

DISTRICT NAME: IRAAN-SHEFFIELD  
CAMPUS NAME: IRAAN J H  
CAMPUS NUMBER: 186903041

Campus Rating: Academically Acceptable  
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
<b>Reading/ELA (70%/80%/90%)</b>															
X All Students	72	77	94%	100%	71	76	93%		1			EX	-	-	EX
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
X Hispanic	33	37	89%	48%	*	*	95%		-6			RE	-	-	RE
X White	*	*	97%	*	32	35	91%		6			EX	-	-	EX
Econ Disadv	15	18	83%	23%	*	*	91%		-8			-	-	-	-
<b>Writing (70%/80%/90%)</b>															
X All Students	*	*	96%	*	*	*	> 99%		*			EX	-	-	EX
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	> 99%	*	*	*	> 99%		*			-	-	-	-
White	*	*	92%	*	*	*	> 99%		*			-	-	-	-
Econ Disadv	*	*	80%	*	*	*	> 99%		*			-	-	-	-
<b>Social Studies (70%/80%/90%)</b>															
X All Students	*	*	> 99%	*	*	*	93%		*			EX	-	-	EX
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	> 99%	*	*	*	> 99%		*			-	-	-	-
White	*	*	> 99%	*	*	*	86%		*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	86%		*			-	-	-	-
<b>Mathematics (65%/80%/90%)</b>															
X All Students	67	77	87%	100%	67	76	88%		-1			RE	-	-	RE
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
X Hispanic	31	37	84%	48%	32	38	84%		0			RE	-	-	RE
X White	30	34	88%	44%	*	*	94%		-6			RE	-	-	RE
Econ Disadv	12	18	67%	23%	*	*	91%		-24			-	-	-	-
<b>Science (60%/80%/90%)</b>															
X All Students	20	23	87%	100%	22	28	79%		8			RE	-	-	RE
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	87%	*	10	14	71%		16			-	-	-	-
White	*	*	> 99%	*	*	*	86%		*			-	-	-	-
Econ Disadv	*	*	*	*	3	7	43%		*			-	-	-	-

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Reading/ELA															
ELL Students	*	*	60%	*	*	*			-15			-	-	-	-

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %			
<b>Reading/ELA</b>							
X All Students	36	77	47%	100%			EX
Econ Disadv	6	18	33%	23%			-
<b>Mathematics</b>							
X All Students	11	77	14%	100%			AA
Econ Disadv	*	18	11%	23%			-

\*\*\* Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
9	N/A	N/A	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	1	56	1.8%	100%	0	58	0.0%		1.8		
African Amer	0	0	-	0%	*	*	0.0%		*		
Hispanic	1	31	3.2%	55%	0	27	0.0%		3.2		
White	0	25	0.0%	45%	0	30	0.0%		0.0		
Econ Disadv	0	13	0.0%	23%	0	17	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2011 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 4 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	++
College-Ready		Commended Science	++
RHSP/DAP		Commended Social Studies	++
SAT/ACT		TSI ELA	
CI: Reading	NQ	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2009-10): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,  
 or no data.

AP/IB Results (2009-10): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB data not evaluated for your acknowledgment due to grade span, small numbers,  
 or no data.

## 2011 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Attendance Rate (2009-10): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	13,476	14,204	100%	94.9%
African American	*	352	2%	*
X Hispanic	6,926	7,376	52%	93.9%
X White	5,879	6,124	43%	96.0%
Economically Disadvantaged	3,676	3,888	27%	94.5%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2010): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	36	77	100%	47%
African American	*	*	*	*
X Hispanic	15	37	48%	41%
X White	20	*	*	59%
Economically Disadvantaged	6	18	23%	33%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	11	77	100%	14%
African American	*	*	*	*
X Hispanic	4	37	48%	11%
X White	6	34	44%	18%
Economically Disadvantaged	*	18	23%	11%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	12	*	*	44%
African American	*	*	*	*
Hispanic	5	*	*	45%
White	7	*	*	58%
Economically Disadvantaged	*	*	*	40%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	10	23	100%	43%
African American	*	*	*	*
Hispanic	6	*	*	40%
White	4	*	*	57%
Economically Disadvantaged	*	*	*	*

2011 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	12	*	*	52%
African American	*	*	*	*
Hispanic	6	*	*	40%
White	*	*	*	86%
Economically Disadvantaged	*	*	*	*

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading	69	Q4
X Mathematics	70	Q2

Recommended High School Program (RHSP)/DAP (Class of 2010): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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SAT/ACT Results (Class of 2010): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.