

2012-13 Texas Academic Performance Report

District Name: **IRAAN-SHEFFIELD ISD**

Campus Name: **CHALLENGE H S SHEFFIELD**

Campus Number: **186903002**

2013 Accountability Rating: **Not Rated**
(**evaluated with alternative education accountability provisions**)

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 Campus Name: CHALLENGE H S SHEFFIELD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 113
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Reading I	2013	69%	85%	83%	-	*	*	-	-	-	-	*	*	-
ELA Reading II	2013	79%	93%	71%	*	*	*	*	-	-	-	-	*	-
Algebra I	2013	78%	73%	*	-	*	*	-	-	-	-	*	*	-
Geometry	2013	85%	100%	*	-	*	-	-	-	-	-	-	*	-
ELA Writing I	2013	55%	64%	60%	*	*	*	*	-	-	-	*	*	-
ELA Writing II	2013	55%	81%	*	*	*	*	*	-	-	-	-	*	-
Biology	2013	84%	87%	*	-	*	*	*	-	-	-	*	*	-
Chemistry	2013	84%	86%	*	*	-	*	-	-	-	-	-	*	-
World Geography	2013	75%	82%	*	-	*	*	-	-	-	-	*	*	-
World History	2013	71%	95%	*	*	-	*	-	-	-	-	-	*	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	97%	*	-	*	-	-	-	-	-	-	*	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	85%	58%	*	73%	*	*	-	-	-	83%	51%	-
Reading	2013	80%	87%	71%	*	86%	*	*	-	-	-	*	70%	-
Mathematics	2013	79%	85%	*	-	*	*	-	-	-	-	*	*	-
Writing	2013	63%	74%	63%	*	83%	*	*	-	-	-	*	60%	-
Science	2013	82%	89%	*	*	*	*	*	-	-	-	*	*	-
Social Studies	2013	76%	86%	56%	*	*	*	-	-	-	-	*	*	-

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STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	12%	*	15%	*	*	-	-	-	50%	11%	-
Reading	2013	41%	45%	14%	*	14%	*	*	-	-	-	*	10%	-
Mathematics	2013	34%	40%	*	-	*	*	-	-	-	-	*	*	-
Writing	2013	32%	42%	19%	*	33%	*	*	-	-	-	*	20%	-
Science	2013	33%	37%	*	*	*	*	*	-	-	-	*	*	-
Social Studies	2013	26%	25%	11%	*	*	*	-	-	-	-	*	*	-
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	12%	0%	*	0%	*	*	-	-	-	0%	0%	-
Reading	2013	17%	18%	0%	*	0%	*	*	-	-	-	*	0%	-
Mathematics	2013	15%	11%	*	-	*	*	-	-	-	-	*	*	-
Writing	2013	4%	4%	0%	*	0%	*	*	-	-	-	*	0%	-
Science	2013	10%	12%	*	*	*	*	*	-	-	-	*	*	-
Social Studies	2013	9%	5%	0%	*	*	*	-	-	-	-	*	*	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	99%	100%	*	-	-	100%	98%	100%	100%
Included in Accountability	92%	71%	17%	14%	23%	11%	*	-	-	0%	9%	13%	0%
Not Included in Accountability													
Mobile	4%	26%	82%	86%	75%	89%	*	-	-	100%	88%	87%	83%
Other Exclusions	3%	3%	1%	0%	1%	0%	*	-	-	0%	2%	0%	17%
Not Tested	1%	0%	0%	0%	1%	0%	*	-	-	0%	2%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	-	-	0%	2%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.0%	99.9%	99.9%	100.0%	99.9%	*	*	-	*	100.0%	99.9%	*
2010-11	95.7%	95.7%	99.8%	99.7%	99.8%	99.8%	*	*	-	*	99.7%	99.8%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	71.1%	66.7%	71.4%	56.3%	71.4%	-	*	-	-	60.0%	68.5%	-
Received GED	1.0%	16.9%	20.0%	14.3%	25.0%	17.9%	-	*	-	-	10.0%	16.7%	-
Continued HS	5.0%	9.6%	13.3%	14.3%	18.8%	10.7%	-	*	-	-	30.0%	14.8%	-
Dropped Out	6.3%	2.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Graduates and GED	88.7%	88.0%	86.7%	85.7%	81.3%	89.3%	-	*	-	-	70.0%	85.2%	-
Grads, GED, & Cont	93.7%	97.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	-
Class of 2011													
Graduated	85.9%	55.5%	53.7%	55.6%	40.0%	66.7%	-	*	-	-	50.0%	57.5%	*
Received GED	1.1%	27.3%	31.5%	11.1%	40.0%	29.2%	-	*	-	-	25.0%	22.5%	*
Continued HS	6.2%	9.1%	14.8%	33.3%	20.0%	4.2%	-	*	-	-	25.0%	20.0%	*
Dropped Out	6.8%	8.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	61.7%	64.2%	75.0%	57.9%	68.0%	-	*	-	-	69.2%	73.7%	*
Received GED	1.4%	29.9%	35.8%	25.0%	42.1%	32.0%	-	*	-	-	30.8%	26.3%	*
Continued HS	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	7.9%	8.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Graduates and GED	90.5%	91.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Grads, GED, & Cont	92.1%	91.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	*
Class of 2010 (without exclusions)													
Graduated	88.0%	54.0%	61.7%	50.0%	60.0%	68.4%	-	n/a	n/a	n/a	88.9%	73.1%	-
Received GED	1.6%	36.5%	38.3%	50.0%	40.0%	31.6%	-	n/a	n/a	n/a	11.1%	26.9%	-
Continued HS	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Dropped Out	8.6%	9.5%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	53.5%	60.4%	50.0%	57.1%	68.4%	-	n/a	n/a	n/a	80.0%	73.1%	-
Received GED	1.9%	37.0%	39.6%	50.0%	42.9%	31.6%	-	n/a	n/a	n/a	20.0%	26.9%	-
Continued HS	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Dropped Out	8.7%	9.4%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Graduates and GED	90.6%	90.6%	100.0%	100.0%	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-
Grads, GED, & Cont	91.3%	90.6%	100.0%	100.0%	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	69.4%	64.5%	71.4%	50.0%	71.4%	-	*	-	-	60.0%	66.1%	*
Class of 2011	85.9%	54.4%	52.6%	55.6%	38.1%	65.4%	-	*	-	-	53.8%	57.1%	*

