	22,167	100%	94.6%
African American	*	176	1%	*
X Hispanic	9,908	10,572	48%	93.7%
X White	9,932	10,398	47%	95.5%
Economically Disadvantaged	4,377	4,679	21%	93.5%

Attendance Rate standard for your acknowledgment is 95.0%.

College-Ready Graduates (Class of 2010): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	20	34	100%	59%
African American	-	-	-	-
Hispanic	12	16	47%	75%
White	8	18	53%	44%
Economically Disadvantaged	*	*	*	60%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	25	82	100%	30%
African American	*	*	*	*
X Hispanic	6	41	50%	15%
X White	18	*	*	47%
Economically Disadvantaged	*	*	*	14%

Reading includes second administration results for Student Success Initiative students
tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	16	79	100%	20%
African American	*	*	*	*
X Hispanic	7	39	49%	18%
X White	7	37	47%	19%
Economically Disadvantaged	*	13	16%	8%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	*	*	*	*
African American	*	*	*	*
Hispanic	*	*	*	*
White	*	*	*	*
Economically Disadvantaged	*	*	*	*

Writing data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	11	53	100%	21%
African American	*	*	*	*
Hispanic	*	26	49%	4%
White	8	*	*	33%
Economically Disadvantaged	*	*	*	13%

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	31	*	*	60%
African American	*	*	*	*
Hispanic	12	*	*	48%
White	17	*	*	71%
Economically Disadvantaged	3	*	*	38%

Comparable Improvement: NOT APPLICABLE

	Total Number of Matched Students	Quartile
Reading	-	^
Mathematics	-	^

Data not evaluated for CI acknowledgment due to no matched students or small numbers.

^ Does Not Meet Minimum Size Requirement.

Recommended High School Program (RHSP)/DAP (Class of 2010): ACKNOWLEDGED

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	31	35	100%	88.6%
African American	0	0	0%	-
Hispanic	15	16	46%	93.8%
White	16	19	54%	84.2%
Economically Disadvantaged	5	5	14%	100.0%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2010): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	18	33	100%	54.5%	3	18	16.7%
African American	0	0	0%	-	0	0	-
Hispanic	11	16	48%	68.8%	1	11	9.1%
White	7	17	52%	41.2%	2	7	28.6%

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	*	*	*	91%
African American	*	*	*	*
Hispanic	*	*	*	> 99%
White	*	*	*	78%
Economically Disadvantaged	*	*	*	*

Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	14	20	100%	70%
African American	*	*	*	*
Hispanic	5	9	45%	56%
White	*	*	*	78%
Economically Disadvantaged	*	*	*	*