

2011 Campus Accountability Data Table
 Alternative Education Accountability (AEA) Procedures

District Name: IRAAN-SHEFFIELD ISD
 Campus Name: CHALLENGE H S SHEFFIELD
 Campus Number: 186903002
 Campus Type: RESIDENTIAL FACILITY

Grade Span: 09 - 12
 % At-Risk: 100

Rating: AEA: Academically Acceptable

Residential Facilities are not evaluated on Completion Rate II.
 ELL Progress data not evaluated due to grade span, small numbers, or no data.
 Annual Dropout Rate not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)						
Analysis Groups Evaluated						
2010-11 Progress Measure		X		X	X	X
# Tests Met Standard	402	*	*	*	*	*
# Tests	450	*	*	*	*	*
% Met Standard	89%	> 99%	> 99%	> 99%	> 99%	> 99%
Student Group %	n/a	*	*	*	*	*
2009-10 Progress Measure						
# Tests Met Standard	323	*	*	*	*	*
# Tests	373	*	*	*	*	*
% Met Standard	87%	> 99%	> 99%	> 99%	> 99%	> 99%
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	2	*	*	*	*	*
Improvement Required	-	-	-	-	-	-
Met Required Improvement?						

English Language Learner (ELL) Progress

Analysis Groups Evaluated

2010-11 ELL Progress						
# Tests Met Standard	n/a	-	n/a	n/a	n/a	n/a
# Tests	n/a	-	n/a	n/a	n/a	n/a
% Met Standard	n/a	-	n/a	n/a	n/a	n/a
2009-10 ELL Progress						
# Tests Met Standard	n/a	-	n/a	n/a	n/a	n/a
# Tests	n/a	-	n/a	n/a	n/a	n/a
% Met Standard	n/a	-	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?	n/a		n/a	n/a	n/a	n/a
Actual Change	n/a	-	n/a	n/a	n/a	n/a
Improvement Required	n/a	-	n/a	n/a	n/a	n/a
Met Required Improvement?	n/a		n/a	n/a	n/a	n/a

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	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Completion Rate II (Grades 9-12)						
Analysis Groups Evaluated						
Class of 2010						
# Completers	n/a	n/a	n/a	n/a	n/a	n/a
# Non-completers	n/a	n/a	n/a	n/a	n/a	n/a
# in Class	n/a	n/a	n/a	n/a	n/a	n/a
Completion Rate	n/a	n/a	n/a	n/a	n/a	n/a
Class of 2009						
# Completers	n/a	n/a	n/a	n/a	n/a	n/a
# in Class	n/a	n/a	n/a	n/a	n/a	n/a
Completion Rate	n/a	n/a	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?	n/a	n/a	n/a	n/a	n/a	n/a
Actual Change	n/a	n/a	n/a	n/a	n/a	n/a
Improvement Required	n/a	n/a	n/a	n/a	n/a	n/a
Met Required Improvement?	n/a	n/a	n/a	n/a	n/a	n/a

Annual Dropout Rate (Grades 7-12)

Analysis Groups Evaluated						
2009-10						
# Dropouts	1	0	n/a	n/a	n/a	n/a
# Students in Grades 7-12	208	203	n/a	n/a	n/a	n/a
Dropout Rate	0.5%	0.0%	n/a	n/a	n/a	n/a
2008-09						
# Dropouts	17	0	n/a	n/a	n/a	n/a
# Students in Grades 7-12	233	81	n/a	n/a	n/a	n/a
Dropout Rate	7.3%	0.0%	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	-6.8	0.0	n/a	n/a	n/a	n/a
Improvement Required	-	-	n/a	n/a	n/a	n/a
Met Required Improvement?						

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2011 Campus Gold Performance Acknowledgment (GPA) Data Table
Alternative Education Accountability (AEA) Procedures

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AEA GPA evaluates performance for All Students only, student groups are not evaluated.
Analysis groups used to determine acknowledgment are marked with an 'X'.

Summary of AEA Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 10 evaluated.

Attendance Rate	++	RHSP/DAP	NQ
Commended Reading/ELA	NQ	Advanced Courses	NQ
Commended Mathematics	NQ	AP/IB	NQ
Commended Writing		SAT/ACT	NQ
Commended Science	NQ	College-Ready Graduates	NQ
Commended Social Studies	++		
TSI ELA			
TSI Mathematics			

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Attendance Rate (2009-10): Acknowledged

	Total Days Present	Total Days Absent + Total Days Present	Attendance Rate
X All Students	15,725	15,755	99.8%

Commended Performance - Reading/ELA: Does Not Qualify
 - Mathematics: Does Not Qualify
 - Writing: Not Applicable
 - Science: Does Not Qualify
 - Social Studies: Acknowledged

All Students:	Number Commended	Number Taking	Percent Commended
X Reading/ELA*	*	*	*
X Mathematics*	*	*	*
Writing	*	*	*
X Science	*	*	*
X Social Studies	*	*	*

* includes second administration results for Student Success Initiative students tested in the same campus

Texas Success Initiative(TSI)- ELA: Not Applicable
 - Mathematics: Not Applicable

All Students:	Number Scoring At or Above Standard	Number Taking Exit-Level	Percent Scoring At or Above Standard
ELA	-	-	-
Mathematics	-	-	-

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RHSP/DAP* (Class of 2010): Does Not Qualify

	RHSP/DAP Graduates	Total Graduates	Percent Completing RHSP/DAP
X All Students	2	43	4.7%

* Recommended High School Program/Distinguished Achievement Program (RHSP/DAP)

Advanced Course/Dual Enrollment Completion (2009-10): Does Not Qualify

	Number w/Credit for Advanced Course(s)	Number w/Credit for Any Course	Percent w/Credit for Advanced Courses
X All Students	2	182	1.1%

AP/IB Results (2009-10): Does Not Qualify

	Participation			Performance		
	Number Taking	Number in Grades 11-12	Percent Taking	Number Scoring At or Above Criterion	Number Taking	Percent Scoring At or Above Criterion
X All Students	0	53	0.0%	0	0	-

SAT/ACT Results (Class of 2010): Does Not Qualify

	Participation			Performance		
	Number Taking	Number of Graduates	Percent Taking	Number Scoring At or Above Criterion	Number Taking	Percent Scoring At or Above Criterion
X All Students	0	43	0.0%	0	0	-

College-Ready Graduates (Class of 2010): Does Not Qualify

	Number Scoring At or Above Criterion on Both ELA & Math	Number of Graduates Taking ELA & Math	Percent Scoring At or Above Criterion on Both ELA & Math
X All Students	2	9	22%

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