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5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	60.4%	62.5%	75.0%	55.0%	66.7%	-	*	-	-	71.4%	72.5%	*
Class of 2010	88.0%	54.0%	61.7%	50.0%	60.0%	68.4%	-	n/a	n/a	n/a	88.9%	73.1%	-
RHSP/DAP Graduates													
Class of 2012	80.5%	43.3%	21.4%	10.0%	41.7%	15.0%	-	-	-	-	0.0%	27.3%	*
Class of 2011	80.1%	48.7%	16.7%	14.3%	13.3%	21.1%	-	-	-	*	*	22.2%	*
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	18.9%	13.6%	14.7%	9.0%	20.4%	*	*	-	*	23.1%	21.4%	14.3%
2010-11	30.3%	21.7%	13.1%	14.3%	12.1%	15.5%	*	*	-	*	5.9%	10.3%	*
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	78%	*	-	*	-	-	-	-	-	-	*	-
2012	61%	90%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2013	66%	62%	-	-	-	-	-	-	-	-	-	-	-
2012	73%	68%	-	-	-	-	-	-	-	-	-	-	-
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	65%	31%	*	60%	20%	-	-	-	-	-	33%	-
Class of 2011	64%	67%	28%	*	40%	25%	-	-	-	*	*	42%	-
Mathematics													
Class of 2012	70%	67%	58%	*	60%	*	-	-	-	-	-	64%	-
Class of 2011	67%	66%	18%	*	*	25%	-	-	-	*	*	25%	-
Both Subjects													
Class of 2012	57%	50%	17%	*	40%	*	-	-	-	-	-	18%	-
Class of 2011	52%	57%	6%	*	*	14%	-	-	-	*	*	9%	-
SAT/ACT Results													
Tested													
Class of 2012	66.9%	45.0%	14.3%	0.0%	25.0%	15.0%	-	-	-	-	n/a	9.5%	n/a
Class of 2011	68.9%	38.0%	20.0%	50.0%	6.7%	22.2%	-	-	-	*	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	3.7%	0.0%	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2011	25.7%	14.8%	12.5%	0.0%	*	*	-	-	-	*	n/a	n/a	n/a
Average ACT Score													
Class of 2012	20.5	18.8	16.5	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2011	20.5	18.1	16.3	*	*	*	-	-	-	-	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	38.2%	31.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	65.5%	38.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	113	100.0%	530	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	4.5%
Kindergarten	0	0.0%	6.8%	7.7%
Grade 1	0	0.0%	6.2%	7.8%
Grade 2	0	0.0%	5.3%	7.7%
Grade 3	0	0.0%	6.8%	7.6%
Grade 4	0	0.0%	3.2%	7.5%
Grade 5	0	0.0%	4.9%	7.4%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.2%	7.2%
Grade 9	13	11.5%	7.9%	8.0%
Grade 10	25	22.1%	9.2%	6.9%
Grade 11	29	25.7%	10.9%	6.5%
Grade 12	46	40.7%	13.8%	6.0%
Ethnic Distribution:				
African American	25	22.1%	5.5%	12.7%
Hispanic	50	44.2%	54.5%	51.3%
White	33	29.2%	37.9%	30.0%
American Indian	0	0.0%	1.1%	0.4%
Asian	1	0.9%	0.2%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	4	3.5%	0.8%	1.8%
Economically Disadvantaged	113	100.0%	43.0%	60.4%
Non-Educationally Disadvantaged	0	0.0%	57.0%	39.6%
English Language Learners (ELL)	3	2.7%	8.1%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	0.6%	1.7%
At-Risk	113	100.0%	53.0%	44.7%
Mobility (2011-2012)	178	99.4%	42.6%	17.9%
Graduates (Class of 2012):				
Total Graduates	42	100.0%	60	292,636
By Ethnicity (incl. Special Ed.):				
African American	10	23.8%	10	38,213
Hispanic	12	28.6%	20	131,106
White	20	47.6%	29	105,767
American Indian	0	0.0%	0	1,427
Asian	0	0.0%	1	10,871
Pacific Islander	0	0.0%	0	396
Two or More Races	0	0.0%	0	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	33	78.6%	34	57,010
Recommended H.S. Program/DAP	9	21.4%	26	235,626
Special Education Graduates	8	19.0%	10	25,213

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	16.0	19.6
Grade 1	-	16.5	19.5
Grade 2	-	13.5	19.4
Grade 3	-	17.5	19.3
Grade 4	-	8.2	19.5
Grade 5	-	12.5	21.4
Grade 6	-	17.9	21.1
Mixed Grades	-	-	24.6

Secondary:

English/Language Arts	3.2	6.2	17.4
Foreign Languages	1.0	7.9	19.0
Mathematics	3.4	6.2	18.0
Science	3.3	6.5	19.0
Social Studies	3.2	5.8	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	10.3	100.0%	100.0%	100.0%
Professional Staff:	6.6	63.7%	62.5%	63.9%
Teachers	6.5	62.7%	51.6%	51.0%
Professional Support	0.0	0.0%	5.4%	9.0%
Campus Administration (School Leadership)	0.1	1.0%	3.3%	2.9%
Educational Aides:	3.8	36.3%	11.6%	9.3%
Total Minority Staff:	2.3	22.5%	25.9%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	15.4%	2.1%	9.4%
Hispanic	0.3	5.1%	8.4%	24.9%
White	5.1	79.5%	89.6%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.2	3.4%	20.9%	23.2%
Females	6.3	96.6%	79.1%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	3.2	49.1%	22.9%	7.0%
1-5 Years Experience	1.0	15.4%	6.3%	26.1%
6-10 Years Experience	0.3	5.1%	8.4%	22.7%
11-20 Years Experience	0.1	1.1%	23.0%	26.9%
Over 20 Years Experience	1.9	29.3%	39.5%	17.3%
Number of Students per Teacher	17.5	n/a	11.1	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.4	14.3	11.5
Average Years Experience of Teachers with District:	3.8	7.4	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,348	\$49,341	\$41,878
1-5 Years Experience	\$37,500	\$39,382	\$44,354
6-10 Years Experience	\$42,925	\$44,675	\$46,784
11-20 Years Experience	\$46,925	\$52,335	\$50,587
Over 20 Years Experience	\$70,520	\$61,795	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$50,915	\$53,933	\$48,821
Professional Support	-	\$60,418	\$57,253
Campus Administration (School Leadership)	\$84,541	\$78,502	\$71,259
Instructional Staff Percent:	n/a	61.2%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	2.7%	8.1%	16.6%
Career & Technical Education	5	4.4%	18.5%	22.0%
Gifted & Talented Education	0	0.0%	1.1%	7.7%
Special Education	21	18.6%	10.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	14.1%	3.9%	5.3%
Career & Technical Education	0.1	1.1%	4.6%	4.1%
Compensatory Education	0.0	0.0%	4.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	5.2	79.6%	77.6%	73.2%
Special Education	0.3	5.2%	9.7%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.